

OFFICE OF JOHN G. MENDIBURU
 Kern County Superintendent of Schools
Advocates for Children...

**Charter School Office
 Summary of WCPA-LH Renewal Petition Findings**

GENERAL REQUIREMENTS					
Item #	Requirements		If Not Met: Factual Findings	Petition Page #	Can findings be addressed in MOU? If yes, describe.
	Met	Not Met			
I-A	N/A		Petition Signatures		
I-B	N/A		Direct Charter Rationale		
I-C	N/A		Countywide Charter Rationale		
REASONABLY COMPREHENSIVE DESCRIPTIONS					
Item #	Requirements		If Not Met: Factual Findings	Petition Page #	Can findings be addressed in MOU? If yes, describe.
	Met	Not Met			
II-1		X	<p>Educational Program of the Charter School:</p> <p>a. In regard to ELD, the petition states (paragraph 3): <i>A student with a disability who is unable to participate in the initial or summative assessment, or a section of either test with resources, shall be locally administered an alternate assessment(s) for English language proficiency, as specified in the student’s Individualized Education Program (“IEP”) or Section 504 plan. The Alternate ELPAC replaces all locally determined alternate assessments and provides a consistent, standardized measurement of ELP across the state for students with the most significant cognitive disabilities. Therefore, the above paragraph that references an alternate assessment is out of compliance with current Ed Code for EL progress reporting.</i></p>	Pg.47	Yes. The charter will ensure that it is compliant with EL progress monitoring and reporting for dually identified students.
		X	<p>b. The Petition’s description of the Early College Pathways does not mention SWDs at all or efforts to allow equal access to this program.</p>	Pg. 8	Yes. The charter will ensure that SWDs have equal access to all programs.
		X	<p>c. The educational program does not sufficiently explain how lessons will be universally designed or differentiated to meet the needs of all learners, particularly SWD.</p>	Pgs. 23-64	Yes. The charter will ensure an instructional program that meets the needs of all students.

REASONABLY COMPREHENSIVE DESCRIPTIONS

Item #	Requirements		If Not Met: Factual Findings	Petition Page #	Can findings be addressed in MOU? If yes, describe.
	Met	Not Met			
II-1	X		<p>Educational Program of the Charter School (cont.)</p> <p>Met with concerns:</p> <p>a. The petition states (paragraph 6): <i>Teachers, administrators, and the EL Coordinator look closely at RFEP students’ progress in class and on standardized testing measures to ensure they are do not fall behind their peers...This is why many recently reclassified students will receive ELD instruction to continue to support their academic English skills.”</i></p> <p>Met with comment:</p> <p>b. The Petition indicates that Ethnic Studies is an elective. Beginning in 2025-2026, Ethnic Studies will be a requirement.</p>	<p>Pg. 48</p> <p>Pg. 39</p>	<p>Yes. Reclassified students should be monitored for a minimum of four years, but not placed in ELD classes. Especially in grades 6-12, remaining in Designated ELD after reclassification could limit students’ access to electives and other courses necessary to meet A-G and/or dual enrollment requirements.</p> <p>It is recommended that the charter consider moving Ethnic Studies to a History/Social Science progression.</p>
II-2		X	<p>Measurable Pupil Outcomes:</p> <p>a. Pupil achievement objectives are not sufficiently differentiated for subgroups. The progress goal is a collective 10% across all listed groups, with no consideration of previous performance amongst groups or current performance levels that is available on the CA Dashboard. This approach and lack of specificity is repeated for State Priorities 4, 5, & 6, where student groups’ performance, including SWD, could be sufficiently noted and goals created for each group.</p>	<p>Pgs. 66-69</p>	<p>Yes. The charter will ensure that the LCAP goals and outcomes are differentiated for all subgroups to reflect how achievement gaps will be addressed.</p>

REASONABLY COMPREHENSIVE DESCRIPTIONS					
Item #	Requirements		If Not Met: Factual Findings	Petition Page #	Can findings be addressed in MOU? If yes, describe.
	Met	Not Met			
II-3		X	<p>Method of Measuring Pupil Outcomes:</p> <p>The Petition’s language in regard to the Initial ELPAC Assessment does not align with Ed Code or the FPM EL Program Instrument:</p> <p><i>The Initial ELPAC will be administered to students identified as ELs based whose parent/guardian indicate a language other than English or ASL on the Home Language Survey to identify the student’s English language proficiency level.”</i></p> <p>The Initial ELPAC Assessment is to be given to all students, as indicated by the Home Language Survey, prior to any EL identification.</p>	Pg. 70	Yes. The charter will ensure that the Initial ELPAC will be administered according to Ed Code.
II-4	X		Governance:		
II-5	X		Qualifications of employees:		
II-6		X	<p>Health and Safety of pupils and staff:</p> <p>Met with comment:</p>	Pg. 43	It was noted that the Petition did not address the newly enacted SB 1343 language around sexual harassment training. The charter will need to ensure that the language is included in its Policies and Procedures.
II-7	X		Racial and Ethnic balance:		
II-8	X		Admission Requirements:		
II-9	X		Audit Processes:		
II-10	X		Suspension and Expulsion Policies/Procedures:		
II-11	X		Retirement Coverage for Employees:		
II-12	X		Attendance Alternatives for Expelled Students:		
II-13	X		Rights of district employee transfer:		
II-14	X		Dispute Resolution:		
II-15	X		Closure procedures:		
SUPPLEMENTAL CRITERIA FOR DENIAL					
Item #	Requirements:		If Not Met: Factual Findings	Petition Page #	Can finding be addressed in MOU? If yes, describe
	Met	Not Met			
III-1			N/A for Charter Renewals without a material revision.		
III-2			N/A for Charter Renewals without a material revision.		
III-3			N/A for Charter Renewals without a material revision.		
III-4			N/A for Charter Renewals		

SUPPLEMENTAL CRITERIA FOR DENIAL

Item #	Requirements:		If Not Met: Factual Findings	Petition Page #	Can finding be addressed in MOU? If yes, describe
	Met	Not Met			
III-5	X		Proposed Operation and Potential Effects		
III-6	X		Financial Statements		
III-7	N/A		Charter term greater than 5 years: N/A for renewals		
III-8	X		Material Revisions Without Authorizer Approval		
Assurances	X		Provided and signed by the charter board.		