



# BOARD OF EDUCATION REGULAR MEETING AGENDA

July 9, 2024  
6:30 p.m.

Board of Education Board Room  
1300 17<sup>th</sup> Street, City CENTRE – Bakersfield, CA 93301

Any materials required by law to be made available to the public prior to a meeting of the Kern County Board of Education can be inspected during normal business hours at the Kern County Superintendent of Schools Office, located at 1300 17<sup>th</sup> Street, Seventh Floor, Bakersfield, California 93301.

An individual who requires disability related accommodations or modifications, including auxiliary aids and service, in order to participate in the board meeting should contact the Superintendent's Office at (661) 636-4617 (Government Code 54954.2).

This meeting is being held in an in-person format. Members of the public wishing to provide comments to the Board can attend the meeting in person. Correspondence sent by mail or email to [kcboe@kern.org](mailto:kcboe@kern.org) before noon on the date of the board meeting on subjects within the Board's jurisdiction will be provided to the Board at the meeting and made available for public inspection. Members of the public may also observe the meeting via livestream at the following link: [\(1\) Kern County Board of Education – YouTube](#).

## 1.0 GENERAL FUNCTIONS

1.1 Call to order time \_\_\_\_\_ p.m.

1.2 Pledge of Allegiance

1.3 Roll Call	Present	Absent
Julie A. Beechinor, <i>Area 1</i>	_____	_____
Joe L. Marcano, <i>Area 2</i>	_____	_____
Mary M. Little, <i>Area 3</i>	_____	_____
Jose E. Gonzalez, Jr., <i>Area 4</i>	_____	_____
Paula E. Bray, <i>Area 5</i>	_____	_____
Daniel R. Giordano, <i>Area 6</i>	_____	_____
Lori J. Cisneros, <i>Area 7</i>	_____	_____
Dr. John G. Mendiburu, <i>Superintendent</i>	_____	_____

1.4 Adoption of the Agenda

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

1.5 Approval of the Minutes from June 6, 2024.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

## 2.0 PUBLIC COMMENTS

The Board of Education appreciates comments from members of the public who have the opportunity to address the Board on agenda items (before the Board's consideration of the item) and on other matters within the Board's jurisdiction.

To move the meeting business along efficiently, individual speakers are allotted up to three minutes each, and the total time for comment on each agenda or other topic within the Board's jurisdiction will be limited to 20 minutes. All requests for public comment must be submitted prior to the start of the meeting. In exceptional circumstances, the Board President may, with Board consent, reduce or increase the amount of time allowed for public input and/or the time allotted for each speaker, when such adjustment is necessary to ensure full opportunity for public input within the time allotted. Any such adjustments shall be done in an equitable manner, so as to allow a diversity of viewpoints. The President may also ask members of the public with the same viewpoint to select a few individuals to address the Board regarding that viewpoint.

To allow the Board to organize the public comments, persons wishing to speak will need to complete a form before the board meeting begins, providing their name, contact information, and the agenda item or other topic on the Board's jurisdiction on which they wish to speak. Items not appearing on the agenda cannot, by law, be the subject of board action.

## 3.0 INFORMATIONAL ITEMS – NO ACTION TAKEN

- 3.1 Williams Act Uniform Complaint Quarterly Report.  
*Informational Item Only*
- 3.2 Discussion of policy proposed by Trustee Cisneros.

## 4.0 ACTION ITEMS

All consent agenda items for the Kern County Board of Education are considered to be routine and will be enacted by one motion unless a board member requests separate action on a specific item. Approval is recommended on all items listed.

### 4.1 Consent Agenda

#### 4.1.1 Approval of Graduation Diplomas.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

### 4.2 General Business

#### 4.2.1 Approval of the Apportionment of Tulare County Forest Reserve Funds.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

#### 4.2.2 Approval of the Consolidated Application.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

#### 4.2.3 Public Hearing and Adoption of Resolution for Sufficiency of Textbooks and Instructional Materials.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_

## **5.0 REPORT OF COUNTY BOARD OF TRUSTEES MEMBERS**

5.1 Members of the Board will report on various topics.

## **6.0 REPORT OF COUNTY SUPERINTENDENT**

6.1 The County Superintendent will report on various topics.

## **7.0 AGENDA ITEMS FOR THE NEXT MEETING**

7.1 Items to be considered for the next agenda.

## **8.0 ADJOURNMENT**

8.1 Unless otherwise posted, the next regularly scheduled meeting will be held on August 13, 2024, at 6:30 p.m.

8.2 Time of adjournment \_\_\_\_\_ p.m.



# BOARD OF EDUCATION REGULAR MEETING MINUTES

1.5

June 6, 2024  
6:30 p.m.

Board of Education Board Room  
1300 17<sup>th</sup> Street, City CENTRE – Bakersfield, CA 93301

## 1.0 GENERAL FUNCTIONS

- 1.1 The meeting was called to order at 6:30 p.m.
- 1.2 Pledge of Allegiance
- 1.3 Roll Call

### Board Members Present

Julie A. Beechinor  
Paula E. Bray  
Lori J. Cisneros  
Daniel R. Giordano  
Jose E. Gonzalez, Jr.  
Joe L. Marcano

### Board Members Absent

Mary M. Little

### KCSOS Employees Present

Dr. John G. Mendiburu, *Superintendent*  
Christian Shannon, *Deputy Superintendent*  
Jonathon Medina, *Assistant Superintendent*  
Steve Sanders, *Chief of Staff*  
Merril Clanton, *Senior Executive Administrative Assistant to the Superintendent*

- 1.4 It was moved by Mr. Marcano, seconded by Ms. Beechinor to approve the agenda with the removal of the closed session regarding a pending expulsion.

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano  
Nays: None  
Abstain: None  
Absent: Ms. Little

- 1.5 It was moved by Mr. Marcano, seconded by Ms. Beechinor to approve the minutes from May 14, 2024, with the addition of listing the names of each presenter under Informational Items.

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano  
Nays: None  
Abstain: None  
Absent: Ms. Little

## 2.0 PUBLIC COMMENTS

2.1 Public Comments were heard from the following:

- Thomas Johnson
- Wayne Wong
- Paul Linfesty
- Carter Beardsley

## 3.0 CLOSED SESSION

3.1 There was no closed session at this meeting.

## 4.0 INFORMATIONAL ITEMS

- 4.1 Presentation – COE Annual Summary Report – Kimberly Graham, Administrator of Local, Regional, and Statewide Systems of Support.
- 4.2 Presentation – Review of Student Support Resources – Russell Sentes, Deputy Superintendent of Local Initiatives and Innovation and Lourdes Bucher, Administrator of School Community Partnerships.

## 5.0 ACTION ITEMS

5.1 Consent Agenda

5.1.1 It was moved by Ms. Beechinor, seconded by Mr. Marcano to approve the list of graduation diplomas.

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano

Nayes: None

Abstain: None

Absent: Ms. Little

General Business

5.2.1 It was moved by Mr. Marcano, seconded by Ms. Beechinor to approve the 2024-25 LCAP Budget Overview for Parents and the 2024-25 Local Accountability Plan (LCAP).

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano

Nayes: None

Abstain: None

Absent: Ms. Little

5.2.2 It was moved by Ms. Beechinor, seconded by Mr. Marcano to approve the 2023-24 Local Indicator Data.

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano

Nayes: None

Abstain: None

Absent: Ms. Little

5.2.3 It was moved by Mr. Marcano, seconded by Ms. Beechinor to approve the 2024-27 Countywide Plan for Expelled Youth.

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano

Nayes: None

Abstain: None

Absent: Ms. Little

5.2.4 It was moved by Ms. Beechinor, seconded by Mr. Marcano to approve the Court and Community Schools Plan for Student Achievement (SPSA) Annual Evaluations.

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano

Nayes: None

Abstain: None

Absent: Ms. Little

5.2.5 It was moved by Ms. Beechinor, seconded by Mr. Marcano to approve the DELAC meeting minutes.

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano

Nayes: None

Abstain: None

Absent: Ms. Little

5.2.6 It was moved by Mr. Marcano, seconded by Ms. Cisneros to approve the adoption of the 2024-25 County School Service Fund (CSSF).

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano

Nayes: None

Abstain: None

Absent: Ms. Little

5.2.7 It was moved by Ms. Bray, seconded by Mr. Marcano to approve the following Resolution: Establish Education Protection Account.

Ayes: Ms. Beechinor, Ms. Bray, Ms. Cisneros, Mr. Giordano, Mr. Gonzalez, Mr. Marcano

Nayes: None

Abstain: None

Absent: Ms. Little

## **6.0 REPORT OF COUNTY BOARD OF TRUSTEES MEMBERS**

6.1 Ms. Cisneros expressed the importance of the Kern County Board of Education. Ms. Cisneros asked for clarification regarding which social media page posted the KCSOS Pride post. Additionally, Ms. Cisneros discussed a member of the public who attempted to speak at the May 14, 2024, board meeting but was denied the opportunity because the

meeting had already started. Ms. Cisneros requested a 5–10-minute grace period for late speakers. For consistency, Ms. Cisneros requested that Dr. Mendiburu verify whether a speaker can request to speak once a meeting has been called to order. Ms. Cisneros requested that the public be notified when a closed session ends. Lastly, Ms. Cisneros reported on her attendance at the Alternative Education and Valley Oaks Charter School graduation ceremonies.

- 6.2 Ms. Bray recapped her attendance at the Alternative Education graduation ceremony. She appreciated the board's participation and felt it showed the students how proud they were of their achievements. Ms. Bray requested a presentation by Carlos Rojas and stated that she would like to hear an update on what is happening in Sacramento.
- 6.3 Ms. Beechinor thanked Dr. Mendiburu for inviting her to the Alternative Education graduation ceremony. She noted that it was important to congratulate the students, as well as the parents, guardians, and educators who helped each student achieve their goals.
- 6.4 Mr. Giordano thanked Ms. Beechinor, Ms. Bray, and Ms. Cisneros for attending the graduation ceremony. Additionally, Mr. Giordano expressed his disappointment in the Bakersfield Californian for not showcasing the Alternative Education graduates.

## **7.0 REPORT OF COUNTY SUPERINTENDENT**

- 7.1 Dr. Mendiburu invited Merrill Clanton, Senior Executive Administrative Assistant to the Superintendent, to review and demonstrate a new delivery method for the board agenda, board minutes, and supplemental materials for board members. Dr. Mendiburu congratulated all graduates and stated that we would reach out to the Bakersfield California to discuss highlighting our graduates. Dr. Mendiburu thanked Jonathan Medina for his extensive work on the budget. Lastly, Dr. Mendiburu discussed roll call guidelines and what constitutes a need for roll call. The two Government Code requirements for the board President to request a roll call are teleconferencing and filling a board vacancy.

## **8.0 AGENDA ITEMS FOR THE NEXT MEETING**

- 8.1 Review of policy requested by Trustee Cisneros.  
*Discussion Item Only*

## **9.0 ADJOURNMENT**

- 9.1 Unless otherwise posted, the next regularly scheduled meeting will be held on July 9, 2024, at 6:30 p.m.
- 9.2 The meeting was adjourned at 7:44 p.m.

3.1

**Quarterly Report on Williams Uniform Complaints**  
[Education Code § 35186]

District / Program KCSOS / Alternative Education

Person completing this form: Moly Mier Title: Director

Quarterly Report Submission Date: (check one)  
 Oct 1, 2023 (for period Jul 1 – Sep 30)  
 Jan 1, 2024 (for period Oct 1 – Dec 31)  
 April 1, 2024 (for period Jan 1 – Mar 31)  
 July 1, 2024 (for period Apr 1 – Jun 30)

Date for information to be reported publicly at governing board meeting: Tuesday, July 9, 2024

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Mis-assignment	0	0	0
Facilities Conditions	0	0	0
<b>TOTALS</b>	0	0	0

Dr. John G. Mendiburu / Moly Mier  
Print Name of District Superintendent / Program Administrator

Moly Mier  
Signature of District Superintendent / Program Administrator

Once completed, send copy to District Advisory Services, KCSOS, 1300 17<sup>th</sup> Street, 6<sup>th</sup> Floor, Bakersfield (Fax# 661-636-4121)



# Tulare County Office of Education

Committed to Students, Support & Service

H.2.1

**Tim A. Hire**  
County  
Superintendent  
of Schools

P.O. Box 5091  
Visalia, California  
93278-5091

(559) 733-6300  
tcoe.org

**Administration**  
(559) 733-6301  
fax (559) 627-5219

**Business Services**  
(559) 733-6474  
fax (559) 737-4378

**Human Resources**  
(559) 733-6306  
fax (559) 627-4670

**Instructional Services**  
(559) 302-3633  
fax (559) 739-0310

**Special Services**  
(559) 730-2910  
fax (559) 730-2511

## Main Locations

**Administration  
Building & Conference  
Center**  
6200 S. Mooney Blvd.  
Visalia

**Doe Avenue Complex**  
7000 Doe Ave.  
Visalia

**Liberty Center/  
Planetarium &  
Science Center**  
11535 Ave. 264  
Visalia

June 13, 2024

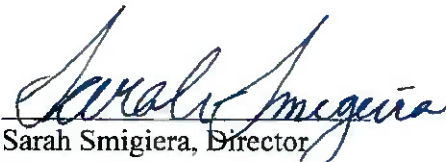
John Mendiburu, Ed.D.  
Kern County Superintendent of Schools  
1300 17<sup>th</sup> Street City Centre  
Bakersfield, CA 93301

Dear Dr. Mendiburu,

Enclosed is a copy of the schedule of Apportionment of the Forest Reserve Funds approved by the Tulare County Board of Education at its regular meeting on June 12, 2024, and a comparison of the 2022-2023 and 2023-2024 apportionments.

In accordance with the provisions of Education Code 2300, you are hereby requested to have the Kern County Board of Education approve the apportionment as presented. Upon receipt of such approval, we will proceed with the disbursement of funds.

Sincerely,



Sarah Smigiera, Director  
External Business Services

SS/vc  
Enclosure

**DISTRIBUTION AND COMPARISON OF  
2022-23 AND 2023-24 APPORTIONMENTS  
FOREST RESERVE FUNDS**

E:\Forest Reserve\Forest 24 - Net of Sequester.xlsx\SUMMARY

<b>DISTRIBUTION</b>		
	Net of Sequester*	Original**
Forest Reserve Funds to Allocate	\$220,906.51	\$235,431.24
Balance, July 1, 2023	217,390.89	217,390.89
2023 Forest Reserve Allocation	-217,390.89	-217,390.89
Current Year Interest	1,786.21	1,786.21
<b>TOTAL FUNDS TO DISTRIBUTE</b>	<b>\$222,692.72</b>	<b>\$237,217.45</b>
Less 15% CSSF - SCICON	(33,403.94)	(35,582.72)
Less 25% of remaining funds for equal distribution	(47,322.20)	(50,408.66)
<b>DISTRIBUTED BY FORMULA</b>	<b>\$141,966.58</b>	<b>\$151,226.07</b>

\*The Office of Management & Budget implemented a 5.7% sequestration reduction to nonexempt, nondefense mandatory programs in FY2023. Sequestration is a process used to reduce federal spending through automatic, across-the-board reductions. Actual allocations received in this distribution are net of this 5.7% sequestration.

<b>COMPARISON</b>					
Entities	Net of Sequester*		Original **	Participating Students	
	2022-2023	2023-2024	2023-2024	2022-2023	2023-2024
County School Service Fund	32,608.63	33,403.94	35,582.72	N/A	N/A
Cutler-Orosi Unified	5,132.84	5,258.02	5,600.96	0	0
Hot Springs	13,532.03	20,273.72	21,596.03	8	11
Porterville Unified	5,132.84	5,258.02	5,600.96	0	0
Sequoia Union	0.00	0.00	0.00	0	0
Springville	34,530.02	40,749.67	43,407.48	28	26
Three Rivers	19,831.43	23,003.84	24,504.22	14	13
Woodlake Unified	18,781.53	20,273.72	21,596.03	13	11
Kings Canyon	16,681.73	17,543.59	18,687.83	11	9
College of the Sequoias	11,432.24	20,273.72	21,596.03	6	11
Kern Community College	59,727.60	36,654.48	39,045.19	52	23
<b>TOTALS</b>	<b>217,390.89</b>	<b>222,692.72</b>	<b>237,217.45</b>	<b>132</b>	<b>104</b>

\*\*This column is informational only and provides districts with a side by side comparison of FY2023 5.7% sequestration fiscal impact.

NOTE: DATA INPUT REQUIRED IN COLUMNS B19..B29 AND D19..D29

IN BALANCE

TRUE

TRUE

**TULARE COUNTY SCHOOLS  
 APPORTIONMENT OF FOREST RESERVE FUNDS  
 (E.C. 2300)**

**2023-24**

**SCHOOL DISTRICTS LYING WITHIN OR ADJACENT TO FOREST RESERVE AREA**

District	25% of Available Funds Apportioned to School Districts including Forest Service area within boundaries in Tulare County	Est. No. of Pupils Residing with Parent/ Guardian in or Adj. to Forest Service Area  #8	Apportion- ment to Each Eligible District on Basis of Enrollment	Total Amount to be Apportioned to Eligible Districts
COS C.C. *	5,258.02	11	15,015.70	20,273.72
Cutler-Orosi *	5,258.02	0	0.00	5,258.02
Hot Springs *	5,258.02	11	15,015.70	20,273.72
Kern Community College. *	5,258.02	23	31,396.46	36,654.48
Kings Canyon *	5,258.02	9	12,285.57	17,543.59
Porterville Unified *	5,258.02	0	0.00	5,258.02
Sequoia Union	0.00	0	0.00	0.00
Springville *	5,258.02	26	35,491.65	40,749.67
Three Rivers *	5,258.02	13	17,745.82	23,003.84
Woodlake Unified *	5,258.02	11	15,015.70	20,273.72
* Districts adjacent to Forest Service Land 90	<u>47,322.18</u>	<u>104</u>	<u>141,966.60</u>	<u>189,288.78</u>
			222,692.72	

	Total Net of Sequestration	Total Excluding Sequestration	Sequestration Reduction
Beginning Balance	217,390.89 #	217,390.89	
2023 Forest Reserve Allocation	-217,390.89	-217,390.89	
Current Year Interest	1,786.21 #	1,786.21	
Sequester Retention 2023-24		14,524.73	
Apportionment	<u>220,906.51 #</u>	<u>220,906.51</u>	
Total Funds to be Apportioned	222,692.72	237,217.45	-14,524.73
Special Apportionment to County Superintendent (15%)	33,403.94	35,562.72	-2,178.78
Balance Apportioned by Formula 25% of balance	47,322.20	50,408.66	-3,086.46
Remainder to be Apportioned by formula considering enrollment	141,966.58	151,226.07	-9,259.49
Remainder to be Apportioned by formula considering enrollment	222,692.72	237,217.45	-14,524.73

# Input data (see INSTRUCTIONS)

Balance total funds to be apportioned to total on summary page

4.2.2

**2022–23 Title I, Part D Subpart 2 Expenditure Report, 24 Months**

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2024.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

2022–23 Title I, Part D Subpart 2 LEA allocation	\$1,233,546
Total funds transferred in amount	\$0
2022–23 Total LEA allocation	\$1,233,546
<b>Object Code - Activity</b>	
1000–1999 Certificated personnel salaries	\$408,611
2000–2999 Classified personnel salaries	\$55,489
3000–3999 Employee benefits	\$241,685
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$705,785
2022–23 Unspent funds	\$527,761

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2022–23 Title II, Part A Fiscal Year Expenditure Report, 24 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2024.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2022–23 Title II, Part A allocation	\$63,754
Transferred–in amount	\$0
Transferred–out amount	\$0
2022–23 Total allocation	\$63,754

**Professional Development Expenditures**

Professional development for teachers	\$44,627
Professional development for administrators	\$19,127
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

**Personnel and Other Authorized Activities**

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

**Program Expenditures**

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$63,754
2022–23 Unspent funds	\$0

**\*\*\*Warning\*\*\***

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**2023–24 Title I, Part D Subpart 2 Expenditure Report, 12 Months**

Report of expenditures and obligations for use of funds and to determine carryover funds through June 30, 2024.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

2023–24 Title I, Part D Subpart 2 LEA allocation	\$1,040,798
Total funds transferred in amount	\$170,963
2023–24 Total LEA allocation	\$1,211,761
<b>Object Code - Activity</b>	
1000–1999 Certificated personnel salaries	\$338,656
2000–2999 Classified personnel salaries	\$21,330
3000–3999 Employee benefits	\$178,649
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$538,635
2023–24 Unspent funds	\$673,126

**\*\*\*Warning\*\*\***

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**2023–24 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through June 30, 2024.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2023–24 Title II, Part A allocation	\$60,359
Transferred–in amount	\$0
Transferred–out amount	\$0
2023–24 Total allocation	\$60,359

**Professional Development Expenditures**

Professional development for teachers	\$5,938
Professional development for administrators	\$2,546
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

**Personnel and Other Authorized Activities**

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

**Program Expenditures**

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$8,484
2023–24 Unspent funds	\$51,875

**\*\*\*Warning\*\*\***

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**2023–24 Title I, Part D Subpart 2 Facilities Report**

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**At-Risk Programs**

Total number of facilities	0
Number of facilities that reported student data	0
Average number of days students were served in At-Risk facilities	0
Average length of stay in days in At Risk Facilities	0

**Delinquent Juvenile Detention Centers**

Total number of centers	3
Number of centers that reported student data	3
Average number of days students were served in Delinquent Juvenile Detention Centers	45
Average length of stay in days in Delinquent Juvenile Detention Centers	45

**Delinquent Shelters**

Total number of Delinquent Shelters	0
Number of Delinquent Shelters that reported student data	0
Average number of days students were served in Delinquent Shelters	0
Average length of stay in days in Delinquent Shelters	0

**Delinquent Group Homes**

Total number of Delinquent Group Homes	0
Number of Delinquent Group Homes that reported student data	0
Average number of days students were served in Delinquent Group Homes	0
Average length of stay in days in Delinquent Group Homes	0

**Delinquent Ranch/Wilderness Camps**

Total number of Delinquent Ranch/Wilderness Camps	0
Number of Delinquent Ranch/Wilderness Camps that reported student data	0
Average number of days students were served in Delinquent Ranch/Wilderness Camps	0
Average length of stay in days in Delinquent Ranch/Wilderness Camps	0

**\*\*\*Warning\*\*\***

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**2023–24 Title I, Part D Subpart 2 Facilities Report**

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Delinquent Residential Treatment Centers**

Total number of Delinquent Residential Treatment Centers	0
Number of Delinquent Residential Treatment Centers that reported student data	0
Average number of days students were served in Delinquent Residential Treatment Centers	0
Average length of stay in days in Delinquent Residential Treatment Centers	0

**Delinquent Long-Term Secure Juvenile Facilities**

Total number of Delinquent Long-Term Secure Juvenile Facilities	0
Number of Delinquent Long-Term Secure Juvenile Facilities that reported student data	0
Average number of days students were served in Delinquent Long-Term Secure Juvenile Facilities	0
Average length of stay in days in Delinquent Long-Term Secure Juvenile Facilities	0

**Delinquent Adult Corrections**

Total number of Delinquent Adult Corrections	0
Number of Delinquent Adult Corrections facilities that reported student data	0
Average number of days students were served in Delinquent Adult Corrections	0
Average length of stay in days in Delinquent Adult Corrections	0

**Delinquent Community Day Programs**

Total number of Delinquent Community Day Programs	0
Number of Delinquent Community Day Programs that reported student data	0
Average number of days students were served in Delinquent Community Day Programs	0
Average length of stay in days in Delinquent Community Day Programs	0

**Delinquent Other Programs**

Total number of Delinquent Other Programs	0
Number of Delinquent Other Programs that reported student data	0

**\*\*\*Warning\*\*\***

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**2023–24 Title I, Part D Subpart 2 Facilities Report**

To report the number of Title I, Part D Subpart 2 funded facilities, by program, and whether they report student data to the local educational agency.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Average number of days students were served in Delinquent Other Programs	0
Average length of stay in days in Delinquent Other Programs	0

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**At-Risk Programs Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**At-Risk Programs Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**At-Risk Programs Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**At-Risk Programs by Disability Only**

Students with disabilities	0
----------------------------	---

**At-Risk Programs by English Learner Status Only**

English Learner students	0
--------------------------	---

**Delinquent Juvenile Detention Centers Students Served**

Male	824
Female	130
Non-binary	1
<b>Total unduplicated students served</b>	<b>955</b>

**Delinquent Juvenile Detention Centers Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	4
Age 13	22
Age 14	80
Age 15	160
Age 16	215
Age 17	250
Age 18	195

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Age 19	23
Age 20	5
Age 21	1
<b>Total student counts by age</b>	<b>955</b>

**Delinquent Juvenile Detention Centers Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	582
American Indian or Alaskan Native	10
Asian	1
Black or African American	222
Native Hawaiian or Other Pacific Islander	0
White	140
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>955</b>

**Delinquent Juvenile Detention Centers by Disability Only**

Students with disabilities	251
----------------------------	-----

**Delinquent Juvenile Detention Centers by English Learner Status Only**

English Learner students	132
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**Delinquent Shelters Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Shelters Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Shelters Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Shelters by Disability Only**

Students with disabilities	0
----------------------------	---

**Delinquent Shelters by English Learner Status Only**

English Learner students	0
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**Delinquent Group Homes Students Served**

Male	0
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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Group Homes Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Group Homes Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Group Homes by Disability Only**

Students with disabilities	0
----------------------------	---

**Delinquent Group Homes by English Learner Status Only**

English Learner students	0
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**Delinquent Ranch/Wilderness Camps Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Ranch/Wilderness Camps Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Age 21	0
<b>Total student counts by age</b>	0

**Delinquent Ranch/Wilderness Camps Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	0

**Delinquent Ranch/Wilderness Camps by Disability Only**

Students with disabilities	0
----------------------------	---

**Delinquent Ranch/Wilderness Camps by English Learner Status Only**

English Learner students	0
--------------------------	---

**Delinquent Residential Treatment Centers Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	0

**Delinquent Residential Treatment Centers Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Residential Treatment Centers Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Residential Treatment Centers by Disability Only**

Students with disabilities	0
----------------------------	---

**Delinquent Residential Treatment Centers by English Learner Status Only**

English Learner students	0
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**Delinquent Long-Term Secure Juvenile Facilities Students Served**

Male	0
Female	0
Non-binary	0

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Total students served	0
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**Delinquent Long-Term Secure Juvenile Facilities Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Long-Term Secure Juvenile Facilities Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Delinquent Long-Term Secure Juvenile Facilities by Disability Only**

Students with disabilities	0
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**Delinquent Long-Term Secure Juvenile Facilities by English Learner Status Only**

English Learner students	0
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**Delinquent Adult Corrections Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Adult Corrections Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Delinquent Adult Corrections Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Adult Corrections by Disability Only**

Students with disabilities	0
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**Delinquent Adult Corrections by English Learner Status Only**

English Learner students	0
--------------------------	---

**Delinquent Community Day Programs Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Community Day Programs Student Counts by Age**

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Community Day Programs Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Community Day Programs by Disability Only**

Students with disabilities	0
----------------------------	---

**Delinquent Community Day Programs by English Learner Status Only**

English Learner students	0
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**Delinquent Other Programs Students Served**

Male	0
Female	0
Non-binary	0
<b>Total unduplicated students served</b>	<b>0</b>

**Delinquent Other Programs Student Counts by Age**

**\*\*\*Warning\*\*\***

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**2023–24 Title I, Part D Subpart 2 Students Served**

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Ages 3 through 5	0
Age 6	0
Age 7	0
Age 8	0
Age 9	0
Age 10	0
Age 11	0
Age 12	0
Age 13	0
Age 14	0
Age 15	0
Age 16	0
Age 17	0
Age 18	0
Age 19	0
Age 20	0
Age 21	0
<b>Total student counts by age</b>	<b>0</b>

**Delinquent Other Programs Student Counts by Racial/Ethnic Group**

Hispanic or Latino of any race	0
American Indian or Alaskan Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
<b>Total student counts by racial/ethnic group</b>	<b>0</b>

**Delinquent Other Programs by Disability Only**

Students with disabilities	0
----------------------------	---

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### 2023–24 Title I, Part D Subpart 2 Students Served

A report of demographic data, by program, of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

#### Delinquent Other Programs by English Learner Status Only

English Learner students	0
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**2023–24 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Delinquent Juvenile Detention Centers**

Total students served	955
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	838
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	46
Were accepted or enrolled into postsecondary education	33
Enrolled in job training programs and/or courses	5
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Shelters**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0

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**2023–24 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Group Homes**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0

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**2023–24 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Ranch/Wilderness Camps**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Residential Treatment Centers**

Total students served	0
<b>While in the facility, the number of students who:</b>	

\*\*\*Warning\*\*\*

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**2023–24 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Long-Term Secure Juvenile Facilities**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**\*\*\*Warning\*\*\***

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**2023–24 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Adult Corrections**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0

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**2023–24 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Community Day Programs**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

**Delinquent Other Programs**

Total students served	0
<b>While in the facility, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0

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**2023–24 Title I, Part D Subpart 2 Outcomes**

A report of the academic and vocational outcomes of students served with Title I, Part D Subpart 2 funds.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0
<b>At the time of exiting, or up to 90 calendar days after exiting the program, the number of students who:</b>	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	0
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and/or courses	0
Obtained employment	0

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**2023–24 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Delinquent Juvenile Detention Centers**

Total students served	955
Number of long-term students served	119

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	23
More than one full grade	37
Negative change	7
No change	10

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	28
More than one full grade	30
Negative change	9
No change	10

**Delinquent Shelters**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0

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**2023–24 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

No change	0
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**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Group Homes**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Ranch/Wilderness Camps**

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**2023–24 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Residential Treatment Centers**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

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**2023–24 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Long-Term Secure Juvenile Facilities**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Adult Corrections**

Total students served	0
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**2023–24 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

Number of long-term students served	0
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**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Community Day Programs**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

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**2023–24 Title I, Part D Subpart 2 Academic Performance**

A report of the academic performance of long term students served with Title I, Part D Subpart 2 funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

**CDE Program Contact:**

Sherry Davis, Title I Policy, Program, and Support Office, [SDavis@cde.ca.gov](mailto:SDavis@cde.ca.gov), 916-445-4904

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Delinquent Other Programs**

Total students served	0
Number of long-term students served	0

**Reading/Language Arts**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

**Mathematics**

**Pre- to Post- Test Grade Level Changes**

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Up to one full grade	0
More than one full grade	0
Negative change	0
No change	0

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### 2023–24 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

### Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

Homeless liaison first name	Molly
Homeless liaison last name	Mier
Homeless liaison title	Director
Homeless liaison email address (Format: abc@xyz.zyx)	mmier@kern.org
Homeless liaison telephone number (Format: 999-999-9999)	661-852-5570
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

### Homeless Liaison Training Information

**\*\*\*Warning\*\*\***

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**2023–24 Homeless Education Policy, Requirements, and Implementation**

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

**Homeless Education Policy and Requirements**

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	12/12/2017
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

**Housing Questionnaire Identifying Homeless Children**

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

**Title I, Part A Homeless Expenditures**

2023–24 Title I, Part A LEA allocation	\$1,349,145
2023–24 Title I, Part A direct or indirect services to homeless children reservation	\$1,005

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### 2023–24 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Amount of 2023–24 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$500
Homeless services provided  (Maximum 500 characters)	Funds are utilized to purchase bus passes for students with transportation challenges. In addition, a purchase order is made available to staff to purchase clothing and hygiene items for students.
No expenditures or encumbrances comment  Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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2024–25 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b> For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/15/2023
<b>Direct Funded Charter</b> Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Title	Superintendent

\*\*\*Warning\*\*\*

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**2024–25 Application for Funding**

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111 et seq. SACS 3010	Yes
<b>Title I, Part D Subpart 2 (Delinquent)</b> ESSA Sec. 1401 SACS 3025	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	No
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes

**\*\*\*Warning\*\*\***

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**2024–25 Protected Prayer Certification**

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Miguel Cordova, Title I Policy, Program, and Support Office, [MCordova@cde.ca.gov](mailto:MCordova@cde.ca.gov), 916-319-0381

**Protected Prayer Certification Statement**

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	05/31/2024
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

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2024–25 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca24assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	John G. Mendiburu
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/10/2024

\*\*\*Warning\*\*\*

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4.2.3

**BEFORE THE KERN COUNTY BOARD OF EDUCATION**

**RESOLUTION REGARDING PUPIL TEXTBOOKS  
AND SUFFICIENCY OF INSTRUCTIONAL MATERIALS**

WHEREAS, the governing board of the Kern County Office of Education, in order to comply with the requirements of Education Code Section 60119 held a public hearing on July 9, 2024, at 6:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the subject areas of mathematics, science, history-social science, and English-language arts, including the English language development component of an adopted program, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive, and;

THEREFORE BE IT RESOLVED, that Kern County Board of Education hereby determines that for the 2024-25 school year, that each pupil in each school operated by the Kern County Superintendent of Schools Office has been provided with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

The forgoing resolution was duly passed and adopted the 9<sup>th</sup> day of July 2024, by the following vote:

Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Absent: \_\_\_\_\_

KERN COUNTY BOARD OF EDUCATION

By: \_\_\_\_\_  
President  
Kern County Board of Education

I certify that the Resolution above is a full and correct excerpt from the Journal of the Kern County Board of Education pertaining to the adoption of the resolution at a meeting held on July 9, 2024.

By: \_\_\_\_\_  
Clerk/Secretary  
Kern County Board of Education

**Alternative Education  
Textbooks and Instructional Materials  
2024-25**

	<b>Subject</b>	<b>Title</b>	<b>Publisher</b>	<b>Copyright Date</b>
<b>Language Arts</b>	Intervention	Exact Path	Edmentum	2020
	English	California English 9	Edmentum	2020
	English	California English 10	Edmentum	2020
	English	California English 11	Edmentum	2020
	English	California English 12	Edmentum	2020
<b>Mathematics</b>	Intervention	Exact Path	Edmentum	2020
	General Math	Foundations Mathematics I	Edmentum/Custom Course	2021
	General Math	Foundations Mathematics II	Edmentum/Custom Course	2021
	General Math	PLATO Course Consumer Mathematics	Edmentum	2020
	General Math	PLATO Course Financial Mathematics	Edmentum	2020
	Algebra	California Algebra I	Edmentum	2020
	Advanced Algebra	California Algebra II	Edmentum	2020
	Geometry	California Geometry	Edmentum	2021
	Pre-Calculus	PLATO Course Pre-Calculus	Edmentum	2020
	World History	PLATO Course World History	Edmentum	2020
<b>Social Science</b>	U.S. History	PLATO Course U.S. History	Edmentum	2020
	Government	PLATO Course Government	Edmentum	2020
	Economics	PLATO Course Economics	Edmentum	2020
	Life Science	California Biology with Virtual Labs	Edmentum	2020
	Life Science	High School Life Science	Edmentum/Custom Course	2021
	Physical Science	California High School Earth and Space Science	Edmentum	2020
	Physical Science	Physical Science	Edmentum	2023
	Chemistry	California Chemistry	Edmentum	2020
	Physics	California Physics	Edmentum	2020