Charter School Performance Review

School Name: REALMS

Group A: State Dashboard

1. Academic Performance

Measure 1a: Differentiated Assistance

Is the school in differentiated assistance?		No

**Measure 1b: English Language Arts
2021-22 CAASPP Percent Proficient**

Group	Charter Status	State Average	Higher than state average Y or N?
All Students	**26.37**	**46.56**	N
English Learners	16.66	12.65	Y
Students with Disabilities	0	15.61	N
Socioeconomically Disadvantaged	24.46	35.24	N

**Measure 1c: Mathematics
2021-22 CAASPP Percent Proficient**

Group	Charter Status	State Average	Higher than state average Y or N?
All Students	**9.89**	**33.38**	N
English Learners	8.33	9.73	N
Students with Disabilities	0	11.41	N
Socioeconomically Disadvantaged	11.36	21.33	N

Measure 1d: English Learner Progress: ELPAC Results (2021-22)

	Charter	State	Higher than state average Y or N?
Percent Proficient	21.74	15.57	Y
Percent at Level 3	52.17	35.23	Y

2. Academic Engagement

Measure 2a: Chronic Absenteeism : N/A 2021-22

Measure 2a: Chronic Absenteeism			
Group	Charter Rate	State Rate	Better than state average Y or N?
All Students			
English Learners			
Students with Disabilities			
Socioeconomically Disadvantaged			
Filipino			
Hispanic			
White			

3. Conditions and Climate

Measure 3a: Suspension Rates (2020-21)			
Group	Charter Rate	State Rate	Better than state average Y or N?
All Students		.20%	Y
Measure 3b: Expulsion Rates (2020-21)			
All Students		0%	N/A

Measure 3c: Dropout Rate (2020-21)			
All Students	N/A	9.5%	N/A