

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Beardsley Elementary School District

CDS Code: 15633390000000

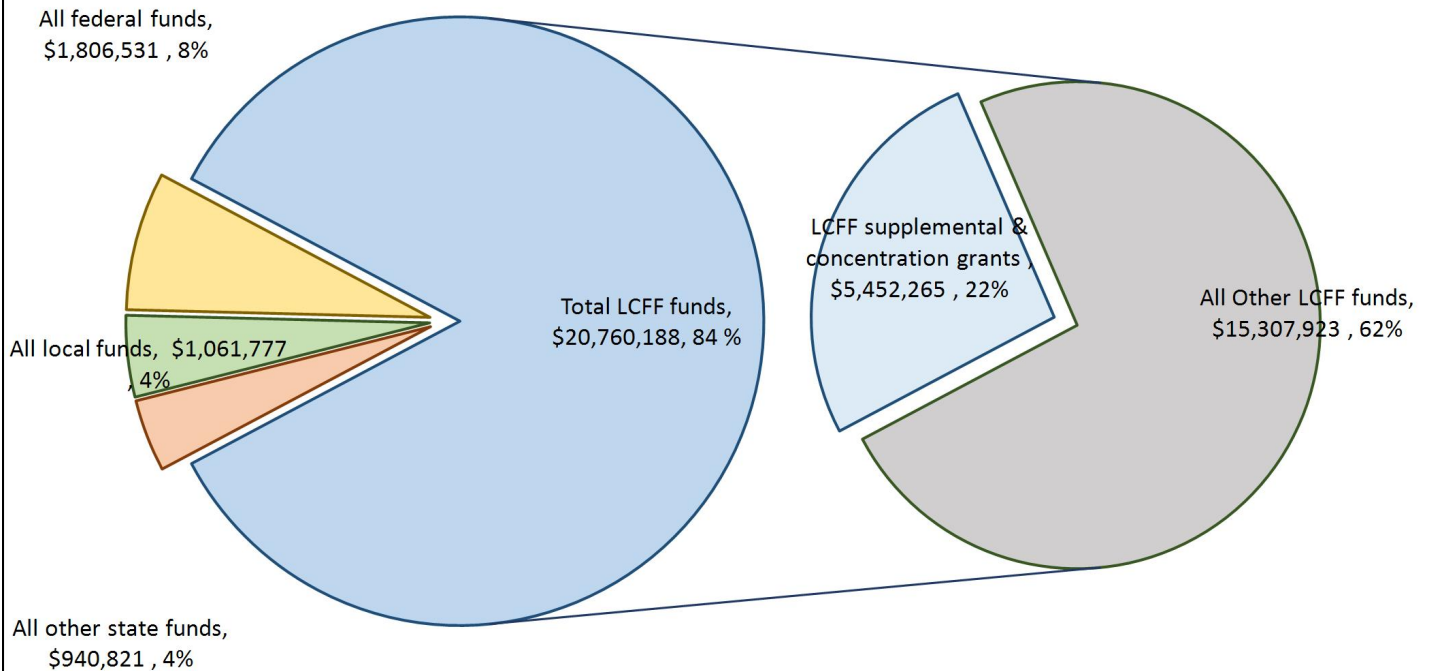
Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Paul Miller, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source

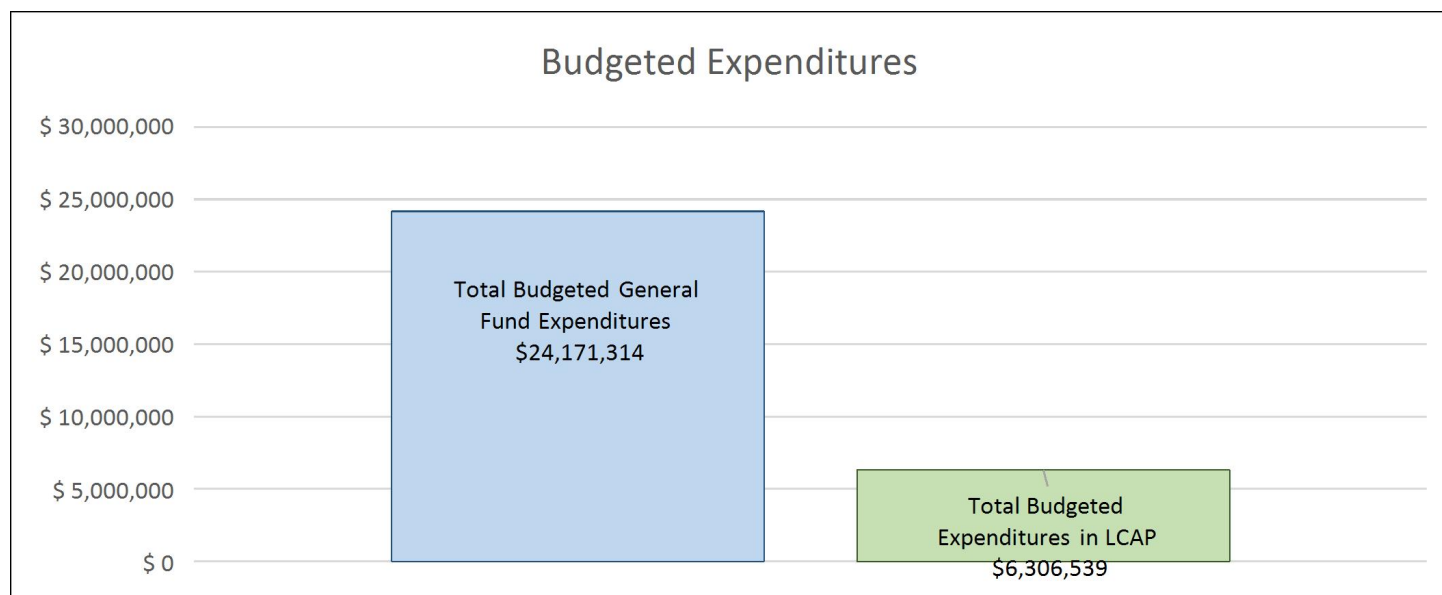


This chart shows the total general purpose revenue Beardsley Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Beardsley Elementary School District is \$24,569,317, of which \$20,760,188 is Local Control Funding Formula (LCFF), \$940,821 is other state funds, \$1,061,777 is local funds, and \$1,806,531 is federal funds. Of the \$20,760,188 in LCFF Funds, \$5,452,265 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Beardsley Elementary School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Beardsley Elementary School District plans to spend \$24,171,314 for the 2019-20 school year. Of that amount, \$6,306,539 is tied to actions/services in the LCAP and \$17,864,775 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

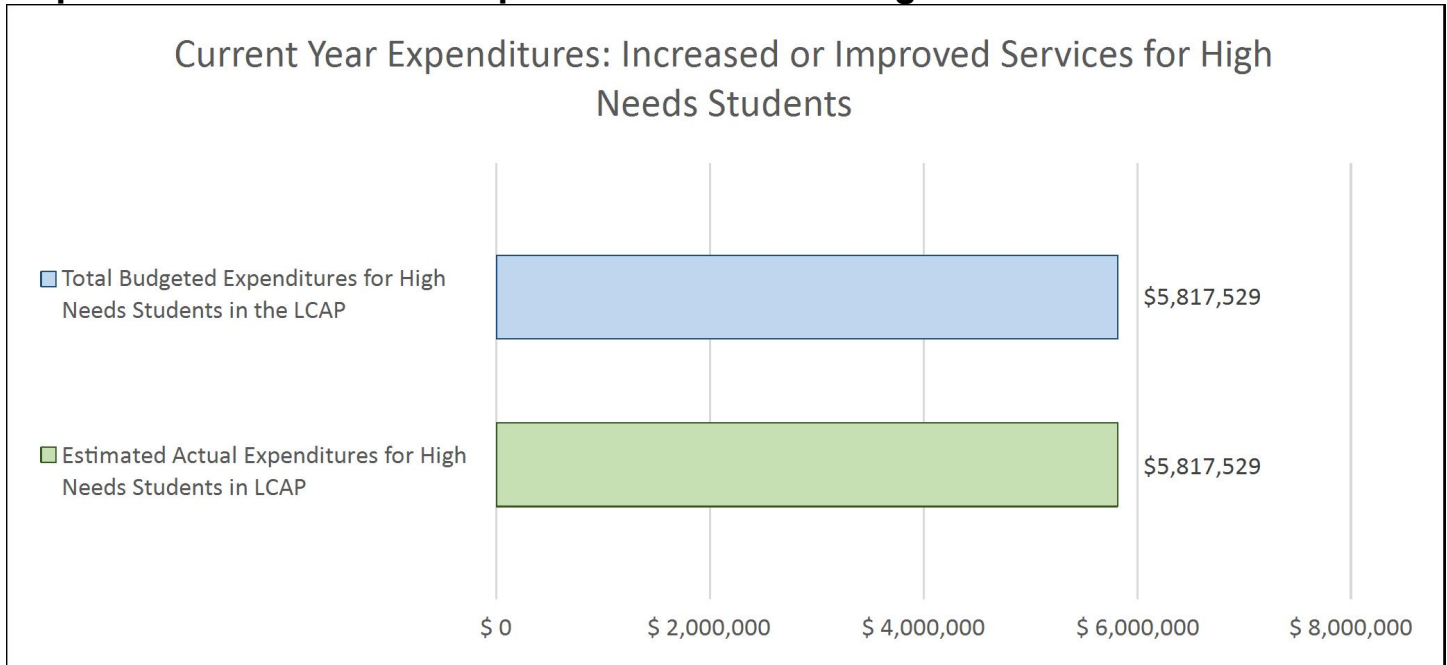
Budgeted general fund expenditures, not included in the LCAP, include, but are not limited to: after school intervention program (ASES), maintaining and improving RTI programs, providing professional development for instructional staff; a school resource officer, school safety, technology and STEM activities.

## Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Beardsley Elementary School District is projecting it will receive \$54,522,665 based on the enrollment of foster youth, English learner, and low-income students. Beardsley Elementary School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Beardsley Elementary School District plans to spend \$6,306,539 on actions to meet this requirement.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Beardsley Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Beardsley Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Beardsley Elementary School District's LCAP budgeted \$5817529 for planned actions to increase or improve services for high needs students. Beardsley Elementary School District estimates that it will actually spend \$5817529 for actions to increase or improve services for high needs students in 2018-19.

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Beardsley Elementary School  
District

Contact Name and Title

Paul Miller  
Superintendent

Email and Phone

pamiller@beardsley.k12.ca.us  
(661) 393-8550

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Beardsley School District is committed to meeting the educational needs of all children through a partnership between the school, parents, and community. This educational commitment includes the opportunity for every student to: be successful; develop a positive self-image; make decisions; and grow academically, socially, psychologically, and physically. Further, this commitment will help to prepare each student for College, Career, Life, and Leadership in the 21st Century.

Beardsley School District is one of two elementary districts in the Oildale community. We have four schools: North Beardsley (grades TK-6), Beardsley Elementary (grades TK-6), San Lauren (TK-6), and Beardsley Junior High (grades 7-8).

The October 2018 C-BEDS document reports Beardsley School District enrollment to be 1,914. Our student population is low socio-economic, with 92% receiving free and reduced meals. The ethnic distribution is 50% White, 39% Hispanic, 2% American Indian, 6% African American, and 3% other. According to the 2018 fall CALPADS report, 191 students (9.9%) were limited or non-English speaking and 87 (4.5%) were reclassified to Fluent-English Proficient (R-FEP).

The October 2018 C-BEDS document reports Beardsley School District has 22 Foster youth (1%), and 36 Homeless youth (1.9%),

Beardsley students with special needs resulting from a handicapping condition are provided with a specialized program of instruction as outlined in the Individualized Education Plan (IEP). During the 2018-19 school year, 111 students (5.8%) received RSP services, and 58 (3%) students received SDC services according to an Individualized Education Plan. In addition, 61 students (3.2%) received speech services.

During the 2017-18 school year, 475 Beardsley students (21.6%) were identified as chronically absent on the California Dashboard. Positive behavior is consistently rewarded at each of our schools. Student suspensions were reduced last year from 8% in 2016-17 to 5.4% in 2017-18 - a reduction of 2.6%.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Through analysis of stakeholder input along with state and local data Beardsley School District has identified our areas of focus. Our actions and services fall into three areas including:

1. All student populations will achieve at high academic levels in all areas. (Pupil Outcomes)
2. Provide and support a dynamic learning environment for all stakeholders that is clean, safe, and conducive to learning. These environments, staffed with highly qualified teachers, will provide appropriate access to a variety of courses through a comprehensible, rigorous curriculum adopted by the CA State Board of Education and include all basic services including implementation of the California State Standards (Conditions of Learning)
3. Provide an engaging and nurturing environment, at all district sites, that is safe, healthy, and conducive to learning. (Engagement)

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

### State Priorities

#### 1- Basic services

- a. The number/percentage of mis-assigned teachers of English learners is 0 (zero). The total teacher mis-assignments is 0 and the number of vacant teacher positions is 0 (zero).
- b. The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home is 0 (zero). The 2018 Williams visit noted 100% sufficiency with instructional materials.
- c. The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies is 0 (zero). School facilities were rated as exemplary during the 2018 Williams visit.

2 - Implementation of Standards - 100% of BSD students, including English Learners and Students with Disabilities, have equal access to all California academic content standards in the areas of ELA, Math, Science, History, and PE.

3 - Parental Involvement - District Advisory and DELAC has experienced growth and participation from parents and all aspects of the school. Principal Partner Day is extremely successful with over 40 community members and parents attending this event annually. BSD has partnered with Kern Health and the Bakersfield Adult School to provide educational classes to BSD parents. Interest in daytime classes is high as indicated by our interest survey sent out to District parents.

Beardsley School District surveys parents in the spring of each school year. Results of the following surveys, administered in March 2019, were publicly shared during a regularly scheduled board meeting in April, 2019.

- A. Parents/Guardian Decision Making Parent response

choices include: Strongly Agree, Agree, Disagree, or Strongly Disagree

The District will review results of the survey and summarize key findings around the following statements:

- o The District Values parents/guardians as important partners in their child's education.
- o I participate in decisions that improve student learning
- o I feel welcome when I visit my child's school.

- B. Parents/Guardian Participation Parent response choices include: Strongly Agree, Agree,

Disagree, or Strongly Disagree

The District will review results of the survey and summarize key findings around the following statements:

- o Parents are provided resources and training needed to strengthen student learning at home.
- o I have participated in the decision making process by attending meetings at school.
- o I feel welcome when I visit my child's school.

C. The Beardsley School District chose to survey parents in one of two ways. All parents received information regarding our annual survey.

Directions were provided to parents on how to access the survey online. An option to receive a hard copy survey was included with each parent packet. This survey also allowed parents to provide important feedback on our Local Control Accountability Plan.

4 - Pupil Achievement - - 2019 CAASPP results for ELA and math both improved. District wide our 3rd grade scale scores improved over 10 points in ELA and math, 5th grade improved 28 points in ELA and 7th grade improved 38 points in ELA and 17 points in math. We feel this is due to the efforts of staff during the RCD process, lower class sizes, and Multi-tiered Systems of Support at BSD.

5 - Pupil Engagement - Beardsley District increased its ADA rate by 1% at P2 this year. Attendance rates remain above 95%. Chronic absenteeism continues to be monitored in the District and steps have been included in this plan to reduce absenteeism.

Absenteeism rates for Homeless, Hispanics, and students of 2 or more races is still high. BJHS dropout rate is 0%.

6 - School Climate - BSD suspension rates appear high as indicated by the CA dashboard, but a closer look will indicate a change that took place this year to significantly reduce the rate of suspensions for all subgroups. Beardsley School District administers a local climate survey each spring to all students in grades 3-8. Results of the survey provide a valid measure of student perceptions of school safety and student connectedness. Results of the surveys are shared with the District Advisory Committee in June and the Board of Trustees in April or May each year.

- Student response choices include: Agree or Disagree The District will state results and summarize key findings around statements similar to the following:

- o I feel safe at school

- o Teachers at this school treat students fairly.

- o I am happy to be at this school.

- o At my school, there is a teacher, or some other adult, that really cares about me.

The District also administered the California Healthy Kids Survey to 7th grade students in November, 2017.

7 - Course Access - 100% of all students have access to and are enrolled in a broad course of study incl. ELA, Math, Science, History, and PE including students with exceptional needs. Beardsley Junior High School opened a 9th period PE class to accommodate students interested in taking additional elective classes during the regular school day.

8 - Other Pupil Outcomes - Successfully implemented CA State Standards benchmark assessments each semester and its teachers use a reflection tool to share strengths and areas of concern at each site.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## **Greatest Needs**

Based on the 2018 CAASPP results and the new California Dashboard System:

ELA - BSD students scored -51.2 pts from level 3. This score represents a decline of 5.5 pts from last year. Since all students scored in the orange range - no subgroup scored 2 or more levels below all students.



Math - BSD students scored -74.6 pts from level 3. This score represents a decline of 2.2 pts from last year. Since all students scored in the orange range - no subgroup scored 2 or more levels below all students.

The District is providing a number of professional development opportunities for staff to address both ELA and mathematics in order to improve student mastery in both areas.

Both Homeless and Students with Disabilities scored in the red category. This is below that of all students in ELA.

Homeless students scored red in math. This again is one level below the "All Students" group and NOT considered a performance gap.

Suspensions - BSD has a 5.4% rate of suspensions for all students. This decreased by 2.6% from last year. BSD has addressed this issue in last year's LCAP by adding an SRO and this year by adding a Community Specialist position and contracting with A2A in hopes to lower suspension numbers at the conclusion of 2018-19.

Chronic Absenteeism - BSD has taken steps to reduce the number of students who are chronically absent or exhibit truant behaviors. Additional resources like School Resource Officer and AmeriCorps have helped this year. BSD has a 21.6% chronic absenteeism rate as of 2018.

Although Beardsley scored in the red zone, BSD reduced its rate of absenteeism by 0.4% in 2018. BSD utilized a community specialist to assist reducing chronic absenteeism this year.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

Homeless students scored red, which is below the "all students" level in the area of English Language Arts and math. Homeless also scored red in Absenteeism; however, this was not a performance gap because it is NOT 2 levels below that of all students.

To address the gaps and difficulties Homeless students face each day, Beardsley will take the following actions located in goal 3, actions 6 and 10 and Goal 2, action 6:

- 1 - Meet with all homeless families to find out if we can assist in any way to have students attend school on a regular basis.
- 2 - Hire a Community Liaison to work with the Homeless Liaison to meet the needs of our homeless population.
- 3 - Ongoing professional development will be provided to all staff in the area of inclusion dealing with Homeless and Foster Youth.
- 4 - Maintain the additional full-time school psychologist added in 2017.
- 5 - Intern Psychologists check in with homeless youth in an ongoing basis.

The items below are not performance gaps, but areas of focus:

Two or more races scored red in the area of absenteeism. (one color below)

Beardsley Elementary and North Beardsley schools scored in the yellow category for all students on the CA Dashboard in the area of suspensions.



Beardsley Elementary has one subgroup (Hispanics) that scored 2 categories below all students (Red) and North Beardsley had 2 subgroups (2 or more races & Students with Disabilities) that scored 2 categories below all students (Red).

Both Beardsley Elementary and North Beardsley have employed a full time, certificated, Alternative Placement Program Teacher to provide instruction in core academic areas to students. Staff and administration Counsels students and offers techniques to change negative behaviors.

Beardsley Elementary School has employed a Student Intervention Facilitator. This staff member works with at-risk students to promote positive behaviors.

Although there are no true performance gaps where students are 2 or more levels below all students, Beardsley will continue to work in the above areas in order to reduce suspensions and chronic absenteeism by utilizing services of our SRO, Community Specialist , and APP teachers.

## Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Beardsley School District has one elementary school, Beardsley Elementary, that was identified for CSI in 2019. Beardsley Elementary School scored in the Red in all areas except one on the 2018 California Dashboard.

### Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Beardsley School District applied for and was awarded grant moneys for CSI. Training opportunities through the Principal Partner Network allowed Beardsley Elementary School to developed a needs assessment that indicated both strengths and weaknesses of the current educational program. The needs assessment indicated a need in the area of Chronic Absenteeism and Academics. Beardsley School District is supporting Beardsley Elementary School students by purchasing additional instructional materials, and staff development activities designed to improve engagement activities, reduce Chronic Absenteeism, and improving student performance in math and ELA.

Beardsley Elementary School Administration worked with stakeholders to develop a needs assessment for the school that includes specific skill interventions for students in the areas of math, ELA, and behaviors. Certificated coaches from KCSOS will be utilized to assist teachers with strategies for success in order to accomplish this goal. In addition to these actions, Beardsley Elementary will preview additional math resources to assist students in mastering concepts and enhancing their mathematical competency.

Beardsley School District will allocate CSI monies in order to support the needs that were identified by Beardsley Elementary stakeholders. Beardsley District staff will continue to work with BE administration and other stakeholders to further refine specific elements of support that are required to meet the needs of all unduplicated students. There are no inequities with respect to English Learners, Homeless and Low Income students at Beardsley Elementary School. These groups will benefit from increased services as identified by Beardsley Elementary stakeholders.

The district will support Beardsley Elementary using Beardsley Elementary has also hired a Student Intervention Facilitator to assist with keeping students in class and reduce suspensions. Beardsley Elementary hired an fully credentialed, experienced, APP teacher to support students in all curricular areas. The District is supporting the school by offering a front loaded summer school program for 3rd - 6th grade students this summer in order to improve academic performance.

## **Monitoring and Evaluating Effectiveness**

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

The Beardsley School District will continue to use Multiple Measures, including the California State Dashboard to monitor the progress of all school sites including Beardsley Elementary School. The district provides Beardsley Elementary School suspension and absenteeism data quarterly for self monitoring. The District will continue to maintain an early out schedule on Thursdays to provide time for Beardsley Elementary to collaborate, study student data, and develop strategies to address dashboard indicators. Along with site administration, the District will monitor Beardsley Elementary on the implementation of new instructional materials to ensure effective strategies, learned in professional development sessions, are being implemented in all classrooms.

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 1

All student populations are provided with a continuum of services that address their academic, behavioral, social-emotional, health, and well-being needs. This will allow student to achieve at high academic levels in all areas. (Pupil Outcomes)

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 4: Pupil Achievement (Pupil Outcomes)  
                             Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
<b>Metric/Indicator</b> State Priority Area Metrics 4 - Pupil Outcomes 4A - Statewide Assessments ELA proficiency on SBAC Math proficiency on SBAC Science proficiency on SBAC  4B - Academic Performance Index (API), N/A  4C - A-G N/A for elementary  4D - English Learners making progress towards toward English proficiency  4E - English Learner reclassification Rate  4F Percent of Students that have passed an AP class  4G College Readiness  8 - Other Pupil Outcomes	Results for 2018-2019  4 - Pupil Achievement  4A - Statewide Assessments ELA proficiency - 1,044 students took the SBAC (ELA) last year and scored 51.2 points below standard. Scores dropped by 5.5 points from the previous year.  Math proficiency - 1,043 students took the SBAC (math) last year and scored 74.6 points below standard. Scores remained in the maintained range, dropping by 2.2 points from the previous year.  4B - Academic Performance Index (API) - N/A  4C - A-G - N/A for elementary districts

## Expected

8A - Demonstrate proficiency on the state assessment of physical fitness.

### 18-19

State Priority Area Metrics

4 - Pupil Achievement

4A.

ELA expected test proficiency = 34%

Math expected test proficiency = 23%

Science testing will experience a 2% growth from the baseline year.

4B. Academic Performance Index - N/A

4C. A-G courses: N/A

4D. AMAO I target of 57%

4E AMAO II target 18%

4F Percent of Students that have passed an AP class

4G College Readiness

8 - Other Pupil Outcomes

8A - Physical Fitness Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed, if below 90%

### Baseline

State Priority Area Metrics

4 - Pupil Outcomes

4A - Statewide Assessments

2016 ELA proficiency rate is 32%

2016 Math proficiency rate is 21%

2017 Science baseline will be set in the 2017-18 school year.

4B - API - N/A

## Actual

4D - English Learners making progress towards proficiency - The new ELPAC assessment was baselined in 2018 with the results shown below. 2019 scores will be used to determine an increase or decrease in proficiency.

Level 4 - Well Developed = 21.1%

Level 3 - Moderately Developed = 36.8%

Level 2 - Somewhat Developed = 20.5%

Level 1 - Beginning Stage = 21.6%

4E - English Learner reclassification rate was 27 students. This represents 14% and 4% below our goal of 18%.

4F Percent of Students that have passed an AP class - N/A

4G College Readiness - N/A

8 - Other Pupil Outcomes

8A - 2016 Physical Fitness Scores

5th grade

2017 scores	2018 scores	
Aerobic Capacity	43%	58.9%
Body Composition	62%	51.1%
Abdominal Strength	93%	60.5%
Trunk Extension	98%	72.1%
Upper Body Strength	78%	39.5%
Flexibility	84%	68.9%

7th grade

2017 Scores	2018 score	
Aerobic Capacity	46%	48.4%
Body Composition	45%	54.2%
Abdominal Strength	96%	98.1%
Trunk Extension	100%	98.7%
Upper Body Strength	66%	74.2%
Flexibility	89%	88.4%

## Expected

4C - N/A for elementary LEAs

4D - 2016 AMAO I - The percentage of EL students making annual progress in English proficiency in 2016 was 35%.

4E - 2016 AMAO II English Learner reclassification rates from CELDT was 25% in 2016.

4F Percent of Students that have passed an AP class

4G College Readiness

8 - Other Pupil Outcomes

8A - 2016 Physical Fitness Scores

5th 7th

Aerobic Capacity	43%	46%
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Body Composition	62%	45%
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Abdominal Strength	93%	96%
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Trunk Extension	98%	100%
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Upper Body Strength	78%	66%
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Flexibility	84%	89%
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## Actual

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

#### Planned Actions/Services

Maintain restoration of print shop personnel to account for increased printing need and offer additional California state standard and RCD materials to students. - 1004

#### Actual Actions/Services

Maintained print shop personnel to account for increased printing need and offered additional California state standard and RCD materials to students. - 1004

#### Budgeted Expenditures

Print shop salary 2000-2999:  
Classified Personnel Salaries  
Supplemental and Concentration  
\$41,365

#### Estimated Actual Expenditures

PRINT SHOP SALARIES 2000-  
2999: Classified Personnel  
Salaries Supplemental and  
Concentration \$41,365

		Print shop 3000-3999: Employee Benefits Supplemental and Concentration \$27,699	PRINT SHOP BENEFITS 3000-3999: Employee Benefits Supplemental and Concentration \$27,699
		Ellison die cut materials and repair expenses 4000-4999: Books And Supplies Supplemental and Concentration \$1,200	LAMINATOR & SUPPLIES 4000-4999: Books And Supplies Supplemental and Concentration \$1,954

## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Improve pupil outcomes on fitness test by maintaining a standardized Elementary Physical Education program at each elementary site including instructional materials - 1008	Beardsley maintained a standardized Elementary Physical Education program at each elementary site by providing instructional aides and purchasing instructional materials - 1008	Elementary PE supplies 4000-4999: Books And Supplies Supplemental and Concentration \$12,000	ELEMENTARY PE SUPPLIES 4000-4999: Books And Supplies Supplemental and Concentration \$9,940
		Salary for one Elementary PE Aide per site 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$35,919	ELEMENTARY PE AIDES 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$38,650
		Elementary PE aide benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,529	ELEMENTARY PE AIDES BENEFITS 3000-3999: Employee Benefits Supplemental and Concentration \$4,959
		N/A	ELEMENTARY PE INSTRUCTOR 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,727
		N/A	ELEMENTARY INSTRUCTOR BENEFITS 3000-3999: Employee Benefits Supplemental and Concentration \$187

## Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Members of this team moved to Goal 1, Action 12	Members of this team moved to Goal 1, Action 12	N/A N/A	Not Applicable 0
		N/A N/A	Not Applicable 0

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to improve academic performance of all students and increase the percentage of EL students making progress towards English proficiency, BSD will maintain full time librarians- 1004	BSD maintained full time librarians at all libraries - 1004	<p>Librarian at all sites 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$101,236</p> <p>Benefits for Librarians at all sites 3000-3999: Employee Benefits Supplemental and Concentration \$76,951</p> <p>Library Books for 4 facilities 4000-4999: Books And Supplies Supplemental and Concentration \$16,000</p> <p>Library Software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,770</p>	<p>LIBRARIAN AT ALL SITES 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$101,236</p> <p>BENEFITS FOR LIBRARIANS 3000-3999: Employee Benefits Supplemental and Concentration \$76,951</p> <p>LIBRARY BOOKS FOR SITES 4000-4999: Books And Supplies Supplemental and Concentration \$16,930</p> <p>LIBRARY SOFTWARE 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,823</p> <p>PROFESSIONAL DEVELOPMENT 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$85</p>

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Schedule release days by grade level to allow staff to collaborate and improve upon CCSS units of study in ELA, science, history, and math as needed. - 1004

Beardsley offered each grade level the opportunity for release days in order to improve units of instruction.

Sub costs for release days 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$4,500

Driven costs for subs 3000-3999: Employee Benefits Supplemental and Concentration \$851

SUB COSTS FOR RELEASE DAYS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,400

DRIVEN COSTS FOR SUBS 3000-3999: Employee Benefits Supplemental and Concentration \$547

## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain levels of service for English learners to increase the percentage of EL students making progress toward English proficiency and increase the EL reclassification rate. 1004	Beardsley increased or maintained levels of service for all English learners at each school site. North Beardsley school increased the number of certificated EL teachers by 2 and Beardsley Elementary School increased the work day of the certificated EL teacher by 1/2 hour.	ELP teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$177,797	ELP TEACHERS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$206,505
		LEP Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$89,092	LEP AIDES 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$68,596
		Benefits Certificated and Classified 3000-3999: Employee Benefits Supplemental and Concentration \$79,554	BENEFITS CERTIFICATED AND CLASSIFIED 3000-3999: Employee Benefits Supplemental and Concentration \$63,268
		EL Materials 4000-4999: Books And Supplies Supplemental and Concentration \$15,000	EL Materials 4000-4999: Books And Supplies Supplemental and Concentration \$5,891
		Subscriptions to EL Learner Software 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$1,000	SUBSCRIPTIONS FOR EL LEARNER SOFTWARE 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$825
		portion of program resource specialist 2000-2999: Classified	PORITION OF PROGRAM RESOURCE SPECIALIST 2000-2999: Classified Personnel

		Personnel Salaries Supplemental and Concentration \$19,790	Salaries Supplemental and Concentration \$18,262
		Benefits for Program Resource Specialist 3000-3999: Employee Benefits Supplemental and Concentration \$11,952	BENEFITS FOR PROGRAM RESOURCE SPECIALIST 3000-3999: Employee Benefits Supplemental and Concentration \$11,555
		Moved above - same action - combined all EL aides. N/A	Moved above - same action - combined all EL aides. N/A
		Moved above - same action - combined all EL aides. N/A	Moved above - same action - combined all EL aides. N/A
		Training for EL Teachers 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$1,000	TRAINING FOR EL TEACHERS 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$300
		Stipend for translation services (English to Spanish) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,000	Salary for translation services 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3,586
		Driven costs for translators 3000-3999: Employee Benefits Supplemental and Concentration \$866	Driven Costs for Translators 3000-3999: Employee Benefits Supplemental and Concentration 1,986

## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain summer school services to students by providing reading & math intervention, music, and STEM classes with a focus on students with disabilities' IEP goals. This action is designed to increase the percentage of	Beardsley School District increased summer school services to students by providing a focus on reading & math, music, and STEM classes, focusing exposure to essential standards in the next grade level for all students. This	Staffing 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$17,916	STEM SS STAFFING 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$16,166

students scoring proficient on state math and ELA assessments and reduce the performance gap between SWD and all students in the area of ELA as indicated in the CA Dashboard. - 1004

action is designed to increase the percentage of students scoring proficient on state math and ELA assessments and reduce the performance gap for all students below level 3 as indicated in the CA Dashboard. - 1004

benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,390

No planned expenditure 0

No planned expenditure 0

SS Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,500

No planned expenditure 0

No planned expenditure 0

STEM SS BENEFITS 3000-3999: Employee Benefits Supplemental and Concentration \$2,942

Additional SS Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$16,750

SS Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,792

Summer School Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$405

Summer Secretary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$1,600

Summer Secretary Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$484

## Action 8

### Planned Actions/Services

In order to increase state assessment scores in ELA, the LEA will maintain school subscriptions to Reading A to Z and Renaissance Place. These programs will help staff identify deficiencies in unduplicated student populations- 1004

### Actual Actions/Services

Beardsley maintained school subscriptions to Reading A to Z and Renaissance Place. These programs help staff identify deficiencies in unduplicated student populations- 1004

### Budgeted Expenditures

Renaissance subscription 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$35,638

### Estimated Actual Expenditures

RENAISSANCE SUBSCRIPTION 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$33,828

## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to increase performance on statewide assessments in math, science, and ELA the LEA will maintain technology teachers at all sites to support principally directed unduplicated pupils. This will enhance student mastery of the core curriculum and support electronically driven curriculum - 1004	Beardsley maintained technology teachers at all sites to support principally directed unduplicated pupils. This will enhance student mastery of the core curriculum and support newer, electronically driven curriculum.	3 credentialed technology teachers and 1 JH tech teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$341,634	4 CREDENTIAL TECH TEACHERS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$342,634
		benefits for technology teachers 3000-3999: Employee Benefits Supplemental and Concentration \$131,968	BENEFITS FOR TECH TEACHERS 3000-3999: Employee Benefits Supplemental and Concentration \$132,156
		STEM supplies - supplemental 4000-4999: Books And Supplies Supplemental and Concentration \$7,500	STEM supplies 4000-4999: Books And Supplies Supplemental and Concentration \$7,103
		Training Expenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,000	Training Expenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$500

## Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to improve student scores in ELA, math, and science, and to provide students with a safe place to study, BSD will provide after school programs principally directed to unduplicated pupils. Beardsley Junior High School will be added to the ASES program in August 2018- 1004	Beardsley provided after school programs principally directed to unduplicated pupils. Beardsley Junior High School was added to the ASES program in August 2018. North Beardsley and Beardsley Elementary School have offered an after school program for 3 years.	Operating Expenditures ASES services w/ addition of BJHS 5000-5999: Services And Other Operating Expenditures After School Education and Safety (ASES) \$404,913	OPERATING EXP ASES SERVICES 5000-5999: Services And Other Operating Expenditures After School Education and Safety (ASES) \$404,913
			Focused and Quiet (FAQ) 1000-1999: Certificated Personnel Salaries Title I \$26,636
		ZAP Instructional Staff 1000-1999: Certificated Personnel Salaries Title I \$18,990	ZAP Instructional Staff 1000-1999: Certificated Personnel Salaries Title I \$0

		Driven costs 3000-3999: Employee Benefits Title I \$2,680	FAQ driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$5,024
		Math Intervention (during and after school) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000	Math Intervention 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0
		Driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$9,460	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$0

## Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase student outcomes as related to CA State Priority #8 at BJHS by maintaining the Foreign Language Class. This class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP#4 (D&E) - 1008	Beardsley maintained the Foreign Language Class (Spanish) for the 2018-19 school year. A portion of this class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP#4 (D&E)	Credentialed Foreign Language Teacher - 1008 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$49,569  Benefits for said teacher 3000- 3999: Employee Benefits Supplemental and Concentration \$26,211  EL Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,000	CREDENTIALLED FOREIGN LANGUAGE TEACHER 1000- 1999: Certificated Personnel Salaries Supplemental and Concentration \$52,282  BENEFITS FOR SAID TEACHER 3000-3999: Employee Benefits Supplemental and Concentration \$26,724  EL Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$0

## Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
To reduce the performance gap for students with disabilities, indicated by the CA Dashboard, BSD will provide additional support for Students with Disabilities and	BSD will provide additional support for Students with Disabilities and move forward with the transition to an "Inclusion" program for all eligible SWD.	Training for all staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$33,000	TRAINING FOR ALL STAFF 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$6,200

transition to an "Inclusion" program for all eligible students. This will foster student growth and development towards an increased master of core content areas for the 10% SWD population - 1004

Driven Costs 3000-3999:  
Employee Benefits Supplemental and Concentration \$6,244

DRIVEN COSTS 3000-3999:  
Employee Benefits Supplemental and Concentration \$673

Consultant fee 5800:  
Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000

Consultant Fee 5800:  
Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$0

Inclusion team to provide professional development and support with BSD transition to Inclusion.  
1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$448,511

INCLUSION TEAM 1000-1999:  
Certificated Personnel Salaries Supplemental and Concentration \$460,737

Driven costs for Inclusion team 3000-3999: Employee Benefits Supplemental and Concentration \$202,683

DRIVEN COSTS FOR INCLUSION 3000-3999:  
Employee Benefits Supplemental and Concentration \$204,978

Utilize Inclusion Team to lead grade level meetings and train other staff in Inclusion practices. - 1004 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 0

Inclusion Team lead grade level meetings and provided training in Inclusion practices. - 1004 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 0

Driven costs for inclusion staff 3000-3999: Employee Benefits Supplemental and Concentration 0

Driven costs for inclusion staff 3000-3999: Employee Benefits Supplemental and Concentration 0

## Action 13

### Planned Actions/Services

In order to improve status and change of student scores in ELA, math, and science, as indicated by the CA Dashboard, BSD will

### Actual Actions/Services

BSD maintained Response to Intervention programs at all elementary sites. Students were identified for services through data

### Budgeted Expenditures

RTI Certificated Teachers 1000-1999: Certificated Personnel

### Estimated Actual Expenditures

RTI CERTIFICATED TEACHERS 1000-1999: Certificated



maintain and improve Response to Intervention programs at all elementary sites -1004	team meetings including all certificated staff at each grade level and a site administrator.	Salaries Supplemental and Concentration \$74,809	Personnel Salaries Supplemental and Concentration \$43,633
		RTI Certificated Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$13,831	RTI CERTIFICATED DRIVEN COSTS 3000-3999: Employee Benefits Supplemental and Concentration \$8,255
		RTI Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,476	RTI CLASSIFIED SALARIES 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$36,956
		RTI Classified Driven 3000-3999: Employee Benefits Supplemental and Concentration \$4,063	RTI CLASSIFIED DRIVEN 3000-3999: Employee Benefits Supplemental and Concentration \$9,822
		RTI Certificated Teachers 1000-1999: Certificated Personnel Salaries Title I \$129,054	RTI CERTIFICATED TEACHERS 1000-1999: Certificated Personnel Salaries Title I \$154,300
		RTI Certificated Teachers benefits 3000-3999: Employee Benefits Title I \$22,246	RTI CERTIFICATED TEACHERS BENEFITS 3000-3999: Employee Benefits Title I \$27,434

## Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to improve status and change of student scores in ELA and science, as indicated by the CA Dashboard, BSD will maintain an annual subscription to PEG Writing for all students in grades 3-8. - 1004	Beardsley maintained its annual subscription to PEG Writing for all students in grades 3-8.	Annual subscription to PEG Writing (Measurement Inc.) for all students in grades 3-8. 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$12,205	ANNUAL SUBSCRIPTION PEG WRITING 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,125



# Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services were implemented as written above during the 2018-19 school year except math intervention. Interventions were provided at each site using alternative funding sources. Progress is being made in the area of academic, behavioral, social-emotional, health, and well-being. Multiple measures indicate the actions in this goal are helping students make progress meeting this goal. All actions in this goal are continually monitored for effectiveness. The actions listed below adjusted from previous years to increase effectiveness.

BSD

Action 1 - The BSD print shop supports the needs of all students by providing / printing all supplemental instructional materials that support state standards. Local assessments are also printed for each class enabling teachers to assess growth and provide direction for instruction.

Action 6 - In order to increase proficiency of English Learners in speaking English and to increase reclassification levels for all English Learner Students, time was added to the workday of the certificated EL teacher at Beardsley Elementary and an Additional certificated staff was hired at North Beardsley to accommodate the number of enrolled EL students.

Action 7 - Services were increased to students by expanding the summer school program in grades 3-8 in order to increase student proficiency in all academic areas.

Action 12 - The BSD Inclusion Team is a group of certificated staff that provides training to all certificated staff on all elements of Inclusion. The inclusion group provides support and trainings at each school site. Students growth and development are being fostered from these increased services in the areas of academic, behavioral, social-emotional, health, and well-being.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Beardsley utilizes CAASPP assessments on an annual basis as well as benchmark and other assessments administered to assess student progress in math and ELA.

Student performance on the state assessments for ELA, math, and Physical Fitness was lower than anticipated however benchmark and DIBELS results (local assessments) have indicated growth over previous years.

BSD performance on these assessments is comparable or better than neighboring districts with similar demographics.

Writing scores for Beardsley 8th grade students indicates the district's focus on writing is helping move Beardsley students in a positive direction.

The rate of reclassification for English Learners increased during the 2018-19 school year.

BSD utilizes Supplemental/Concentration dollars to fund actions principally directed to unduplicated students.

Services rendered helped all sites maintain academic performance for all students in the district. 14% of our English Learner population was reclassified during the 2017-18 school year. Reading intervention classes on each elementary campus resulted in

participating students increasing reading fluency levels at all elementary sites as indicated by DIBELS. Results of this year's summer school will be available on next year's LCAP.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Any material differences for salaries and benefits of certificated and classified staff is due to the increase in steps and columns combined with the hiring of new staff and their placement on the salary schedule.

Action 1 - Costs for new lamination machine was the significant difference in supply costs.

Action 2 - In 2018, our PE teacher that was paid from LCAP retired. The un-budgeted amount in action 2 is a result of final costs associated with this employee.

Action 4 - Training costs were added for one of our librarians (\$85). She disseminated information to the other librarians regarding the Follet library system.

Action 5 - All grade levels were provided the opportunity to collaborate one day. The district will provide subs for this day of collaboration. Several grade levels chose not to be away from their students and work together during early outs after school instead.

Action 6 - As mentioned above, EL teacher time was increased at one site (BE) and additional certificated staff was hired at North Beardsley in order to accommodate the number of English Learner students at each site.

Action 7 - Costs for summer school have increased due to the increase in services described in action 7 above. Personnel costs have increased significantly.

Action 10 - The ZAP program at the junior high was discontinued early in the school year due to the effectiveness of the Token Economy system put into place by new school administration. A new intervention program called Focused and Quiet was started during lunch and after school at BJHS.

Elementary math intervention was provided at each site using alternative funding sources. These services are projected to be expanded in the 2019-20 school year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Summer School was expanded to include general education grades 3-8 (CAASPP Participants). Providing exposure to High Impact Standards should allow students a better opportunity to be successful in the areas of ELA and math in the future. This can be found in goal 1 - action 7.

FAQ - Focused and Quiet is a new program at BJHS allowing students to receive additional assistance at noon and after school to complete homework and receive additional tutoring in all academic areas.

EL - Increased time and staff with credentialed teachers to provide additional assistance to English Learners with both Pull-out and Push-in services. The goal is for EL students to increase proficiency levels in the English language as reported by the ELPAC and ultimately exit the program.

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 2

Provide and support a dynamic learning environment for all stakeholders that is clean, safe, and conducive to learning. These environments are appropriately staffed for subject area and students. Classrooms will provide appropriate access to a broad course of study through a comprehensible rigorous curriculum and include all basic services including implementation of the California State Standards. These opportunities will provide all students, regardless of age, race, gender, capacity, or intellectual ability, the opportunity to develop critical thinking skills and prepare them to be civically engaged and college and career ready. (Conditions of Learning)

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 1: Basic (Conditions of Learning)  
                             Priority 2: State Standards (Conditions of Learning)  
                             Priority 7: Course Access (Conditions of Learning)

Local Priorities:

### Annual Measurable Outcomes

Expected

Actual

#### Metric/Indicator

State Priority Area Metrics

1 - Basic Services

A. To determine the appropriateness of teacher credentials the LEA is monitoring by the Kern County Superintendent of Schools

B. The LEA monitors instructional materials in an ongoing basis throughout the year and select sites are audited for the Williams Act annually.

C. The Maintenance and Operations staff use the Facilities Inspection Tool to evaluate all schools in the LEA and select sites are audited for the Williams Act annually.

Results for 2018-2019

1 - Basic Services

A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.

B. 100% of pupils have sufficient access to standards-aligned instructional materials.

C. School Facilities received a rating of Exemplary Repair during self inspection and Williams visits for the year of 2018-19.

2. Implementation of State Standards

## Expected

### 2. Implementation of State Standards

A. California Academic Performance Survey (APS) and Local surveys of both staff and parents, administrative observation, and textbook adoptions.

B. Indicated by the California Academic Performance Survey (APS), Administrative observation, and Student information System class schedules and ELA/ELD materials adopted.

### 7. Course Access

A. Indicated by class schedules, bell schedules, and administrative observation.

B. Indicated by class schedules, bell schedules, and administrative observation.

C. Indicated by class schedules, bell schedules, and administrative observation.

## 18-19

### State Priority Area Metrics

#### 1 - Basic Services

A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.

B. 100% of pupils have sufficient access to standards-aligned instructional materials.

C. School Facilities rating of Exemplary Repair.

### 2. Implementation of State Standards

A. Continue to Implement the academic content and performance standards adopted by the California state board including Next Generation Science standards and text.

## Actual

A. BSD continues to adopt and provide instructional materials to students, that have been adopted by the California State Board of Education and teach to the California academic content and performance standards including Next Generation Science Standards.

B. 100% of EL students are able to access the California State Standards and ELD standards. Additional assistance by certificated teachers and ELD materials (Wonders ELD) are provided to these students in order to help English Learners become proficient in English.

### 7 Course Access

A. 100% of all BSD students have access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)

B. BSD maintains programs and services developed to provide 100% of unduplicated students including English learners and foster youth with access to the California State Content Standards.

C. BSD maintains 100% compliance for programs and services for 100% of students with disabilities.

## Expected

B. 100 % of EL students are able to access the California State Standards and ELD standards

### 7 Course Access

A. Continue to meet the 100% requirement for all students having access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)

B. Maintain programs and services developed to provide 100% of unduplicated students.

C. Maintain 100% compliance for programs and services for 100% of students with disabilities.

### Baseline

#### 1 - Basic Services

1A - 100% of BSD Teachers are: appropriately assigned and fully credentialed in subject areas taught, and for the pupils they are teaching.

1B - 100% of pupils have sufficient access to standards-aligned instructional materials.

1C - School Facilities rating of Exemplary Repair since 2000.

#### 2. Implementation of State Standards

2A - Implementation of the academic content and performance standards adopted by the California state board is 94% as defined by the Academic Performance Survey (APS), local surveys, Administrative observation. ELA and math adoptions are indicative of CCSS, and history, ss, and science will be adopted withing the next two years.

2B - 100 % of EL students are able to access the California State Standards and ELD standards for purposes of gaining academic content knowledge and English Language proficiency through designated and integrated ELD.

## Actual

## Expected

### 7. Course Access

7A - 100% of students have access to a broad course of study that includes all subject areas described in Section 51210 and 51220 (a)

7B - Programs and services are developed and provided to 100% of unduplicated pupils.

7C - Programs and services are developed and provided to 100% of students with disabilities.

All students with disabilities have current Individualized Educational Plans and meetings are held with parents, and appropriate school staff to insure FAPE.

## Actual

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain additional staff added since 2014 to exceed GSA requirements. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001	BSD maintained additional staff added since 2014 to exceed GSA requirements.	Maintain staff added since 2014-15 to exceed GSA requirements. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$687,149	Maintain staff added since 2014-15 to exceed GSA requirements 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$710,124
		Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$315,161	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$319,508
		Supply costs 4000-4999: Books And Supplies Supplemental and Concentration \$450	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$0
		Reduce class sizes in intermediate grades below the	Reduce class sizes in intermediate grades 1000-1999:



		required CBA. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$260,087	Certificated Personnel Salaries Supplemental and Concentration \$203,199
		Driven costs 3000-3999: Employee Benefits Supplemental and Concentration 116,537	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$88,941
		Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$5,205	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$0

## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses. - 2001	Beardsley uses the Facilities Inspection Tool as a rubric to identify needs at all campuses. This was completed in August 2018 for this school year.	No direct costs associated with this action 0	0

## Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain or increase services to students with disabilities within the District by maintaining and hiring additional special education staff to provide services to unduplicated pupils. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001	Beardsley maintain services to students with disabilities by maintaining and hiring additional special education staff to provide services to unduplicated pupils. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils	Maintain certificated staff hired in order to return students to their school of residence 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$136,270  Maintain Classified staff to support returning all students with special needs to their school of residence. 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$55,203	Certificated Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$88,413  Classified Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$37,756

		Driven costs for employees above 3000-3999: Employee Benefits Supplemental and Concentration \$68,422	Driven costs for employees 3000-3999: Employee Benefits Supplemental and Concentration \$42,170
		Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,000	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$963
		Renewal of license 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$500	Renewal of License CPI 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,049
		sub costs for teacher CPI training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$3,000	Sub Costs for CPI Training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$600
		sub cost driven 3000-3999: Employee Benefits Supplemental and Concentration \$568	Sub Costs Driven 3000-3999: Employee Benefits Supplemental and Concentration \$36
		N/A N/A	Sub Costs for CPI Training 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$630
		N/A N/A	Sub Cost Driven CPI 3000-3999: Employee Benefits Supplemental and Concentration \$126

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain student services to BJHS students by maintaining a 9th period PE class to allow students broader access to courses of study - 2007	BJHS maintained a 9th period PE class to allow students broader access to courses of study - 2007  In order to offer an additional elective requested by	Salary for 9th period teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,314	Salary for Elective Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$7,657

In order to offer an additional elective requested by stakeholders, the district will add one period of Art, as an elective, during 9th period at BJHS - 2007

stakeholders, the district added a full day of Art, as an elective, at BJHS

Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,898

Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$1,449

9th period supplies 4000-4999: Books And Supplies Supplemental and Concentration \$10,000

Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$969

Action not budgeted 0

Co-Curricular Activity 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$200

Action not budgeted 0

Full day certificated Art Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$86,476

Action not budgeted 0

Art teacher benefits 3000-3999: Employee Benefits Supplemental and Concentration \$33,193

## Action 5

### Planned Actions/Services

Maintain resources in math and ELA California State Standards for grade levels requesting additional materials to meet 2A - 2007

### Actual Actions/Services

Learning Plus materials were ordered to maintain this resource.

### Budgeted Expenditures

Learning Plus (Standards Plus ELA and math workbooks) 4000-4999: Books And Supplies Supplemental and Concentration \$5,855

### Estimated Actual Expenditures

Learning Plus 4000-4999: Books And Supplies Supplemental and Concentration \$5,047

## Action 6

### Planned Actions/Services

Maintain services to BSD students with a second Psychologist. This will foster support for unduplicated students and provide them with a

### Actual Actions/Services

Services were maintained with a second Psychologist employed during the 2018-19 school year.

### Budgeted Expenditures

1 school Psychologist salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$97,665

### Estimated Actual Expenditures

School Psychologist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$97,665

proper placement to foster academic growth and development. - 2001

Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$35,310

Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$35,310

Action not budgeted 0

Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$450

## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to keep school facilities in properly working order, BSD will Replace/ Update technology equipment including servers/wireless access points as deemed necessary by the technology department. BSD technology department will update Chromebook equipment as needed in order to support unduplicated student populations as they move into the technology age using electronic devices to access the curriculum. This will foster growth and development of the student population and more complete master of core content areas. 2001	BSD replaced and updated technology equipment including servers/wireless access points as deemed necessary by the technology department. BSD technology department updated Chromebook equipment as needed in order to support unduplicated student populations as they move into the technology age using electronic devices to access the curriculum.	Update of technology / equipment 4000-4999: Books And Supplies Supplemental and Concentration \$80,000	Update of technology supplies/ equipment 4000-4999: Books And Supplies Supplemental and Concentration \$16,380
		Replace and repair Chrome book equipment as needed 4000-4999: Books And Supplies Supplemental and Concentration \$15,000	Replace Chromebook equipment as needed 4000-4999: Books And Supplies Supplemental and Concentration \$13,558
		Purchase servers, Uninterruptible Power Supply, wireless access points, and switches to support 1 to 1 devices in the classroom and increase communication with a broadcast ability on each campus. 4000-4999: Books And Supplies Supplemental and Concentration \$10,000	Servers, wireless access, switches 4000-4999: Books And Supplies Supplemental and Concentration \$51,570

## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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To provide student access to California State Standards material the District will maintain a subscription to California Streaming featuring audio/video resources in all curricular areas - 2002

District maintained a subscription to California Streaming for the 2018-19 school year.

subscription to California Streaming 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$4,339

California Streaming 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$4,352

## Action 9

### Planned Actions/Services

Support elementary students with a Part Time instructor for music and choir - 2007

### Actual Actions/Services

BSD maintained a Part Time instructor for music and choir.

### Budgeted Expenditures

PT Music and Choir Instructor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000

PT Music/Choir Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,784

### Estimated Actual Expenditures

PT Music and Choir Instructor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000

PT Music/Choir Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$528

## Action 10

### Planned Actions/Services

In order to promote reading and evaluate student progress in math and reading, BSD will purchase subscription for student data analysis - 2001

### Actual Actions/Services

BSD purchased a subscription for student data analysis with Illuminate Education.

### Budgeted Expenditures

Maintain Illuminate contract for student data management system to analyze assessment data 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,200

### Estimated Actual Expenditures

Maintain Illuminate Contract for student data 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$11,448

## Action 11

### Planned Actions/Services

Moved to action 7

### Actual Actions/Services

Moved to action 7

### Budgeted Expenditures

Moved to action 7 N/A

Moved to action 7 N/A

### Estimated Actual Expenditures

Moved to action 7 N/A

Moved to action 7 N/A

## Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Moved to action 7	Moved to action 7	Moved to action 7 N/A	Moved to action 7 N/A

## Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to meet the needs of all unduplicated students, BSD will maintain one Health Aide at North Beardsley in order to accommodate student health needs. 2001	BSD maintained one Health Aide at North Beardsley	Maintain one health aide at NB in 2015-16 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$22,800	Maintain one Health Aid at NB 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$19,196
		Driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$6,134	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$5,164

## Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to ensure students have access to a broad course of study, BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School (partially funded by Chevron) and STEM Robotics at elementary sites - 2007	BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School and STEM Robotics at elementary sites	Supplies and Materials 4000-4999: Books And Supplies Chevron Grant \$9,250	Supplies and Materials 4000-4999: Books And Supplies Chevron Grant \$2,099
		Video equipment to run Bear TV 4000-4999: Books And Supplies Supplemental and Concentration \$12,000	Video equipment to run Bear TV 4000-4999: Books And Supplies Supplemental and Concentration \$308
		STEM Supplies for Elementary STEM Programs 4000-4999: Books And Supplies Supplemental and Concentration \$18,000	STEM supplies for Elementary programs 4000-4999: Books And Supplies Supplemental and Concentration \$19,166
		Entry Fees for STEM Competitions 5800: Professional/Consulting Services	Entry Fees for STEM 5000-5999: Services And Other Operating

		And Operating Expenditures Supplemental and Concentration \$5,000	Expenditures Supplemental and Concentration \$1,260
		Action not budgeted 0	Substitutes for Professional Development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$650
		Action not budgeted 0	Benefit Costs for Substitutes 3000-3999: Employee Benefits Supplemental and Concentration \$95

### Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Student work is automatically backed up in the cloud using Google Classroom - Action not needed.	Action no longer needed	Student work is automatically backed up in the cloud using Google Classroom - Action not needed. N/A	Action discontinued 0

### Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase Classroom Print Supplies to accommodate increased print requirements for California State Standards 2001	Beardsley supported teachers by increasing the budget for printing materials.	Classroom Toner/supplies -2002 4000-4999: Books And Supplies Supplemental and Concentration \$10,000	Classroom toner/supplies 4000-4999: Books And Supplies Supplemental and Concentration \$15,544

### Action 17

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to continue providing pupil outcomes in other areas (Priority 8A), BSD will maintain the	BSD maintained the maintenance budget for the band program	Supplies and repairs 4000-4999: Books And Supplies	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$7,070



maintenance budget for the band program 2007		Supplemental and Concentration \$22,000	
		Costs for travel / band trips 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$5,000	Travel/band fieldtrips 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$5,000
		Stipend for coach of color-guard & percussion 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$21,000	Stipend for Color Guard and Percussion Coach 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,500
		Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$1,479	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$200
		Action not budgeted 0	Repairs of instruments 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$10,900

## Action 18

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to ensure teachers are appropriately assigned and have appropriate credentials, professional development will be provided to new teachers and Interns in the area of Teacher Induction. - 2001	Professional development was provided to new teachers and Interns in the area of Teacher Induction	BTSA / Intern contract with KCSOS 5800: Professional/Consulting Services And Operating Expenditures Title I \$60,300	BTSA/INTERN CONTRACT 5800: Professional/Consulting Services And Operating Expenditures Title I \$28,020
		Stipends for Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$30,000	Stipends for Coaches 1000-1999: Certificated Personnel Salaries Title I \$30,000
		Driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$5,676	Driven Costs 3000-3999: Employee Benefits Title I \$5,676

# Analysis

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services were provided as written above during the 2018-19 school year. Progress is being made in the area of maintaining clean and safe learning environments that are conducive to learning. These environments are appropriately staffed for subject areas and students. Classrooms provide appropriate access to a broad course of study through a comprehensive, rigorous curriculum and include all basic services including the implementation of the California State Standards.

Utilization of the Facility Inspection tool allows Beardsley to maintain school sites as safe and clean environment that are conducive to learning. Students with disabilities were reassigned to their school of residence in 2017 and have maintained this transition allowing them to mainstream with neighborhood friends.

The BJHS 9th period PE class has afforded over 100 students an opportunity to participate in an extra elective this year, thereby increasing their opportunity for course access.

Beardsley prides itself on providing current technologies including updated Chromebooks, network access, and video resources to its students and staff, enabling them to prepare for the future.

Each school site has a fully credentialed teacher that operates a computer lab and leads students through project based learning projects. They also promote school climate by working with site administration to prepare and broadcast a daily show that highlights best behaviors and work of students.

During this time there is a shortage of fully credentialed teachers. Beardsley works closely with the county office to provide training and support to those teachers in need, thereby enabling more success in the classroom.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

This goal addresses Conditions of Learning including instruction on State Standards and Course access. All actions in this goal effectively increase progress, allowing students more opportunities for broader access to all areas of the curriculum. By keeping teacher:student ratios below what is required by law, Beardsley affords students more opportunities to interact with teachers throughout the school day. Actions and services led to 100% of BSD teachers being appropriately credentialed during the 2018-19 school year. By offering a 9th period PE class, students were afforded broader access to courses of study including the new art elective. State approved supplies and materials were purchased to provide access to CA state academic standards for all students including English Learners. All adopted materials, approved by the State Board of Education, are purchased using appropriate funding sources. Technology has become a very important part of today's educational climate. BSD is committed to providing access to the electronic curriculum and the internet for all students with Chromebooks for all students K-8 and support for those devices with a network infrastructure that supports these devices. BSD has certificated teachers that develop project and standards based lessons in grades 3-8. These teachers administer district benchmarks that indicate progress at all grade levels.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Any material differences for salaries and benefits of certificated and classified staff is due to the increase in steps and columns combined with the hiring of new staff and their placement on the salary schedule.

Action 3 - Additional expenses for substitute and CPI license are reflected in this action.

Action 4 - The budget reflected 2 certificated staff during 9th period; however, the Art elective was scheduled all periods and is reflected at the bottom of this action.

Action 7 - The difference on total spending on this action is not significant, although the spending took place in different categories than originally planned.

Action 19 - Costs for Color-guard and Percussion coaches are lower due to BJHS receiving the ASES grant. The cost for the two programs were covered in the After School Education and Safety grant.

Action 20 - Costs for Induction coaches were transferred to Title 1; however, all actions were completed.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made to this goal.

# Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 3

Students are provided with motivating programs, coursework, and opportunities where they feel respected both including socially and emotionally, and cared for in and outside of the classroom. Families, schools, and communities work closely together to build a strong framework for student achievement. Families and community members are partners where they have options for meaningful involvement in student's education and in the life of the school. The school responds to family interests and involvement in a culturally responsive manner. (Engagement)

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 3: Parental Involvement (Engagement)  
                             Priority 5: Pupil Engagement (Engagement)  
                             Priority 6: School Climate (Engagement)

Local Priorities:

## Annual Measurable Outcomes

Expected	Actual
<b>Metric/Indicator</b> State Priority Area Metrics  3 Parental Involvement  A - To evaluate the LEA and school site efforts made to seek parent input, the district sends home a parent survey each year. The district seeks a 75% or better approval rating from parents.  B - To assess how BSD promotes parents participation we evaluate meeting sign in sheets. Each school calendar will indicate events parents are invited to each year. The LEA goal is to have representation from each	Results for 2018-2019  3 Parental Involvement  A - 83% of this year's parent survey responses indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs. This is an increase from last year by 3%.  B - BSD held 4 District Advisory Committee meetings and 4 DELAC meetings. Meeting dates are indicted in a previous section above. The 2018-19 Principal Partner Day attracted parents and community members.

## Expected

unduplicated parent group and staff at each of our meetings. Records of all paper based parent notification are kept in the District Print Office. All web based notifications are stored on the District Website at [www.beardsleyschool.org](http://www.beardsleyschool.org). BSD also utilizes PowerAnnounce to contact parents electronically in order to promote participation in school events. The District Foundation also maintains a Facebook page indicating current events.

To evaluate the efforts of BSD to seek parent input in making decisions for District and School sites the LEA looks to maintain parent representation from all sites and maintain the participation of non-parent community members at District events. This is evidenced with participation rates and sign in sheets.

C - To measure how the LEA promotes participation of parents of SWD, BSD uses attendance rates at student IEP meetings.

### 5 Pupil Engagement

A - Student attendance rates are compiled in the BSD Student Information System (PowerSchool) and CALPADS

B - Chronic Absenteeism rates are compiled in CALPADS.

C - The BSD middle school dropout rate is compiled in CALPADS.

D - High School dropout rates

E - High School graduation rates

### 6. School Climate

A. Pupil Suspension rates are measured by the California Dashboard system and CALPADS.

B - Pupil expulsion rates are indicated in the BSD Student Information System (PowerSchool) and CALPADS

C - To evaluate the LEA and school sites' efforts to seek parent input, the district uses parent, staff, and student surveys each year. The district seeks an approval rating of 75% or better in the area of school safety and school climate.

## Actual

Each school site held 4 School Site Councils and 4 English Learner Advisory Committee meetings this year.

BSD held stakeholder meetings at each school site. These Parent Meetings were held in the evening at each school site beginning in January.

Participation in annual events like the District Carnival and Sporting Clay Tournament continue to grow with very positive feedback from participants, sponsors, and volunteers.

C - We continue to experience above 95% participation from parents during the IEP process.

### 5 Pupil Engagement

A. Attendance Rates - As of the Principal Apportionment date in 2019 (P2), the overall ADA increased by 1% for BSD.

B. Chronic absenteeism rate was 20% as of April 1 2019.

C. Middle school dropout rate is 0%

D - High School dropout rates = N/A

E - High School graduation rates = N/A

### 6. School Climate

A. The District suspension rate was 50 of 2201 or 2% as of April 1 2019.

B. For the 2018-19 school year BSD had a Pupil expulsion rate of less than 1%.

C. 70% of all respondents (students, staff, and parents) indicated their school was a safe place (76%) that is clean and in good condition (72%).

## Expected

## Actual

### 18-19

#### State Priority Area Metrics

##### 3 Parental Involvement

A - The BSD goal for parent survey responses is that 76% or more of respondents will indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs.

B - BSD will hold at least 4 District Advisory Committee meetings and 4 DELAC meetings and expect representation from a sample group of parents of all non-duplicated students.

BSD's goal for Principal Partner Day is to attract at least a 3:1 ratio of parents:community members to promote unity and collaboration.

School Site Councils meetings (4 per year per site - various dates  
English Learner Advisory Committees per site - various dates

Evening Parent Meetings at each school sites beginning in January.

Participation in annual events like the the District Carnival and sporting clay tournament continue to strengthen.

C - Continue to have above 95% participation from parents.

D - High School dropout rates - N/A

E - High School graduation rates - N/A

##### 5 Pupil Engagement

###### A. Attendance Rates

All students to improve to 95%

English Learners expected to remain at or above 95%.

Low Income: , expected to improve to 94.8%

Foster Youth: expected to improve to 93.5%

Special Education: expected to improve to 92%

## Expected

B. Chronic absenteeism rate goal is 19%

C. Middle school dropout rate: 0%

### 6. School Climate

A. The District expected suspension rate is 5%

B. Pupil expulsion rate of 0% is expected.

C. BSD seeks to receive at least 75% approval rate on both school safety and school connectedness on future surveys.

### Baseline

State Priority Area Metrics

#### 3 Parental Involvement

A - The BSD parent survey indicated that 97% of our parents believe the district values their opinion. 90% of respondents indicated that BSD provides ample opportunities for parents to take part in decisions made within the district.

B - The District Advisory Committee met on the following dates with participation from each site 10/09/15, 12/11/2015, 2/05/2016, 6/03/2016.

District English Language Advisory Committee - 10/09/15, 12/11/2015, 2/05/2016, 6/03/2016 {Low parent attendance rates continue to exist for this group}

Over 30 community professionals attended our Principal Partner Day held on February 9, 2017. This is double last year's attendance.{Fourth year for this event and attendance continues to increase as evidenced in sign in sheets.}

School Site Councils meetings (4 per year per site - various dates  
English Learner Advisory Committees per site - various dates

Evening Parent Meetings at school sites- January 18, 2017, January 25, 2017;

## Actual



## Expected

March 15, 2017 {Over 750  
received and recorded - up over 100 from last year.}

Participation in annual events like the sporting clay tournament continue to strengthen in 2016-17.

C - Continue to have above 95% participation from parents.

### 5 Pupil Engagement

A. Attendance Rates as indicated in the BSD Student Information System

All: 93.94%

English Learners: 95.25%

Low Income: 93.8%

Foster Youth: 92.54%

Special Education: 90%

B. Chronic absenteeism rate for all is 25%, as indicated by the LEA Student Information System.

C. Middle school dropout rate: 0% as indicated in CALPADS fall 1 certified reports.

Expected less than .05% for the 2016-17 school year.

D - High School dropout rates - N/A

E - High School graduation rates - N/A

### 6. School Climate

A. Pupil Suspension rate for the 2016-17 school year was 8%, as indicated in the California Dashboard system.

B. Pupil expulsion rate is 0 for the 2016-17 school year.

C. When asked whether students are safe at school, over 80% indicated (yes). When asked about whether their child's school seeks parent input related to children's education, over 85% provided a yes comment in 2016-17.

## Actual

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain our SIS (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism: 3005	Beardsley maintained its student information system - PowerSchool	SIS – PowerSchool - 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$12,000	SIS - PoweSchool 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$17,305

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Included in action 13 below.	Included in action 13 below.	Included in action 13 below. N/A	Included in action 13 below. N/A

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Moved to action 14	Moved to action 14	Moved to action 14 N/A	Moved to action 14 N/A
		Moved to action 14 N/A	Moved to action 14 N/A
		Moved to action 14 N/A	Moved to action 14 N/A

### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain annual subscription to "Alert Solutions" phone system to better communicate school to home and increase parent participation in educational decisions. - 3003	Beardsley maintained the annual subscription to "Alert Solutions" computer based phone system to communicate with parents via computer messages.	PowerAnnouncement subscription 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,121	Power Announcement subscription 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,732

## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain site cell phones and hand held radios. Maintain service for cell service to iPads used with security camera system. - 3006	Beardsley maintained site cell phones and hand held radios. We maintained cell service to iPads used with security camera system. An activate button was also purchased for each site office to immediately activate a lock-down on the campus.	radios - 4000-4999: Books And Supplies Supplemental and Concentration \$2,080	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$2,512
		cell phones & iPads w/ cell service 5900: Communications Supplemental and Concentration \$15,000	Cell phones 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,130
		Action not budgeted 0	Cell Phone Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,800
		Action not budgeted 0	Cell Phone Stipend Benes 3000-3999: Employee Benefits Supplemental and Concentration \$50

## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increasing coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours. We have found a need to increase services for Foster and Homeless youth by dedicating additional hours to our liaison position - 3006	Beardsley is working with Kurt Williams to train site office staff and teachers on current protocols for working with Foster and Homeless Youth in the community. Representatives from Beardsley (Foster Youth and Homeless Liaisons) regularly attend TRACK meetings at the Kern County Superintendent of Schools Office.	Foster Youth Liaison 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,973	Foster Youth Liaison 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,623
		Foster Youth Liaison driven costs 3000-3999: Employee Benefits Base \$2,726	Foster Youth Liaison driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$2,629

## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain communication and receive feedback from staff and Parents using web based survey client - 3003	A subscription to SurveyMonkey is maintained for all Beardsley web based surveys in order to effectively communicate with parents. The Beardsley website is updated with important announcements and provide information about who to contact for more information regarding several topics including how to file complaints.	Survey Monkey - 3003 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$442	Survey Monkey 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$336

## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Improve and monitor video surveillance systems at all District properties - 3006	Beardsley increased the number of video surveillance cameras this year to 144 cameras.	Maintenance of existing equipment and add cameras to high vandalism areas as identified by law enforcement and MOT staff. 4000-4999: Books And Supplies Supplemental and Concentration \$6,000	Cameras added 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$16,991

## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain contract with Document Tracking Services for on-line templates for plans to be shared - 3003	Beardsley maintained its contract with DTS in order to effectively communicate with all stakeholders it's LCAP, LCAP Addendum, and all School Plans.	Annual contract for services with Document Tracking - 3003 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,575	Annual Contract services for Document Tracking 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500

## Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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In order to decrease Chronic Absenteeism, BSD will employ a Licensed Vocational Nurse, Attention 2 Attendance services, a Vice Principal, and a School Resource Officer through an agreement with the Kern County Sheriff Department. These actions will decrease chronic absenteeism and foster unduplicated student growth in the core content areas. - 3005

BSD continues to employ a Licensed Vocational Nurse, a Vice Principal, and a School Resource Officer, a Community Specialist, and has an agreement with Attention 2 Attendance for services all designed to increase parent involvement and reduce Chronic Absenteeism and Suspensions.

Agreement with KCSO 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$122,529

Driven costs for an SRO is not needed - SRO is an outside contract 0

recognition and supplies 4000-4999: Books And Supplies Supplemental and Concentration \$500

Not needed - SRO is an outside contract and vehicle is included N/A

Part time LVN - Full Year 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$27,516

Driven costs for LVN 3000-3999: Employee Benefits Supplemental and Concentration \$23,973

Vice Principal 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$74,518

Driven for VP 3000-3999: Employee Benefits Supplemental and Concentration \$26,976

Agreement with School Innovations & Achievement for Attention 2 Attendance and K-3 Achievement Initiative. 5800: Professional/Consulting Services And Operating Expenditures

Agreement with KCSO 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$122,529

Driven costs for an SRO is not needed - SRO is an outside contract 0

Recognition and supplies 4000-4999: Books And Supplies Supplemental and Concentration \$718

Not needed - SRO is an outside contract and vehicle is included N/A

Part Time LVN 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$28,123

Driven costs for LVN 3000-3999: Employee Benefits Supplemental and Concentration \$7,567

Vice Principals 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$73,232

Driven for VPs 3000-3999: Employee Benefits Supplemental and Concentration \$26,730

Attention to Attendance Agreement 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000

Supplemental and Concentration  
\$25,000

Action not budgeted 0

SARB Training and district  
banner 5800:  
Professional/Consulting Services  
And Operating Expenditures  
Supplemental and Concentration  
\$1,350

## Action 11

### Planned Actions/Services

Increase student access to CA  
State Standards resources and  
fund study trips and trips to  
recognize student performance  
and curriculum studies. 3005

### Actual Actions/Services

Beardsley conducted 100% of all  
requested study trips in the 2018-  
19 school year.

### Budgeted Expenditures

Cost of bus and driver 5700-  
5799: Transfers Of Direct Costs  
Supplemental and Concentration  
\$15,000

### Estimated Actual Expenditures

Cost of Bus Use 5700-5799:  
Transfers Of Direct Costs  
Supplemental and Concentration  
\$15,000

## Action 12

### Planned Actions/Services

In order to improve school  
connectedness with parents of  
BSD students, BSD will team with  
the Bakersfield Adult School and  
Kern Health to provide classes for  
Beardsley community members in  
areas requested by stakeholders -  
3006

### Actual Actions/Services

The Bakersfield Adult School  
offered 2 semesters of Adult  
English Learner Classes to  
Beardsley stakeholder and the  
local community during the 2018-  
19 school year.

### Budgeted Expenditures

Classes offered by KHSD and  
Bakersfield Adult School for GED,  
ESL, and High School Diploma.  
4000-4999: Books And Supplies  
Base 0

Classes offered by Kern Health  
for Healthy Eating and Healthy  
Lifestyle 4000-4999: Books And  
Supplies Base 0

Employees to coordinate parent  
engagement room 2000-2999:  
Classified Personnel Salaries  
Supplemental and Concentration  
\$29,958

### Estimated Actual Expenditures

Classes offered by KHSD and  
Bakersfield Adult School for GED,  
ESL, and High School Diploma.  
4000-4999: Books And Supplies  
Base 0

Classes offered by Kern Health  
for Healthy Eating and Healthy  
Lifestyle 4000-4999: Books And  
Supplies Base 0

Parent Engagement 1000-1999:  
Certificated Personnel Salaries  
Supplemental and Concentration  
\$2,036

		Driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$8,061	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$239
		Supplies for room 4000-4999: Books And Supplies Supplemental and Concentration \$10,000	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$130

## Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to reduce suspensions each site will have access to appropriate Alternative Placement programs for unduplicated student populations. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005	Alternative Placement Programs are staffed by fully credentials teachers at 3 of our school sites. San Lauren has access to an elementary program whenever needed. Two AmeriCorps staff members were utilized by the junior high to improve attendance and increase GPAs for 27 students. BJHS began a new "Token Economy" behavioral incentive program this year that is supported in the LCAP.	Staff the Alternative placement rooms 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$146,863  Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$61,451  Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$21,000  AmeriCorps Contract with KCSOS 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$14,000  Action not budgeted 0	Staff the Alternative placement rooms 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$156,649  Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$80,134  Supplies and equipment 4000-4999: Books And Supplies Supplemental and Concentration \$38,828  AmerCorps Contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$14,000  Token Economy supplies 4000-4999: Books And Supplies Supplemental and Concentration \$6,195

## Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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In order to reduce suspensions and improve attendance each elementary campus will provide safe and attractive activities during recess to alter undesired playground behaviors. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

Each campus purchased playground equipment and trained playground supervisors on proper use of equipment and game rules. Playground supervisors/noon activity leaders were offered additional training in the area of student supervision and playground management in order to handle most

playground equipment 4000-4999: Books And Supplies Supplemental and Concentration \$18,000

Noon activities leader and additional campus support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$106,563

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$10,951

Stipends for athletic coaching to provide other measures to decrease suspensions. 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,500

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$247

bus transportation to athletic events 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$1,100

Action not budgeted 0

Action not budgeted 0

playground equipment 4000-4999: Books And Supplies Supplemental and Concentration \$12,237

Noon Activity Leaders and campus support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$92,265

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$9,510

Stipend for athletic coaches 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,500

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$247

Bus Transportation 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$1,100

JH Activity Leader 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$7,000

JH Activity Leader Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$1,884

## Action 15

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
In order to keep campuses safe, BSD will purchase and support a check in, visitor, ID system at each campus.	Beardsley selected the Raptor Visitor Identification system to use to identify unwanted visitors. Raptor was successfully installed at each campus during the 2018-19 school year. Training was provided to all office staff.	Raptor Technologies Visitor Management System 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$8,000	Raptor ID system supplies and equipment 4000-4999: Books And Supplies Supplemental and Concentration \$8,198
		Action not budgeted 0	Raptor Visitor Management System 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$7,305

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented during the 2018-19 school year. Progress is being made toward goal 3 which incorporates having families, schools, and communities working closely together to build a strong framework for student achievement. Families and community members are partners where they have options for meaningful involvement in student's education and in the life of the school. The school responds to family interests and involvement in a culturally responsive manner.

The district increased services by employing a Community Specialist to work with our School Resource Officer to decrease absenteeism and reduce suspensions. Together with the addition of a vice principal ,split between Beardsley Elementary and San Lauren Schools, and an LVN, BSD has significantly reduced both suspensions and absenteeism by over 5% during the 2019-20 school year.

Additionally, BJHS started a token economy system (Action 13) to reduce absenteeism.

The County has a final LCAP version that is different than the one Beardsley approved in 2018; therefore, expected measurable outcome language does not match what was adopted and approved by the BSD board of trustees.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Beardsley focused heavily on reducing suspensions and absenteeism this year. The actions taken by the District in goal 3 proved fruitful in our efforts to accomplish creating a more positive school climate.

By providing all sites with alternatives to suspension, and employing a School Resource Officer, Community Specialist, and AmeriCorps staff, BSD has significantly reduced suspensions for the third year in a row. The School Resource Officer and community specialist has had a major impact with their participation in School Attendance Review Board. Together, we have made an impact on unduplicated students who have had discipline issues in past years. These staff members have been a positive influence on Student Engagement, School Climate and Parent Engagement - contributing greatly to a positive culture on campus.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Any material differences for salaries and benefits of certificated and classified staff is due to the increase in steps and columns combined with the hiring of new staff and their placement on the salary schedule.

Action 5 - The district changed the way it ensures administrators and directors maintained mobile phone service for effective communications. These changes are reflected in this action.

Action 8 - Additional cameras were purchased and installed as requested by MOT director, site administration, the School Resource Officer, and local law enforcement recommendations.

Action 10 - Actions to reduce absenteeism were added to include a Community Specialist and SARB training provided by the Kern County Superintendent of Schools.

Action 12 - The plan to offer parent engagement centers at each campus had to be postponed due to an increase in enrollment. The district added 5 portables and was at capacity during the 2018-19 school year. The district will move forward during the summer of 2019 to include a parent engagement / training facility in the district. Stakeholder engagement took place in an ongoing effort as stated in the appropriate section of this LCAP.

Action 13 - BJHS implemented a new Token Economy system to reduce suspensions, create a positive school climate and increase attendance.

Action 14 - Noon activities leadership was increased to the Junior high - this is in addition to the elementary program.

Action 15 - Ongoing service agreement costs were not included in the original budget for the Visitor identification system installed on each campus. Additional systems are needed for the District Office due to its proximity and access to two school sites.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As stated above, several additions were made to this goal.

One area the district was unable to complete is the Parent Engagement Center. This project has been re-evaluated and will begin implementation during the summer of 2019. (action 12)

Beardsley Junior High School implemented a Token Economy system (action 13)

All changes to this goal were made to better efforts to increase student and parent engagement, and improve school climate to all unduplicated student populations.

# Stakeholder Engagement

LCAP Year: **2019-20**

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The Beardsley School District has engaged key stakeholders in the development of the LCAP. Parents, Community members, local bargaining units, students, staff, and other subgroups identified in Ed code sec. 52052 were identified and consulted in the development of the plan. Each group analyzed pupil outcomes on the 2018 SBAC (math and ELA) & CST(Science) as well as Physical Education test results, CELDT, EL Student reclassification rate, suspension rates, chronic absenteeism, DIBELS, STAR math and Reading. We have contracted with Illuminate Education to track Student data since 2015. Stakeholders were informed on an ongoing process through the entities listed below:

1. District Advisory Committee Composed of Parents, Staff, Students, and Community Members met in - October, December, February, and June of this school year.
2. District English Language Advisory Committee Composed of Parents, Staff, Students met in October, December, February, and June of this year.
3. Principal Partner Day parent meeting Included Parents, Staff, Students, and community leaders from many areas - February 2019
4. School Site Councils per site - various dates
5. English Learner Advisory Committees per site - various dates
6. Staff Meetings - various dates
7. Bargaining Unit Meetings - March 2019
8. School Board Meetings – September, October, November, and December 2018, board meetings. Also the April and June 2019 meetings.
9. Evening Parent Meetings were held at all school sites in January and February 2019
10. Student, staff, and parent surveys were utilized to gather stakeholder input in March 2019

BSD has a web page dedicated to LCAP input and has sought input via our annual parent survey distributed in March of 2019.  
<http://beardsleyschool.org/district-info/stakeholder-feedback/>

On June 11, 2019 the Beardsley School District Board of Trustees held a public hearing during its normally scheduled board meeting to review the BSD LCAP, answer any final questions, and listen to comments from stakeholders.

During the regularly scheduled board meeting on June 18, 2019 the BSD board of trustees approved the BSD LCAP for 2018-2021.

Annual Update:

An annual update on the LCAP progress was presented to several stakeholder groups during the 2018-19 school year.

At the October 2017 board meeting, Trustees approved a contract with the KCSO to provide an SRO instead of a Community Specialist.

LCAP progress was presented to the school board during regularly scheduled board meetings during the 2018-19 school year.

Other meetings where updates were presented include:

February DAC and DELAC meetings

Principal Partner Day on February 2019

Evening parent meetings held in January and February 2019

At each of the parent meetings, updates were provided, by goal, and included the metrics for each of the 8 state priorities.

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

A wide range of quantitative and qualitative data was presented to all stakeholder groups in the development of the LCAP. Student, staff, and parent surveys were utilized to gather stakeholder input as well. Results of the surveys were summarized in the needs assessment area.

The District Advisory Committee reviewed data from the CA Dashboard system. Recommendations for improving services to students were made during the 2018-19 school year.

The District compiled and summarized all input from stakeholders received during the many, various stakeholder events. The District determined areas of strength and weakness: Below please find the most frequently recommended items from all stakeholder meetings:

Adopt & purchase SBE approved science text and provide Professional Development for all staff during the 2018-19 school year.

Employ Vice Principals at all campuses

Keep our students and staff safe.

Develop a plan to accommodate all special needs students at the school of residence and transition to an inclusion model.

Create a schedule for replace and update technology equipment in classrooms.

Provide opportunities for alternative electives to Junior High School band students.

Eliminate Combination classes

Create/expand an in-school suspension class

Develop an RTI for math

Continue to provide a Physical Education teacher for the Intermediate grades.

Provide after school Enrichment programs for students in art, language, drama...

Hire a Truancy officer and Community Liaison to decrease absenteeism and suspensions.

Develop an after school program for students at BJHS

Add elective at Junior High School

Develop a program for gifted and talented students

Expand the summer school program

Provide additional training to Technology teaching staff.

Hire academic coaches and SIF Student Intervention Facilitator

Provide evening activities for parents and students to return to school (father/daughter, mother/son, etc...)

Continue to provide incentives for attendance and good behavior.

Hold teachers accountable for making their own copies.

Provide more collaboration time between grade levels and technology teachers.

Requests were received for additional nursing services to accommodate the influx of students with special needs.

Recommendations from stakeholders were researched , prioritized, and reviewed for effectiveness

The District has attempted to accommodate the needs of stakeholders by seeking input during school hours, in classrooms, during meetings, and during evening activities and meetings.

BSD has a web page dedicated to LCAP input and has sought input via our annual parent survey distributed in March of 2019.

<http://beardsleyschool.org/district-info/stakeholder-feedback/>



# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 1

All student populations are provided with a continuum of services that address their academic, behavioral, social-emotional, health, and well-being needs. This will allow student to achieve at high academic levels in all areas. (Pupil Outcomes)

### State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 4: Pupil Achievement (Pupil Outcomes)  
                             Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

### Identified Need:

Communication efforts with all stakeholders during the process, as listed in the stakeholder section above, indicated a need to maintain print shop services, maintaining and expanding a quality English Learner program, maintain full time access to site libraries, increase student access to fine arts, increase opportunities for after school programs, and increase district staff knowledge and expertise in the area of inclusive practices.

#### 4 - Student Achievement

A. Based on the benchmark year for the SBAC test, proficiency percentages in ELA/ELD and math need improvement

ELA expected state test proficiency = 38% proficient by 2020

Math expected state test proficiency = 26% proficient by 2020

ELA proficiency - scored 51.2 points below standard. Expected increase of proficiency by 10 points (41 points BS) by 2020.

Math proficiency - scored 74.6 points below standard. Expected increase in proficiency by 10 points (64 points BS) by 2020

B. Academic Performance Index (API), N/A

C. Students in A-G, N/A

D. Based on English Learner Reclassification Rates and ELPAC

The expected percentage of EL students making annual progress in learning English is 60% by 2020.

The expected percentage of EL students attaining proficiency is 20% by 2020.  
 E. The expected percentage of students to be reclassified RFEP in 2020 is 20%.  
 F. Percentage of students passing AP exams - N/A  
 G. Percentage of students who participate in and demonstrate college preparedness on EAP - N/A

#### 8 - Other Student Outcomes

##### A. Science expected state test proficiency

The science test benchmark will be set during the 2018-19 school year.

Physical Education Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed below (if under 90%).

5th 7th

Aerobic Capacity	43%	46%
Body Composition	62%	45%
Abdominal Strength	93%	96%
Trunk Extension	98%	100%
Upper Body Strength	78%	66%
Flexibility	84%	89%

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Priority Area Metrics 4 - Pupil Outcomes 4A - Statewide Assessments ELA proficiency on SBAC Math proficiency on SBAC Science proficiency on SBAC	State Priority Area Metrics 4 - Pupil Outcomes 4A - Statewide Assessments  2016 ELA proficiency rate is 32% 2016 Math proficiency rate is 21% 2017 Science baseline will be set in the 2017-18 school year.	State Priority Area Metrics 4 - Pupil Achievement 4A. Expected ELA test proficiency = 34% Actual ELA test proficiency = 32%  Expected math test proficiency = 23% Actual math test proficiency = 20%  Science testing will set a baseline this year.	State Priority Area Metrics 4 - Pupil Achievement 4A. ELA expected test proficiency = 34%   Math expected test proficiency = 23%	State Priority Area Metrics 4 - Pupil Achievement 4A. ELA proficiency - scored 51.2 points below standard. Expected increase of proficiency by 10 points (41 points BS) by 2020. Math proficiency - scored 74.6 points below standard. Expected increase in proficiency by 10 points (64 points BS) by 2020

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
4B - Academic Performance Index (API), N/A	4B - API - N/A	4B. Academic Performance Index - N/A	Science testing will experience a 2% growth from the baseline year.	Science testing will be setting the baseline scores this year.
4C - A-G N/A for elementary	4C - N/A for elementary LEAs	4C. A-G courses: N/A	4B. Academic Performance Index - N/A	4B. Academic Performance Index - N/A
4D - English Learners making progress towards toward English proficiency	4D - 2016 AMAO I - The percentage of EL students making annual progress in English proficiency in 2016 was 35%.	4D. Expected AMAO I target of 67% Actual AMAO I was 54%	4C. A-G courses: N/A	4C. A-G courses: N/A
4E - English Learner reclassification Rate	4E - 2016 AMAO II English Learner reclassification rates from CELDT was 25% in 2016.	4E Expected AMAO II target 27% Actual AMAO II was 16%	4D. AMAO I target of 57%	4D. AMAO I target of 60%
4F Percent of Students that have passed an AP class - N/A			4E AMAO II target 18%	4E AMAO II target 20% .
4G College Readiness - N/A				4F Percent of Students that have passed an AP class - N/A
8 - Other Pupil Outcomes	8 - Other Pupil Outcomes	8 - Other Pupil Outcomes	8 - Other Pupil Outcomes	4G College Readiness - N/A
8A - Demonstrate proficiency on the state assessment of physical fitness.	8A - 2016 Physical Fitness Scores 5th 7th Aerobic Capacity 43% 46%	8A - Physical Fitness Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed, if below 90%	8A - Physical Fitness Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed, if below 90%	8 - Other Pupil Outcomes
				8A - Physical Fitness Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed, if below 90%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	Body Composition 62%    45% Abdominal Strength 93%    96% Trunk Extension 98%    100% Upper Body Strength 78%    66% Flexibility 84%    89%			

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Maintain restoration of print shop personnel to account for increased printing need due of standardized District CCSS and RCD materials. - 1004	Maintain restoration of print shop personnel to account for increased printing need and offer additional California state standard and RCD materials to students. - 1004	Maintain restoration of print shop personnel to account for increased printing need and offer additional California state standard and RCD materials to students. - 1004

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$38,482	\$41,365	\$41,668
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Print shop salary	2000-2999: Classified Personnel Salaries Print shop salary	2000-2999: Classified Personnel Salaries Print shop salary
Amount	\$23,746	\$27,699	\$26,191
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Print shop	3000-3999: Employee Benefits Print shop	3000-3999: Employee Benefits Print shop
Amount	\$1,000	\$1,200	\$1,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Ellison die cut materials and repair expenses	4000-4999: Books And Supplies Ellison die cut materials and repair expenses	4000-4999: Books And Supplies Ellison die cut materials and repair expenses

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: All elementary schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Improve pupil outcomes on fitness test by maintaining a standardized Elementary Physical Education program at each elementary site including instructional materials - 1008

2018-19 Actions/Services

Improve pupil outcomes on fitness test by maintaining a standardized Elementary Physical Education program at each elementary site including instructional materials - 1008

2019-20 Actions/Services

Improve pupil outcomes on fitness test by maintaining a standardized Elementary Physical Education program at each elementary site including instructional materials - 1008

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$12,000	\$12,000	\$12,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Elementary PE supplies	4000-4999: Books And Supplies Elementary PE supplies	4000-4999: Books And Supplies Elementary PE supplies

Amount	\$86,572	\$35,919	\$39,810
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries One Elementary PE teacher salary	2000-2999: Classified Personnel Salaries Salary for one Elementary PE Aide per site	2000-2999: Classified Personnel Salaries Salary for one Elementary PE Aide per site
Amount	\$32,288	\$2,529	\$9,118
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits One Elementary PE teacher benefits	3000-3999: Employee Benefits Elementary PE aide benefits	3000-3999: Employee Benefits Elementary PE aide benefits

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services



Utilize Common Core RCD Team to lead grade level meetings and train other staff in common core practices, and revise RCD units of study in math and ELA. - 1004

Members of this team moved to Goal 1, Action 12

Members of this team moved to Goal 1, Action 12

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,254,144	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries RCD team leaders	1000-1999: Certificated Personnel Salaries N/A	1000-1999: Certificated Personnel Salaries N/A
Amount	\$511,862	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits RCD team leaders	3000-3999: Employee Benefits N/A	3000-3999: Employee Benefits N/A

## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

In order to improve academic performance of all students and increase the percentage of EL students making progress towards English proficiency, BSD will increase Part time Librarians to Full time - 1004

### 2018-19 Actions/Services

In order to improve academic performance of all students and increase the percentage of EL students making progress towards English proficiency, BSD will maintain full time librarians- 1004

### 2019-20 Actions/Services

In order to improve academic performance of all students and increase the percentage of EL students making progress towards English proficiency, BSD will maintain full time librarians- 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$93,839	\$101,236	\$103,920
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Librarian at all sites	2000-2999: Classified Personnel Salaries Librarian at all sites	2000-2999: Classified Personnel Salaries Librarian at all sites
Amount	\$73,207	\$76,951	\$84,263
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits for Librarians at all sites	3000-3999: Employee Benefits Benefits for Librarians at all sites	3000-3999: Employee Benefits Benefits for Librarians at all sites
Amount	\$16,000	\$16,000	\$16,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Library Books for 4 facilities	4000-4999: Books And Supplies Library Books for 4 facilities	4000-4999: Books And Supplies Library Books for 4 facilities

Amount	\$2,770	\$2,770	\$2,900
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Library Software	5000-5999: Services And Other Operating Expenditures Library Software	5000-5999: Services And Other Operating Expenditures Library Software and travel

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Schedule release days by grade level to allow staff to collaborate and improve upon CCSS units of study in ELA, science, history, and math as needed. - 1004

### 2018-19 Actions/Services

Schedule release days by grade level to allow staff to collaborate and improve upon CCSS units of study in ELA, science, history, and math as needed. - 1004

### 2019-20 Actions/Services

Schedule release days by grade level to allow staff to collaborate and improve upon CCSS units of study in ELA, science, history, and math as needed. - 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$4,500	\$5,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Sub costs for release days	1000-1999: Certificated Personnel Salaries Sub costs for release days	1000-1999: Certificated Personnel Salaries Sub costs for release days
Amount	\$512	\$851	\$921
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs for subs	3000-3999: Employee Benefits Driven costs for subs	3000-3999: Employee Benefits Driven costs for subs

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: North Beardsley

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Increase levels of service for English learners by adding an aide at NB to

2018-19 Actions/Services

Maintain levels of service for English learners to increase the percentage of EL

2019-20 Actions/Services

Maintain levels of service for English learners to increase the percentage of EL

increase the percentage of EL students making progress toward English proficiency and increase the EL reclassification rate. 1004

students making progress toward English proficiency and increase the EL reclassification rate. 1004

students making progress toward English proficiency and increase the EL reclassification rate. 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$87,660	\$177,797	\$209,642
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries ELP teachers	1000-1999: Certificated Personnel Salaries ELP teachers	1000-1999: Certificated Personnel Salaries ELP teachers
Amount	\$63,791	\$89,092	\$69,725
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries LEP Aides	2000-2999: Classified Personnel Salaries LEP Aides	2000-2999: Classified Personnel Salaries LEP Aides
Amount	\$42,322	\$79,554	\$53,984
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits Certificated and Classified	3000-3999: Employee Benefits Benefits Certificated and Classified	3000-3999: Employee Benefits Benefits Certificated and Classified
Amount	\$25,000	\$15,000	\$16,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies EL Materials	4000-4999: Books And Supplies EL Materials	4000-4999: Books And Supplies EL materials

Amount	\$2,000	\$1,000	\$1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Subscriptions to EL Learner Software	5800: Professional/Consulting Services And Operating Expenditures Subscriptions to EL Learner Software	5800: Professional/Consulting Services And Operating Expenditures Subscriptions to EL Learner Software
Amount	\$16,257	\$19,790	\$19,275
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries portion of program resource specialist	2000-2999: Classified Personnel Salaries portion of program resource specialist	2000-2999: Classified Personnel Salaries portion of program resource specialist
Amount	\$10,530	\$11,952	\$12,874
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits for Program Resource Specialist	3000-3999: Employee Benefits Benefits for Program Resource Specialist	3000-3999: Employee Benefits Benefits for Program Resource Specialist
Amount	\$9,728	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Hire additional 3.25 hour aide for NB EL program.	2000-2999: Classified Personnel Salaries Moved above - same action - combined all EL aides.	2000-2999: Classified Personnel Salaries Moved above - same action - combined all EL aides.
Amount	\$2,367	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Moved above - same action - combined all EL aides.	3000-3999: Employee Benefits Moved above - same action - combined all EL aides.

Amount	\$1,000	\$1,000	\$1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Training for EL Teachers	5000-5999: Services And Other Operating Expenditures Training for EL Teachers	5000-5999: Services And Other Operating Expenditures Training for EL Teachers
Amount	\$3,000	\$3,000	\$4,399
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Stipend for translation services (English to Spanish)	2000-2999: Classified Personnel Salaries Stipend for translation services (English to Spanish)	2000-2999: Classified Personnel Salaries Stipend for translation services (English to Spanish)
Amount	\$665	\$866	\$2,938
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs for translators	3000-3999: Employee Benefits Driven costs for translators	3000-3999: Employee Benefits Driven costs for translators
Amount	0	0	\$0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries No budgeted expenditures this year	2000-2999: Classified Personnel Salaries No budgeted expenditures this year	2000-2999: Classified Personnel Salaries No budgeted expenditures this year
Amount	0	0	\$0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits No budgeted expenditures this year	3000-3999: Employee Benefits No budgeted expenditures this year	3000-3999: Employee Benefits No budgeted expenditures this year

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

**2017-18 Actions/Services**

Maintain summer school services to students by providing reading & math intervention, music, and STEM classes with a focus on students with disabilities' IEP goals. This action is designed to increase the percentage of students scoring proficient on state math and ELA assessments and reduce the performance gap between SWD and all students in the area of ELA as indicated in the CA Dashboard. - 1004

**2018-19 Actions/Services**

Maintain summer school services to students by providing reading & math intervention, music, and STEM classes with a focus on students with disabilities' IEP goals. This action is designed to increase the percentage of students scoring proficient on state math and ELA assessments and reduce the performance gap between SWD and all students in the area of ELA as indicated in the CA Dashboard. - 1004

**2019-20 Actions/Services**

Increase summer school services to students by providing reading, math, music, and STEM classes to students moving into grades 3-8. This program will provide exposure to essential standards in the next grade level for all students. This action is designed to increase the percentage of students scoring proficient on state math and ELA assessments and reduce the performance gap between SWD and all students as indicated in the CA Dashboard. - 1004

**Budgeted Expenditures**



Year	2017-18	2018-19	2019-20
Amount	\$17,916	\$17,916	\$32,916
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Staffing	1000-1999: Certificated Personnel Salaries Staffing	1000-1999: Certificated Personnel Salaries Staffing
Amount	\$3,052	\$3,390	\$6,738
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits benefits	3000-3999: Employee Benefits benefits	3000-3999: Employee Benefits benefits
Amount	0	0	\$3,414
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries No budgeted expenditures this year	2000-2999: Classified Personnel Salaries No budgeted expenditures this year	2000-2999: Classified Personnel Salaries Summer School support
Amount	0	0	\$1,010
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits No budgeted expenditures this year	3000-3999: Employee Benefits No budgeted expenditures this year	3000-3999: Employee Benefits Benefit for support staff
Amount	\$1,500	\$1,500	\$2,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies SS Supplies	4000-4999: Books And Supplies SS Supplies	4000-4999: Books And Supplies SS Supplies

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: All Elementary Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to increase state assessment scores in ELA, the LEA will maintain school subscriptions to Reading A to Z and Renaissance Place. - 1004

**2018-19 Actions/Services**

In order to increase state assessment scores in ELA, the LEA will maintain school subscriptions to Reading A to Z and Renaissance Place. These programs will help staff identify deficiencies in unduplicated student populations- 1004

**2019-20 Actions/Services**

In order to increase state assessment scores in ELA, the LEA will maintain school subscriptions to Reading A to Z and Renaissance Place. These programs will help staff identify deficiencies in unduplicated student populations- 1004

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$29,065	\$35,638	\$36,707
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Renaissance subscription	5800: Professional/Consulting Services And Operating Expenditures Renaissance subscription	5800: Professional/Consulting Services And Operating Expenditures Renaissance subscription

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to increase performance on statewide assessments in math, science, and ELA the LEA will maintain technology teachers at elementary sites. - 1004

**2018-19 Actions/Services**

In order to increase performance on statewide assessments in math, science, and ELA the LEA will maintain technology teachers at all sites to support principally directed unduplicated pupils. This will enhance student mastery of the core curriculum and support electronically driven curriculum - 1004

**2019-20 Actions/Services**

In order to increase performance on statewide assessments in math, science, and ELA the LEA will maintain technology teachers at all sites to support principally directed unduplicated pupils. This will enhance student mastery of the core curriculum and support electronically driven curriculum - 1004

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$241,219	\$341,634	\$347,700
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries 3 credentialed technology teachers	1000-1999: Certificated Personnel Salaries 3 credentialed technology teachers and 1 JH tech teacher	1000-1999: Certificated Personnel Salaries 3 credentialed technology teachers and 1 JH tech teacher
Amount	\$93,336	\$131,968	\$133,422
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits benefits for 3 technology teachers	3000-3999: Employee Benefits benefits for technology teachers	3000-3999: Employee Benefits benefits for technology teachers
Amount	\$7,577	\$7,500	\$7,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies STEM supplies - supplemental	4000-4999: Books And Supplies STEM supplies - supplemental	4000-4999: Books And Supplies STEM supplies - supplemental
Amount	\$2,392	\$3,000	3,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Training Expenses	5800: Professional/Consulting Services And Operating Expenditures Training Expenses	5800: Professional/Consulting Services And Operating Expenditures Training Expenses

## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to improve student scores in ELA, math, and science, and to provide students with a safe place to study, BSD will provide after school programs - 1004 (This action was moved from Goal 2 last year because it fits better with Pupil Outcomes)

**2018-19 Actions/Services**

In order to improve student scores in ELA, math, and science, and to provide students with a safe place to study, BSD will provide after school programs principally directed to unduplicated pupils. Beardsley Junior High School will be added to the ASES program in August 2018- 1004

**2019-20 Actions/Services**

In order to improve student scores in ELA, math, and science, and to provide students with a safe place to study, BSD will provide after school programs principally directed to unduplicated pupils. - 1004

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$222,300	\$404,913	\$404,913
Source	After School Education and Safety (ASES)	After School Education and Safety (ASES)	After School Education and Safety (ASES)
Budget Reference	5000-5999: Services And Other Operating Expenditures Operating Expenditures ASES services	5000-5999: Services And Other Operating Expenditures Operating Expenditures ASES services w/ addition of BJHS	5000-5999: Services And Other Operating Expenditures Operating Expenditures ASES services

Amount	\$18,990	\$18,990	\$18,990
Source	Title I	Title I	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries ZAP Instructional Staff	1000-1999: Certificated Personnel Salaries ZAP Instructional Staff	1000-1999: Certificated Personnel Salaries Focused and Quiet FAQ Instructional Staff
Amount	\$2,680	\$2,680	\$2,680
Source	Title I	Title I	Title I
Budget Reference	4000-4999: Books And Supplies Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs
Amount	\$50,000	\$50,000	\$50,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Math Intervention (during and after school)	1000-1999: Certificated Personnel Salaries Math Intervention (during and after school)	1000-1999: Certificated Personnel Salaries Math Intervention (during and after school)
Amount	\$8,516	\$9,460	\$10,228
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Beardsley Junior High School

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Increase student outcomes as related to CA State Priority #8 at BJHS by maintaining the Foreign Language Class. This class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP#4 (D&E) - 1008

**2018-19 Actions/Services**

Increase student outcomes as related to CA State Priority #8 at BJHS by maintaining the Foreign Language Class. This class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP#4 (D&E) - 1008

**2019-20 Actions/Services**

Increase student outcomes as related to SP#8 at BJHS by maintaining the Foreign Language Class. This class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP4 (D&E) - 1008

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$44,757	\$49,569	\$53,694
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Credentialed Foreign Language Teacher - 1008	1000-1999: Certificated Personnel Salaries Credentialed Foreign Language Teacher - 1008	1000-1999: Certificated Personnel Salaries Credentialed Foreign Language Teacher - 1008

Amount	\$25,166	\$26,211	\$28,568
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits for said teacher	3000-3999: Employee Benefits Benefits for said teacher	3000-3999: Employee Benefits Benefits for said teacher
Amount	\$2,000	\$1,000	\$1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies EL Supplies	4000-4999: Books And Supplies EL Supplies	4000-4999: Books And Supplies EL Supplies

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

To improve all unduplicated pupil outcomes on state mathematics and local



assessments BSD will increase services to students with a math intervention team to develop district wide strategies to improve instructional programs in mathematics to including instructional materials - 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	244711
Source			Supplemental and Concentration
Budget Reference	N/A	N/A	1000-1999: Certificated Personnel Salaries
Amount	0	0	102810
Source			Supplemental and Concentration
Budget Reference	N/A	N/A	3000-3999: Employee Benefits Driven Costs

## Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

### 2017-18 Actions/Services

To reduce the performance gap for students with disabilities, indicated by the CA Dashboard, BSD will provide additional support for Students with Disabilities and transition to an "Inclusion" program for all eligible students - 1004

### 2018-19 Actions/Services

To reduce the performance gap for students with disabilities, indicated by the CA Dashboard, BSD will provide additional support for Students with Disabilities and transition to an "Inclusion" program for all eligible students. This will foster student growth and development towards an increased master of core content areas for the 10% SWD population - 1004

### 2019-20 Actions/Services

All unduplicated students needs are met to reduce the performance gap as indicated by the CA Dashboard, BSD will provide additional support for Students with Disabilities and transition to an "Inclusion" program for all eligible students. This is above and beyond the services already being met by SWD. This will foster student growth and development towards an increased master of core content areas for the 10% SWD population - 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$33,000	\$33,000	\$33,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Training for all staff	1000-1999: Certificated Personnel Salaries Training for all staff	1000-1999: Certificated Personnel Salaries Training for all staff
Amount	\$5,622	\$6,244	\$6,752
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs

Amount	\$10,000	\$10,000	\$10,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Consultant fee	5800: Professional/Consulting Services And Operating Expenditures Consultant fee	5800: Professional/Consulting Services And Operating Expenditures Consultant fee
Amount	0	\$448,511	\$663,349
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Inclusion team to provide professional development and support with BSD transition to Inclusion.	1000-1999: Certificated Personnel Salaries Inclusion team to provide professional development and support with BSD transition to Inclusion.	1000-1999: Certificated Personnel Salaries Inclusion team to provide professional development and support with BSD transition to Inclusion.
Amount	0	\$202,683	\$303,493
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	3000-3999: Employee Benefits Driven costs for Inclusion team	3000-3999: Employee Benefits Driven costs for Inclusion team
Amount	N/A		\$7,500
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	1000-1999: Certificated Personnel Salaries Utilize Inclusion Team to lead grade level meetings and train other staff in Inclusion practices. - 1004	1000-1999: Certificated Personnel Salaries Utilize Inclusion Team to lead grade level meetings and train other staff in Inclusion practices. - 1004
Amount	N/A		\$1,535
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	NA	3000-3999: Employee Benefits Driven costs for inclusion staff	3000-3999: Employee Benefits Driven costs for inclusion staff

## Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools  
Specific Schools: Elementary Sites

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

In order to improve status and change of student scores in ELA, math, and science, as indicated by the CA Dashboard, BSD will maintain and improve Response to Intervention programs at all elementary sites -1004 (This action was moved from Goal 2 last year because it fits better with Pupil Outcomes)

### 2018-19 Actions/Services

In order to improve status and change of student scores in ELA, math, and science, as indicated by the CA Dashboard, BSD will maintain and improve Response to Intervention programs at all elementary sites -1004

### 2019-20 Actions/Services

In order to improve status and change of student scores in ELA, math, and science, as indicated by the CA Dashboard, BSD will maintain and improve Response to Intervention programs at all elementary sites -1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$54,499	\$74,809	\$39,625
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers
Amount	\$18,057	\$13,831	\$25,689
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits RTI Certificated Driven Costs	3000-3999: Employee Benefits RTI Certificated Driven Costs	3000-3999: Employee Benefits RTI Certificated Driven Costs
Amount	\$21,218	\$23,476	\$39,630
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries RTI Classified Salaries	2000-2999: Classified Personnel Salaries RTI Classified Salaries	2000-2999: Classified Personnel Salaries RTI Classified Salaries
Amount	\$3,193	\$4,063	\$7,033
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits RTI Classified Driven	3000-3999: Employee Benefits RTI Classified Driven	3000-3999: Employee Benefits RTI Classified Driven
Amount	\$125,295	\$129,054	\$132,926
Source	Title I	Title I	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers
Amount	\$21,282	\$22,246	\$23,463
Source	Title I	Title I	Title I
Budget Reference	3000-3999: Employee Benefits RTI Certificated Teachers benefits	3000-3999: Employee Benefits RTI Certificated Teachers benefits	3000-3999: Employee Benefits RTI Certificated Teachers benefits

## Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

In order to improve status and change of student scores in ELA and science, as indicated by the CA Dashboard, BSD will purchase an annual subscription to PEG Writing for all students in grades 3-8. - 1004

### 2018-19 Actions/Services

In order to improve status and change of student scores in ELA and science, as indicated by the CA Dashboard, BSD will maintain an annual subscription to PEG Writing for all students in grades 3-8. - 1004

### 2019-20 Actions/Services

In order to improve status and change of student scores in ELA and science, as indicated by the CA Dashboard, BSD will maintain an annual subscription to PEG Writing for all students in grades 3-8. - 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$11,000	\$12,205	\$11,394
Source	Supplemental and Concentration	Supplemental and Concentration	Supplementary Programs - Specialized Secondary
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Annual subscription to PEG Writing (Measurement Inc.) for all students in grades 3-8.	5800: Professional/Consulting Services And Operating Expenditures Annual subscription to PEG Writing (Measurement Inc.) for all students in grades 3-8.	5800: Professional/Consulting Services And Operating Expenditures Annual subscription to PEG Writing (Measurement Inc.) for all students in grades 3-8.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 2

Provide and support a dynamic learning environment for all stakeholders that is clean, safe, and conducive to learning. These environments are appropriately staffed for subject area and students. Classrooms will provide appropriate access to a broad course of study through a comprehensible rigorous curriculum and include all basic services including implementation of the California State Standards. These opportunities will provide all students, regardless of age, race, gender, capacity, or intellectual ability, the opportunity to develop critical thinking skills and prepare them to be civically engaged and college and career ready. (Conditions of Learning)

### State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 1: Basic (Conditions of Learning)  
                             Priority 2: State Standards (Conditions of Learning)  
                             Priority 7: Course Access (Conditions of Learning)

Local Priorities:

### Identified Need:

Communication efforts with all stakeholders during the process, as listed in the stakeholder section above, indicated a need to maintain lower class sizes, allowing all students to attend their neighborhood school, increase electives at BJHS, additional mental health services, and provide current technologies to students. Progress has been made in all of these areas. Safe and clean school facilities are a high priority at Beardsley School District. Although our facilities are rated superior, maintenance of each campus is required to preserve the facility and meet the required need for student growth. Common Core State Standards have been implemented; however, program amendments are needed each year to ensure the best possible program for our students. The Beardsley Junior High School continues to provide a wide variety of courses to meet the needs of all students. Additional courses have been requested by stakeholders to focus on math. To better support BSD students with disabilities the District has identified the need to provide additional support to these students. District Special Education revenue streams do not support these additional services.



## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Priority Area Metrics		State Priority Area Metrics	State Priority Area Metrics	State Priority Area Metrics
1 - Basic Services	1 - Basic Services	1 - Basic Services	1 - Basic Services	1 - Basic Services
A. To determine the appropriateness of teacher credentials the LEA is monitoring by the Kern County Superintendent of Schools	1A - 100% of BSD Teachers are: appropriately assigned and fully credentialed in subject areas taught, and for the pupils they are teaching.	A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.	A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.	A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.
B. The LEA monitors instructional materials in an ongoing basis throughout the year and select sites are audited for the Williams Act annually.	1B - 100% of pupils have sufficient access to standards-aligned instructional materials.	B. 100% of pupils have sufficient access to standards-aligned instructional materials.	B. 100% of pupils have sufficient access to standards-aligned instructional materials.	B. 100% of pupils have sufficient access to standards-aligned instructional materials.
C. The Maintenance and Operations staff use the Facilities Inspection Tool to evaluate all schools in the LEA and select sites are audited for the Williams Act annually.	1C - School Facilities rating of Exemplary Repair since 2000.	C. School Facilities rating of Exemplary Repair.	C. School Facilities rating of Exemplary Repair.	C. School Facilities rating of Exemplary Repair.
2. Implementation of State Standards	2. Implementation of State Standards	2. Implementation of State Standards	2. Implementation of State Standards	2. Implementation of State Standards
A. California Academic Performance Survey (APS) and Local surveys of both staff and	2A - Implementation of the academic content	A. Continue to Implement the academic content and performance standards	A. Continue to Implement the academic content and performance standards	A. Continue to Implement the academic content and performance standards

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>parents, administrative observation, and textbook adoptions.</p> <p>B. Indicated by the California Academic Performance Survey (APS), Administrative observation, and Student information System class schedules and ELA/ELD materials adopted.</p> <p>7. Course Access</p> <p>A. Indicated by class schedules, bell schedules, and administrative observation.</p> <p>B. Indicated by class schedules, bell schedules, and administrative observation.</p> <p>C. Indicated by class schedules, bell</p>	<p>and performance standards adopted by the California state board is 94% as defined by the Academic Performance Survey (APS), local surveys, Administrative observation. ELA and math adoptions are indicative of CCSS, and history, ss, and science will be adopted withing the next two years.</p> <p>2B - 100 % of EL students are able to access the California State Standards and ELD standards for purposes of gaining academic content knowledge and English Language proficiency through designated and integrated ELD.</p> <p>7. Course Access</p> <p>7A - 100% of students have access to a broad course of study that includes all subject areas described in</p>	<p>adopted by the California state board including History/Social Studies.</p> <p>B. 100 % of EL students are able to access the California State Standards and ELD standards</p> <p>7 Course Access</p> <p>A. Continue to meet the 100% requirement for all students having access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)</p> <p>B. Maintain programs and services developed to provide 100% of unduplicated students.</p> <p>C. Maintain 100% compliance for programs and services</p>	<p>adopted by the California state board including Next Generation Science standards and text.</p> <p>B. 100 % of EL students are able to access the California State Standards and ELD standards</p> <p>7 Course Access</p> <p>A. Continue to meet the 100% requirement for all students having access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)</p> <p>B. Maintain programs and services developed to provide 100% of unduplicated students.</p> <p>C. Maintain 100% compliance for programs and services</p>	<p>adopted by the California state board.</p> <p>B. 100 % of EL students are able to access the California State Standards and ELD standards</p> <p>7 Course Access</p> <p>A. Continue to meet the 100% requirement for all students having access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)</p> <p>B. Maintain programs and services developed to provide 100% of unduplicated students.</p> <p>C. Maintain 100% compliance for programs and services for 100% of students with disabilities.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
schedules, and administrative observation.	<p>Section 51210 and 51220 (a)</p> <p>7B - Programs and services are developed and provided to 100% of unduplicated pupils.</p> <p>7C - Programs and services are developed and provided to 100% of students with disabilities. All students with disabilities have current Individualized Educational Plans and meetings are held with parents, and appropriate school staff to insure FAPE.</p>	for 100% of students with disabilities.	for 100% of students with disabilities.	

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Grade Spans: All primary grade schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain additional staff added since 2014 to exceed GSA requirements - 2001

**2018-19 Actions/Services**

Maintain additional staff added since 2014 to exceed GSA requirements. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001

**2019-20 Actions/Services**

Maintain additional staff added since 2014 to exceed GSA requirements. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$534,527	\$687,149	\$540,869
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Maintain staff added since 2014-15 to exceed GSA requirements.	1000-1999: Certificated Personnel Salaries Maintain staff added since 2014-15 to exceed GSA requirements.	1000-1999: Certificated Personnel Salaries Maintain staff added since 2014-15 to exceed GSA requirements.

Amount	\$248,936	\$315,161	\$247,288
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	\$450	\$450	\$450
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Supply costs	4000-4999: Books And Supplies Supply costs	4000-4999: Books And Supplies Supply costs
Amount	\$18,379	\$260,087	\$116,161
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Reduce class sizes in intermediate grades below the required CBA.	1000-1999: Certificated Personnel Salaries Reduce class sizes in intermediate grades below the required CBA.	1000-1999: Certificated Personnel Salaries Reduce class sizes in intermediate grades below the required CBA.
Amount	\$10,360	116,537	\$58,929
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs
Amount	\$5,205	\$5,205	\$5,205
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses. - 2001

2018-19 Actions/Services

Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses. - 2001

2019-20 Actions/Services

Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses. - 2001

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Budget Reference	No direct costs associated with this action	No direct costs associated with this action	No direct costs associated with this action

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain or increase services to students with disabilities within the District by maintaining and hiring additional special education staff to provide services to unduplicated pupils. - 2001

**2018-19 Actions/Services**

Maintain or increase services to students with disabilities within the District by maintaining and hiring additional special education staff to provide services to unduplicated pupils. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001

**2019-20 Actions/Services**

Maintain or increase services to students with disabilities within the District by maintaining and hiring additional special education staff to provide services to unduplicated pupils. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$63,086	\$136,270	\$144,862
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Maintain certificated staff hired in order to return students to their school of residence	1000-1999: Certificated Personnel Salaries Maintain certificated staff hired in order to return students to their school of residence	1000-1999: Certificated Personnel Salaries Maintain certificated staff hired in order to return students to their school of residence. Hired one additional Mod-Sev teacher at BJHS.

Amount	\$58,423	\$55,203	\$36,940
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Maintain Classified staff to support returning all students with special needs to their school of residence.	2000-2999: Classified Personnel Salaries Maintain Classified staff to support returning all students with special needs to their school of residence.	2000-2999: Classified Personnel Salaries Maintain Classified staff to support returning all students with special needs to their school of residence.
Amount	\$40,708	\$68,422	\$74,660
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs for employees above	3000-3999: Employee Benefits Driven costs for employees above	3000-3999: Employee Benefits Driven costs for employees above
Amount	\$1,003	\$1,000	\$1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies
Amount	\$500	\$500	\$3,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Renewal of CPI license	5800: Professional/Consulting Services And Operating Expenditures Renewal of CPI license	5800: Professional/Consulting Services And Operating Expenditures Renewal of CPI license
Amount	\$3,000	\$3,000	\$3,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries sub costs for teacher CPI training	1000-1999: Certificated Personnel Salaries sub costs for teacher CPI training	1000-1999: Certificated Personnel Salaries sub costs for teacher CPI training
Amount	\$549	\$568	\$615
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits sub costs driven	3000-3999: Employee Benefits sub cost driven	3000-3999: Employee Benefits sub costs driven



Amount	0	0	\$600
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries No budgeted items this year	2000-2999: Classified Personnel Salaries No budgeted items this year	2000-2999: Classified Personnel Salaries CPI Training Classified
Amount	0	0	\$182
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits No budgeted items this year	3000-3999: Employee Benefits No budgeted items this year	3000-3999: Employee Benefits CPI Training Classified Benefits

#### Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

##### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: BJHS

#### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2019-20 Actions/Services

Maintain student services to BJHS students by maintaining a 9th period PE class to allow students broader access to courses of study - 2007

Maintain student services to BJHS students by maintaining a 9th period PE class to allow students broader access to courses of study - 2007

In order to offer an additional elective requested by stakeholders, the district will add Art, as an elective at BJHS during 9th period - 2007

Maintain student services to BJHS students by maintaining a 9th period PE class to allow students broader access to courses of study - 2007

The district will maintain Art, as an elective at BJHS all day - 2007

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,654	\$15,314	\$96,782
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Salary for 9th period teacher	1000-1999: Certificated Personnel Salaries Salary for 9th period teachers	1000-1999: Certificated Personnel Salaries Salary for 9th period teacher and Art Teacher
Amount	\$2,600	\$2,898	\$37,381
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits	3000-3999: Employee Benefits Benefits	3000-3999: Employee Benefits Benefits
Amount	\$5,000	\$10,000	\$10,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies 9th period supplies	4000-4999: Books And Supplies 9th period supplies	4000-4999: Books And Supplies 9th period PE and art supplies
Amount			\$300
Source			Supplemental and Concentration
Budget Reference			5000-5999: Services And Other Operating Expenditures Via de Arte at the Marketplace

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Maintain resources in math and ELA California State Standards for grade levels requesting additional materials to meet 2A - 2007

### 2018-19 Actions/Services

Maintain resources in math and ELA California State Standards for grade levels requesting additional materials to meet 2A - 2007

### 2019-20 Actions/Services

Maintain resources in math and ELA California State Standards for grade levels requesting additional materials to meet 2A - 2007

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$14,573	\$5,855	\$6,031
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Learning Plus (Standards Plus ELA and math workbooks)	4000-4999: Books And Supplies Learning Plus (Standards Plus ELA and math workbooks)	4000-4999: Books And Supplies Learning Plus (Standards Plus ELA and math workbooks)

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Maintain mental health services to students by adding a second psychologist 2001

### 2018-19 Actions/Services

Maintain services to BSD students with a second Psychologist. This will foster support for unduplicated students and provide them with a proper placement to foster academic growth and development. - 2001

### 2019-20 Actions/Services

Maintain services to BSD students with a second Psychologist. This will foster support for unduplicated students and provide them with a proper placement to foster academic growth and development. - 2001

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$93,864	\$97,665	\$97,665
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries 1 school Psychologist	1000-1999: Certificated Personnel Salaries 1 school Psychologist salary	1000-1999: Certificated Personnel Salaries 1 school Psychologist salary
Amount	\$33,649	\$35,310	\$33,543
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits	3000-3999: Employee Benefits Benefits	3000-3999: Employee Benefits Benefits
Amount			500
Source			Supplemental and Concentration
Budget Reference			4000-4999: Books And Supplies Supplies

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

#### 2017-18 Actions/Services

Replace/ Update technology equipment every 5th year. 2001

Select from New, Modified, or Unchanged for 2018-19

Modified Action

#### 2018-19 Actions/Services

In order to keep school facilities in properly working order, BSD will Replace/ Update technology equipment including servers/wireless access points as deemed necessary by the technology department. BSD technology department will update Chromebook equipment as needed in order to support unduplicated student populations as they move into the technology age using electronic devices to access the curriculum. This will foster growth and development of the student population and more complete master of core content areas. 2001

Select from New, Modified, or Unchanged for 2019-20

Modified Action

#### 2019-20 Actions/Services

In order to keep school facilities in properly working order, BSD will Replace/ Update technology equipment including servers/wireless access points as deemed necessary by the technology department. BSD technology department will update Chromebook equipment as needed in order to support unduplicated student populations as they move into the technology age using electronic devices to access the curriculum. This will foster growth and development of the student population and more complete master of core content areas. 2001

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$60,000	\$80,000	\$108,000
Source	Supplemental and Concentration	Supplemental and Concentration	Bond Fund
Budget Reference	4000-4999: Books And Supplies Update of technology / equipment	4000-4999: Books And Supplies Update of technology / equipment	4000-4999: Books And Supplies Update and replacement of Chrombooks
Amount		\$15,000	\$12,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	4000-4999: Books And Supplies Replace and repair Chrome book equipment as needed	5000-5999: Services And Other Operating Expenditures Repair Chrome book equipment as needed

Amount		\$10,000	\$10,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	4000-4999: Books And Supplies Purchase servers, Uninterruptible Power Supply, wireless access points, and switches to support 1 to 1 devices in the classroom and increase communication with a broadcast ability on each campus.	4000-4999: Books And Supplies Purchase servers, Uninterruptible Power Supply, wireless access points, and switches to support 1 to 1 devices in the classroom and increase communication with a broadcast ability on each campus.
Amount			\$20,000
Source			Supplemental and Concentration
Budget Reference			4000-4999: Books And Supplies Headphones for electronics based curriculum and CAASPP testing

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

To provide student access to California State Standards material the District will maintain a subscription to California Streaming featuring audio/video resources in all curricular areas - 2002

**2018-19 Actions/Services**

To provide student access to California State Standards material the District will maintain a subscription to California Streaming featuring audio/video resources in all curricular areas - 2002

**2019-20 Actions/Services**

To provide student access to California State Standards material the District will maintain a subscription to California Streaming featuring audio/video resources in all curricular areas - 2002

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$4,339	\$5,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures subscription to California Streaming	5800: Professional/Consulting Services And Operating Expenditures subscription to California Streaming	5800: Professional/Consulting Services And Operating Expenditures subscription to California Streaming

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Elementary Schools

**Actions/Services**



Select from New, Modified, or Unchanged  
for 2017-18

New Action

Select from New, Modified, or Unchanged  
for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged  
for 2019-20

Unchanged Action

2017-18 Actions/Services

Support elementary students with a Part  
Time instructor for music and choir - 2007

2018-19 Actions/Services

Support elementary students with a Part  
Time instructor for music and choir - 2007

2019-20 Actions/Services

Support elementary students with a Part  
Time instructor for music and choir - 2007

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,000	\$20,000	\$20,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries PT Music and Choir Instructor	1000-1999: Certificated Personnel Salaries PT Music and Choir Instructor	1000-1999: Certificated Personnel Salaries PT Music and Choir Instructor
Amount	\$2,557	\$3,784	\$672
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits PT Music/Choir Benefits	3000-3999: Employee Benefits PT Music/Choir Benefits	3000-3999: Employee Benefits PT Music/Choir Benefits

### Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth,  
and/or Low Income)

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to  
Unduplicated Student Group(s))

#### Location(s):

(Select from All Schools, Specific Schools, and/or  
Specific Grade Spans)

English Learners  
Foster Youth  
Low Income

LEA-wide

All Schools

### Actions/Services

Select from New, Modified, or Unchanged  
for 2017-18

Select from New, Modified, or Unchanged  
for 2018-19

Select from New, Modified, or Unchanged  
for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

In order to evaluate student progress in  
math and reading, purchase subscription  
for data analysis - 2001

2018-19 Actions/Services

In order to promote reading and evaluate  
student progress in math and reading,  
BSD will purchase subscription for student  
data analysis - 2001

2019-20 Actions/Services

In order to promote reading and evaluate  
student progress in math and reading,  
BSD will purchase subscription for student  
data analysis - 2001

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,200	\$10,200	\$11,490
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Maintain Illuminate contract for student data management system to analyze assessment data	5800: Professional/Consulting Services And Operating Expenditures Maintain Illuminate contract for student data management system to analyze assessment data	5800: Professional/Consulting Services And Operating Expenditures Maintain Illuminate contract for student data management system to analyze assessment data

### Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

**2017-18 Actions/Services**

BSD will provide students with educational access to digital curriculum (standards-aligned curriculum) with the purchase and maintenance of devices to support all students with digital resources - 2001

**2018-19 Actions/Services**

Moved to action 7

**2019-20 Actions/Services**

Moved to action 7

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$120,000	N/A	N/A
Source	Bond Fund	Bond Fund	Bond Fund
Budget Reference	4000-4999: Books And Supplies Complete Chromebook pilot at one additional grade level using stakeholder approved bond funds.	4000-4999: Books And Supplies Moved to action 7	4000-4999: Books And Supplies Moved to action 7
Amount	\$7,250	N/A	N/A
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Replace and repair Chrome book equipment as needed	4000-4999: Books And Supplies Moved to action 7	4000-4999: Books And Supplies Moved to action 7

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

### 2017-18 Actions/Services

In order for BSD to provide students with educational access to digital curriculum and the internet, BSD will expand and support wireless network to accommodate technological devices. - 2001

### 2018-19 Actions/Services

Moved to action 7

### 2019-20 Actions/Services

Moved to action 7

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,140	N/A	N/A
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Purchase servers / wireless access points to support 1 to 1 devices in the classroom and increase communication with a broadcast ability on each campus.	4000-4999: Books And Supplies Moved to action 7	4000-4999: Books And Supplies Moved to action 7

### Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: North Beardsley

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

In order to meet the needs of all unduplicated students, BSD will maintain

2018-19 Actions/Services

In order to meet the needs of all unduplicated students, BSD will maintain

2019-20 Actions/Services

In order to meet the needs of all unduplicated students, BSD will maintain

one Health Aide at North Beardsley in order to accommodate student health needs. 2001

one Health Aide at North Beardsley in order to accommodate student health needs. 2001

one Health Aide at North Beardsley in order to accommodate student health needs. 2001

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$18,465	\$22,800	\$19,318
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Maintain one health aide at NB in 2015-16	2000-2999: Classified Personnel Salaries Maintain one health aide at NB in 2015-16	2000-2999: Classified Personnel Salaries Maintain one health aide at NB in 2015-16
Amount	\$4,494	\$6,134	\$5,846
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs

### Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

#### 2017-18 Actions/Services

In order to ensure students have access to a broad course of study, BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School (partially funded by Chevron) and STEM Robotics at elementary sites - 2007

#### 2018-19 Actions/Services

In order to ensure students have access to a broad course of study, BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School (partially funded by Chevron) and STEM Robotics at elementary sites - 2007

#### 2019-20 Actions/Services

In order to ensure students have access to a broad course of study, BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School (partially funded by Chevron) and STEM Robotics at elementary sites - 2007

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$9,250	\$9,250	\$13,712
Source	Chevron Grant	Chevron Grant	Chevron Grant
Budget Reference	4000-4999: Books And Supplies Supplies and Materials	4000-4999: Books And Supplies Supplies and Materials	4000-4999: Books And Supplies Supplies and Materials
Amount	\$20,000	\$12,000	\$4,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay Video equipment to run Bear TV	4000-4999: Books And Supplies Video equipment to run Bear TV	4000-4999: Books And Supplies Video equipment to run Bear TV
Amount	\$5,000	\$18,000	\$21,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies STEM Supplies for Elementary STEM Programs	4000-4999: Books And Supplies STEM Supplies for Elementary STEM Programs	4000-4999: Books And Supplies STEM Supplies for Elementary STEM Programs

Amount	\$1,000	\$5,000	\$3,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Entry Fees for STEM Competitions	5800: Professional/Consulting Services And Operating Expenditures Entry Fees for STEM Competitions	5800: Professional/Consulting Services And Operating Expenditures Entry Fees for STEM Competitions

## Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

In order to protect students work, BSD will backup student electronic data - 2001

2018-19 Actions/Services

Student work is automatically backed up in the cloud using Google Classroom - Action not needed.

2019-20 Actions/Services

Student work is automatically backed up in the cloud using Google Classroom - Action not needed.

## Budgeted Expenditures



Year	2017-18	2018-19	2019-20
Amount	\$8,100	N/A	N/A
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Maintain a contract with Veeam for data backup of student material - 2001	5800: Professional/Consulting Services And Operating Expenditures Student work is automatically backed up in the cloud using Google Classroom - Action not needed.	5800: Professional/Consulting Services And Operating Expenditures Student work is automatically backed up in the cloud using Google Classroom - Action not needed.

## Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Maintain Classroom Print Supplies 2001

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Increase Classroom Print Supplies to accommodate increased print

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Increase Classroom Print Supplies to accommodate increased print

requirements for California State  
Standards 2001

requirements for California State  
Standards 2001

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$9,000	\$10,000	\$27,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Classroom Toner/supplies -2002	4000-4999: Books And Supplies Classroom Toner/supplies -2002	4000-4999: Books And Supplies Classroom Toner/supplies -2002

### Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth,  
and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to  
Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or  
Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged  
for 2017-18

Modified Action

Select from New, Modified, or Unchanged  
for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged  
for 2019-20

Unchanged Action

2017-18 Actions/Services

BSD will maintain the maintenance budget  
for the band program 2007

2018-19 Actions/Services

In order to continue providing pupil  
outcomes in other areas (Priority 8A), BSD

2019-20 Actions/Services

In order to continue providing pupil  
outcomes in other areas (Priority 8A), BSD

will maintain the maintenance budget for  
the band program 2007

will maintain the maintenance budget for  
the band program 2007

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$21,000	\$22,000	\$5000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Supplies and repairs	4000-4999: Books And Supplies Supplies and repairs	4000-4999: Books And Supplies Supplies and repairs
Amount	\$5,000	\$5,000	\$5,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5700-5799: Transfers Of Direct Costs Costs for travel / band trips	5700-5799: Transfers Of Direct Costs Costs for travel / band trips	5700-5799: Transfers Of Direct Costs Costs for travel / band trips
Amount	0	\$21,000	\$21,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries N/A	2000-2999: Classified Personnel Salaries Stipend for coach of color-guard & percussion	2000-2999: Classified Personnel Salaries Stipend for coach of color-guard & percussion
Amount	0	\$1,479	\$2,009
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits No planned expenditures this year	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	0	0	\$10,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures No planned expenditures this year	5000-5999: Services And Other Operating Expenditures No planned expenditures this year	5000-5999: Services And Other Operating Expenditures band equipment repairs

Amount	0	0	\$5,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay No planned expenditures this year	6000-6999: Capital Outlay No planned expenditures this year	6000-6999: Capital Outlay band equipment replacement

## Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Provide professional development to new teachers and Interns in the area of Teacher Induction . - 2001

### 2018-19 Actions/Services

In order to ensure teachers are appropriately assigned and have appropriate credentials, professional development will be provided to new teachers and Interns in the area of Teacher Induction. - 2001

### 2019-20 Actions/Services

In order to ensure teachers are appropriately assigned and have appropriate credentials, professional development will be provided to new teachers and Interns in the area of Teacher Induction. - 2001

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$60,300	\$60,300	\$60,300
Source	Title I	Title I	Title I
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Teacher Induction / Intern contract with KCSOS	5800: Professional/Consulting Services And Operating Expenditures Teacher Induction / Intern contract with KCSOS	5800: Professional/Consulting Services And Operating Expenditures Teacher Induction / Intern contract with KCSOS
Amount	\$25,000	\$30,000	\$30,000
Source	Supplemental and Concentration	Supplemental and Concentration	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Stipends for Coaches	1000-1999: Certificated Personnel Salaries Stipends for Coaches	1000-1999: Certificated Personnel Salaries Stipends for Coaches
Amount	\$4,260	\$5,676	\$6,138
Source	Supplemental and Concentration	Supplemental and Concentration	Title I
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 3

Communication efforts with all stakeholders during the process, as listed in the stakeholder section above, indicated a need to maintain and improve student safety, and reduce chronic absenteeism and suspensions. Progress has been made in all of these areas.

Students are provided with motivating programs, coursework, and opportunities where they feel respected both including socially and emotionally, and cared for in and outside of the classroom. Families, schools, and communities work closely together to build a strong framework for student achievement. Families and community members are partners where they have options for meaningful involvement in student's education and in the life of the school. The school responds to family interests and involvement in a culturally responsive manner. (Engagement)

### State and/or Local Priorities addressed by this goal:

State Priorities:      Priority 3: Parental Involvement (Engagement)  
                                 Priority 5: Pupil Engagement (Engagement)  
                                 Priority 6: School Climate (Engagement)

Local Priorities:

### Identified Need:

BSD attendance rates are over 94%, district wide, however, we would like to improve these to 95.5%. \* (Attendance rates by unduplicated counts pending software updates.)

BSD needs to promote parent involvement and increase participation rate at school functions.

Based on stakeholders input and student, parent, and staff surveys, reduce suspension rate to less than 11.7% in 2014-15. BSD 3 year trend has indicated a reduction in suspension rates at all school sites within the District.

Based on stakeholders input and student, parent, and staff surveys, the district needs to improve school connectedness

Based on stakeholders input and Calpads data, the district needs to improve attendance for low income students and chronic absenteeism rates  
All needs are principally directed towards unduplicated pupils.

## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Priority Area Metrics	State Priority Area Metrics	State Priority Area Metrics	State Priority Area Metrics	State Priority Area Metrics
3 Parental Involvement	3 Parental Involvement	3 Parental Involvement	3 Parental Involvement	3 Parental Involvement
<p>A - To evaluate the LEA and school site efforts made to seek parent input, the district sends home a parent survey each year. The district seeks a 75% or better approval rating from parents.</p> <p>B - To assess how BSD promotes parents participation we evaluate meeting sign in sheets. Each school calendar will indicate events parents are invited to each year. The LEA goal is to have representation from each unduplicated parent group and staff at each of our meetings.</p>	<p>A - The BSD parent survey indicated that 97% of our parents believe the district values their opinion. 90% of respondents indicated that BSD provides ample opportunities for parents to take part in decisions made within the district.</p> <p>B - The District Advisory Committee met on the following dates with participation from each site 10/09/15, 12/11/2015, 2/05/2016, 6/03/2016.</p> <p>District English Language Advisory Committee - 10/09/15, 12/11/2015, 2/05/2016,</p>	<p>A - The BSD goal for parent survey responses is that 75% or more of respondents will indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs. Actual responses indicate 71%.</p> <p>B - BSD will hold at least 4 District Advisory Committee meetings and 4 DELAC meetings and expect representation from a sample group of parents of all non-duplicated students.</p>	<p>A - The BSD goal for parent survey responses is that 76% or more of respondents will indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs.</p> <p>B - BSD will hold at least 4 District Advisory Committee meetings and 4 DELAC meetings and expect representation from a sample group of parents of all non-duplicated students.</p>	<p>A - The BSD goal for parent survey responses is that 80% or more of respondents will indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs.</p> <p>B - BSD will hold at least 4 District Advisory Committee meetings and 4 DELAC meetings and expect representation from a sample group of parents of all non-duplicated students.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>Records of all paper based parent notification are kept in the District Print Office. All web based notifications are stored on the District Website at <a href="http://www.beardsleyschool.org">www.beardsleyschool.org</a>. BSD also utilizes PowerAnnounce to contact parents electronically in order to promote participation in school events. The District Foundation also maintains a Facebook page indicating current events.</p> <p>To evaluate the efforts of BSD to seek parent input in making decisions for District and School sites the LEA looks to maintain parent representation from all sites and maintain the participation of non-parent community members at District events. This is evidenced with participation rates and sign in sheets.</p>	<p>6/03/2016 {Low parent attendance rates continue to exist for this group}</p> <p>Over 30 community professionals attended our Principal Partner Day held on February 9, 2017. This is double last year's attendance.{Fourth year for this event and attendance continues to increase as evidenced in sign in sheets.}</p> <p>School Site Councils meetings (4 per year per site - various dates English Learner Advisory Committees per site - various dates</p> <p>Evening Parent Meetings at school sites- January 18, 2017, January 25, 2017; March 15, 2017 {Over 750 received and recorded - up over 100 from last year.}</p>	<p>Actual meetings held equal 4 DELAC and 4 DAC meetings this year.</p> <p>BSD's goal for Principal Partner Day is to attract at least a 3:1 ratio of parents:community members to promote unity and collaboration. Actual ratio approached 2:1.</p> <p>School Site Councils meetings (4 per year per site - various dates English Learner Advisory Committees per site - various dates Actual meetings held were 4 per year per site.</p> <p>Evening Parent Meetings are expected to be held at each school sites beginning in January. Actual meetings took place in January and February 2018.</p> <p>Participation in annual events like the the District Carnival and sporting clay tournament continue to strengthen.</p>	<p>BSD's goal for Principal Partner Day is to attract at least a 3:1 ratio of parents:community members to promote unity and collaboration.</p> <p>School Site Councils meetings (4 per year per site - various dates English Learner Advisory Committees per site - various dates</p> <p>Evening Parent Meetings at each school sites beginning in January.</p> <p>Participation in annual events like the the District Carnival and sporting clay tournament continue to strengthen.</p> <p>C - Continue to have above 95% participation from parents.</p>	<p>BSD's goal for Principal Partner Day is to attract at least a 3:1 ratio of parents:community members to promote unity and collaboration.</p> <p>School Site Councils meetings (4 per year per site - various dates English Learner Advisory Committees per site - various dates</p> <p>Evening Parent Meetings at each school sites beginning in January.</p> <p>Participation in annual events like the the District Carnival and sporting clay tournament continue to strengthen.</p> <p>C - Continue to have above 95% participation from parents.</p>



Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>C - To measure how the LEA promotes participation of parents of SWD, BSD uses attendance rates at student IEP meetings.</p> <p>5 Pupil Engagement</p> <p>A - Student attendance rates are compiled in the BSD Student Information System (PowerSchool) and CALPADS</p>	<p>Participation in annual events like the sporting clay tournament continue to strengthen in 2016-17.</p> <p>C - Continue to have above 95% participation from parents.</p> <p>5 Pupil Engagement</p> <p>A. Attendance Rates as indicated in the BSD Student Information System All: 93.94%</p> <p>English Learners: 95.25%</p> <p>Low Income: 93.8%</p> <p>Foster Youth: 92.54%</p> <p>Special Education: 90%</p>	<p>Actual participation in both events dropped slightly this year.</p> <p>C - Continue to have above 95% participation from parents during .</p> <p>5 Pupil Engagement</p> <p>A. Attendance Rates Expected overall attendance rates should improve to 94.5% Actual attendance rates are</p> <p>English Learners expected to remain at or above 95%. Actual EL attendance rates are</p> <p>Expected low Income attendance rates to improve to 94.3% Actual low income attendance rates are</p>	<p>5 Pupil Engagement</p> <p>A. Attendance Rates All students to improve to 95%</p> <p>English Learners expected to remain at or above 95%.</p> <p>Low Income: , expected to improve to 94.8%</p> <p>Foster Youth: expected to improve to 93.5%</p> <p>Special Education: expected to improve to 92%</p> <p>B. Chronic absenteeism rate goal is 19%</p>	<p>5 Pupil Engagement</p> <p>A. Attendance Rates All students to improve to 96%</p> <p>English Learners expected to remain at or above 95%.</p> <p>Low Income: , expected to improve to 95.3%</p> <p>Foster Youth: expected to improve to 94%</p> <p>Special Education: expected to improve to 93%</p> <p>B. Chronic absenteeism rate goal is less than 16%</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>B - Chronic Absenteeism rates are compiled in CALPADS.</p> <p>C - The BSD middle school dropout rate is compiled in CALPADS.</p> <p>D. High School Dropout rate - N/A</p> <p>E. High School Graduation Rate - N/A</p> <p>6. School Climate</p> <p>A. Pupil Suspension rates are measured by the California Dashboard system and CALPADS.</p> <p>B - Pupil expulsion rates are indicated in the BSD Student Information System (PowerSchool) and CALPADS</p> <p>C - To evaluate the LEA and school sites' efforts to seek parent input, the district uses parent,</p>	<p>B. Chronic absenteeism rate for all is 25%, as indicated by the LEA Student Information System.</p> <p>C. Middle school dropout rate: 0% as indicated in CALPADS fall 1 certified reports. Expected less than .05% for the 2016-17 school year.</p> <p>6. School Climate</p> <p>A. Pupil Suspension rate for the 2016-17 school year was 8%, as indicated in the California Dashboard system.</p> <p>B. Pupil expulsion rate is 0 for the 2016-17 school year.</p> <p>C. When asked whether students are safe at school, over 80% indicated (yes). When asked about whether their child's school seeks parent input related to children's</p>	<p>Foster Youth: expected attendance rates improve to 93%. Actual Foster Youth attendance is</p> <p>Special Education: expected attendance to improve to 91%. Actual rate of</p> <p>B. Chronic absenteeism rate goal is 20% Actual Chronic Absenteeism rate is 22%</p> <p>C. Middle school dropout rate: 0% Actual BJHS dropout rate is 0.</p> <p>6. School Climate</p> <p>A. The District expected suspension rate is 6%. Actual suspension rate is</p> <p>B. Pupil expulsion rate of 0% is expected.</p> <p>C. BSD seeks to receive at least 75% approval</p>	<p>C. Middle school dropout rate: 0%</p> <p>6. School Climate</p> <p>A. The District expected suspension rate is 5%</p> <p>B. Pupil expulsion rate of 0% is expected.</p> <p>C. BSD seeks to receive at least 75% approval rate on both school safety and school connectedness on future surveys.</p>	<p>C. Middle school dropout rate: 0%</p> <p>D. High School Dropout rate - N/A</p> <p>E. High School Graduation Rate - N/A</p> <p>6. School Climate</p> <p>A. The District expected suspension rate is 4%</p> <p>B. Pupil expulsion rate of 0% is expected.</p> <p>C. BSD seeks to receive at least 75% approval rate on both school safety and school connectedness on future surveys.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
staff, and student surveys each year. The district seeks an approval rating of 75% or better in the area of school safety and school climate.	education, over 85% provided a yes comment in 2016-17.	rate on both school safety and school connectedness on future surveys. Actual approval rating was 75%.		

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Maintain our Student Information System (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism: 3005

Maintain our SIS (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism: 3005

Maintain our SIS (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism: 3005

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,700	\$12,000	\$18,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures SIS – PowerSchool -	5800: Professional/Consulting Services And Operating Expenditures SIS – PowerSchool -	5800: Professional/Consulting Services And Operating Expenditures SIS – PowerSchool -

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

### 2017-18 Actions/Services

Provide Alternative educational opportunities to candidates for Suspension/Expulsion and implement other strategies that engage students in their school environment. - 3005

### 2018-19 Actions/Services

Included in action 13 below.

### 2019-20 Actions/Services

Included in action 13 below.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	N/A	N/A
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies PBIS -	4000-4999: Books And Supplies Included in action 13 below.	4000-4999: Books And Supplies Included in action 13 below.

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to retain quality services for BSD after school sports programs, and increase student engagement, BSD will provide after school sports coaches with a nominal stipend and cover the cost of transportation to games - 3006

**2018-19 Actions/Services**

Moved to action 14

**2019-20 Actions/Services**

Moved to action 14

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$3,500	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Athletic Coach Stipend	2000-2999: Classified Personnel Salaries Moved to action 14	2000-2999: Classified Personnel Salaries Moved to action 14
Amount	\$250	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Moved to action 14	3000-3999: Employee Benefits Moved to action 14
Amount	\$985	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5700-5799: Transfers Of Direct Costs Athletic bus use	5700-5799: Transfers Of Direct Costs Moved to action 14	5700-5799: Transfers Of Direct Costs Moved to action 14

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain annual subscription to "Alert Solutions" phone system to better communicate school to home and increase parent participation in educational decisions. - 3003

**2018-19 Actions/Services**

Maintain annual subscription to "Alert Solutions" phone system to better communicate school to home and increase parent participation in educational decisions. - 3003

**2019-20 Actions/Services**

Maintain annual subscription to "Alert Solutions" phone system to better communicate school to home and increase parent participation in educational decisions. - 3003

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$3,060	\$3,121	\$3,277
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures PowerAnnouncement subscription	5000-5999: Services And Other Operating Expenditures PowerAnnouncement subscription	5000-5999: Services And Other Operating Expenditures PowerAnnouncement subscription

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain site cell phones and hand held radios. - 3006

**2018-19 Actions/Services**

Maintain site cell phones and hand held radios. Maintain service for cell service to iPads used with security camera system. - 3006

**2019-20 Actions/Services**

Maintain site cell phones and hand held radios. Maintain service for cell service to iPads used with security camera system. - 3006

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$2,040	\$2,080	\$2,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies radios -	4000-4999: Books And Supplies radios -	4000-4999: Books And Supplies radios -



Amount	\$15,000	\$15,000	\$3,200
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5900: Communications cell phones	5900: Communications cell phones & iPads w/ cell service	5900: Communications cell phones & iPads w/ cell service
Amount	0	0	\$2,400
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Action not implemented this year	1000-1999: Certificated Personnel Salaries Action not implemented this year	1000-1999: Certificated Personnel Salaries Site Cell phone stipends
Amount	0	0	\$492
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Action not implemented this year	3000-3999: Employee Benefits Action not implemented this year	3000-3999: Employee Benefits Site Cell phone stipend benefits

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Foster Youth

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Increasing coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours.- 3006

**2018-19 Actions/Services**

Increasing coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours. We have found a need to increase services for Foster and Homeless youth by dedicating additional hours to our liaison position - 3006

**2019-20 Actions/Services**

Maintain coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours. Maintain hours for district Liaison. - 3006

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	0	\$3,973	\$3,832
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries No costs	2000-2999: Classified Personnel Salaries Foster Youth Liaison	2000-2999: Classified Personnel Salaries Foster Youth Liaison
Amount	0	\$2,726	\$2,921
Source	Supplemental and Concentration	Base	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits 0	3000-3999: Employee Benefits Foster Youth Liaison driven costs	3000-3999: Employee Benefits Foster Youth Liaison driven costs

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain communication and receive feedback from staff and Parents using web based survey client - 3003

**2018-19 Actions/Services**

Maintain communication and receive feedback from staff and Parents using web based survey client - 3003

**2019-20 Actions/Services**

Maintain communication and receive feedback from staff and Parents using web based survey client - 3003

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$442	\$442	\$442
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Survey Monkey - 3003	5800: Professional/Consulting Services And Operating Expenditures Survey Monkey - 3003	5800: Professional/Consulting Services And Operating Expenditures Survey Monkey - 3003

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Improve and monitor video surveillance systems at all District properties - 3006

2018-19 Actions/Services

Improve and monitor video surveillance systems at all District properties - 3006

2019-20 Actions/Services

Improve and monitor video surveillance systems at all District properties - 3006

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$6,000	\$9,652
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Maintenance of existing equipment and add cameras to high vandalism areas as identified by law enforcement and MOT staff.	4000-4999: Books And Supplies Maintenance of existing equipment and add cameras to high vandalism areas as identified by law enforcement and MOT staff.	4000-4999: Books And Supplies Maintenance of existing equipment and add cameras to high vandalism areas as identified by law enforcement and MOT staff.

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain contract with Document Tracking Services for on-line templates for plans to be shared - 3003

**2018-19 Actions/Services**

Maintain contract with Document Tracking Services for on-line templates for plans to be shared - 3003

**2019-20 Actions/Services**

Maintain contract with Document Tracking Services for on-line templates for plans to be shared - 3003

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$2,448	\$2,575	\$2,652
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Annual contract for services with Document Tracking - 3003	5800: Professional/Consulting Services And Operating Expenditures Annual contract for services with Document Tracking - 3003	5800: Professional/Consulting Services And Operating Expenditures Annual contract for services with Document Tracking - 3003

**Action 10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

In order to decrease Chronic Absenteeism, BSD will employ a Part Time Community Specialist - 3005

2018-19 Actions/Services

In order to decrease Chronic Absenteeism, BSD will employ a Licensed Vocational Nurse, Attention 2 Attendance services, a Vice Principal, and a School Resource Officer through an agreement with the Kern County Sheriff Department. These actions will decrease chronic absenteeism and foster unduplicated student growth in the core content areas. - 3005

2019-20 Actions/Services

In order to decrease Chronic Absenteeism, BSD will employ a Licensed Vocational Nurse, Attention 2 Attendance services, a Vice Principal, a Community Specialist, and a School Resource Officer through an agreement with the Kern County Sheriff Department. These actions will decrease chronic absenteeism and foster unduplicated student growth in the core content areas. - 3005

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$18,985	\$122,529	\$126,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Salary for 1 new Community Specialist	5800: Professional/Consulting Services And Operating Expenditures Agreement with KCSO	5800: Professional/Consulting Services And Operating Expenditures Agreement with KCSO
Amount	\$4,620	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	Not needed - SRO is an outside contract	Not needed - SRO is an outside contract
Amount	\$5,000	\$500	\$1500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Recognition and supplies for the program	4000-4999: Books And Supplies recognition and supplies	4000-4999: Books And Supplies recognition and supplies
Amount	\$11,000	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay Purchase a vehicle for home visits (supplemented by public use grant.)	6000-6999: Capital Outlay Not needed - SRO is an outside contract and vehicle is included	6000-6999: Capital Outlay Not needed - SRO is an outside contract and vehicle is included
Amount	\$4,085	\$27,516	\$26,977
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Part time LVN (partial Year)(	2000-2999: Classified Personnel Salaries Part time LVN - Full Year	2000-2999: Classified Personnel Salaries Part time LVN - Full Year

Amount	\$2,584	\$23,973	\$8,162
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs for LVN	3000-3999: Employee Benefits Driven costs for LVN	3000-3999: Employee Benefits Driven costs for LVN
Amount	\$31,064	\$74,518	\$74,518
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Partial year Vice Principal	1000-1999: Certificated Personnel Salaries Vice Principal	1000-1999: Certificated Personnel Salaries Vice Principal
Amount	\$10,976	\$26,976	\$28,784
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven for VP	3000-3999: Employee Benefits Driven for VP	3000-3999: Employee Benefits Driven for VP
Amount	0	\$25,000	\$25,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Not budgeted this year	5800: Professional/Consulting Services And Operating Expenditures Agreement with School Innovations & Achievement for Attention 2 Attendance and K-3 Achievement Initiative.	5800: Professional/Consulting Services And Operating Expenditures Agreement with School Innovations & Achievement for Attention 2 Attendance and K-3 Achievement Initiative.
Amount	0	\$17,788	\$17,788
Source	Title IV	Title IV	Title IV
Budget Reference	2000-2999: Classified Personnel Salaries Not budgeted this year	2000-2999: Classified Personnel Salaries Community Specialist	2000-2999: Classified Personnel Salaries Community Specialist



Amount	0	0	\$5,383
Source	Title IV	Title IV	Title IV
Budget Reference	3000-3999: Employee Benefits Not budgeted this year	3000-3999: Employee Benefits	3000-3999: Employee Benefits Benefits for Community Specialist

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Increase student access to CA State Standards resources and fund study trips and trips to recognize student performance and curriculum studies. 3005

2018-19 Actions/Services

Increase student access to CA State Standards resources and fund study trips and trips to recognize student performance and curriculum studies. 3005

2019-20 Actions/Services

Increase student access to CA State Standards resources and fund study trips and trips to recognize student performance and curriculum studies. 3005

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,000	\$15,000	\$15,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5700-5799: Transfers Of Direct Costs Cost of bus and driver	5700-5799: Transfers Of Direct Costs Cost of bus and driver	5700-5799: Transfers Of Direct Costs Cost of bus and driver

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

In order to improve school connectedness with parents of BSD students, BSD will team with the Bakersfield Adult School and Kern Health to provide classes for

### 2018-19 Actions/Services

In order to improve school connectedness with parents of BSD students, BSD will team with the Bakersfield Adult School and Kern Health to provide classes for

### 2019-20 Actions/Services

In order to improve school connectedness with parents of BSD students, BSD will team with the Bakersfield Adult School and Kern Health to provide classes for

Beardsley community members in areas requested by stakeholders - 3006

Beardsley community members in areas requested by stakeholders - 3006

Beardsley community members in areas requested by stakeholders - 3006

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Classes offered by KHSD and Bakersfield Adult School for GED, ESL, and High School Diploma.	4000-4999: Books And Supplies Classes offered by KHSD and Bakersfield Adult School for GED, ESL, and High School Diploma.	4000-4999: Books And Supplies Classes offered by KHSD and Bakersfield Adult School for GED, ESL, and High School Diploma.
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Classes offered by Kern Health for Healthy Eating and Healthy Lifestyle	4000-4999: Books And Supplies Classes offered by Kern Health for Healthy Eating and Healthy Lifestyle	4000-4999: Books And Supplies Classes offered by Kern Health for Healthy Eating and Healthy Lifestyle
Amount	N/A	\$29,958	\$16,938
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	2000-2999: Classified Personnel Salaries Employees to coordinate parent engagement room	2000-2999: Classified Personnel Salaries Employee to coordinate parent engagement room
Amount	N/A	\$8,061	\$5,125
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs
Amount	N/A	\$10,000	\$4,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	4000-4999: Books And Supplies Supplies for room	4000-4999: Books And Supplies Supplies for room

## Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

### 2017-18 Actions/Services

In order to reduce suspensions each site will have access to appropriate Alternative Placement programs - 3005

### 2018-19 Actions/Services

In order to reduce suspensions each site will have access to appropriate Alternative Placement programs for unduplicated student populations. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

### 2019-20 Actions/Services

In order to reduce suspensions each site will have access to appropriate Alternative Placement programs for all student populations. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$142,898	\$146,863	\$162,559
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Staff the Alternative placement rooms	1000-1999: Certificated Personnel Salaries Staff the Alternative placement rooms	1000-1999: Certificated Personnel Salaries Staff the Alternative placement rooms
Amount	\$74,164	\$61,451	\$86,004
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	N/A	\$21,000	\$21,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable N/A	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies
Amount	N/A	\$14,000	\$14,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable N/A	5800: Professional/Consulting Services And Operating Expenditures AmeriCorps Contract with KCSOS	5800: Professional/Consulting Services And Operating Expenditures AmeriCorps Contract with KCSOS

## Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to reduce suspensions and improve attendance each elementary campus will provide safe and attractive activities during recess to alter undesired playground behaviors - 3005

**2018-19 Actions/Services**

In order to reduce suspensions and improve attendance each elementary campus will provide safe and attractive activities during recess to alter undesired playground behaviors. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

**2019-20 Actions/Services**

In order to reduce suspensions and improve attendance each elementary campus will provide safe and attractive activities during recess to alter undesired playground behaviors. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$18,000	\$18,000	\$18,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies playground equipment	4000-4999: Books And Supplies playground equipment	4000-4999: Books And Supplies playground equipment

Amount	\$12,960	\$106,563	\$89,046
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries 1 noon activities leader per campus	2000-2999: Classified Personnel Salaries Noon activities leader and additional campus support	2000-2999: Classified Personnel Salaries Noon activities leader and additional campus support
Amount	\$3,152	\$10,951	\$10,267
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	0	\$3,500	\$3,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable This action moved from action #3	2000-2999: Classified Personnel Salaries Stipends for athletic coaching to provide other measures to decrease suspensions.	2000-2999: Classified Personnel Salaries Stipends for athletic coaching to provide other measures to decrease suspensions.
Amount	0	\$247	\$335
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable This action moved from action #3	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	0	\$1,100	\$1,200
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable This action moved from action #3	5700-5799: Transfers Of Direct Costs bus transportation to athletic events	5700-5799: Transfers Of Direct Costs bus transportation to athletic events

Amount	0	0	\$7,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries This item not budgeted this year	1000-1999: Certificated Personnel Salaries This item not budgeted this year	1000-1999: Certificated Personnel Salaries Intramural Activity Leader JH
Amount	0	0	\$2,119
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits This item not budgeted this year	3000-3999: Employee Benefits This item not budgeted this year	3000-3999: Employee Benefits Intramural Activity Leader JH
Amount	0	0	\$5,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies This item not budgeted this year	4000-4999: Books And Supplies This item not budgeted this year	4000-4999: Books And Supplies token economy program supplies

## Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20



Unchanged Action	New Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	In order to keep campuses safe, BSD will purchase and support a check in, visitor, ID system at each campus.	In order to keep campuses safe, BSD will purchase and support a check in, visitor, ID system at each campus.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$8,000	\$4,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures N/A	5800: Professional/Consulting Services And Operating Expenditures Raptor Technologies Visitor Management System	4000-4999: Books And Supplies Raptor Technologies Visitor Management System
Amount	0	0	\$4,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures This item not budgeted for this year.	5800: Professional/Consulting Services And Operating Expenditures This item not budgeted for this year.	5800: Professional/Consulting Services And Operating Expenditures Raptor Services Agreement

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

\$5,452,265

Percentage to Increase or Improve Services

36.08%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Beardsley's unduplicated Low Income numbers are anticipated to remain at 92% for the 2019-20 school year. Beardsley's unduplicated Low Income, English Learner, or Foster Youth, students are enrolled proportionally throughout the district and the district has determined that the most effective use of its LCFF supplemental and concentration grant funds would be to enhance the educational services to these students in all of the district's schools in a district-wide manner. BSD's goals and actions focus on student growth in core content areas and the California State Priorities for Education and California Dashboard goals. A review of the district special populations performance data indicate that in ELA - English Learners and Disadvantaged both scored in the Orange category - performing the same as all students. English Learners scored 69 points below level 3 while disadvantaged students scored 60 points below level 3. In math - English Learners and Disadvantaged both scored in the Orange category - performing the same as all students again. English Learners scored 92 points below level 3 while disadvantaged students scored 82 points below level 3.

In consideration of our student performance in ELA, Math, Chronic Absenteeism, Suspension Rate from the Ca Dashboard for our Unduplicated students we plan to address the needs by:

## Goal 1

A1 - BSD will maintain restoration of print shop personnel to account for increased printing need and other additional CA state standards materials to students.

A2 - Use of PE teachers.

A4 - BSD increased librarian time at all school sites to full time. Librarians work with all students including English Learners to enhance academic performance. All libraries will provide materials that support the growth and development of the District's English Language Learner population. EL students are supported with software, such as Rosetta Stone, to move students towards proficiency in EL.

A5 - Use of release days for professional development.

A6- Supplemental Support for English Learners.

A7 - BSD increased our summer school program to offer services to general education students in grades 3-8.

A8- Supplemental Services for ELA (Renaissance Learning Subscription)

A9 - BSD All 3rd -8th grade students receive instruction from the district's credentials technology teachers. All students are provided project based standards infused lessons and instruction that supports the regular education classroom that are measured on benchmark assessments in ELA and math. Student results on benchmarks indicate progress towards mastery of state standards.

A10 - BSD provides after school programs to students, supporting goals and objectives that enhance student progress towards state standards. The program provides critical support in the area of homework assistance and completion. This program provides a safe place for students to complete the above.

A11 - BJHS Spanish teacher provides English language development instruction to students in 7th and 8th grade. A primary goal of this instruction is to reclassify EL students. This program is highly successful and reclassified just under 50% of its students in 2018-19.

A12 - Math Intervention Team

A13 - BSD increased services to students by adding an additional teacher to the inclusion training group; thereby, assisting with transition to inclusion of all students with disabilities. This is above and beyond what SWD already receive. Our unduplicated count is 92%.

A14 - RTI staff

A15 - PEG writing program subscription.

## Goal 2

A1 - BSD had reduced the student/teacher ratio over and beyond the requirements from the state of California as they apply to TK-3rd grades. This provides students greater access to their teacher, thereby allowing for greater intervention of students in need.

A3 - BSD will increase services for students with disabilities by adding one FT credentialed Mod Severe teacher at BJHS and outfitting the new classroom with supplemental supplies. In 2017-18 2 certificated staff were hired to enable BSD to return all special education students to their campus of residence. Unduplicated student needs are being met prior to SWD services. This teacher is a part of the inclusion team, supporting all students.

A4 - BSD will maintain the additional services of a 9th period PE teacher to allow students greater access to courses of study at BJHS. This also reduced the average PE class size by an average of 7 students per period. A full time Art elective at BJHS. This is more than the single class period budgeted in last years LCAP. A full time credentialed teacher was added to instruct, and entry fees for art contests were included.

A5 - Supplemental Resources for ELA and math.

A6 - BSD maintained a second Psychologist position during the 2018-19 school year. This fostered support for unduplicated students and provided them with a proper placement to foster academic growth and development. Research indicates that social economically disadvantaged and foster students have a higher rate of trauma; therefor, the use a psychologist supports the needs of these students.

A7 - BSD will maintain services to students by purchasing new headphones each year for students using Chromebooks.

A8 - California Streaming support.

A9 - BSD will maintain a PT music instructor to provide services to elementary students. This increases course access to elementary students.

A10 - Data analysts conducted using Illuminate Ed.

A13 - BSD maintains a health aide at North Beardsley elementary to assist students that are ill or have special health needs.

A14 - STEM robotics

A16 - BSD will increase services to students by increasing the supply of print materials including paper and toner.

A17 - BSD increases services to the junior high fine arts program allowing students greater access to courses outside the core curriculum.

### Goal 3

A1- Maintain our SIS (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism.

A4- Phone system subscription to better communicate to home and increase parent participation.

A5-Maintain communication devices to work with security system.

A6- Foster Youth Liaison for coordination of services.

A7- Communication software for staff and parents.

A8- School Safety and promoting a positive school culture.

A9- Communication software (Doc Tracking).

A10 - BSD increased services to students by employing a PT Community Specialist to reduce Chronic Absenteeism

A11 change to A10 - BSD increased services to students to counteract absenteeism. The following additional employees provide increased services to all students: LVN, additional vice principal, SRO, and Community Specialist.

A11 - BSD increased services to students to counteract absenteeism. The following additional employees provide increased services to all students: LVN, additional vice principal, SRO, and Community Specialist.

A12 - BSD will increase services to students by opening a Parent Engagement Center and staffing with a PT employee to coordinate services between teachers, parents, counselors, and other services.

A13 - BSD will increase services to students by extending one PT certificated APP teacher to Full Time.

A14- Maintaining Positive School Climate during unstructured time.

A15- Maintaining a safe and healthy school environment by keeping campuses secure. (Raptor)

We believe these actions will support English Learners, Socioeconomic Disadvantaged, and Foster Youth students in improving their performance in ELA, math, Science, Chronic Absenteeism, Positive Behavior, and increase the percentage of English Learners being reclassified. These actions will be monitored and measured by local and state assessment data and reviewed for effectiveness with stakeholders.

## Estimated Supplemental and Concentration Grant Funds

\$4,085,141

## Percentage to Increase or Improve Services

34.92%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Beardsley's unduplicated Low Income numbers grew this year to 92%. Beardsley's unduplicated Low Income, English Learner, or Foster Youth, students are enrolled proportionally throughout the district. The district has determined that the most effective use of its LCFF supplemental and concentration grant funds would be to enhance the educational services to these students in all of the district's schools in a district-wide manner. BSD's goals and actions focus on student growth in core content areas and the California State Priorities for Education and California Dashboard goals.

According to the minimum proportionality percentage calculation, the percentage by which Beardsley School District will increase or improve services is 34.84%. Services for Low Income, Foster Youth, and English Learners will be improved by:

G1-A2 - Increased the amount of time Physical Fitness activities are promoted on each elementary site by adding 3 Classified PE positions to assist certificated staff with Physical Education activities.

G1-A6 - Increased services to North Beardsley English Learners by adding 3 certificated teachers to work with EL students.

G1-A10 - Increased intervention services provided to all students in the area of math before, during, and after school.

G1-A14 - BSD is transitioning to an inclusion model with all unduplicated pupils. BSD developed an inclusion team to provide training and guidance to certificated staff in order to increase inclusion services to SWD.

G2-A4 - Increased services to students at BJHS with a new fine arts elective.

G2-A14 - Increased services to students by providing a video lab addition to the STEM lab at SL. This will complete all video production facilities at all four campuses.

G3 - A10 - In order to reduce suspensions and absenteeism BSD increased services to students adding a Vice Principal to BE and SL, a School Resource Officer for the District, and an LVN to provide medical services to students with special needs in the District. BSD is also increasing services with Attention 2 Attendance, a program designed to reduce Chronic Absenteeism.

G3-A12 - BSD is increasing services to all sites with a staffed Parent Engagement Room.

G3-A15 - BSD is increasing school safety with the addition of a visitor management system.

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds

\$4,630,328

Percentage to Increase or Improve Services

35.76%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

As 87% of (Beardsley's unduplicated students) are considered Low Income, English Learner, or Foster Youth, and these students are enrolled proportionally throughout the district, the district has determined that the most effective use of its LCFF supplemental and concentration grant funds would be to enhance the educational services to these students in all of the district's schools in a district-wide manner. BSD's goals and action steps focus on student engagement and achievement, maintaining a clear and secure environment, (California State Content Standards), (providing professional development for staff), improving Response to Intervention Programs, and providing increased opportunities for parent involvement.

According to the minimum proportionality percentage calculation, the percentage by which Beardsley School District will increase or improve services is 34.84%. Services for Low Income, Foster Youth, and English Learners will be improved by:

\*Increase services to chronically absent students by adding a Community Specialist Position to develop a positive bond with students, increase attendance, and reduce Chronic Absenteeism.

\*Increase services to students by adding a playground equipment and a noon sports aide to decrease undesirable behaviors that

lead to suspensions.

- \*increase services to reduce suspensions by adding a Alternative placement program for each school.

- \* Increase services to EL students with the addition of a 2,5 hour aide at NB.

- \* Increase services for students by increasing all Librarian hours to full time and purchasing additional library books to effectively support close reading and CA State Standards.

- \* Provide additional after school tutoring in the area of mathematics.

- \* Increase services to SWD by returning students to neighborhood schools and reducing class size.

- \* Enhancing technology hardware and software

- \* Providing professional development coaching for teachers enrolled in teacher induction and Interns

- \* (RCD Teams lead grade level discussions regarding California State Standards implementation for ELA, math, science, and history/social studies)

- \* Maintain STEM course at the junior high school and launch additional STEM enrichment classes for elementary students.

- \* Adding summer math prep classes to our summer school program.

- \* Add Discovery Streaming, electronic resources, and provide access for students to CA State Standards resources

- \* Increase support for student band program with continuing program support.

- \* Increase student access to CA SS and fund study trips and trips to recognize student performance and curriculum studies.

Due to the increased number of students who qualify to receive special education services, the District has taken following three steps to ensure students receive an education with appropriate class sizes - at their school of residence.

- 1 - Increase student support with the addition of Special Education Tutors.

- 2 - Addition of one teacher to increase Special Education Services to unduplicated students.

- 3 - Adding psychological services for unduplicated students and an intern.

# Addendum

*The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.*

*For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.*

*If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.*

*Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.*



*For questions related to specific sections of the template, please see instructions below:*

## **Instructions: Linked Table of Contents**

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

*For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

### **Plan Summary**

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under EC Section 52064.5.

### **Comprehensive Support and Improvement**

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's\* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

\* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

## Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

## Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the actual actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

## Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

## Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. EC requires

charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, EC Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

**Instructions:** The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

**School districts and county offices of education:** Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

**Charter schools:** Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

## Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

**School districts and county offices of education:** The LCAP is a three-year plan, which is reviewed and updated annually, as required.

**Charter schools:** The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

### New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

## Goal

State the goal. LEAs may number the goals using the “Goal #” box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

## Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

## Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

## Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

## Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

### For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

#### Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

## Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

## **For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:**

### Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

### Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

**For charter schools and single-school school districts**, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

## Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

## **Actions/Services**

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

### **New/Modified/Unchanged:**

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
  - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

**Note:** The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

**Charter schools** may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

## **Budgeted Expenditures**

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

## Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

### Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496(a)(5).

### Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.



# State Priorities

**Priority 1: Basic Services** addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

**Priority 2: Implementation of State Standards** addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
  - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
  - b. Mathematics – CCSS for Mathematics
  - c. English Language Development (ELD)
  - d. Career Technical Education
  - e. Health Education Content Standards
  - f. History-Social Science
  - g. Model School Library Standards
  - h. Physical Education Model Content Standards
  - i. Next Generation Science Standards
  - j. Visual and Performing Arts
  - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

**Priority 3: Parental Involvement** addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

**Priority 4: Pupil Achievement** as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

**Priority 5: Pupil Engagement** as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

**Priority 6: School Climate** as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

**Priority 7: Course Access** addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

**Priority 8: Pupil Outcomes** addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

**Priority 9: Coordination of Instruction of Expelled Pupils (COE Only)** addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

**Priority 10. Coordination of Services for Foster Youth (COE Only)** addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

**Local Priorities** address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

# APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:
  - (A) enrolled less than 31 days
  - (B) enrolled at least 31 days but did not attend at least one day
  - (C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:
    - (i) are enrolled in a Non-Public School
    - (ii) receive instruction through a home or hospital instructional setting
    - (iii) are attending a community college full-time.
- (2) The number of students who meet the enrollment requirements.
- (3) Divide (1) by (2).

(b) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(c) “High school graduation rate” shall be calculated as follows:

(1) For a 4-Year Cohort Graduation Rate:

- (A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.
- (B) The total number of students in the cohort.
- (C) Divide (1) by (2).

(2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:

- (A) The number of students who either graduated as grade 11 students or who earned any of the following:
  - (i) a regular high school diploma
  - (ii) a High School Equivalency Certificate
  - (iii) an adult education diploma
  - (iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.
- (B) The number of students in the DASS graduation cohort.
- (C) Divide (1) by (2).

(d) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(e) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

# **APPENDIX B: GUIDING QUESTIONS**

## **Guiding Questions: Annual Review and Analysis**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to EC Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

## **Guiding Questions: Stakeholder Engagement**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

## **Guiding Questions: Goals, Actions, and Services**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

*Prepared by the California Department of Education, January 2019*

## LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	5,799,741.00	5,588,789.00	5,453,769.00	5,817,529.00	6,306,539.00	17,577,837.00
	0.00	0.00	0.00	0.00	0.00	0.00
After School Education and Safety (ASES)	404,913.00	404,913.00	222,300.00	404,913.00	404,913.00	1,032,126.00
Base	2,726.00	0.00	0.00	2,726.00	0.00	2,726.00
Bond Fund	0.00	0.00	120,000.00	0.00	108,000.00	228,000.00
Chevron Grant	9,250.00	2,099.00	9,250.00	9,250.00	13,712.00	32,212.00
Supplemental and Concentration	5,149,582.00	4,899,130.00	4,873,672.00	5,149,582.00	5,470,852.00	15,494,106.00
Supplementary Programs - Specialized Secondary	0.00	0.00	0.00	0.00	11,394.00	11,394.00
Title I	233,270.00	272,066.00	228,547.00	233,270.00	274,497.00	736,314.00
Title IV	0.00	10,581.00	0.00	17,788.00	23,171.00	40,959.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	5,799,741.00	5,588,789.00	5,453,769.00	5,817,529.00	6,306,539.00	17,577,837.00
	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	2,816,646.00	2,818,471.00	2,951,524.00	2,816,646.00	3,135,369.00	8,903,539.00
2000-2999: Classified Personnel Salaries	584,391.00	505,902.00	343,748.00	602,179.00	557,780.00	1,503,707.00
3000-3999: Employee Benefits	1,313,532.00	1,273,345.00	1,319,582.00	1,313,532.00	1,460,565.00	4,093,679.00
4000-4999: Books And Supplies	310,540.00	243,715.00	365,668.00	310,540.00	354,050.00	1,030,258.00
5000-5999: Services And Other Operating Expenditures	411,804.00	441,078.00	229,130.00	411,804.00	434,390.00	1,075,324.00
5700-5799: Transfers Of Direct Costs	21,100.00	21,100.00	20,985.00	21,100.00	21,200.00	63,285.00
5800: Professional/Consulting Services And Operating Expenditures	326,728.00	285,178.00	177,132.00	326,728.00	334,985.00	838,845.00
5900: Communications	15,000.00	0.00	15,000.00	15,000.00	3,200.00	33,200.00
6000-6999: Capital Outlay	0.00	0.00	31,000.00	0.00	5,000.00	36,000.00
Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00

\* Totals based on expenditure amounts in goal and annual update sections.



Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	5,799,741.00	5,588,789.00	5,453,769.00	5,817,529.00	6,306,539.00	17,577,837.00
		0.00	0.00	0.00	0.00	0.00	0.00
	Supplemental and Concentration	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	2,668,602.00	2,607,535.00	2,807,239.00	2,668,602.00	2,953,453.00	8,429,294.00
1000-1999: Certificated Personnel Salaries	Title I	148,044.00	210,936.00	144,285.00	148,044.00	181,916.00	474,245.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	584,391.00	497,844.00	343,748.00	584,391.00	539,992.00	1,468,131.00
2000-2999: Classified Personnel Salaries	Title IV	0.00	8,058.00	0.00	17,788.00	17,788.00	35,576.00
3000-3999: Employee Benefits	Base	2,726.00	0.00	0.00	2,726.00	0.00	2,726.00
3000-3999: Employee Benefits	Supplemental and Concentration	1,285,880.00	1,237,712.00	1,298,300.00	1,285,880.00	1,422,901.00	4,007,081.00
3000-3999: Employee Benefits	Title I	24,926.00	33,110.00	21,282.00	24,926.00	32,281.00	78,489.00
3000-3999: Employee Benefits	Title IV	0.00	2,523.00	0.00	0.00	5,383.00	5,383.00
4000-4999: Books And Supplies	Base	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Bond Fund	0.00	0.00	120,000.00	0.00	108,000.00	228,000.00
4000-4999: Books And Supplies	Chevron Grant	9,250.00	2,099.00	9,250.00	9,250.00	13,712.00	32,212.00
4000-4999: Books And Supplies	Supplemental and Concentration	301,290.00	241,616.00	233,738.00	301,290.00	232,338.00	767,366.00
4000-4999: Books And Supplies	Title I	0.00	0.00	2,680.00	0.00	0.00	2,680.00
5000-5999: Services And Other Operating Expenditures	After School Education and Safety (ASES)	404,913.00	404,913.00	222,300.00	404,913.00	404,913.00	1,032,126.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	6,891.00	36,165.00	6,830.00	6,891.00	29,477.00	43,198.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
5700-5799: Transfers Of Direct Costs	Supplemental and Concentration	21,100.00	21,100.00	20,985.00	21,100.00	21,200.00	63,285.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	266,428.00	257,158.00	116,832.00	266,428.00	263,291.00	646,551.00
5800: Professional/Consulting Services And Operating Expenditures	Supplementary Programs - Specialized Secondary	0.00	0.00	0.00	0.00	11,394.00	11,394.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	60,300.00	28,020.00	60,300.00	60,300.00	60,300.00	180,900.00
5900: Communications	Supplemental and Concentration	15,000.00	0.00	15,000.00	15,000.00	3,200.00	33,200.00
6000-6999: Capital Outlay	Supplemental and Concentration	0.00	0.00	31,000.00	0.00	5,000.00	36,000.00
Not Applicable		0.00	0.00	0.00	0.00	0.00	0.00
Not Applicable	Supplemental and Concentration	0.00	0.00	0.00	0.00	0.00	0.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	2,807,562.00	2,748,279.00	3,487,374.00	2,807,562.00	3,532,518.00	9,827,454.00
Goal 2	2,188,556.00	2,034,615.00	1,565,482.00	2,188,556.00	1,941,448.00	5,695,486.00
Goal 3	803,623.00	805,895.00	400,913.00	821,411.00	832,573.00	2,054,897.00
Goal 4			0.00	0.00	0.00	0.00
Goal 5			0.00	0.00	0.00	0.00
Goal 6			0.00	0.00	0.00	0.00
Goal 7			0.00	0.00	0.00	0.00
Goal 8			0.00	0.00	0.00	0.00
Goal 9			0.00	0.00	0.00	0.00
Goal 10			0.00	0.00	0.00	0.00

\* Totals based on expenditure amounts in goal and annual update sections.

Expenditures Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources	5,799,741.00	5,588,789.00	5,453,769.00	5,817,529.00	6,306,539.00
	0.00	0.00	0.00	0.00	0.00
After School Education and Safety (ASES)	404,913.00	404,913.00	222,300.00	404,913.00	404,913.00
Base	2,726.00	0.00	0.00	2,726.00	0.00
Bond Fund	0.00	0.00	120,000.00	0.00	108,000.00
Chevron Grant	9,250.00	2,099.00	9,250.00	9,250.00	13,712.00
Supplemental and Concentration	5,149,582.00	4,899,130.00	4,873,672.00	5,149,582.00	5,470,852.00
Supplementary Programs - Specialized Secondary	0.00	0.00	0.00	0.00	11,394.00
Title I	233,270.00	272,066.00	228,547.00	233,270.00	274,497.00
Title IV	0.00	10,581.00	0.00	17,788.00	23,171.00

Expenditures NOT Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources	48,019.00	2,405.00		48,019.00	
	0.00	0.00	0.00	0.00	0.00
After School Education and Safety (ASES)	0.00	0.00	0.00	0.00	0.00
Base	0.00	0.00	0.00	0.00	0.00
Bond Fund	0.00	0.00	0.00	0.00	0.00
Chevron Grant	0.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	48,019.00	2,405.00	0.00	48,019.00	0.00
Supplementary Programs - Specialized Secondary	0.00	0.00	0.00	0.00	0.00
Title I	0.00	0.00	0.00	0.00	0.00
Title IV	0.00	0.00	0.00	0.00	0.00

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Beardsley Elementary School  
District

Contact Name and Title

Paul Miller  
Superintendent

Email and Phone

pamiller@beardsley.k12.ca.us  
(661) 393-8550

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Beardsley School District is committed to meeting the educational needs of all children through a partnership between the school, parents, and community. This educational commitment includes the opportunity for every student to: be successful; develop a positive self-image; make decisions; and grow academically, socially, psychologically, and physically. Further, this commitment will help to prepare each student for College, Career, Life, and Leadership in the 21st Century.

Beardsley School District is one of two elementary districts in the Oildale community. We have four schools: North Beardsley (grades TK-6), Beardsley Elementary (grades TK-6), San Lauren (TK-6), and Beardsley Junior High (grades 7-8).

The October 2018 C-BEDS document reports Beardsley School District enrollment to be 1,914. Our student population is low socio-economic, with 92% receiving free and reduced meals. The ethnic distribution is 50% White, 39% Hispanic, 2% American Indian, 6% African American, and 3% other. According to the 2018 fall CALPADS report, 191 students (9.9%) were limited or non-English speaking and 87 (4.5%) were reclassified to Fluent-English Proficient (R-FEP).

The October 2018 C-BEDS document reports Beardsley School District has 22 Foster youth (1%), and 36 Homeless youth (1.9%),

Beardsley students with special needs resulting from a handicapping condition are provided with a specialized program of instruction as outlined in the Individualized Education Plan (IEP). During the 2018-19 school year, 111 students (5.8%) received RSP services, and 58 (3%) students received SDC services according to an Individualized Education Plan. In addition, 61 students (3.2%) received speech services.

During the 2017-18 school year, 475 Beardsley students (21.6%) were identified as chronically absent on the California Dashboard. Positive behavior is consistently rewarded at each of our schools. Student suspensions were reduced last year from 8% in 2016-17 to 5.4% in 2017-18 - a reduction of 2.6%.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Through analysis of stakeholder input along with state and local data Beardsley School District has identified our areas of focus. Our actions and services fall into three areas including:

1. All student populations will achieve at high academic levels in all areas. (Pupil Outcomes)
2. Provide and support a dynamic learning environment for all stakeholders that is clean, safe, and conducive to learning. These environments, staffed with highly qualified teachers, will provide appropriate access to a variety of courses through a comprehensible, rigorous curriculum adopted by the CA State Board of Education and include all basic services including implementation of the California State Standards (Conditions of Learning)
3. Provide an engaging and nurturing environment, at all district sites, that is safe, healthy, and conducive to learning. (Engagement)

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

### State Priorities

#### 1- Basic services

- a. The number/percentage of mis-assigned teachers of English learners is 0 (zero). The total teacher mis-assignments is 0 and the number of vacant teacher positions is 0 (zero).
- b. The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home is 0 (zero). The 2018 Williams visit noted 100% sufficiency with instructional materials.
- c. The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies is 0 (zero). School facilities were rated as exemplary during the 2018 Williams visit.

2 - Implementation of Standards - 100% of BSD students, including English Learners and Students with Disabilities, have equal access to all California academic content standards in the areas of ELA, Math, Science, History, and PE.

3 - Parental Involvement - District Advisory and DELAC has experienced growth and participation from parents and all aspects of the school. Principal Partner Day is extremely successful with over 40 community members and parents attending this event annually. BSD has partnered with Kern Health and the Bakersfield Adult School to provide educational classes to BSD parents. Interest in daytime classes is high as indicated by our interest survey sent out to District parents.

Beardsley School District surveys parents in the spring of each school year. Results of the following surveys, administered in March 2019, were publicly shared during a regularly scheduled board meeting in April, 2019.

- A. Parents/Guardian Decision Making Parent response

choices include: Strongly Agree, Agree, Disagree, or Strongly Disagree

The District will review results of the survey and summarize key findings around the following statements:

- o The District Values parents/guardians as important partners in their child's education.
- o I participate in decisions that improve student learning
- o I feel welcome when I visit my child's school.

- B. Parents/Guardian Participation Parent response choices include: Strongly Agree, Agree,

Disagree, or Strongly Disagree

The District will review results of the survey and summarize key findings around the following statements:

- o Parents are provided resources and training needed to strengthen student learning at home.
- o I have participated in the decision making process by attending meetings at school.
- o I feel welcome when I visit my child's school.

C. The Beardsley School District chose to survey parents in one of two ways. All parents received information regarding our annual survey.

Directions were provided to parents on how to access the survey online. An option to receive a hard copy survey was included with each parent packet. This survey also allowed parents to provide important feedback on our Local Control Accountability Plan.

4 - Pupil Achievement - - 2019 CAASPP results for ELA and math both improved. District wide our 3rd grade scale scores improved over 10 points in ELA and math, 5th grade improved 28 points in ELA and 7th grade improved 38 points in ELA and 17 points in math. We feel this is due to the efforts of staff during the RCD process, lower class sizes, and Multi-tiered Systems of Support at BSD.



5 - Pupil Engagement - Beardsley District increased its ADA rate by 1% at P2 this year. Attendance rates remain above 95%. Chronic absenteeism continues to be monitored in the District and steps have been included in this plan to reduce absenteeism.

Absenteeism rates for Homeless, Hispanics, and students of 2 or more races is still high. BJHS dropout rate is 0%.

6 - School Climate - BSD suspension rates appear high as indicated by the CA dashboard, but a closer look will indicate a change that took place this year to significantly reduce the rate of suspensions for all subgroups. Beardsley School District administers a local climate survey each spring to all students in grades 3-8. Results of the survey provide a valid measure of student perceptions of school safety and student connectedness. Results of the surveys are shared with the District Advisory Committee in June and the Board of Trustees in April or May each year.

- . Student response choices include: Agree or Disagree The District will state results and summarize key findings around statements similar to the following:

- o I feel safe at school

- o Teachers at this school treat students fairly.

- o I am happy to be at this school.

- o At my school, there is a teacher, or some other adult, that really cares about me.

The District also administered the California Healthy Kids Survey to 7th grade students in November, 2017.

7 - Course Access - 100% of all students have access to and are enrolled in a broad course of study incl. ELA, Math, Science, History, and PE including students with exceptional needs. Beardsley Junior High School opened a 9th period PE class to accommodate students interested in taking additional elective classes during the regular school day.

8 - Other Pupil Outcomes - Successfully implemented CA State Standards benchmark assessments each semester and its teachers use a reflection tool to share strengths and areas of concern at each site.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## **Greatest Needs**

Based on the 2018 CAASPP results and the new California Dashboard System:

ELA - BSD students scored -51.2 pts from level 3. This score represents a decline of 5.5 pts from last year. Since all students scored in the orange range - no subgroup scored 2 or more levels below all students.

Math - BSD students scored -74.6 pts from level 3. This score represents a decline of 2.2 pts from last year. Since all students scored in the orange range - no subgroup scored 2 or more levels below all students.

The District is providing a number of professional development opportunities for staff to address both ELA and mathematics in order to improve student mastery in both areas.

Both Homeless and Students with Disabilities scored in the red category. This is below that of all students in ELA.

Homeless students scored red in math. This again is one level below the "All Students" group and NOT considered a performance gap.

Suspensions - BSD has a 5.4% rate of suspensions for all students. This decreased by 2.6% from last year. BSD has addressed this issue in last year's LCAP by adding an SRO and this year by adding a Community Specialist position and contracting with A2A in hopes to lower suspension numbers at the conclusion of 2018-19.

Chronic Absenteeism - BSD has taken steps to reduce the number of students who are chronically absent or exhibit truant behaviors. Additional resources like School Resource Officer and AmeriCorps have helped this year. BSD has a 21.6% chronic absenteeism rate as of 2018.

Although Beardsley scored in the red zone, BSD reduced its rate of absenteeism by 0.4% in 2018. BSD utilized a community specialist to assist reducing chronic absenteeism this year.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

Homeless students scored red, which is below the "all students" level in the area of English Language Arts and math. Homeless also scored red in Absenteeism; however, this was not a performance gap because it is NOT 2 levels below that of all students.

To address the gaps and difficulties Homeless students face each day, Beardsley will take the following actions located in goal 3, actions 6 and 10 and Goal 2, action 6:

- 1 - Meet with all homeless families to find out if we can assist in any way to have students attend school on a regular basis.
- 2 - Hire a Community Liaison to work with the Homeless Liaison to meet the needs of our homeless population.
- 3 - Ongoing professional development will be provided to all staff in the area of inclusion dealing with Homeless and Foster Youth.
- 4 - Maintain the additional full-time school psychologist added in 2017.
- 5 - Intern Psychologists check in with homeless youth in an ongoing basis.

The items below are not performance gaps, but areas of focus:

Two or more races scored red in the area of absenteeism. (one color below)

Beardsley Elementary and North Beardsley schools scored in the yellow category for all students on the CA Dashboard in the area of suspensions.

Beardsley Elementary has one subgroup (Hispanics) that scored 2 categories below all students (Red) and North Beardsley had 2 subgroups (2 or more races & Students with Disabilities) that scored 2 categories below all students (Red).

Both Beardsley Elementary and North Beardsley have employed a full time, certificated, Alternative Placement Program Teacher to provide instruction in core academic areas to students. Staff and administration Counsels students and offers techniques to change negative behaviors.

Beardsley Elementary School has employed a Student Intervention Facilitator. This staff member works with at-risk students to promote positive behaviors.

Although there are no true performance gaps where students are 2 or more levels below all students, Beardsley will continue to work in the above areas in order to reduce suspensions and chronic absenteeism by utilizing services of our SRO, Community Specialist , and APP teachers.

## Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Beardsley School District has one elementary school, Beardsley Elementary, that was identified for CSI in 2019. Beardsley Elementary School scored in the Red in all areas except one on the 2018 California Dashboard.

### Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Beardsley School District applied for and was awarded grant moneys for CSI. Training opportunities through the Principal Partner Network allowed Beardsley Elementary School to developed a needs assessment that indicated both strengths and weaknesses of the current educational program. The needs assessment indicated a need in the area of Chronic Absenteeism and Academics. Beardsley School District is supporting Beardsley Elementary School students by purchasing additional instructional materials, and staff development activities designed to improve engagement activities, reduce Chronic Absenteeism, and improving student performance in math and ELA.

Beardsley Elementary School Administration worked with stakeholders to develop a needs assessment for the school that includes specific skill interventions for students in the areas of math, ELA, and behaviors. Certificated coaches from KCSOS will be utilized to assist teachers with strategies for success in order to accomplish this goal. In addition to these actions, Beardsley Elementary will preview additional math resources to assist students in mastering concepts and enhancing their mathematical competency.

Beardsley School District will allocate CSI monies in order to support the needs that were identified by Beardsley Elementary stakeholders. Beardsley District staff will continue to work with BE administration and other stakeholders to further refine specific elements of support that are required to meet the needs of all unduplicated students. There are no inequities with respect to English Learners, Homeless and Low Income students at Beardsley Elementary School. These groups will benefit from increased services as identified by Beardsley Elementary stakeholders.

The district will support Beardsley Elementary using Beardsley Elementary has also hired a Student Intervention Facilitator to assist with keeping students in class and reduce suspensions. Beardsley Elementary hired an fully credentialed, experienced, APP teacher to support students in all curricular areas. The District is supporting the school by offering a front loaded summer school program for 3rd - 6th grade students this summer in order to improve academic performance.

## **Monitoring and Evaluating Effectiveness**

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

The Beardsley School District will continue to use Multiple Measures, including the California State Dashboard to monitor the progress of all school sites including Beardsley Elementary School. The district provides Beardsley Elementary School suspension and absenteeism data quarterly for self monitoring. The District will continue to maintain an early out schedule on Thursdays to provide time for Beardsley Elementary to collaborate, study student data, and develop strategies to address dashboard indicators. Along with site administration, the District will monitor Beardsley Elementary on the implementation of new instructional materials to ensure effective strategies, learned in professional development sessions, are being implemented in all classrooms.

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 1

All student populations are provided with a continuum of services that address their academic, behavioral, social-emotional, health, and well-being needs. This will allow student to achieve at high academic levels in all areas. (Pupil Outcomes)

State and/or Local Priorities addressed by this goal:

State Priorities:      Priority 4: Pupil Achievement (Pupil Outcomes)  
                                 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
<b>Metric/Indicator</b> State Priority Area Metrics 4 - Pupil Outcomes 4A - Statewide Assessments ELA proficiency on SBAC Math proficiency on SBAC Science proficiency on SBAC  4B - Academic Performance Index (API), N/A  4C - A-G N/A for elementary  4D - English Learners making progress towards toward English proficiency  4E - English Learner reclassification Rate  4F Percent of Students that have passed an AP class  4G College Readiness  8 - Other Pupil Outcomes	Results for 2018-2019  4 - Pupil Achievement  4A - Statewide Assessments ELA proficiency - 1,044 students took the SBAC (ELA) last year and scored 51.2 points below standard. Scores dropped by 5.5 points from the previous year.  Math proficiency - 1,043 students took the SBAC (math) last year and scored 74.6 points below standard. Scores remained in the maintained range, dropping by 2.2 points from the previous year.  4B - Academic Performance Index (API) - N/A  4C - A-G - N/A for elementary districts

## Expected

8A - Demonstrate proficiency on the state assessment of physical fitness.

### 18-19

State Priority Area Metrics

4 - Pupil Achievement

4A.

ELA expected test proficiency = 34%

Math expected test proficiency = 23%

Science testing will experience a 2% growth from the baseline year.

4B. Academic Performance Index - N/A

4C. A-G courses: N/A

4D. AMAO I target of 57%

4E AMAO II target 18%

4F Percent of Students that have passed an AP class

4G College Readiness

8 - Other Pupil Outcomes

8A - Physical Fitness Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed, if below 90%

### Baseline

State Priority Area Metrics

4 - Pupil Outcomes

4A - Statewide Assessments

2016 ELA proficiency rate is 32%

2016 Math proficiency rate is 21%

2017 Science baseline will be set in the 2017-18 school year.

4B - API - N/A

## Actual

4D - English Learners making progress towards proficiency - The new ELPAC assessment was baselined in 2018 with the results shown below. 2019 scores will be used to determine an increase or decrease in proficiency.

Level 4 - Well Developed = 21.1%

Level 3 - Moderately Developed = 36.8%

Level 2 - Somewhat Developed = 20.5%

Level 1 - Beginning Stage = 21.6%

4E - English Learner reclassification rate was 27 students. This represents 14% and 4% below our goal of 18%.

4F Percent of Students that have passed an AP class - N/A

4G College Readiness - N/A

8 - Other Pupil Outcomes

8A - 2016 Physical Fitness Scores

5th grade

2017 scores

2018 scores

Aerobic Capacity	43%	58.9%
Body Composition	62%	51.1%
Abdominal Strength	93%	60.5%
Trunk Extension	98%	72.1%
Upper Body Strength	78%	39.5%
Flexibility	84%	68.9%

7th grade

2017 Scores

2018 score

Aerobic Capacity	46%	48.4%
Body Composition	45%	54.2%
Abdominal Strength	96%	98.1%
Trunk Extension	100%	98.7%
Upper Body Strength	66%	74.2%
Flexibility	89%	88.4%

## Expected

4C - N/A for elementary LEAs

4D - 2016 AMAO I - The percentage of EL students making annual progress in English proficiency in 2016 was 35%.

4E - 2016 AMAO II English Learner reclassification rates from CELDT was 25% in 2016.

4F Percent of Students that have passed an AP class

4G College Readiness

8 - Other Pupil Outcomes

8A - 2016 Physical Fitness Scores

5th 7th

Aerobic Capacity	43%	46%
------------------	-----	-----

Body Composition	62%	45%
------------------	-----	-----

Abdominal Strength	93%	96%
--------------------	-----	-----

Trunk Extension	98%	100%
-----------------	-----	------

Upper Body Strength	78%	66%
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Flexibility	84%	89%
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## Actual

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

#### Planned Actions/Services

Maintain restoration of print shop personnel to account for increased printing need and offer additional California state standard and RCD materials to students. - 1004

#### Actual Actions/Services

Maintained print shop personnel to account for increased printing need and offered additional California state standard and RCD materials to students. - 1004

#### Budgeted Expenditures

Print shop salary 2000-2999:  
Classified Personnel Salaries  
Supplemental and Concentration  
\$41,365

#### Estimated Actual Expenditures

PRINT SHOP SALARIES 2000-  
2999: Classified Personnel  
Salaries Supplemental and  
Concentration \$41,365



		Print shop 3000-3999: Employee Benefits Supplemental and Concentration \$27,699	PRINT SHOP BENEFITS 3000-3999: Employee Benefits Supplemental and Concentration \$27,699
		Ellison die cut materials and repair expenses 4000-4999: Books And Supplies Supplemental and Concentration \$1,200	LAMINATOR & SUPPLIES 4000-4999: Books And Supplies Supplemental and Concentration \$1,954

## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Improve pupil outcomes on fitness test by maintaining a standardized Elementary Physical Education program at each elementary site including instructional materials - 1008	Beardsley maintained a standardized Elementary Physical Education program at each elementary site by providing instructional aides and purchasing instructional materials - 1008	Elementary PE supplies 4000-4999: Books And Supplies Supplemental and Concentration \$12,000	ELEMENTARY PE SUPPLIES 4000-4999: Books And Supplies Supplemental and Concentration \$9,940
		Salary for one Elementary PE Aide per site 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$35,919	ELEMENTARY PE AIDES 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$38,650
		Elementary PE aide benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,529	ELEMENTARY PE AIDES BENEFITS 3000-3999: Employee Benefits Supplemental and Concentration \$4,959
		N/A	ELEMENTARY PE INSTRUCTOR 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,727
		N/A	ELEMENTARY INSTRUCTOR BENEFITS 3000-3999: Employee Benefits Supplemental and Concentration \$187

## Action 3



Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Members of this team moved to Goal 1, Action 12	Members of this team moved to Goal 1, Action 12	N/A N/A	Not Applicable 0
		N/A N/A	Not Applicable 0

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to improve academic performance of all students and increase the percentage of EL students making progress towards English proficiency, BSD will maintain full time librarians- 1004	BSD maintained full time librarians at all libraries - 1004	<p>Librarian at all sites 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$101,236</p> <p>Benefits for Librarians at all sites 3000-3999: Employee Benefits Supplemental and Concentration \$76,951</p> <p>Library Books for 4 facilities 4000-4999: Books And Supplies Supplemental and Concentration \$16,000</p> <p>Library Software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,770</p>	<p>LIBRARIAN AT ALL SITES 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$101,236</p> <p>BENEFITS FOR LIBRARIANS 3000-3999: Employee Benefits Supplemental and Concentration \$76,951</p> <p>LIBRARY BOOKS FOR SITES 4000-4999: Books And Supplies Supplemental and Concentration \$16,930</p> <p>LIBRARY SOFTWARE 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,823</p> <p>PROFESSIONAL DEVELOPMENT 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$85</p>

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Schedule release days by grade level to allow staff to collaborate and improve upon CCSS units of study in ELA, science, history, and math as needed. - 1004

Beardsley offered each grade level the opportunity for release days in order to improve units of instruction.

Sub costs for release days 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$4,500

SUB COSTS FOR RELEASE DAYS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,400

Driven costs for subs 3000-3999: Employee Benefits Supplemental and Concentration \$851

DRIVEN COSTS FOR SUBS 3000-3999: Employee Benefits Supplemental and Concentration \$547

## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain levels of service for English learners to increase the percentage of EL students making progress toward English proficiency and increase the EL reclassification rate. 1004	Beardsley increased or maintained levels of service for all English learners at each school site. North Beardsley school increased the number of certificated EL teachers by 2 and Beardsley Elementary School increased the work day of the certificated EL teacher by 1/2 hour.	ELP teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$177,797	ELP TEACHERS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$206,505
		LEP Aides 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$89,092	LEP AIDES 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$68,596
		Benefits Certificated and Classified 3000-3999: Employee Benefits Supplemental and Concentration \$79,554	BENEFITS CERTIFICATED AND CLASSIFIED 3000-3999: Employee Benefits Supplemental and Concentration \$63,268
		EL Materials 4000-4999: Books And Supplies Supplemental and Concentration \$15,000	EL Materials 4000-4999: Books And Supplies Supplemental and Concentration \$5,891
		Subscriptions to EL Learner Software 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$1,000	SUBSCRIPTIONS FOR EL LEARNER SOFTWARE 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$825
		portion of program resource specialist 2000-2999: Classified	PORITION OF PROGRAM RESOURCE SPECIALIST 2000-2999: Classified Personnel

		Personnel Salaries Supplemental and Concentration \$19,790	Salaries Supplemental and Concentration \$18,262
		Benefits for Program Resource Specialist 3000-3999: Employee Benefits Supplemental and Concentration \$11,952	BENEFITS FOR PROGRAM RESOURCE SPECIALIST 3000-3999: Employee Benefits Supplemental and Concentration \$11,555
		Moved above - same action - combined all EL aides. N/A	Moved above - same action - combined all EL aides. N/A
		Moved above - same action - combined all EL aides. N/A	Moved above - same action - combined all EL aides. N/A
		Training for EL Teachers 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$1,000	TRAINING FOR EL TEACHERS 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$300
		Stipend for translation services (English to Spanish) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,000	Salary for translation services 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3,586
		Driven costs for translators 3000-3999: Employee Benefits Supplemental and Concentration \$866	Driven Costs for Translators 3000-3999: Employee Benefits Supplemental and Concentration 1,986

## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain summer school services to students by providing reading & math intervention, music, and STEM classes with a focus on students with disabilities' IEP goals. This action is designed to increase the percentage of	Beardsley School District increased summer school services to students by providing a focus on reading & math, music, and STEM classes, focusing exposure to essential standards in the next grade level for all students. This	Staffing 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$17,916	STEM SS STAFFING 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$16,166

students scoring proficient on state math and ELA assessments and reduce the performance gap between SWD and all students in the area of ELA as indicated in the CA Dashboard. - 1004

action is designed to increase the percentage of students scoring proficient on state math and ELA assessments and reduce the performance gap for all students below level 3 as indicated in the CA Dashboard. - 1004

benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,390

No planned expenditure 0

No planned expenditure 0

SS Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,500

No planned expenditure 0

No planned expenditure 0

STEM SS BENEFITS 3000-3999: Employee Benefits Supplemental and Concentration \$2,942

Additional SS Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$16,750

SS Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,792

Summer School Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$405

Summer Secretary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$1,600

Summer Secretary Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$484

## Action 8

### Planned Actions/Services

In order to increase state assessment scores in ELA, the LEA will maintain school subscriptions to Reading A to Z and Renaissance Place. These programs will help staff identify deficiencies in unduplicated student populations- 1004

### Actual Actions/Services

Beardsley maintained school subscriptions to Reading A to Z and Renaissance Place. These programs help staff identify deficiencies in unduplicated student populations- 1004

### Budgeted Expenditures

Renaissance subscription 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$35,638

### Estimated Actual Expenditures

RENAISSANCE SUBSCRIPTION 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$33,828

## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to increase performance on statewide assessments in math, science, and ELA the LEA will maintain technology teachers at all sites to support principally directed unduplicated pupils. This will enhance student mastery of the core curriculum and support electronically driven curriculum - 1004	Beardsley maintained technology teachers at all sites to support principally directed unduplicated pupils. This will enhance student mastery of the core curriculum and support newer, electronically driven curriculum.	3 credentialed technology teachers and 1 JH tech teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$341,634	4 CREDENTIAL TECH TEACHERS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$342,634
		benefits for technology teachers 3000-3999: Employee Benefits Supplemental and Concentration \$131,968	BENEFITS FOR TECH TEACHERS 3000-3999: Employee Benefits Supplemental and Concentration \$132,156
		STEM supplies - supplemental 4000-4999: Books And Supplies Supplemental and Concentration \$7,500	STEM supplies 4000-4999: Books And Supplies Supplemental and Concentration \$7,103
		Training Expenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,000	Training Expenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$500

## Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to improve student scores in ELA, math, and science, and to provide students with a safe place to study, BSD will provide after school programs principally directed to unduplicated pupils. Beardsley Junior High School will be added to the ASES program in August 2018- 1004	Beardsley provided after school programs principally directed to unduplicated pupils. Beardsley Junior High School was added to the ASES program in August 2018. North Beardsley and Beardsley Elementary School have offered an after school program for 3 years.	Operating Expenditures ASES services w/ addition of BJHS 5000-5999: Services And Other Operating Expenditures After School Education and Safety (ASES) \$404,913	OPERATING EXP ASES SERVICES 5000-5999: Services And Other Operating Expenditures After School Education and Safety (ASES) \$404,913
			Focused and Quiet (FAQ) 1000-1999: Certificated Personnel Salaries Title I \$26,636
		ZAP Instructional Staff 1000-1999: Certificated Personnel Salaries Title I \$18,990	ZAP Instructional Staff 1000-1999: Certificated Personnel Salaries Title I \$0

		Driven costs 3000-3999: Employee Benefits Title I \$2,680	FAQ driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$5,024
		Math Intervention (during and after school) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000	Math Intervention 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0
		Driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$9,460	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$0

## Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase student outcomes as related to CA State Priority #8 at BJHS by maintaining the Foreign Language Class. This class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP#4 (D&E) - 1008	Beardsley maintained the Foreign Language Class (Spanish) for the 2018-19 school year. A portion of this class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP#4 (D&E)	Credentialed Foreign Language Teacher - 1008 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$49,569  Benefits for said teacher 3000- 3999: Employee Benefits Supplemental and Concentration \$26,211  EL Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,000	CREDENTIALLED FOREIGN LANGUAGE TEACHER 1000- 1999: Certificated Personnel Salaries Supplemental and Concentration \$52,282  BENEFITS FOR SAID TEACHER 3000-3999: Employee Benefits Supplemental and Concentration \$26,724  EL Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$0

## Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
To reduce the performance gap for students with disabilities, indicated by the CA Dashboard, BSD will provide additional support for Students with Disabilities and	BSD will provide additional support for Students with Disabilities and move forward with the transition to an "Inclusion" program for all eligible SWD.	Training for all staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$33,000	TRAINING FOR ALL STAFF 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$6,200

transition to an "Inclusion" program for all eligible students. This will foster student growth and development towards an increased master of core content areas for the 10% SWD population - 1004

Driven Costs 3000-3999:  
Employee Benefits Supplemental and Concentration \$6,244

DRIVEN COSTS 3000-3999:  
Employee Benefits Supplemental and Concentration \$673

Consultant fee 5800:  
Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000

Consultant Fee 5800:  
Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$0

Inclusion team to provide professional development and support with BSD transition to Inclusion.  
1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$448,511

INCLUSION TEAM 1000-1999:  
Certificated Personnel Salaries Supplemental and Concentration \$460,737

Driven costs for Inclusion team 3000-3999: Employee Benefits Supplemental and Concentration \$202,683

DRIVEN COSTS FOR INCLUSION 3000-3999:  
Employee Benefits Supplemental and Concentration \$204,978

Utilize Inclusion Team to lead grade level meetings and train other staff in Inclusion practices. - 1004 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 0

Inclusion Team lead grade level meetings and provided training in Inclusion practices. - 1004 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 0

Driven costs for inclusion staff 3000-3999: Employee Benefits Supplemental and Concentration 0

Driven costs for inclusion staff 3000-3999: Employee Benefits Supplemental and Concentration 0

## Action 13

### Planned Actions/Services

In order to improve status and change of student scores in ELA, math, and science, as indicated by the CA Dashboard, BSD will

### Actual Actions/Services

BSD maintained Response to Intervention programs at all elementary sites. Students were identified for services through data

### Budgeted Expenditures

RTI Certificated Teachers 1000-1999: Certificated Personnel

### Estimated Actual Expenditures

RTI CERTIFICATED TEACHERS 1000-1999: Certificated



maintain and improve Response to Intervention programs at all elementary sites -1004	team meetings including all certificated staff at each grade level and a site administrator.	Salaries Supplemental and Concentration \$74,809	Personnel Salaries Supplemental and Concentration \$43,633
		RTI Certificated Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$13,831	RTI CERTIFICATED DRIVEN COSTS 3000-3999: Employee Benefits Supplemental and Concentration \$8,255
		RTI Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$23,476	RTI CLASSIFIED SALARIES 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$36,956
		RTI Classified Driven 3000-3999: Employee Benefits Supplemental and Concentration \$4,063	RTI CLASSIFIED DRIVEN 3000-3999: Employee Benefits Supplemental and Concentration \$9,822
		RTI Certificated Teachers 1000-1999: Certificated Personnel Salaries Title I \$129,054	RTI CERTIFICATED TEACHERS 1000-1999: Certificated Personnel Salaries Title I \$154,300
		RTI Certificated Teachers benefits 3000-3999: Employee Benefits Title I \$22,246	RTI CERTIFICATED TEACHERS BENEFITS 3000-3999: Employee Benefits Title I \$27,434

## Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to improve status and change of student scores in ELA and science, as indicated by the CA Dashboard, BSD will maintain an annual subscription to PEG Writing for all students in grades 3-8. - 1004	Beardsley maintained its annual subscription to PEG Writing for all students in grades 3-8.	Annual subscription to PEG Writing (Measurement Inc.) for all students in grades 3-8. 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$12,205	ANNUAL SUBSCRIPTION PEG WRITING 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,125



# Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services were implemented as written above during the 2018-19 school year except math intervention. Interventions were provided at each site using alternative funding sources. Progress is being made in the area of academic, behavioral, social-emotional, health, and well-being. Multiple measures indicate the actions in this goal are helping students make progress meeting this goal. All actions in this goal are continually monitored for effectiveness. The actions listed below adjusted from previous years to increase effectiveness.

BSD

Action 1 - The BSD print shop supports the needs of all students by providing / printing all supplemental instructional materials that support state standards. Local assessments are also printed for each class enabling teachers to assess growth and provide direction for instruction.

Action 6 - In order to increase proficiency of English Learners in speaking English and to increase reclassification levels for all English Learner Students, time was added to the workday of the certificated EL teacher at Beardsley Elementary and an Additional certificated staff was hired at North Beardsley to accommodate the number of enrolled EL students.

Action 7 - Services were increased to students by expanding the summer school program in grades 3-8 in order to increase student proficiency in all academic areas.

Action 12 - The BSD Inclusion Team is a group of certificated staff that provides training to all certificated staff on all elements of Inclusion. The inclusion group provides support and trainings at each school site. Students growth and development are being fostered from these increased services in the areas of academic, behavioral, social-emotional, health, and well-being.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Beardsley utilizes CAASPP assessments on an annual basis as well as benchmark and other assessments administered to assess student progress in math and ELA.

Student performance on the state assessments for ELA, math, and Physical Fitness was lower than anticipated however benchmark and DIBELS results (local assessments) have indicated growth over previous years.

BSD performance on these assessments is comparable or better than neighboring districts with similar demographics.

Writing scores for Beardsley 8th grade students indicates the district's focus on writing is helping move Beardsley students in a positive direction.

The rate of reclassification for English Learners increased during the 2018-19 school year.

BSD utilizes Supplemental/Concentration dollars to fund actions principally directed to unduplicated students.

Services rendered helped all sites maintain academic performance for all students in the district. 14% of our English Learner population was reclassified during the 2017-18 school year. Reading intervention classes on each elementary campus resulted in

participating students increasing reading fluency levels at all elementary sites as indicated by DIBELS. Results of this year's summer school will be available on next year's LCAP.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Any material differences for salaries and benefits of certificated and classified staff is due to the increase in steps and columns combined with the hiring of new staff and their placement on the salary schedule.

Action 1 - Costs for new lamination machine was the significant difference in supply costs.

Action 2 - In 2018, our PE teacher that was paid from LCAP retired. The un-budgeted amount in action 2 is a result of final costs associated with this employee.

Action 4 - Training costs were added for one of our librarians (\$85). She disseminated information to the other librarians regarding the Follet library system.

Action 5 - All grade levels were provided the opportunity to collaborate one day. The district will provide subs for this day of collaboration. Several grade levels chose not to be away from their students and work together during early outs after school instead.

Action 6 - As mentioned above, EL teacher time was increased at one site (BE) and additional certificated staff was hired at North Beardsley in order to accommodate the number of English Learner students at each site.

Action 7 - Costs for summer school have increased due to the increase in services described in action 7 above. Personnel costs have increased significantly.

Action 10 - The ZAP program at the junior high was discontinued early in the school year due to the effectiveness of the Token Economy system put into place by new school administration. A new intervention program called Focused and Quiet was started during lunch and after school at BJHS.

Elementary math intervention was provided at each site using alternative funding sources. These services are projected to be expanded in the 2019-20 school year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Summer School was expanded to include general education grades 3-8 (CAASPP Participants). Providing exposure to High Impact Standards should allow students a better opportunity to be successful in the areas of ELA and math in the future. This can be found in goal 1 - action 7.

FAQ - Focused and Quiet is a new program at BJHS allowing students to receive additional assistance at noon and after school to complete homework and receive additional tutoring in all academic areas.

EL - Increased time and staff with credentialed teachers to provide additional assistance to English Learners with both Pull-out and Push-in services. The goal is for EL students to increase proficiency levels in the English language as reported by the ELPAC and ultimately exit the program.

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 2

Provide and support a dynamic learning environment for all stakeholders that is clean, safe, and conducive to learning. These environments are appropriately staffed for subject area and students. Classrooms will provide appropriate access to a broad course of study through a comprehensible rigorous curriculum and include all basic services including implementation of the California State Standards. These opportunities will provide all students, regardless of age, race, gender, capacity, or intellectual ability, the opportunity to develop critical thinking skills and prepare them to be civically engaged and college and career ready. (Conditions of Learning)

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 1: Basic (Conditions of Learning)  
                             Priority 2: State Standards (Conditions of Learning)  
                             Priority 7: Course Access (Conditions of Learning)

Local Priorities:

### Annual Measurable Outcomes

Expected

Actual

#### Metric/Indicator

State Priority Area Metrics

1 - Basic Services

A. To determine the appropriateness of teacher credentials the LEA is monitoring by the Kern County Superintendent of Schools

B. The LEA monitors instructional materials in an ongoing basis throughout the year and select sites are audited for the Williams Act annually.

C. The Maintenance and Operations staff use the Facilities Inspection Tool to evaluate all schools in the LEA and select sites are audited for the Williams Act annually.

Results for 2018-2019

1 - Basic Services

A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.

B. 100% of pupils have sufficient access to standards-aligned instructional materials.

C. School Facilities received a rating of Exemplary Repair during self inspection and Williams visits for the year of 2018-19.

2. Implementation of State Standards

## Expected

### 2. Implementation of State Standards

A. California Academic Performance Survey (APS) and Local surveys of both staff and parents, administrative observation, and textbook adoptions.

B. Indicated by the California Academic Performance Survey (APS), Administrative observation, and Student information System class schedules and ELA/ELD materials adopted.

### 7. Course Access

A. Indicated by class schedules, bell schedules, and administrative observation.

B. Indicated by class schedules, bell schedules, and administrative observation.

C. Indicated by class schedules, bell schedules, and administrative observation.

## 18-19

### State Priority Area Metrics

#### 1 - Basic Services

A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.

B. 100% of pupils have sufficient access to standards-aligned instructional materials.

C. School Facilities rating of Exemplary Repair.

### 2. Implementation of State Standards

A. Continue to Implement the academic content and performance standards adopted by the California state board including Next Generation Science standards and text.

## Actual

A. BSD continues to adopt and provide instructional materials to students, that have been adopted by the California State Board of Education and teach to the California academic content and performance standards including Next Generation Science Standards.

B. 100% of EL students are able to access the California State Standards and ELD standards. Additional assistance by certificated teachers and ELD materials (Wonders ELD) are provided to these students in order to help English Learners become proficient in English.

### 7 Course Access

A. 100% of all BSD students have access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)

B. BSD maintains programs and services developed to provide 100% of unduplicated students including English learners and foster youth with access to the California State Content Standards.

C. BSD maintains 100% compliance for programs and services for 100% of students with disabilities.

## Expected

B. 100 % of EL students are able to access the California State Standards and ELD standards

### 7 Course Access

A. Continue to meet the 100% requirement for all students having access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)

B. Maintain programs and services developed to provide 100% of unduplicated students.

C. Maintain 100% compliance for programs and services for 100% of students with disabilities.

### Baseline

#### 1 - Basic Services

1A - 100% of BSD Teachers are: appropriately assigned and fully credentialed in subject areas taught, and for the pupils they are teaching.

1B - 100% of pupils have sufficient access to standards-aligned instructional materials.

1C - School Facilities rating of Exemplary Repair since 2000.

#### 2. Implementation of State Standards

2A - Implementation of the academic content and performance standards adopted by the California state board is 94% as defined by the Academic Performance Survey (APS), local surveys, Administrative observation. ELA and math adoptions are indicative of CCSS, and history, ss, and science will be adopted withing the next two years.

2B - 100 % of EL students are able to access the California State Standards and ELD standards for purposes of gaining academic content knowledge and English Language proficiency through designated and integrated ELD.

## Actual

## Expected

### 7. Course Access

7A - 100% of students have access to a broad course of study that includes all subject areas described in Section 51210 and 51220 (a)

7B - Programs and services are developed and provided to 100% of unduplicated pupils.

7C - Programs and services are developed and provided to 100% of students with disabilities.

All students with disabilities have current Individualized Educational Plans and meetings are held with parents, and appropriate school staff to insure FAPE.

## Actual

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain additional staff added since 2014 to exceed GSA requirements. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001	BSD maintained additional staff added since 2014 to exceed GSA requirements.	Maintain staff added since 2014-15 to exceed GSA requirements. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$687,149	Maintain staff added since 2014-15 to exceed GSA requirements 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$710,124
		Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$315,161	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$319,508
		Supply costs 4000-4999: Books And Supplies Supplemental and Concentration \$450	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$0
		Reduce class sizes in intermediate grades below the	Reduce class sizes in intermediate grades 1000-1999:

		required CBA. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$260,087	Certificated Personnel Salaries Supplemental and Concentration \$203,199
		Driven costs 3000-3999: Employee Benefits Supplemental and Concentration 116,537	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$88,941
		Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$5,205	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$0

## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses. - 2001	Beardsley uses the Facilities Inspection Tool as a rubric to identify needs at all campuses. This was completed in August 2018 for this school year.	No direct costs associated with this action 0	0

## Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain or increase services to students with disabilities within the District by maintaining and hiring additional special education staff to provide services to unduplicated pupils. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001	Beardsley maintain services to students with disabilities by maintaining and hiring additional special education staff to provide services to unduplicated pupils. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils	Maintain certificated staff hired in order to return students to their school of residence 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$136,270  Maintain Classified staff to support returning all students with special needs to their school of residence. 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$55,203	Certificated Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$88,413  Classified Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$37,756



		Driven costs for employees above 3000-3999: Employee Benefits Supplemental and Concentration \$68,422	Driven costs for employees 3000-3999: Employee Benefits Supplemental and Concentration \$42,170
		Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1,000	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$963
		Renewal of license 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$500	Renewal of License CPI 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,049
		sub costs for teacher CPI training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$3,000	Sub Costs for CPI Training 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$600
		sub cost driven 3000-3999: Employee Benefits Supplemental and Concentration \$568	Sub Costs Driven 3000-3999: Employee Benefits Supplemental and Concentration \$36
		N/A N/A	Sub Costs for CPI Training 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$630
		N/A N/A	Sub Cost Driven CPI 3000-3999: Employee Benefits Supplemental and Concentration \$126

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain student services to BJHS students by maintaining a 9th period PE class to allow students broader access to courses of study - 2007	BJHS maintained a 9th period PE class to allow students broader access to courses of study - 2007  In order to offer an additional elective requested by	Salary for 9th period teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,314	Salary for Elective Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$7,657

In order to offer an additional elective requested by stakeholders, the district will add one period of Art, as an elective, during 9th period at BJHS - 2007

stakeholders, the district added a full day of Art, as an elective, at BJHS

Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$2,898

Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$1,449

9th period supplies 4000-4999: Books And Supplies Supplemental and Concentration \$10,000

Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$969

Action not budgeted 0

Co-Curricular Activity 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$200

Action not budgeted 0

Full day certificated Art Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$86,476

Action not budgeted 0

Art teacher benefits 3000-3999: Employee Benefits Supplemental and Concentration \$33,193

## Action 5

### Planned Actions/Services

Maintain resources in math and ELA California State Standards for grade levels requesting additional materials to meet 2A - 2007

### Actual Actions/Services

Learning Plus materials were ordered to maintain this resource.

### Budgeted Expenditures

Learning Plus (Standards Plus ELA and math workbooks) 4000-4999: Books And Supplies Supplemental and Concentration \$5,855

### Estimated Actual Expenditures

Learning Plus 4000-4999: Books And Supplies Supplemental and Concentration \$5,047

## Action 6

### Planned Actions/Services

Maintain services to BSD students with a second Psychologist. This will foster support for unduplicated students and provide them with a

### Actual Actions/Services

Services were maintained with a second Psychologist employed during the 2018-19 school year.

### Budgeted Expenditures

1 school Psychologist salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$97,665

### Estimated Actual Expenditures

School Psychologist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$97,665

proper placement to foster academic growth and development. - 2001

Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$35,310

Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$35,310

Action not budgeted 0

Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$450

## Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to keep school facilities in properly working order, BSD will Replace/ Update technology equipment including servers/wireless access points as deemed necessary by the technology department. BSD technology department will update Chromebook equipment as needed in order to support unduplicated student populations as they move into the technology age using electronic devices to access the curriculum. This will foster growth and development of the student population and more complete master of core content areas. 2001	BSD replaced and updated technology equipment including servers/wireless access points as deemed necessary by the technology department. BSD technology department updated Chromebook equipment as needed in order to support unduplicated student populations as they move into the technology age using electronic devices to access the curriculum.	Update of technology / equipment 4000-4999: Books And Supplies Supplemental and Concentration \$80,000	Update of technology supplies/ equipment 4000-4999: Books And Supplies Supplemental and Concentration \$16,380
		Replace and repair Chrome book equipment as needed 4000-4999: Books And Supplies Supplemental and Concentration \$15,000	Replace Chromebook equipment as needed 4000-4999: Books And Supplies Supplemental and Concentration \$13,558
		Purchase servers, Uninterruptible Power Supply, wireless access points, and switches to support 1 to 1 devices in the classroom and increase communication with a broadcast ability on each campus. 4000-4999: Books And Supplies Supplemental and Concentration \$10,000	Servers, wireless access, switches 4000-4999: Books And Supplies Supplemental and Concentration \$51,570

## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
-----------------------------	----------------------------	--------------------------	----------------------------------

To provide student access to California State Standards material the District will maintain a subscription to California Streaming featuring audio/video resources in all curricular areas - 2002

District maintained a subscription to California Streaming for the 2018-19 school year.

subscription to California Streaming 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$4,339

California Streaming 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$4,352

## Action 9

### Planned Actions/Services

Support elementary students with a Part Time instructor for music and choir - 2007

### Actual Actions/Services

BSD maintained a Part Time instructor for music and choir.

### Budgeted Expenditures

PT Music and Choir Instructor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000

PT Music/Choir Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$3,784

### Estimated Actual Expenditures

PT Music and Choir Instructor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000

PT Music/Choir Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$528

## Action 10

### Planned Actions/Services

In order to promote reading and evaluate student progress in math and reading, BSD will purchase subscription for student data analysis - 2001

### Actual Actions/Services

BSD purchased a subscription for student data analysis with Illuminate Education.

### Budgeted Expenditures

Maintain Illuminate contract for student data management system to analyze assessment data 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,200

### Estimated Actual Expenditures

Maintain Illuminate Contract for student data 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$11,448

## Action 11

### Planned Actions/Services

Moved to action 7

### Actual Actions/Services

Moved to action 7

### Budgeted Expenditures

Moved to action 7 N/A

Moved to action 7 N/A

### Estimated Actual Expenditures

Moved to action 7 N/A

Moved to action 7 N/A

## Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Moved to action 7	Moved to action 7	Moved to action 7 N/A	Moved to action 7 N/A

## Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to meet the needs of all unduplicated students, BSD will maintain one Health Aide at North Beardsley in order to accommodate student health needs. 2001	BSD maintained one Health Aide at North Beardsley	Maintain one health aide at NB in 2015-16 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$22,800	Maintain one Health Aid at NB 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$19,196
		Driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$6,134	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$5,164

## Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to ensure students have access to a broad course of study, BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School (partially funded by Chevron) and STEM Robotics at elementary sites - 2007	BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School and STEM Robotics at elementary sites	Supplies and Materials 4000-4999: Books And Supplies Chevron Grant \$9,250	Supplies and Materials 4000-4999: Books And Supplies Chevron Grant \$2,099
		Video equipment to run Bear TV 4000-4999: Books And Supplies Supplemental and Concentration \$12,000	Video equipment to run Bear TV 4000-4999: Books And Supplies Supplemental and Concentration \$308
		STEM Supplies for Elementary STEM Programs 4000-4999: Books And Supplies Supplemental and Concentration \$18,000	STEM supplies for Elementary programs 4000-4999: Books And Supplies Supplemental and Concentration \$19,166
		Entry Fees for STEM Competitions 5800: Professional/Consulting Services	Entry Fees for STEM 5000-5999: Services And Other Operating

		And Operating Expenditures Supplemental and Concentration \$5,000	Expenditures Supplemental and Concentration \$1,260
		Action not budgeted 0	Substitutes for Professional Development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$650
		Action not budgeted 0	Benefit Costs for Substitutes 3000-3999: Employee Benefits Supplemental and Concentration \$95

### Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Student work is automatically backed up in the cloud using Google Classroom - Action not needed.	Action no longer needed	Student work is automatically backed up in the cloud using Google Classroom - Action not needed. N/A	Action discontinued 0

### Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase Classroom Print Supplies to accommodate increased print requirements for California State Standards 2001	Beardsley supported teachers by increasing the budget for printing materials.	Classroom Toner/supplies -2002 4000-4999: Books And Supplies Supplemental and Concentration \$10,000	Classroom toner/supplies 4000-4999: Books And Supplies Supplemental and Concentration \$15,544

### Action 17

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to continue providing pupil outcomes in other areas (Priority 8A), BSD will maintain the	BSD maintained the maintenance budget for the band program	Supplies and repairs 4000-4999: Books And Supplies	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$7,070

maintenance budget for the band program 2007

Supplemental and Concentration  
\$22,000

Costs for travel / band trips 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$5,000

Travel/band fieldtrips 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$5,000

Stipend for coach of color-guard & percussion 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$21,000

Stipend for Color Guard and Percussion Coach 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,500

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$1,479

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$200

Action not budgeted 0

Repairs of instruments 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$10,900

## Action 18

### Planned Actions/Services

In order to ensure teachers are appropriately assigned and have appropriate credentials, professional development will be provided to new teachers and Interns in the area of Teacher Induction. - 2001

### Actual Actions/Services

Professional development was provided to new teachers and Interns in the area of Teacher Induction

### Budgeted Expenditures

BTSA / Intern contract with KCSOS 5800: Professional/Consulting Services And Operating Expenditures Title I \$60,300

Stipends for Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$30,000

Driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$5,676

### Estimated Actual Expenditures

BTSA/INTERN CONTRACT 5800: Professional/Consulting Services And Operating Expenditures Title I \$28,020

Stipends for Coaches 1000-1999: Certificated Personnel Salaries Title I \$30,000

Driven Costs 3000-3999: Employee Benefits Title I \$5,676



# Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions and services were provided as written above during the 2018-19 school year. Progress is being made in the area of maintaining clean and safe learning environments that are conducive to learning. These environments are appropriately staffed for subject areas and students. Classrooms provide appropriate access to a broad course of study through a comprehensive, rigorous curriculum and include all basic services including the implementation of the California State Standards.

Utilization of the Facility Inspection tool allows Beardsley to maintain school sites as safe and clean environment that are conducive to learning. Students with disabilities were reassigned to their school of residence in 2017 and have maintained this transition allowing them to mainstream with neighborhood friends.

The BJHS 9th period PE class has afforded over 100 students an opportunity to participate in an extra elective this year, thereby increasing their opportunity for course access.

Beardsley prides itself on providing current technologies including updated Chromebooks, network access, and video resources to its students and staff, enabling them to prepare for the future.

Each school site has a fully credentialed teacher that operates a computer lab and leads students through project based learning projects. They also promote school climate by working with site administration to prepare and broadcast a daily show that highlights best behaviors and work of students.

During this time there is a shortage of fully credentialed teachers. Beardsley works closely with the county office to provide training and support to those teachers in need, thereby enabling more success in the classroom.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

This goal addresses Conditions of Learning including instruction on State Standards and Course access. All actions in this goal effectively increase progress, allowing students more opportunities for broader access to all areas of the curriculum. By keeping teacher:student ratios below what is required by law, Beardsley affords students more opportunities to interact with teachers throughout the school day. Actions and services led to 100% of BSD teachers being appropriately credentialed during the 2018-19 school year. By offering a 9th period PE class, students were afforded broader access to courses of study including the new art elective. State approved supplies and materials were purchased to provide access to CA state academic standards for all students including English Learners. All adopted materials, approved by the State Board of Education, are purchased using appropriate funding sources. Technology has become a very important part of today's educational climate. BSD is committed to providing access to the electronic curriculum and the internet for all students with Chromebooks for all students K-8 and support for those devices with a network infrastructure that supports these devices. BSD has certificated teachers that develop project and standards based lessons in grades 3-8. These teachers administer district benchmarks that indicate progress at all grade levels.



Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Any material differences for salaries and benefits of certificated and classified staff is due to the increase in steps and columns combined with the hiring of new staff and their placement on the salary schedule.

Action 3 - Additional expenses for substitute and CPI license are reflected in this action.

Action 4 - The budget reflected 2 certificated staff during 9th period; however, the Art elective was scheduled all periods and is reflected at the bottom of this action.

Action 7 - The difference on total spending on this action is not significant, although the spending took place in different categories than originally planned.

Action 19 - Costs for Color-guard and Percussion coaches are lower due to BJHS receiving the ASES grant. The cost for the two programs were covered in the After School Education and Safety grant.

Action 20 - Costs for Induction coaches were transferred to Title 1; however, all actions were completed.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made to this goal.

# Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 3

Students are provided with motivating programs, coursework, and opportunities where they feel respected both including socially and emotionally, and cared for in and outside of the classroom. Families, schools, and communities work closely together to build a strong framework for student achievement. Families and community members are partners where they have options for meaningful involvement in student's education and in the life of the school. The school responds to family interests and involvement in a culturally responsive manner. (Engagement)

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 3: Parental Involvement (Engagement)  
                             Priority 5: Pupil Engagement (Engagement)  
                             Priority 6: School Climate (Engagement)

Local Priorities:

## Annual Measurable Outcomes

Expected	Actual
<p><b>Metric/Indicator</b> State Priority Area Metrics</p> <p>3 Parental Involvement</p> <p>A - To evaluate the LEA and school site efforts made to seek parent input, the district sends home a parent survey each year. The district seeks a 75% or better approval rating from parents.</p> <p>B - To assess how BSD promotes parents participation we evaluate meeting sign in sheets. Each school calendar will indicate events parents are invited to each year. The LEA goal is to have representation from each</p>	<p>Results for 2018-2019</p> <p>3 Parental Involvement</p> <p>A - 83% of this year's parent survey responses indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs. This is an increase from last year by 3%.</p> <p>B - BSD held 4 District Advisory Committee meetings and 4 DELAC meetings. Meeting dates are indicted in a previous section above. The 2018-19 Principal Partner Day attracted parents and community members.</p>

## Expected

unduplicated parent group and staff at each of our meetings. Records of all paper based parent notification are kept in the District Print Office. All web based notifications are stored on the District Website at [www.beardsleyschool.org](http://www.beardsleyschool.org). BSD also utilizes PowerAnnounce to contact parents electronically in order to promote participation in school events. The District Foundation also maintains a Facebook page indicating current events.

To evaluate the efforts of BSD to seek parent input in making decisions for District and School sites the LEA looks to maintain parent representation from all sites and maintain the participation of non-parent community members at District events. This is evidenced with participation rates and sign in sheets.

C - To measure how the LEA promotes participation of parents of SWD, BSD uses attendance rates at student IEP meetings.

### 5 Pupil Engagement

A - Student attendance rates are compiled in the BSD Student Information System (PowerSchool) and CALPADS

B - Chronic Absenteeism rates are compiled in CALPADS.

C - The BSD middle school dropout rate is compiled in CALPADS.

D - High School dropout rates

E - High School graduation rates

### 6. School Climate

A. Pupil Suspension rates are measured by the California Dashboard system and CALPADS.

B - Pupil expulsion rates are indicated in the BSD Student Information System (PowerSchool) and CALPADS

C - To evaluate the LEA and school sites' efforts to seek parent input, the district uses parent, staff, and student surveys each year. The district seeks an approval rating of 75% or better in the area of school safety and school climate.

## Actual

Each school site held 4 School Site Councils and 4 English Learner Advisory Committee meetings this year.

BSD held stakeholder meetings at each school site. These Parent Meetings were held in the evening at each school site beginning in January.

Participation in annual events like the the District Carnival and Sporting Clay Tournament continue to grow with very positive feedback from participants, sponsors, and volunteers.

C - We continue to experience above 95% participation from parents during the IEP process.

### 5 Pupil Engagement

A. Attendance Rates - As of the Principal Apportionment date in 2019 (P2), the overall ADA increased by 1% for BSD.

B. Chronic absenteeism rate was 20% as of April 1 2019.

C. Middle school dropout rate is 0%

D - High School dropout rates = N/A

E - High School graduation rates = N/A

### 6. School Climate

A. The District suspension rate was 50 of 2201 or 2% as of April 1 2019.

B. For the 2018-19 school year BSD had a Pupil expulsion rate of less than 1%.

C. 70% of all respondents (students, staff, and parents) indicated their school was a safe place (76%) that is clean and in good condition (72%).

## Expected

## Actual

### 18-19

#### State Priority Area Metrics

##### 3 Parental Involvement

A - The BSD goal for parent survey responses is that 76% or more of respondents will indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs.

B - BSD will hold at least 4 District Advisory Committee meetings and 4 DELAC meetings and expect representation from a sample group of parents of all non-duplicated students.

BSD's goal for Principal Partner Day is to attract at least a 3:1 ratio of parents:community members to promote unity and collaboration.

School Site Councils meetings (4 per year per site - various dates  
English Learner Advisory Committees per site - various dates

Evening Parent Meetings at each school sites beginning in January.

Participation in annual events like the the District Carnival and sporting clay tournament continue to strengthen.

C - Continue to have above 95% participation from parents.

D - High School dropout rates - N/A

E - High School graduation rates - N/A

##### 5 Pupil Engagement

###### A. Attendance Rates

All students to improve to 95%

English Learners expected to remain at or above 95%.

Low Income: , expected to improve to 94.8%

Foster Youth: expected to improve to 93.5%

Special Education: expected to improve to 92%

## Expected

B. Chronic absenteeism rate goal is 19%

C. Middle school dropout rate: 0%

### 6. School Climate

A. The District expected suspension rate is 5%

B. Pupil expulsion rate of 0% is expected.

C. BSD seeks to receive at least 75% approval rate on both school safety and school connectedness on future surveys.

### Baseline

State Priority Area Metrics

#### 3 Parental Involvement

A - The BSD parent survey indicated that 97% of our parents believe the district values their opinion. 90% of respondents indicated that BSD provides ample opportunities for parents to take part in decisions made within the district.

B - The District Advisory Committee met on the following dates with participation from each site 10/09/15, 12/11/2015, 2/05/2016, 6/03/2016.

District English Language Advisory Committee - 10/09/15, 12/11/2015, 2/05/2016, 6/03/2016 {Low parent attendance rates continue to exist for this group}

Over 30 community professionals attended our Principal Partner Day held on February 9, 2017. This is double last year's attendance.{Fourth year for this event and attendance continues to increase as evidenced in sign in sheets.}

School Site Councils meetings (4 per year per site - various dates  
English Learner Advisory Committees per site - various dates

Evening Parent Meetings at school sites- January 18, 2017, January 25, 2017;

## Actual

## Expected

March 15, 2017 {Over 750  
received and recorded - up over 100 from last year.}

Participation in annual events like the sporting clay tournament continue to strengthen in 2016-17.

C - Continue to have above 95% participation from parents.

### 5 Pupil Engagement

A. Attendance Rates as indicated in the BSD Student Information System

All: 93.94%

English Learners: 95.25%

Low Income: 93.8%

Foster Youth: 92.54%

Special Education: 90%

B. Chronic absenteeism rate for all is 25%, as indicated by the LEA Student Information System.

C. Middle school dropout rate: 0% as indicated in CALPADS fall 1 certified reports.

Expected less than .05% for the 2016-17 school year.

D - High School dropout rates - N/A

E - High School graduation rates - N/A

### 6. School Climate

A. Pupil Suspension rate for the 2016-17 school year was 8%, as indicated in the California Dashboard system.

B. Pupil expulsion rate is 0 for the 2016-17 school year.

C. When asked whether students are safe at school, over 80% indicated (yes). When asked about whether their child's school seeks parent input related to children's education, over 85% provided a yes comment in 2016-17.

## Actual

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain our SIS (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism: 3005	Beardsley maintained its student information system - PowerSchool	SIS – PowerSchool - 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$12,000	SIS - PoweSchool 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$17,305

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Included in action 13 below.	Included in action 13 below.	Included in action 13 below. N/A	Included in action 13 below. N/A

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Moved to action 14	Moved to action 14	Moved to action 14 N/A	Moved to action 14 N/A
		Moved to action 14 N/A	Moved to action 14 N/A
		Moved to action 14 N/A	Moved to action 14 N/A

### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain annual subscription to "Alert Solutions" phone system to better communicate school to home and increase parent participation in educational decisions. - 3003	Beardsley maintained the annual subscription to "Alert Solutions" computer based phone system to communicate with parents via computer messages.	PowerAnnouncement subscription 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,121	Power Announcement subscription 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,732

## Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain site cell phones and hand held radios. Maintain service for cell service to iPads used with security camera system. - 3006	Beardsley maintained site cell phones and hand held radios. We maintained cell service to iPads used with security camera system. An activate button was also purchased for each site office to immediately activate a lock-down on the campus.	radios - 4000-4999: Books And Supplies Supplemental and Concentration \$2,080	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$2,512
		cell phones & iPads w/ cell service 5900: Communications Supplemental and Concentration \$15,000	Cell phones 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$3,130
		Action not budgeted 0	Cell Phone Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,800
		Action not budgeted 0	Cell Phone Stipend Benes 3000-3999: Employee Benefits Supplemental and Concentration \$50

## Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increasing coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours. We have found a need to increase services for Foster and Homeless youth by dedicating additional hours to our liaison position - 3006	Beardsley is working with Kurt Williams to train site office staff and teachers on current protocols for working with Foster and Homeless Youth in the community. Representatives from Beardsley (Foster Youth and Homeless Liaisons) regularly attend TRACK meetings at the Kern County Superintendent of Schools Office.	Foster Youth Liaison 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,973	Foster Youth Liaison 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,623
		Foster Youth Liaison driven costs 3000-3999: Employee Benefits Base \$2,726	Foster Youth Liaison driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$2,629

## Action 7



Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain communication and receive feedback from staff and Parents using web based survey client - 3003	A subscription to SurveyMonkey is maintained for all Beardsley web based surveys in order to effectively communicate with parents. The Beardsley website is updated with important announcements and provide information about who to contact for more information regarding several topics including how to file complaints.	Survey Monkey - 3003 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$442	Survey Monkey 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$336

## Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Improve and monitor video surveillance systems at all District properties - 3006	Beardsley increased the number of video surveillance cameras this year to 144 cameras.	Maintenance of existing equipment and add cameras to high vandalism areas as identified by law enforcement and MOT staff. 4000-4999: Books And Supplies Supplemental and Concentration \$6,000	Cameras added 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$16,991

## Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain contract with Document Tracking Services for on-line templates for plans to be shared - 3003	Beardsley maintained its contract with DTS in order to effectively communicate with all stakeholders it's LCAP, LCAP Addendum, and all School Plans.	Annual contract for services with Document Tracking - 3003 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,575	Annual Contract services for Document Tracking 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500

## Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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In order to decrease Chronic Absenteeism, BSD will employ a Licensed Vocational Nurse, Attention 2 Attendance services, a Vice Principal, and a School Resource Officer through an agreement with the Kern County Sheriff Department. These actions will decrease chronic absenteeism and foster unduplicated student growth in the core content areas. - 3005

BSD continues to employ a Licensed Vocational Nurse, a Vice Principal, and a School Resource Officer, a Community Specialist, and has an agreement with Attention 2 Attendance for services all designed to increase parent involvement and reduce Chronic Absenteeism and Suspensions.

Agreement with KCSO 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$122,529

Driven costs for an SRO is not needed - SRO is an outside contract 0

recognition and supplies 4000-4999: Books And Supplies Supplemental and Concentration \$500

Not needed - SRO is an outside contract and vehicle is included N/A

Part time LVN - Full Year 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$27,516

Driven costs for LVN 3000-3999: Employee Benefits Supplemental and Concentration \$23,973

Vice Principal 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$74,518

Driven for VP 3000-3999: Employee Benefits Supplemental and Concentration \$26,976

Agreement with School Innovations & Achievement for Attention 2 Attendance and K-3 Achievement Initiative. 5800: Professional/Consulting Services And Operating Expenditures

Agreement with KCSO 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$122,529

Driven costs for an SRO is not needed - SRO is an outside contract 0

Recognition and supplies 4000-4999: Books And Supplies Supplemental and Concentration \$718

Not needed - SRO is an outside contract and vehicle is included N/A

Part Time LVN 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$28,123

Driven costs for LVN 3000-3999: Employee Benefits Supplemental and Concentration \$7,567

Vice Principals 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$73,232

Driven for VPs 3000-3999: Employee Benefits Supplemental and Concentration \$26,730

Attention to Attendance Agreement 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000

Supplemental and Concentration  
\$25,000

Action not budgeted 0

SARB Training and district  
banner 5800:  
Professional/Consulting Services  
And Operating Expenditures  
Supplemental and Concentration  
\$1,350

## Action 11

### Planned Actions/Services

Increase student access to CA  
State Standards resources and  
fund study trips and trips to  
recognize student performance  
and curriculum studies. 3005

### Actual Actions/Services

Beardsley conducted 100% of all  
requested study trips in the 2018-  
19 school year.

### Budgeted Expenditures

Cost of bus and driver 5700-  
5799: Transfers Of Direct Costs  
Supplemental and Concentration  
\$15,000

### Estimated Actual Expenditures

Cost of Bus Use 5700-5799:  
Transfers Of Direct Costs  
Supplemental and Concentration  
\$15,000

## Action 12

### Planned Actions/Services

In order to improve school  
connectedness with parents of  
BSD students, BSD will team with  
the Bakersfield Adult School and  
Kern Health to provide classes for  
Beardsley community members in  
areas requested by stakeholders -  
3006

### Actual Actions/Services

The Bakersfield Adult School  
offered 2 semesters of Adult  
English Learner Classes to  
Beardsley stakeholder and the  
local community during the 2018-  
19 school year.

### Budgeted Expenditures

Classes offered by KHSD and  
Bakersfield Adult School for GED,  
ESL, and High School Diploma.  
4000-4999: Books And Supplies  
Base 0

Classes offered by Kern Health  
for Healthy Eating and Healthy  
Lifestyle 4000-4999: Books And  
Supplies Base 0

Employees to coordinate parent  
engagement room 2000-2999:  
Classified Personnel Salaries  
Supplemental and Concentration  
\$29,958

### Estimated Actual Expenditures

Classes offered by KHSD and  
Bakersfield Adult School for GED,  
ESL, and High School Diploma.  
4000-4999: Books And Supplies  
Base 0

Classes offered by Kern Health  
for Healthy Eating and Healthy  
Lifestyle 4000-4999: Books And  
Supplies Base 0

Parent Engagement 1000-1999:  
Certificated Personnel Salaries  
Supplemental and Concentration  
\$2,036

		Driven costs 3000-3999: Employee Benefits Supplemental and Concentration \$8,061	Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$239
		Supplies for room 4000-4999: Books And Supplies Supplemental and Concentration \$10,000	Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$130

## Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
In order to reduce suspensions each site will have access to appropriate Alternative Placement programs for unduplicated student populations. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005	Alternative Placement Programs are staffed by fully credentials teachers at 3 of our school sites. San Lauren has access to an elementary program whenever needed. Two AmeriCorps staff members were utilized by the junior high to improve attendance and increase GPAs for 27 students. BJHS began a new "Token Economy" behavioral incentive program this year that is supported in the LCAP.	Staff the Alternative placement rooms 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$146,863  Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$61,451  Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$21,000  AmeriCorps Contract with KCSOS 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$14,000  Action not budgeted 0	Staff the Alternative placement rooms 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$156,649  Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$80,134  Supplies and equipment 4000-4999: Books And Supplies Supplemental and Concentration \$38,828  AmerCorps Contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$14,000  Token Economy supplies 4000-4999: Books And Supplies Supplemental and Concentration \$6,195

## Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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In order to reduce suspensions and improve attendance each elementary campus will provide safe and attractive activities during recess to alter undesired playground behaviors. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

Each campus purchased playground equipment and trained playground supervisors on proper use of equipment and game rules. Playground supervisors/noon activity leaders were offered additional training in the area of student supervision and playground management in order to handle most

playground equipment 4000-4999: Books And Supplies Supplemental and Concentration \$18,000

Noon activities leader and additional campus support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$106,563

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$10,951

Stipends for athletic coaching to provide other measures to decrease suspensions. 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,500

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$247

bus transportation to athletic events 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$1,100

Action not budgeted 0

Action not budgeted 0

playground equipment 4000-4999: Books And Supplies Supplemental and Concentration \$12,237

Noon Activity Leaders and campus support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$92,265

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$9,510

Stipend for athletic coaches 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,500

Driven Costs 3000-3999: Employee Benefits Supplemental and Concentration \$247

Bus Transportation 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$1,100

JH Activity Leader 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$7,000

JH Activity Leader Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$1,884

## Action 15

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
In order to keep campuses safe, BSD will purchase and support a check in, visitor, ID system at each campus.	Beardsley selected the Raptor Visitor Identification system to use to identify unwanted visitors. Raptor was successfully installed at each campus during the 2018-19 school year. Training was provided to all office staff.	Raptor Technologies Visitor Management System 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$8,000	Raptor ID system supplies and equipment 4000-4999: Books And Supplies Supplemental and Concentration \$8,198
		Action not budgeted 0	Raptor Visitor Management System 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$7,305

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented during the 2018-19 school year. Progress is being made toward goal 3 which incorporates having families, schools, and communities working closely together to build a strong framework for student achievement. Families and community members are partners where they have options for meaningful involvement in student's education and in the life of the school. The school responds to family interests and involvement in a culturally responsive manner.

The district increased services by employing a Community Specialist to work with our School Resource Officer to decrease absenteeism and reduce suspensions. Together with the addition of a vice principal ,split between Beardsley Elementary and San Lauren Schools, and an LVN, BSD has significantly reduced both suspensions and absenteeism by over 5% during the 2019-20 school year.

Additionally, BJHS started a token economy system (Action 13) to reduce absenteeism.

The County has a final LCAP version that is different than the one Beardsley approved in 2018; therefore, expected measurable outcome language does not match what was adopted and approved by the BSD board of trustees.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Beardsley focused heavily on reducing suspensions and absenteeism this year. The actions taken by the District in goal 3 proved fruitful in our efforts to accomplish creating a more positive school climate.

By providing all sites with alternatives to suspension, and employing a School Resource Officer, Community Specialist, and AmeriCorps staff, BSD has significantly reduced suspensions for the third year in a row. The School Resource Officer and community specialist has had a major impact with their participation in School Attendance Review Board. Together, we have made an impact on unduplicated students who have had discipline issues in past years. These staff members have been a positive influence on Student Engagement, School Climate and Parent Engagement - contributing greatly to a positive culture on campus.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Any material differences for salaries and benefits of certificated and classified staff is due to the increase in steps and columns combined with the hiring of new staff and their placement on the salary schedule.

Action 5 - The district changed the way it ensures administrators and directors maintained mobile phone service for effective communications. These changes are reflected in this action.

Action 8 - Additional cameras were purchased and installed as requested by MOT director, site administration, the School Resource Officer, and local law enforcement recommendations.

Action 10 - Actions to reduce absenteeism were added to include a Community Specialist and SARB training provided by the Kern County Superintendent of Schools.

Action 12 - The plan to offer parent engagement centers at each campus had to be postponed due to an increase in enrollment. The district added 5 portables and was at capacity during the 2018-19 school year. The district will move forward during the summer of 2019 to include a parent engagement / training facility in the district. Stakeholder engagement took place in an ongoing effort as stated in the appropriate section of this LCAP.

Action 13 - BJHS implemented a new Token Economy system to reduce suspensions, create a positive school climate and increase attendance.

Action 14 - Noon activities leadership was increased to the Junior high - this is in addition to the elementary program.

Action 15 - Ongoing service agreement costs were not included in the original budget for the Visitor identification system installed on each campus. Additional systems are needed for the District Office due to its proximity and access to two school sites.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As stated above, several additions were made to this goal.

One area the district was unable to complete is the Parent Engagement Center. This project has been re-evaluated and will begin implementation during the summer of 2019. (action 12)

Beardsley Junior High School implemented a Token Economy system (action 13)

All changes to this goal were made to better efforts to increase student and parent engagement, and improve school climate to all unduplicated student populations.



# Stakeholder Engagement

LCAP Year: **2019-20**

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The Beardsley School District has engaged key stakeholders in the development of the LCAP. Parents, Community members, local bargaining units, students, staff, and other subgroups identified in Ed code sec. 52052 were identified and consulted in the development of the plan. Each group analyzed pupil outcomes on the 2018 SBAC (math and ELA) & CST(Science) as well as Physical Education test results, CELDT, EL Student reclassification rate, suspension rates, chronic absenteeism, DIBELS, STAR math and Reading. We have contracted with Illuminate Education to track Student data since 2015. Stakeholders were informed on an ongoing process through the entities listed below:

1. District Advisory Committee Composed of Parents, Staff, Students, and Community Members met in - October, December, February, and June of this school year.
2. District English Language Advisory Committee Composed of Parents, Staff, Students met in October, December, February, and June of this year.
3. Principal Partner Day parent meeting Included Parents, Staff, Students, and community leaders from many areas - February 2019
4. School Site Councils per site - various dates
5. English Learner Advisory Committees per site - various dates
6. Staff Meetings - various dates
7. Bargaining Unit Meetings - March 2019
8. School Board Meetings – September, October, November, and December 2018, board meetings. Also the April and June 2019 meetings.
9. Evening Parent Meetings were held at all school sites in January and February 2019
10. Student, staff, and parent surveys were utilized to gather stakeholder input in March 2019

BSD has a web page dedicated to LCAP input and has sought input via our annual parent survey distributed in March of 2019.  
<http://beardsleyschool.org/district-info/stakeholder-feedback/>

On June 11, 2019 the Beardsley School District Board of Trustees held a public hearing during its normally scheduled board meeting to review the BSD LCAP, answer any final questions, and listen to comments from stakeholders.

During the regularly scheduled board meeting on June 18, 2019 the BSD board of trustees approved the BSD LCAP for 2018-2021.

Annual Update:

An annual update on the LCAP progress was presented to several stakeholder groups during the 2018-19 school year.

At the October 2017 board meeting, Trustees approved a contract with the KCSO to provide an SRO instead of a Community Specialist.

LCAP progress was presented to the school board during regularly scheduled board meetings during the 2018-19 school year.

Other meetings where updates were presented include:

February DAC and DELAC meetings

Principal Partner Day on February 2019

Evening parent meetings held in January and February 2019

At each of the parent meetings, updates were provided, by goal, and included the metrics for each of the 8 state priorities.

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

A wide range of quantitative and qualitative data was presented to all stakeholder groups in the development of the LCAP. Student, staff, and parent surveys were utilized to gather stakeholder input as well. Results of the surveys were summarized in the needs assessment area.

The District Advisory Committee reviewed data from the CA Dashboard system. Recommendations for improving services to students were made during the 2018-19 school year.

The District compiled and summarized all input from stakeholders received during the many, various stakeholder events. The District determined areas of strength and weakness: Below please find the most frequently recommended items from all stakeholder meetings:

Adopt & purchase SBE approved science text and provide Professional Development for all staff during the 2018-19 school year.

Employ Vice Principals at all campuses

Keep our students and staff safe.

Develop a plan to accommodate all special needs students at the school of residence and transition to an inclusion model.

Create a schedule for replace and update technology equipment in classrooms.

Provide opportunities for alternative electives to Junior High School band students.

Eliminate Combination classes

Create/expand an in-school suspension class

Develop an RTI for math

Continue to provide a Physical Education teacher for the Intermediate grades.

Provide after school Enrichment programs for students in art, language, drama...

Hire a Truancy officer and Community Liaison to decrease absenteeism and suspensions.

Develop an after school program for students at BJHS

Add elective at Junior High School

Develop a program for gifted and talented students

Expand the summer school program

Provide additional training to Technology teaching staff.

Hire academic coaches and SIF Student Intervention Facilitator

Provide evening activities for parents and students to return to school (father/daughter, mother/son, etc...)

Continue to provide incentives for attendance and good behavior.

Hold teachers accountable for making their own copies.

Provide more collaboration time between grade levels and technology teachers.

Requests were received for additional nursing services to accommodate the influx of students with special needs.

Recommendations from stakeholders were researched , prioritized, and reviewed for effectiveness

The District has attempted to accommodate the needs of stakeholders by seeking input during school hours, in classrooms, during meetings, and during evening activities and meetings.

BSD has a web page dedicated to LCAP input and has sought input via our annual parent survey distributed in March of 2019.

<http://beardsleyschool.org/district-info/stakeholder-feedback/>

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 1

All student populations are provided with a continuum of services that address their academic, behavioral, social-emotional, health, and well-being needs. This will allow student to achieve at high academic levels in all areas. (Pupil Outcomes)

### State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 4: Pupil Achievement (Pupil Outcomes)  
                             Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

### Identified Need:

Communication efforts with all stakeholders during the process, as listed in the stakeholder section above, indicated a need to maintain print shop services, maintaining and expanding a quality English Learner program, maintain full time access to site libraries, increase student access to fine arts, increase opportunities for after school programs, and increase district staff knowledge and expertise in the area of inclusive practices.

#### 4 - Student Achievement

A. Based on the benchmark year for the SBAC test, proficiency percentages in ELA/ELD and math need improvement

ELA expected state test proficiency = 38% proficient by 2020

Math expected state test proficiency = 26% proficient by 2020

ELA proficiency - scored 51.2 points below standard. Expected increase of proficiency by 10 points (41 points BS) by 2020.

Math proficiency - scored 74.6 points below standard. Expected increase in proficiency by 10 points (64 points BS) by 2020

B. Academic Performance Index (API), N/A

C. Students in A-G, N/A

D. Based on English Learner Reclassification Rates and ELPAC

The expected percentage of EL students making annual progress in learning English is 60% by 2020.

The expected percentage of EL students attaining proficiency is 20% by 2020.  
 E. The expected percentage of students to be reclassified RFEP in 2020 is 20%.  
 F. Percentage of students passing AP exams - N/A  
 G. Percentage of students who participate in and demonstrate college preparedness on EAP - N/A

#### 8 - Other Student Outcomes

A. Science expected state test proficiency

The science test benchmark will be set during the 2018-19 school year.

Physical Education Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed below (if under 90%).

5th 7th

Aerobic Capacity	43%	46%
Body Composition	62%	45%
Abdominal Strength	93%	96%
Trunk Extension	98%	100%
Upper Body Strength	78%	66%
Flexibility	84%	89%

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Priority Area Metrics 4 - Pupil Outcomes 4A - Statewide Assessments ELA proficiency on SBAC Math proficiency on SBAC Science proficiency on SBAC	State Priority Area Metrics 4 - Pupil Outcomes 4A - Statewide Assessments  2016 ELA proficiency rate is 32% 2016 Math proficiency rate is 21% 2017 Science baseline will be set in the 2017-18 school year.	State Priority Area Metrics 4 - Pupil Achievement 4A. Expected ELA test proficiency = 34% Actual ELA test proficiency = 32%  Expected math test proficiency = 23% Actual math test proficiency = 20%  Science testing will set a baseline this year.	State Priority Area Metrics 4 - Pupil Achievement 4A. ELA expected test proficiency = 34%   Math expected test proficiency = 23%	State Priority Area Metrics 4 - Pupil Achievement 4A. ELA proficiency - scored 51.2 points below standard. Expected increase of proficiency by 10 points (41 points BS) by 2020. Math proficiency - scored 74.6 points below standard. Expected increase in proficiency by 10 points (64 points BS) by 2020

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
4B - Academic Performance Index (API), N/A	4B - API - N/A	4B. Academic Performance Index - N/A	Science testing will experience a 2% growth from the baseline year.	Science testing will be setting the baseline scores this year.
4C - A-G N/A for elementary	4C - N/A for elementary LEAs	4C. A-G courses: N/A	4B. Academic Performance Index - N/A	4B. Academic Performance Index - N/A
4D - English Learners making progress towards toward English proficiency	4D - 2016 AMAO I - The percentage of EL students making annual progress in English proficiency in 2016 was 35%.	4D. Expected AMAO I target of 67% Actual AMAO I was 54%	4C. A-G courses: N/A	4C. A-G courses: N/A
4E - English Learner reclassification Rate	4E - 2016 AMAO II English Learner reclassification rates from CELDT was 25% in 2016.	4E Expected AMAO II target 27% Actual AMAO II was 16%	4D. AMAO I target of 57%	4D. AMAO I target of 60%
4F Percent of Students that have passed an AP class - N/A			4E AMAO II target 18%	4E AMAO II target 20% .
4G College Readiness - N/A				4F Percent of Students that have passed an AP class - N/A
8 - Other Pupil Outcomes	8 - Other Pupil Outcomes	8 - Other Pupil Outcomes	8 - Other Pupil Outcomes	4G College Readiness - N/A
8A - Demonstrate proficiency on the state assessment of physical fitness.	8A - 2016 Physical Fitness Scores 5th 7th Aerobic Capacity 43% 46%	8A - Physical Fitness Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed, if below 90%	8A - Physical Fitness Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed, if below 90%	8 - Other Pupil Outcomes
				8A - Physical Fitness Scores - The District would like to maintain a fitness level above 90% or experience a 2% growth in each area listed, if below 90%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	Body Composition 62%    45% Abdominal Strength 93%    96% Trunk Extension 98%    100% Upper Body Strength 78%    66% Flexibility 84%    89%			

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Maintain restoration of print shop personnel to account for increased printing need due of standardized District CCSS and RCD materials. - 1004	Maintain restoration of print shop personnel to account for increased printing need and offer additional California state standard and RCD materials to students. - 1004	Maintain restoration of print shop personnel to account for increased printing need and offer additional California state standard and RCD materials to students. - 1004

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$38,482	\$41,365	\$41,668
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Print shop salary	2000-2999: Classified Personnel Salaries Print shop salary	2000-2999: Classified Personnel Salaries Print shop salary
Amount	\$23,746	\$27,699	\$26,191
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Print shop	3000-3999: Employee Benefits Print shop	3000-3999: Employee Benefits Print shop
Amount	\$1,000	\$1,200	\$1,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Ellison die cut materials and repair expenses	4000-4999: Books And Supplies Ellison die cut materials and repair expenses	4000-4999: Books And Supplies Ellison die cut materials and repair expenses

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]



OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: All elementary schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Improve pupil outcomes on fitness test by maintaining a standardized Elementary Physical Education program at each elementary site including instructional materials - 1008

2018-19 Actions/Services

Improve pupil outcomes on fitness test by maintaining a standardized Elementary Physical Education program at each elementary site including instructional materials - 1008

2019-20 Actions/Services

Improve pupil outcomes on fitness test by maintaining a standardized Elementary Physical Education program at each elementary site including instructional materials - 1008

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$12,000	\$12,000	\$12,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Elementary PE supplies	4000-4999: Books And Supplies Elementary PE supplies	4000-4999: Books And Supplies Elementary PE supplies

Amount	\$86,572	\$35,919	\$39,810
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries One Elementary PE teacher salary	2000-2999: Classified Personnel Salaries Salary for one Elementary PE Aide per site	2000-2999: Classified Personnel Salaries Salary for one Elementary PE Aide per site
Amount	\$32,288	\$2,529	\$9,118
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits One Elementary PE teacher benefits	3000-3999: Employee Benefits Elementary PE aide benefits	3000-3999: Employee Benefits Elementary PE aide benefits

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Utilize Common Core RCD Team to lead grade level meetings and train other staff in common core practices, and revise RCD units of study in math and ELA. - 1004

Members of this team moved to Goal 1, Action 12

Members of this team moved to Goal 1, Action 12

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,254,144	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries RCD team leaders	1000-1999: Certificated Personnel Salaries N/A	1000-1999: Certificated Personnel Salaries N/A
Amount	\$511,862	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits RCD team leaders	3000-3999: Employee Benefits N/A	3000-3999: Employee Benefits N/A

## Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

In order to improve academic performance of all students and increase the percentage of EL students making progress towards English proficiency, BSD will increase Part time Librarians to Full time - 1004

### 2018-19 Actions/Services

In order to improve academic performance of all students and increase the percentage of EL students making progress towards English proficiency, BSD will maintain full time librarians- 1004

### 2019-20 Actions/Services

In order to improve academic performance of all students and increase the percentage of EL students making progress towards English proficiency, BSD will maintain full time librarians- 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$93,839	\$101,236	\$103,920
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Librarian at all sites	2000-2999: Classified Personnel Salaries Librarian at all sites	2000-2999: Classified Personnel Salaries Librarian at all sites
Amount	\$73,207	\$76,951	\$84,263
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits for Librarians at all sites	3000-3999: Employee Benefits Benefits for Librarians at all sites	3000-3999: Employee Benefits Benefits for Librarians at all sites
Amount	\$16,000	\$16,000	\$16,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Library Books for 4 facilities	4000-4999: Books And Supplies Library Books for 4 facilities	4000-4999: Books And Supplies Library Books for 4 facilities

Amount	\$2,770	\$2,770	\$2,900
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Library Software	5000-5999: Services And Other Operating Expenditures Library Software	5000-5999: Services And Other Operating Expenditures Library Software and travel

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Schedule release days by grade level to allow staff to collaborate and improve upon CCSS units of study in ELA, science, history, and math as needed. - 1004

### 2018-19 Actions/Services

Schedule release days by grade level to allow staff to collaborate and improve upon CCSS units of study in ELA, science, history, and math as needed. - 1004

### 2019-20 Actions/Services

Schedule release days by grade level to allow staff to collaborate and improve upon CCSS units of study in ELA, science, history, and math as needed. - 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$4,500	\$5,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Sub costs for release days	1000-1999: Certificated Personnel Salaries Sub costs for release days	1000-1999: Certificated Personnel Salaries Sub costs for release days
Amount	\$512	\$851	\$921
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs for subs	3000-3999: Employee Benefits Driven costs for subs	3000-3999: Employee Benefits Driven costs for subs

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: North Beardsley

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Increase levels of service for English learners by adding an aide at NB to

2018-19 Actions/Services

Maintain levels of service for English learners to increase the percentage of EL

2019-20 Actions/Services

Maintain levels of service for English learners to increase the percentage of EL

increase the percentage of EL students making progress toward English proficiency and increase the EL reclassification rate. 1004

students making progress toward English proficiency and increase the EL reclassification rate. 1004

students making progress toward English proficiency and increase the EL reclassification rate. 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$87,660	\$177,797	\$209,642
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries ELP teachers	1000-1999: Certificated Personnel Salaries ELP teachers	1000-1999: Certificated Personnel Salaries ELP teachers
Amount	\$63,791	\$89,092	\$69,725
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries LEP Aides	2000-2999: Classified Personnel Salaries LEP Aides	2000-2999: Classified Personnel Salaries LEP Aides
Amount	\$42,322	\$79,554	\$53,984
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits Certificated and Classified	3000-3999: Employee Benefits Benefits Certificated and Classified	3000-3999: Employee Benefits Benefits Certificated and Classified
Amount	\$25,000	\$15,000	\$16,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies EL Materials	4000-4999: Books And Supplies EL Materials	4000-4999: Books And Supplies EL materials

Amount	\$2,000	\$1,000	\$1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Subscriptions to EL Learner Software	5800: Professional/Consulting Services And Operating Expenditures Subscriptions to EL Learner Software	5800: Professional/Consulting Services And Operating Expenditures Subscriptions to EL Learner Software
Amount	\$16,257	\$19,790	\$19,275
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries portion of program resource specialist	2000-2999: Classified Personnel Salaries portion of program resource specialist	2000-2999: Classified Personnel Salaries portion of program resource specialist
Amount	\$10,530	\$11,952	\$12,874
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits for Program Resource Specialist	3000-3999: Employee Benefits Benefits for Program Resource Specialist	3000-3999: Employee Benefits Benefits for Program Resource Specialist
Amount	\$9,728	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Hire additional 3.25 hour aide for NB EL program.	2000-2999: Classified Personnel Salaries Moved above - same action - combined all EL aides.	2000-2999: Classified Personnel Salaries Moved above - same action - combined all EL aides.
Amount	\$2,367	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Moved above - same action - combined all EL aides.	3000-3999: Employee Benefits Moved above - same action - combined all EL aides.



Amount	\$1,000	\$1,000	\$1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures Training for EL Teachers	5000-5999: Services And Other Operating Expenditures Training for EL Teachers	5000-5999: Services And Other Operating Expenditures Training for EL Teachers
Amount	\$3,000	\$3,000	\$4,399
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Stipend for translation services (English to Spanish)	2000-2999: Classified Personnel Salaries Stipend for translation services (English to Spanish)	2000-2999: Classified Personnel Salaries Stipend for translation services (English to Spanish)
Amount	\$665	\$866	\$2,938
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs for translators	3000-3999: Employee Benefits Driven costs for translators	3000-3999: Employee Benefits Driven costs for translators
Amount	0	0	\$0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries No budgeted expenditures this year	2000-2999: Classified Personnel Salaries No budgeted expenditures this year	2000-2999: Classified Personnel Salaries No budgeted expenditures this year
Amount	0	0	\$0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits No budgeted expenditures this year	3000-3999: Employee Benefits No budgeted expenditures this year	3000-3999: Employee Benefits No budgeted expenditures this year

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

**2017-18 Actions/Services**

Maintain summer school services to students by providing reading & math intervention, music, and STEM classes with a focus on students with disabilities' IEP goals. This action is designed to increase the percentage of students scoring proficient on state math and ELA assessments and reduce the performance gap between SWD and all students in the area of ELA as indicated in the CA Dashboard. - 1004

**2018-19 Actions/Services**

Maintain summer school services to students by providing reading & math intervention, music, and STEM classes with a focus on students with disabilities' IEP goals. This action is designed to increase the percentage of students scoring proficient on state math and ELA assessments and reduce the performance gap between SWD and all students in the area of ELA as indicated in the CA Dashboard. - 1004

**2019-20 Actions/Services**

Increase summer school services to students by providing reading, math, music, and STEM classes to students moving into grades 3-8. This program will provide exposure to essential standards in the next grade level for all students. This action is designed to increase the percentage of students scoring proficient on state math and ELA assessments and reduce the performance gap between SWD and all students as indicated in the CA Dashboard. - 1004

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$17,916	\$17,916	\$32,916
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Staffing	1000-1999: Certificated Personnel Salaries Staffing	1000-1999: Certificated Personnel Salaries Staffing
Amount	\$3,052	\$3,390	\$6,738
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits benefits	3000-3999: Employee Benefits benefits	3000-3999: Employee Benefits benefits
Amount	0	0	\$3,414
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries No budgeted expenditures this year	2000-2999: Classified Personnel Salaries No budgeted expenditures this year	2000-2999: Classified Personnel Salaries Summer School support
Amount	0	0	\$1,010
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits No budgeted expenditures this year	3000-3999: Employee Benefits No budgeted expenditures this year	3000-3999: Employee Benefits Benefit for support staff
Amount	\$1,500	\$1,500	\$2,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies SS Supplies	4000-4999: Books And Supplies SS Supplies	4000-4999: Books And Supplies SS Supplies

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: All Elementary Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to increase state assessment scores in ELA, the LEA will maintain school subscriptions to Reading A to Z and Renaissance Place. - 1004

**2018-19 Actions/Services**

In order to increase state assessment scores in ELA, the LEA will maintain school subscriptions to Reading A to Z and Renaissance Place. These programs will help staff identify deficiencies in unduplicated student populations- 1004

**2019-20 Actions/Services**

In order to increase state assessment scores in ELA, the LEA will maintain school subscriptions to Reading A to Z and Renaissance Place. These programs will help staff identify deficiencies in unduplicated student populations- 1004

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$29,065	\$35,638	\$36,707
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Renaissance subscription	5800: Professional/Consulting Services And Operating Expenditures Renaissance subscription	5800: Professional/Consulting Services And Operating Expenditures Renaissance subscription

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to increase performance on statewide assessments in math, science, and ELA the LEA will maintain technology teachers at elementary sites. - 1004

**2018-19 Actions/Services**

In order to increase performance on statewide assessments in math, science, and ELA the LEA will maintain technology teachers at all sites to support principally directed unduplicated pupils. This will enhance student mastery of the core curriculum and support electronically driven curriculum - 1004

**2019-20 Actions/Services**

In order to increase performance on statewide assessments in math, science, and ELA the LEA will maintain technology teachers at all sites to support principally directed unduplicated pupils. This will enhance student mastery of the core curriculum and support electronically driven curriculum - 1004

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$241,219	\$341,634	\$347,700
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries 3 credentialed technology teachers	1000-1999: Certificated Personnel Salaries 3 credentialed technology teachers and 1 JH tech teacher	1000-1999: Certificated Personnel Salaries 3 credentialed technology teachers and 1 JH tech teacher
Amount	\$93,336	\$131,968	\$133,422
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits benefits for 3 technology teachers	3000-3999: Employee Benefits benefits for technology teachers	3000-3999: Employee Benefits benefits for technology teachers
Amount	\$7,577	\$7,500	\$7,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies STEM supplies - supplemental	4000-4999: Books And Supplies STEM supplies - supplemental	4000-4999: Books And Supplies STEM supplies - supplemental
Amount	\$2,392	\$3,000	3,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Training Expenses	5800: Professional/Consulting Services And Operating Expenditures Training Expenses	5800: Professional/Consulting Services And Operating Expenditures Training Expenses

## Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to improve student scores in ELA, math, and science, and to provide students with a safe place to study, BSD will provide after school programs - 1004 (This action was moved from Goal 2 last year because it fits better with Pupil Outcomes)

**2018-19 Actions/Services**

In order to improve student scores in ELA, math, and science, and to provide students with a safe place to study, BSD will provide after school programs principally directed to unduplicated pupils. Beardsley Junior High School will be added to the ASES program in August 2018- 1004

**2019-20 Actions/Services**

In order to improve student scores in ELA, math, and science, and to provide students with a safe place to study, BSD will provide after school programs principally directed to unduplicated pupils. - 1004

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$222,300	\$404,913	\$404,913
Source	After School Education and Safety (ASES)	After School Education and Safety (ASES)	After School Education and Safety (ASES)
Budget Reference	5000-5999: Services And Other Operating Expenditures Operating Expenditures ASES services	5000-5999: Services And Other Operating Expenditures Operating Expenditures ASES services w/ addition of BJHS	5000-5999: Services And Other Operating Expenditures Operating Expenditures ASES services

Amount	\$18,990	\$18,990	\$18,990
Source	Title I	Title I	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries ZAP Instructional Staff	1000-1999: Certificated Personnel Salaries ZAP Instructional Staff	1000-1999: Certificated Personnel Salaries Focused and Quiet FAQ Instructional Staff
Amount	\$2,680	\$2,680	\$2,680
Source	Title I	Title I	Title I
Budget Reference	4000-4999: Books And Supplies Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs
Amount	\$50,000	\$50,000	\$50,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Math Intervention (during and after school)	1000-1999: Certificated Personnel Salaries Math Intervention (during and after school)	1000-1999: Certificated Personnel Salaries Math Intervention (during and after school)
Amount	\$8,516	\$9,460	\$10,228
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:



**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Beardsley Junior High School

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Increase student outcomes as related to CA State Priority #8 at BJHS by maintaining the Foreign Language Class. This class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP#4 (D&E) - 1008

**2018-19 Actions/Services**

Increase student outcomes as related to CA State Priority #8 at BJHS by maintaining the Foreign Language Class. This class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP#4 (D&E) - 1008

**2019-20 Actions/Services**

Increase student outcomes as related to SP#8 at BJHS by maintaining the Foreign Language Class. This class is also designed to increase the percentage of BJHS students reclassified as English proficient and increase the number of BJHS students making progress toward English proficiency SP4 (D&E) - 1008

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$44,757	\$49,569	\$53,694
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Credentialed Foreign Language Teacher - 1008	1000-1999: Certificated Personnel Salaries Credentialed Foreign Language Teacher - 1008	1000-1999: Certificated Personnel Salaries Credentialed Foreign Language Teacher - 1008

Amount	\$25,166	\$26,211	\$28,568
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits for said teacher	3000-3999: Employee Benefits Benefits for said teacher	3000-3999: Employee Benefits Benefits for said teacher
Amount	\$2,000	\$1,000	\$1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies EL Supplies	4000-4999: Books And Supplies EL Supplies	4000-4999: Books And Supplies EL Supplies

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

To improve all unduplicated pupil outcomes on state mathematics and local

assessments BSD will increase services to students with a math intervention team to develop district wide strategies to improve instructional programs in mathematics to including instructional materials - 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	244711
Source			Supplemental and Concentration
Budget Reference	N/A	N/A	1000-1999: Certificated Personnel Salaries
Amount	0	0	102810
Source			Supplemental and Concentration
Budget Reference	N/A	N/A	3000-3999: Employee Benefits Driven Costs

## Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

### 2017-18 Actions/Services

To reduce the performance gap for students with disabilities, indicated by the CA Dashboard, BSD will provide additional support for Students with Disabilities and transition to an "Inclusion" program for all eligible students - 1004

### 2018-19 Actions/Services

To reduce the performance gap for students with disabilities, indicated by the CA Dashboard, BSD will provide additional support for Students with Disabilities and transition to an "Inclusion" program for all eligible students. This will foster student growth and development towards an increased master of core content areas for the 10% SWD population - 1004

### 2019-20 Actions/Services

All unduplicated students needs are met to reduce the performance gap as indicated by the CA Dashboard, BSD will provide additional support for Students with Disabilities and transition to an "Inclusion" program for all eligible students. This is above and beyond the services already being met by SWD. This will foster student growth and development towards an increased master of core content areas for the 10% SWD population - 1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$33,000	\$33,000	\$33,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Training for all staff	1000-1999: Certificated Personnel Salaries Training for all staff	1000-1999: Certificated Personnel Salaries Training for all staff
Amount	\$5,622	\$6,244	\$6,752
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs

Amount	\$10,000	\$10,000	\$10,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Consultant fee	5800: Professional/Consulting Services And Operating Expenditures Consultant fee	5800: Professional/Consulting Services And Operating Expenditures Consultant fee
Amount	0	\$448,511	\$663,349
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Inclusion team to provide professional development and support with BSD transition to Inclusion.	1000-1999: Certificated Personnel Salaries Inclusion team to provide professional development and support with BSD transition to Inclusion.	1000-1999: Certificated Personnel Salaries Inclusion team to provide professional development and support with BSD transition to Inclusion.
Amount	0	\$202,683	\$303,493
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	3000-3999: Employee Benefits Driven costs for Inclusion team	3000-3999: Employee Benefits Driven costs for Inclusion team
Amount	N/A		\$7,500
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	1000-1999: Certificated Personnel Salaries Utilize Inclusion Team to lead grade level meetings and train other staff in Inclusion practices. - 1004	1000-1999: Certificated Personnel Salaries Utilize Inclusion Team to lead grade level meetings and train other staff in Inclusion practices. - 1004
Amount	N/A		\$1,535
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	NA	3000-3999: Employee Benefits Driven costs for inclusion staff	3000-3999: Employee Benefits Driven costs for inclusion staff

## Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools  
Specific Schools: Elementary Sites

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

In order to improve status and change of student scores in ELA, math, and science, as indicated by the CA Dashboard, BSD will maintain and improve Response to Intervention programs at all elementary sites -1004 (This action was moved from Goal 2 last year because it fits better with Pupil Outcomes)

### 2018-19 Actions/Services

In order to improve status and change of student scores in ELA, math, and science, as indicated by the CA Dashboard, BSD will maintain and improve Response to Intervention programs at all elementary sites -1004

### 2019-20 Actions/Services

In order to improve status and change of student scores in ELA, math, and science, as indicated by the CA Dashboard, BSD will maintain and improve Response to Intervention programs at all elementary sites -1004

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$54,499	\$74,809	\$39,625
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers
Amount	\$18,057	\$13,831	\$25,689
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits RTI Certificated Driven Costs	3000-3999: Employee Benefits RTI Certificated Driven Costs	3000-3999: Employee Benefits RTI Certificated Driven Costs
Amount	\$21,218	\$23,476	\$39,630
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries RTI Classified Salaries	2000-2999: Classified Personnel Salaries RTI Classified Salaries	2000-2999: Classified Personnel Salaries RTI Classified Salaries
Amount	\$3,193	\$4,063	\$7,033
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits RTI Classified Driven	3000-3999: Employee Benefits RTI Classified Driven	3000-3999: Employee Benefits RTI Classified Driven
Amount	\$125,295	\$129,054	\$132,926
Source	Title I	Title I	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers	1000-1999: Certificated Personnel Salaries RTI Certificated Teachers
Amount	\$21,282	\$22,246	\$23,463
Source	Title I	Title I	Title I
Budget Reference	3000-3999: Employee Benefits RTI Certificated Teachers benefits	3000-3999: Employee Benefits RTI Certificated Teachers benefits	3000-3999: Employee Benefits RTI Certificated Teachers benefits

## Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

In order to improve status and change of student scores in ELA and science, as indicated by the CA Dashboard, BSD will purchase an annual subscription to PEG Writing for all students in grades 3-8. - 1004

### 2018-19 Actions/Services

In order to improve status and change of student scores in ELA and science, as indicated by the CA Dashboard, BSD will maintain an annual subscription to PEG Writing for all students in grades 3-8. - 1004

### 2019-20 Actions/Services

In order to improve status and change of student scores in ELA and science, as indicated by the CA Dashboard, BSD will maintain an annual subscription to PEG Writing for all students in grades 3-8. - 1004

## Budgeted Expenditures



Year	2017-18	2018-19	2019-20
Amount	\$11,000	\$12,205	\$11,394
Source	Supplemental and Concentration	Supplemental and Concentration	Supplementary Programs - Specialized Secondary
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Annual subscription to PEG Writing (Measurement Inc.) for all students in grades 3-8.	5800: Professional/Consulting Services And Operating Expenditures Annual subscription to PEG Writing (Measurement Inc.) for all students in grades 3-8.	5800: Professional/Consulting Services And Operating Expenditures Annual subscription to PEG Writing (Measurement Inc.) for all students in grades 3-8.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 2

Provide and support a dynamic learning environment for all stakeholders that is clean, safe, and conducive to learning. These environments are appropriately staffed for subject area and students. Classrooms will provide appropriate access to a broad course of study through a comprehensible rigorous curriculum and include all basic services including implementation of the California State Standards. These opportunities will provide all students, regardless of age, race, gender, capacity, or intellectual ability, the opportunity to develop critical thinking skills and prepare them to be civically engaged and college and career ready. (Conditions of Learning)

### State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 1: Basic (Conditions of Learning)  
                             Priority 2: State Standards (Conditions of Learning)  
                             Priority 7: Course Access (Conditions of Learning)

Local Priorities:

### Identified Need:

Communication efforts with all stakeholders during the process, as listed in the stakeholder section above, indicated a need to maintain lower class sizes, allowing all students to attend their neighborhood school, increase electives at BJHS, additional mental health services, and provide current technologies to students. Progress has been made in all of these areas. Safe and clean school facilities are a high priority at Beardsley School District. Although our facilities are rated superior, maintenance of each campus is required to preserve the facility and meet the required need for student growth. Common Core State Standards have been implemented; however, program amendments are needed each year to ensure the best possible program for our students. The Beardsley Junior High School continues to provide a wide variety of courses to meet the needs of all students. Additional courses have been requested by stakeholders to focus on math. To better support BSD students with disabilities the District has identified the need to provide additional support to these students. District Special Education revenue streams do not support these additional services.

## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Priority Area Metrics		State Priority Area Metrics	State Priority Area Metrics	State Priority Area Metrics
1 - Basic Services	1 - Basic Services	1 - Basic Services	1 - Basic Services	1 - Basic Services
A. To determine the appropriateness of teacher credentials the LEA is monitoring by the Kern County Superintendent of Schools	1A - 100% of BSD Teachers are: appropriately assigned and fully credentialed in subject areas taught, and for the pupils they are teaching.	A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.	A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.	A. 100% of BSD Teachers are: appropriately assigned, fully credentialed in subject areas taught, and for the pupils they are teaching.
B. The LEA monitors instructional materials in an ongoing basis throughout the year and select sites are audited for the Williams Act annually.	1B - 100% of pupils have sufficient access to standards-aligned instructional materials.	B. 100% of pupils have sufficient access to standards-aligned instructional materials.	B. 100% of pupils have sufficient access to standards-aligned instructional materials.	B. 100% of pupils have sufficient access to standards-aligned instructional materials.
C. The Maintenance and Operations staff use the Facilities Inspection Tool to evaluate all schools in the LEA and select sites are audited for the Williams Act annually.	1C - School Facilities rating of Exemplary Repair since 2000.	C. School Facilities rating of Exemplary Repair.	C. School Facilities rating of Exemplary Repair.	C. School Facilities rating of Exemplary Repair.
2. Implementation of State Standards	2. Implementation of State Standards	2. Implementation of State Standards	2. Implementation of State Standards	2. Implementation of State Standards
A. California Academic Performance Survey (APS) and Local surveys of both staff and	2A - Implementation of the academic content	A. Continue to Implement the academic content and performance standards	A. Continue to Implement the academic content and performance standards	A. Continue to Implement the academic content and performance standards

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>parents, administrative observation, and textbook adoptions.</p> <p>B. Indicated by the California Academic Performance Survey (APS), Administrative observation, and Student information System class schedules and ELA/ELD materials adopted.</p> <p>7. Course Access</p> <p>A. Indicated by class schedules, bell schedules, and administrative observation.</p> <p>B. Indicated by class schedules, bell schedules, and administrative observation.</p> <p>C. Indicated by class schedules, bell</p>	<p>and performance standards adopted by the California state board is 94% as defined by the Academic Performance Survey (APS), local surveys, Administrative observation. ELA and math adoptions are indicative of CCSS, and history, ss, and science will be adopted withing the next two years.</p> <p>2B - 100 % of EL students are able to access the California State Standards and ELD standards for purposes of gaining academic content knowledge and English Language proficiency through designated and integrated ELD.</p> <p>7. Course Access</p> <p>7A - 100% of students have access to a broad course of study that includes all subject areas described in</p>	<p>adopted by the California state board including History/Social Studies.</p> <p>B. 100 % of EL students are able to access the California State Standards and ELD standards</p> <p>7 Course Access</p> <p>A. Continue to meet the 100% requirement for all students having access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)</p> <p>B. Maintain programs and services developed to provide 100% of unduplicated students.</p> <p>C. Maintain 100% compliance for programs and services</p>	<p>adopted by the California state board including Next Generation Science standards and text.</p> <p>B. 100 % of EL students are able to access the California State Standards and ELD standards</p> <p>7 Course Access</p> <p>A. Continue to meet the 100% requirement for all students having access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)</p> <p>B. Maintain programs and services developed to provide 100% of unduplicated students.</p> <p>C. Maintain 100% compliance for programs and services</p>	<p>adopted by the California state board.</p> <p>B. 100 % of EL students are able to access the California State Standards and ELD standards</p> <p>7 Course Access</p> <p>A. Continue to meet the 100% requirement for all students having access to a broad course of study that includes all of the subject areas described in Section 51210 and 51220 (a)</p> <p>B. Maintain programs and services developed to provide 100% of unduplicated students.</p> <p>C. Maintain 100% compliance for programs and services for 100% of students with disabilities.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
schedules, and administrative observation.	<p>Section 51210 and 51220 (a)</p> <p>7B - Programs and services are developed and provided to 100% of unduplicated pupils.</p> <p>7C - Programs and services are developed and provided to 100% of students with disabilities. All students with disabilities have current Individualized Educational Plans and meetings are held with parents, and appropriate school staff to insure FAPE.</p>	for 100% of students with disabilities.	for 100% of students with disabilities.	

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Grade Spans: All primary grade schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain additional staff added since 2014 to exceed GSA requirements - 2001

**2018-19 Actions/Services**

Maintain additional staff added since 2014 to exceed GSA requirements. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001

**2019-20 Actions/Services**

Maintain additional staff added since 2014 to exceed GSA requirements. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$534,527	\$687,149	\$540,869
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Maintain staff added since 2014-15 to exceed GSA requirements.	1000-1999: Certificated Personnel Salaries Maintain staff added since 2014-15 to exceed GSA requirements.	1000-1999: Certificated Personnel Salaries Maintain staff added since 2014-15 to exceed GSA requirements.

Amount	\$248,936	\$315,161	\$247,288
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	\$450	\$450	\$450
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Supply costs	4000-4999: Books And Supplies Supply costs	4000-4999: Books And Supplies Supply costs
Amount	\$18,379	\$260,087	\$116,161
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Reduce class sizes in intermediate grades below the required CBA.	1000-1999: Certificated Personnel Salaries Reduce class sizes in intermediate grades below the required CBA.	1000-1999: Certificated Personnel Salaries Reduce class sizes in intermediate grades below the required CBA.
Amount	\$10,360	116,537	\$58,929
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs
Amount	\$5,205	\$5,205	\$5,205
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses. - 2001

2018-19 Actions/Services

Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses. - 2001

2019-20 Actions/Services

Utilize the Facilities Inspection Tool as a rubric to identify needs at all campuses. - 2001

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Budget Reference	No direct costs associated with this action	No direct costs associated with this action	No direct costs associated with this action

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:



**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain or increase services to students with disabilities within the District by maintaining and hiring additional special education staff to provide services to unduplicated pupils. - 2001

**2018-19 Actions/Services**

Maintain or increase services to students with disabilities within the District by maintaining and hiring additional special education staff to provide services to unduplicated pupils. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001

**2019-20 Actions/Services**

Maintain or increase services to students with disabilities within the District by maintaining and hiring additional special education staff to provide services to unduplicated pupils. Lower student to staff ratios is principally directed to help increase core curriculum mastery for unduplicated pupils - 2001

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$63,086	\$136,270	\$144,862
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Maintain certificated staff hired in order to return students to their school of residence	1000-1999: Certificated Personnel Salaries Maintain certificated staff hired in order to return students to their school of residence	1000-1999: Certificated Personnel Salaries Maintain certificated staff hired in order to return students to their school of residence. Hired one additional Mod-Sev teacher at BJHS.

Amount	\$58,423	\$55,203	\$36,940
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Maintain Classified staff to support returning all students with special needs to their school of residence.	2000-2999: Classified Personnel Salaries Maintain Classified staff to support returning all students with special needs to their school of residence.	2000-2999: Classified Personnel Salaries Maintain Classified staff to support returning all students with special needs to their school of residence.
Amount	\$40,708	\$68,422	\$74,660
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs for employees above	3000-3999: Employee Benefits Driven costs for employees above	3000-3999: Employee Benefits Driven costs for employees above
Amount	\$1,003	\$1,000	\$1,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies
Amount	\$500	\$500	\$3,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Renewal of CPI license	5800: Professional/Consulting Services And Operating Expenditures Renewal of CPI license	5800: Professional/Consulting Services And Operating Expenditures Renewal of CPI license
Amount	\$3,000	\$3,000	\$3,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries sub costs for teacher CPI training	1000-1999: Certificated Personnel Salaries sub costs for teacher CPI training	1000-1999: Certificated Personnel Salaries sub costs for teacher CPI training
Amount	\$549	\$568	\$615
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits sub costs driven	3000-3999: Employee Benefits sub cost driven	3000-3999: Employee Benefits sub costs driven

Amount	0	0	\$600
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries No budgeted items this year	2000-2999: Classified Personnel Salaries No budgeted items this year	2000-2999: Classified Personnel Salaries CPI Training Classified
Amount	0	0	\$182
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits No budgeted items this year	3000-3999: Employee Benefits No budgeted items this year	3000-3999: Employee Benefits CPI Training Classified Benefits

#### Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

##### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: BJHS

#### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2019-20 Actions/Services

Maintain student services to BJHS students by maintaining a 9th period PE class to allow students broader access to courses of study - 2007

Maintain student services to BJHS students by maintaining a 9th period PE class to allow students broader access to courses of study - 2007

In order to offer an additional elective requested by stakeholders, the district will add Art, as an elective at BJHS during 9th period - 2007

Maintain student services to BJHS students by maintaining a 9th period PE class to allow students broader access to courses of study - 2007

The district will maintain Art, as an elective at BJHS all day - 2007

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,654	\$15,314	\$96,782
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Salary for 9th period teacher	1000-1999: Certificated Personnel Salaries Salary for 9th period teachers	1000-1999: Certificated Personnel Salaries Salary for 9th period teacher and Art Teacher
Amount	\$2,600	\$2,898	\$37,381
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits	3000-3999: Employee Benefits Benefits	3000-3999: Employee Benefits Benefits
Amount	\$5,000	\$10,000	\$10,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies 9th period supplies	4000-4999: Books And Supplies 9th period supplies	4000-4999: Books And Supplies 9th period PE and art supplies
Amount			\$300
Source			Supplemental and Concentration
Budget Reference			5000-5999: Services And Other Operating Expenditures Via de Arte at the Marketplace

## Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Maintain resources in math and ELA California State Standards for grade levels requesting additional materials to meet 2A - 2007

### 2018-19 Actions/Services

Maintain resources in math and ELA California State Standards for grade levels requesting additional materials to meet 2A - 2007

### 2019-20 Actions/Services

Maintain resources in math and ELA California State Standards for grade levels requesting additional materials to meet 2A - 2007

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$14,573	\$5,855	\$6,031
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Learning Plus (Standards Plus ELA and math workbooks)	4000-4999: Books And Supplies Learning Plus (Standards Plus ELA and math workbooks)	4000-4999: Books And Supplies Learning Plus (Standards Plus ELA and math workbooks)

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Maintain mental health services to students by adding a second psychologist 2001

### 2018-19 Actions/Services

Maintain services to BSD students with a second Psychologist. This will foster support for unduplicated students and provide them with a proper placement to foster academic growth and development. - 2001

### 2019-20 Actions/Services

Maintain services to BSD students with a second Psychologist. This will foster support for unduplicated students and provide them with a proper placement to foster academic growth and development. - 2001

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$93,864	\$97,665	\$97,665
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries 1 school Psychologist	1000-1999: Certificated Personnel Salaries 1 school Psychologist salary	1000-1999: Certificated Personnel Salaries 1 school Psychologist salary
Amount	\$33,649	\$35,310	\$33,543
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Benefits	3000-3999: Employee Benefits Benefits	3000-3999: Employee Benefits Benefits
Amount			500
Source			Supplemental and Concentration
Budget Reference			4000-4999: Books And Supplies Supplies

## Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

#### 2017-18 Actions/Services

Replace/ Update technology equipment every 5th year. 2001

Select from New, Modified, or Unchanged for 2018-19

Modified Action

#### 2018-19 Actions/Services

In order to keep school facilities in properly working order, BSD will Replace/ Update technology equipment including servers/wireless access points as deemed necessary by the technology department. BSD technology department will update Chromebook equipment as needed in order to support unduplicated student populations as they move into the technology age using electronic devices to access the curriculum. This will foster growth and development of the student population and more complete master of core content areas. 2001

Select from New, Modified, or Unchanged for 2019-20

Modified Action

#### 2019-20 Actions/Services

In order to keep school facilities in properly working order, BSD will Replace/ Update technology equipment including servers/wireless access points as deemed necessary by the technology department. BSD technology department will update Chromebook equipment as needed in order to support unduplicated student populations as they move into the technology age using electronic devices to access the curriculum. This will foster growth and development of the student population and more complete master of core content areas. 2001

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$60,000	\$80,000	\$108,000
Source	Supplemental and Concentration	Supplemental and Concentration	Bond Fund
Budget Reference	4000-4999: Books And Supplies Update of technology / equipment	4000-4999: Books And Supplies Update of technology / equipment	4000-4999: Books And Supplies Update and replacement of Chrombooks
Amount		\$15,000	\$12,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	4000-4999: Books And Supplies Replace and repair Chrome book equipment as needed	5000-5999: Services And Other Operating Expenditures Repair Chrome book equipment as needed



Amount		\$10,000	\$10,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	4000-4999: Books And Supplies Purchase servers, Uninterruptible Power Supply, wireless access points, and switches to support 1 to 1 devices in the classroom and increase communication with a broadcast ability on each campus.	4000-4999: Books And Supplies Purchase servers, Uninterruptible Power Supply, wireless access points, and switches to support 1 to 1 devices in the classroom and increase communication with a broadcast ability on each campus.
Amount			\$20,000
Source			Supplemental and Concentration
Budget Reference			4000-4999: Books And Supplies Headphones for electronics based curriculum and CAASPP testing

## Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

To provide student access to California State Standards material the District will maintain a subscription to California Streaming featuring audio/video resources in all curricular areas - 2002

**2018-19 Actions/Services**

To provide student access to California State Standards material the District will maintain a subscription to California Streaming featuring audio/video resources in all curricular areas - 2002

**2019-20 Actions/Services**

To provide student access to California State Standards material the District will maintain a subscription to California Streaming featuring audio/video resources in all curricular areas - 2002

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$4,339	\$5,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures subscription to California Streaming	5800: Professional/Consulting Services And Operating Expenditures subscription to California Streaming	5800: Professional/Consulting Services And Operating Expenditures subscription to California Streaming

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Elementary Schools

**Actions/Services**

Select from New, Modified, or Unchanged  
for 2017-18

New Action

Select from New, Modified, or Unchanged  
for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged  
for 2019-20

Unchanged Action

2017-18 Actions/Services

Support elementary students with a Part  
Time instructor for music and choir - 2007

2018-19 Actions/Services

Support elementary students with a Part  
Time instructor for music and choir - 2007

2019-20 Actions/Services

Support elementary students with a Part  
Time instructor for music and choir - 2007

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,000	\$20,000	\$20,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries PT Music and Choir Instructor	1000-1999: Certificated Personnel Salaries PT Music and Choir Instructor	1000-1999: Certificated Personnel Salaries PT Music and Choir Instructor
Amount	\$2,557	\$3,784	\$672
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits PT Music/Choir Benefits	3000-3999: Employee Benefits PT Music/Choir Benefits	3000-3999: Employee Benefits PT Music/Choir Benefits

### Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth,  
and/or Low Income)

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to  
Unduplicated Student Group(s))

#### Location(s):

(Select from All Schools, Specific Schools, and/or  
Specific Grade Spans)

English Learners  
Foster Youth  
Low Income

LEA-wide

All Schools

### Actions/Services

Select from New, Modified, or Unchanged  
for 2017-18

Select from New, Modified, or Unchanged  
for 2018-19

Select from New, Modified, or Unchanged  
for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

In order to evaluate student progress in  
math and reading, purchase subscription  
for data analysis - 2001

2018-19 Actions/Services

In order to promote reading and evaluate  
student progress in math and reading,  
BSD will purchase subscription for student  
data analysis - 2001

2019-20 Actions/Services

In order to promote reading and evaluate  
student progress in math and reading,  
BSD will purchase subscription for student  
data analysis - 2001

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,200	\$10,200	\$11,490
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Maintain Illuminate contract for student data management system to analyze assessment data	5800: Professional/Consulting Services And Operating Expenditures Maintain Illuminate contract for student data management system to analyze assessment data	5800: Professional/Consulting Services And Operating Expenditures Maintain Illuminate contract for student data management system to analyze assessment data

### Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

**2017-18 Actions/Services**

BSD will provide students with educational access to digital curriculum (standards-aligned curriculum) with the purchase and maintenance of devices to support all students with digital resources - 2001

**2018-19 Actions/Services**

Moved to action 7

**2019-20 Actions/Services**

Moved to action 7

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$120,000	N/A	N/A
Source	Bond Fund	Bond Fund	Bond Fund
Budget Reference	4000-4999: Books And Supplies Complete Chromebook pilot at one additional grade level using stakeholder approved bond funds.	4000-4999: Books And Supplies Moved to action 7	4000-4999: Books And Supplies Moved to action 7
Amount	\$7,250	N/A	N/A
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Replace and repair Chrome book equipment as needed	4000-4999: Books And Supplies Moved to action 7	4000-4999: Books And Supplies Moved to action 7

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

### 2017-18 Actions/Services

In order for BSD to provide students with educational access to digital curriculum and the internet, BSD will expand and support wireless network to accommodate technological devices. - 2001

### 2018-19 Actions/Services

Moved to action 7

### 2019-20 Actions/Services

Moved to action 7

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,140	N/A	N/A
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Purchase servers / wireless access points to support 1 to 1 devices in the classroom and increase communication with a broadcast ability on each campus.	4000-4999: Books And Supplies Moved to action 7	4000-4999: Books And Supplies Moved to action 7

### Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: North Beardsley

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

In order to meet the needs of all unduplicated students, BSD will maintain

2018-19 Actions/Services

In order to meet the needs of all unduplicated students, BSD will maintain

2019-20 Actions/Services

In order to meet the needs of all unduplicated students, BSD will maintain

one Health Aide at North Beardsley in order to accommodate student health needs. 2001

one Health Aide at North Beardsley in order to accommodate student health needs. 2001

one Health Aide at North Beardsley in order to accommodate student health needs. 2001

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$18,465	\$22,800	\$19,318
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Maintain one health aide at NB in 2015-16	2000-2999: Classified Personnel Salaries Maintain one health aide at NB in 2015-16	2000-2999: Classified Personnel Salaries Maintain one health aide at NB in 2015-16
Amount	\$4,494	\$6,134	\$5,846
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs

### Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services



Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

#### 2017-18 Actions/Services

In order to ensure students have access to a broad course of study, BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School (partially funded by Chevron) and STEM Robotics at elementary sites - 2007

#### 2018-19 Actions/Services

In order to ensure students have access to a broad course of study, BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School (partially funded by Chevron) and STEM Robotics at elementary sites - 2007

#### 2019-20 Actions/Services

In order to ensure students have access to a broad course of study, BSD will Maintain the Science Technology Engineering and Math (STEM) course at Beardsley Junior High School (partially funded by Chevron) and STEM Robotics at elementary sites - 2007

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$9,250	\$9,250	\$13,712
Source	Chevron Grant	Chevron Grant	Chevron Grant
Budget Reference	4000-4999: Books And Supplies Supplies and Materials	4000-4999: Books And Supplies Supplies and Materials	4000-4999: Books And Supplies Supplies and Materials
Amount	\$20,000	\$12,000	\$4,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay Video equipment to run Bear TV	4000-4999: Books And Supplies Video equipment to run Bear TV	4000-4999: Books And Supplies Video equipment to run Bear TV
Amount	\$5,000	\$18,000	\$21,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies STEM Supplies for Elementary STEM Programs	4000-4999: Books And Supplies STEM Supplies for Elementary STEM Programs	4000-4999: Books And Supplies STEM Supplies for Elementary STEM Programs

Amount	\$1,000	\$5,000	\$3,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Entry Fees for STEM Competitions	5800: Professional/Consulting Services And Operating Expenditures Entry Fees for STEM Competitions	5800: Professional/Consulting Services And Operating Expenditures Entry Fees for STEM Competitions

## Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

In order to protect students work, BSD will backup student electronic data - 2001

2018-19 Actions/Services

Student work is automatically backed up in the cloud using Google Classroom - Action not needed.

2019-20 Actions/Services

Student work is automatically backed up in the cloud using Google Classroom - Action not needed.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$8,100	N/A	N/A
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Maintain a contract with Veeam for data backup of student material - 2001	5800: Professional/Consulting Services And Operating Expenditures Student work is automatically backed up in the cloud using Google Classroom - Action not needed.	5800: Professional/Consulting Services And Operating Expenditures Student work is automatically backed up in the cloud using Google Classroom - Action not needed.

## Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Maintain Classroom Print Supplies 2001

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Increase Classroom Print Supplies to accommodate increased print

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Increase Classroom Print Supplies to accommodate increased print

requirements for California State  
Standards 2001

requirements for California State  
Standards 2001

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$9,000	\$10,000	\$27,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Classroom Toner/supplies -2002	4000-4999: Books And Supplies Classroom Toner/supplies -2002	4000-4999: Books And Supplies Classroom Toner/supplies -2002

### Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth,  
and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to  
Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or  
Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged  
for 2017-18

Modified Action

Select from New, Modified, or Unchanged  
for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged  
for 2019-20

Unchanged Action

2017-18 Actions/Services

BSD will maintain the maintenance budget  
for the band program 2007

2018-19 Actions/Services

In order to continue providing pupil  
outcomes in other areas (Priority 8A), BSD

2019-20 Actions/Services

In order to continue providing pupil  
outcomes in other areas (Priority 8A), BSD

will maintain the maintenance budget for  
the band program 2007

will maintain the maintenance budget for  
the band program 2007

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$21,000	\$22,000	\$5000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Supplies and repairs	4000-4999: Books And Supplies Supplies and repairs	4000-4999: Books And Supplies Supplies and repairs
Amount	\$5,000	\$5,000	\$5,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5700-5799: Transfers Of Direct Costs Costs for travel / band trips	5700-5799: Transfers Of Direct Costs Costs for travel / band trips	5700-5799: Transfers Of Direct Costs Costs for travel / band trips
Amount	0	\$21,000	\$21,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries N/A	2000-2999: Classified Personnel Salaries Stipend for coach of color-guard & percussion	2000-2999: Classified Personnel Salaries Stipend for coach of color-guard & percussion
Amount	0	\$1,479	\$2,009
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits No planned expenditures this year	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	0	0	\$10,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures No planned expenditures this year	5000-5999: Services And Other Operating Expenditures No planned expenditures this year	5000-5999: Services And Other Operating Expenditures band equipment repairs

Amount	0	0	\$5,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay No planned expenditures this year	6000-6999: Capital Outlay No planned expenditures this year	6000-6999: Capital Outlay band equipment replacement

## Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

Provide professional development to new teachers and Interns in the area of Teacher Induction . - 2001

### 2018-19 Actions/Services

In order to ensure teachers are appropriately assigned and have appropriate credentials, professional development will be provided to new teachers and Interns in the area of Teacher Induction. - 2001

### 2019-20 Actions/Services

In order to ensure teachers are appropriately assigned and have appropriate credentials, professional development will be provided to new teachers and Interns in the area of Teacher Induction. - 2001

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$60,300	\$60,300	\$60,300
Source	Title I	Title I	Title I
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Teacher Induction / Intern contract with KCSOS	5800: Professional/Consulting Services And Operating Expenditures Teacher Induction / Intern contract with KCSOS	5800: Professional/Consulting Services And Operating Expenditures Teacher Induction / Intern contract with KCSOS
Amount	\$25,000	\$30,000	\$30,000
Source	Supplemental and Concentration	Supplemental and Concentration	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries Stipends for Coaches	1000-1999: Certificated Personnel Salaries Stipends for Coaches	1000-1999: Certificated Personnel Salaries Stipends for Coaches
Amount	\$4,260	\$5,676	\$6,138
Source	Supplemental and Concentration	Supplemental and Concentration	Title I
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 3

Communication efforts with all stakeholders during the process, as listed in the stakeholder section above, indicated a need to maintain and improve student safety, and reduce chronic absenteeism and suspensions. Progress has been made in all of these areas.

Students are provided with motivating programs, coursework, and opportunities where they feel respected both including socially and emotionally, and cared for in and outside of the classroom. Families, schools, and communities work closely together to build a strong framework for student achievement. Families and community members are partners where they have options for meaningful involvement in student's education and in the life of the school. The school responds to family interests and involvement in a culturally responsive manner. (Engagement)

### State and/or Local Priorities addressed by this goal:

State Priorities:      Priority 3: Parental Involvement (Engagement)  
                                 Priority 5: Pupil Engagement (Engagement)  
                                 Priority 6: School Climate (Engagement)

Local Priorities:

### Identified Need:

BSD attendance rates are over 94%, district wide, however, we would like to improve these to 95.5%. \* (Attendance rates by unduplicated counts pending software updates.)

BSD needs to promote parent involvement and increase participation rate at school functions.

Based on stakeholders input and student, parent, and staff surveys, reduce suspension rate to less than 11.7% in 2014-15. BSD 3 year trend has indicated a reduction in suspension rates at all school sites within the District.

Based on stakeholders input and student, parent, and staff surveys, the district needs to improve school connectedness



Based on stakeholders input and Calpads data, the district needs to improve attendance for low income students and chronic absenteeism rates  
All needs are principally directed towards unduplicated pupils.

## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Priority Area Metrics	State Priority Area Metrics	State Priority Area Metrics	State Priority Area Metrics	State Priority Area Metrics
3 Parental Involvement	3 Parental Involvement	3 Parental Involvement	3 Parental Involvement	3 Parental Involvement
<p>A - To evaluate the LEA and school site efforts made to seek parent input, the district sends home a parent survey each year. The district seeks a 75% or better approval rating from parents.</p> <p>B - To assess how BSD promotes parents participation we evaluate meeting sign in sheets. Each school calendar will indicate events parents are invited to each year. The LEA goal is to have representation from each unduplicated parent group and staff at each of our meetings.</p>	<p>A - The BSD parent survey indicated that 97% of our parents believe the district values their opinion. 90% of respondents indicated that BSD provides ample opportunities for parents to take part in decisions made within the district.</p> <p>B - The District Advisory Committee met on the following dates with participation from each site 10/09/15, 12/11/2015, 2/05/2016, 6/03/2016.</p> <p>District English Language Advisory Committee - 10/09/15, 12/11/2015, 2/05/2016,</p>	<p>A - The BSD goal for parent survey responses is that 75% or more of respondents will indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs. Actual responses indicate 71%.</p> <p>B - BSD will hold at least 4 District Advisory Committee meetings and 4 DELAC meetings and expect representation from a sample group of parents of all non-duplicated students.</p>	<p>A - The BSD goal for parent survey responses is that 76% or more of respondents will indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs.</p> <p>B - BSD will hold at least 4 District Advisory Committee meetings and 4 DELAC meetings and expect representation from a sample group of parents of all non-duplicated students.</p>	<p>A - The BSD goal for parent survey responses is that 80% or more of respondents will indicate the district values their opinion and provides ample opportunities for parents to take part in decisions made regarding the educational programs.</p> <p>B - BSD will hold at least 4 District Advisory Committee meetings and 4 DELAC meetings and expect representation from a sample group of parents of all non-duplicated students.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>Records of all paper based parent notification are kept in the District Print Office. All web based notifications are stored on the District Website at <a href="http://www.beardsleyschool.org">www.beardsleyschool.org</a>. BSD also utilizes PowerAnnounce to contact parents electronically in order to promote participation in school events. The District Foundation also maintains a Facebook page indicating current events.</p> <p>To evaluate the efforts of BSD to seek parent input in making decisions for District and School sites the LEA looks to maintain parent representation from all sites and maintain the participation of non-parent community members at District events. This is evidenced with participation rates and sign in sheets.</p>	<p>6/03/2016 {Low parent attendance rates continue to exist for this group}</p> <p>Over 30 community professionals attended our Principal Partner Day held on February 9, 2017. This is double last year's attendance.{Fourth year for this event and attendance continues to increase as evidenced in sign in sheets.}</p> <p>School Site Councils meetings (4 per year per site - various dates English Learner Advisory Committees per site - various dates</p> <p>Evening Parent Meetings at school sites- January 18, 2017, January 25, 2017; March 15, 2017 {Over 750 received and recorded - up over 100 from last year.}</p>	<p>Actual meetings held equal 4 DELAC and 4 DAC meetings this year.</p> <p>BSD's goal for Principal Partner Day is to attract at least a 3:1 ratio of parents:community members to promote unity and collaboration. Actual ratio approached 2:1.</p> <p>School Site Councils meetings (4 per year per site - various dates English Learner Advisory Committees per site - various dates Actual meetings held were 4 per year per site.</p> <p>Evening Parent Meetings are expected to be held at each school sites beginning in January. Actual meetings took place in January and February 2018.</p> <p>Participation in annual events like the the District Carnival and sporting clay tournament continue to strengthen.</p>	<p>BSD's goal for Principal Partner Day is to attract at least a 3:1 ratio of parents:community members to promote unity and collaboration.</p> <p>School Site Councils meetings (4 per year per site - various dates English Learner Advisory Committees per site - various dates</p> <p>Evening Parent Meetings at each school sites beginning in January.</p> <p>Participation in annual events like the the District Carnival and sporting clay tournament continue to strengthen.</p> <p>C - Continue to have above 95% participation from parents.</p>	<p>BSD's goal for Principal Partner Day is to attract at least a 3:1 ratio of parents:community members to promote unity and collaboration.</p> <p>School Site Councils meetings (4 per year per site - various dates English Learner Advisory Committees per site - various dates</p> <p>Evening Parent Meetings at each school sites beginning in January.</p> <p>Participation in annual events like the the District Carnival and sporting clay tournament continue to strengthen.</p> <p>C - Continue to have above 95% participation from parents.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>C - To measure how the LEA promotes participation of parents of SWD, BSD uses attendance rates at student IEP meetings.</p> <p>5 Pupil Engagement</p> <p>A - Student attendance rates are compiled in the BSD Student Information System (PowerSchool) and CALPADS</p>	<p>Participation in annual events like the sporting clay tournament continue to strengthen in 2016-17.</p> <p>C - Continue to have above 95% participation from parents.</p> <p>5 Pupil Engagement</p> <p>A. Attendance Rates as indicated in the BSD Student Information System All: 93.94%</p> <p>English Learners: 95.25%</p> <p>Low Income: 93.8%</p> <p>Foster Youth: 92.54%</p> <p>Special Education: 90%</p>	<p>Actual participation in both events dropped slightly this year.</p> <p>C - Continue to have above 95% participation from parents during .</p> <p>5 Pupil Engagement</p> <p>A. Attendance Rates Expected overall attendance rates should improve to 94.5% Actual attendance rates are</p> <p>English Learners expected to remain at or above 95%. Actual EL attendance rates are</p> <p>Expected low Income attendance rates to improve to 94.3% Actual low income attendance rates are</p>	<p>5 Pupil Engagement</p> <p>A. Attendance Rates All students to improve to 95%</p> <p>English Learners expected to remain at or above 95%.</p> <p>Low Income: , expected to improve to 94.8%</p> <p>Foster Youth: expected to improve to 93.5%</p> <p>Special Education: expected to improve to 92%</p> <p>B. Chronic absenteeism rate goal is 19%</p>	<p>5 Pupil Engagement</p> <p>A. Attendance Rates All students to improve to 96%</p> <p>English Learners expected to remain at or above 95%.</p> <p>Low Income: , expected to improve to 95.3%</p> <p>Foster Youth: expected to improve to 94%</p> <p>Special Education: expected to improve to 93%</p> <p>B. Chronic absenteeism rate goal is less than 16%</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>B - Chronic Absenteeism rates are compiled in CALPADS.</p> <p>C - The BSD middle school dropout rate is compiled in CALPADS.</p> <p>D. High School Dropout rate - N/A</p> <p>E. High School Graduation Rate - N/A</p> <p>6. School Climate</p> <p>A. Pupil Suspension rates are measured by the California Dashboard system and CALPADS.</p> <p>B - Pupil expulsion rates are indicated in the BSD Student Information System (PowerSchool) and CALPADS</p> <p>C - To evaluate the LEA and school sites' efforts to seek parent input, the district uses parent,</p>	<p>B. Chronic absenteeism rate for all is 25%, as indicated by the LEA Student Information System.</p> <p>C. Middle school dropout rate: 0% as indicated in CALPADS fall 1 certified reports. Expected less than .05% for the 2016-17 school year.</p> <p>6. School Climate</p> <p>A. Pupil Suspension rate for the 2016-17 school year was 8%, as indicated in the California Dashboard system.</p> <p>B. Pupil expulsion rate is 0 for the 2016-17 school year.</p> <p>C. When asked whether students are safe at school, over 80% indicated (yes). When asked about whether their child's school seeks parent input related to children's</p>	<p>Foster Youth: expected attendance rates improve to 93%. Actual Foster Youth attendance is</p> <p>Special Education: expected attendance to improve to 91%. Actual rate of</p> <p>B. Chronic absenteeism rate goal is 20% Actual Chronic Absenteeism rate is 22%</p> <p>C. Middle school dropout rate: 0% Actual BJHS dropout rate is 0.</p> <p>6. School Climate</p> <p>A. The District expected suspension rate is 6%. Actual suspension rate is</p> <p>B. Pupil expulsion rate of 0% is expected.</p> <p>C. BSD seeks to receive at least 75% approval</p>	<p>C. Middle school dropout rate: 0%</p> <p>6. School Climate</p> <p>A. The District expected suspension rate is 5%</p> <p>B. Pupil expulsion rate of 0% is expected.</p> <p>C. BSD seeks to receive at least 75% approval rate on both school safety and school connectedness on future surveys.</p>	<p>C. Middle school dropout rate: 0%</p> <p>D. High School Dropout rate - N/A</p> <p>E. High School Graduation Rate - N/A</p> <p>6. School Climate</p> <p>A. The District expected suspension rate is 4%</p> <p>B. Pupil expulsion rate of 0% is expected.</p> <p>C. BSD seeks to receive at least 75% approval rate on both school safety and school connectedness on future surveys.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
staff, and student surveys each year. The district seeks an approval rating of 75% or better in the area of school safety and school climate.	education, over 85% provided a yes comment in 2016-17.	rate on both school safety and school connectedness on future surveys. Actual approval rating was 75%.		

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Maintain our Student Information System (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism: 3005

Maintain our SIS (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism: 3005

Maintain our SIS (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism: 3005

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,700	\$12,000	\$18,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures SIS – PowerSchool -	5800: Professional/Consulting Services And Operating Expenditures SIS – PowerSchool -	5800: Professional/Consulting Services And Operating Expenditures SIS – PowerSchool -

## Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

### 2017-18 Actions/Services

Provide Alternative educational opportunities to candidates for Suspension/Expulsion and implement other strategies that engage students in their school environment. - 3005

### 2018-19 Actions/Services

Included in action 13 below.

### 2019-20 Actions/Services

Included in action 13 below.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	N/A	N/A
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies PBIS -	4000-4999: Books And Supplies Included in action 13 below.	4000-4999: Books And Supplies Included in action 13 below.

### Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

#### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to retain quality services for BSD after school sports programs, and increase student engagement, BSD will provide after school sports coaches with a nominal stipend and cover the cost of transportation to games - 3006

**2018-19 Actions/Services**

Moved to action 14

**2019-20 Actions/Services**

Moved to action 14

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$3,500	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Athletic Coach Stipend	2000-2999: Classified Personnel Salaries Moved to action 14	2000-2999: Classified Personnel Salaries Moved to action 14
Amount	\$250	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Moved to action 14	3000-3999: Employee Benefits Moved to action 14
Amount	\$985	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5700-5799: Transfers Of Direct Costs Athletic bus use	5700-5799: Transfers Of Direct Costs Moved to action 14	5700-5799: Transfers Of Direct Costs Moved to action 14

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:



**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain annual subscription to "Alert Solutions" phone system to better communicate school to home and increase parent participation in educational decisions. - 3003

**2018-19 Actions/Services**

Maintain annual subscription to "Alert Solutions" phone system to better communicate school to home and increase parent participation in educational decisions. - 3003

**2019-20 Actions/Services**

Maintain annual subscription to "Alert Solutions" phone system to better communicate school to home and increase parent participation in educational decisions. - 3003

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$3,060	\$3,121	\$3,277
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5000-5999: Services And Other Operating Expenditures PowerAnnouncement subscription	5000-5999: Services And Other Operating Expenditures PowerAnnouncement subscription	5000-5999: Services And Other Operating Expenditures PowerAnnouncement subscription

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain site cell phones and hand held radios. - 3006

**2018-19 Actions/Services**

Maintain site cell phones and hand held radios. Maintain service for cell service to iPads used with security camera system. - 3006

**2019-20 Actions/Services**

Maintain site cell phones and hand held radios. Maintain service for cell service to iPads used with security camera system. - 3006

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$2,040	\$2,080	\$2,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies radios -	4000-4999: Books And Supplies radios -	4000-4999: Books And Supplies radios -

Amount	\$15,000	\$15,000	\$3,200
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5900: Communications cell phones	5900: Communications cell phones & iPads w/ cell service	5900: Communications cell phones & iPads w/ cell service
Amount	0	0	\$2,400
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Action not implemented this year	1000-1999: Certificated Personnel Salaries Action not implemented this year	1000-1999: Certificated Personnel Salaries Site Cell phone stipends
Amount	0	0	\$492
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Action not implemented this year	3000-3999: Employee Benefits Action not implemented this year	3000-3999: Employee Benefits Site Cell phone stipend benefits

## Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Foster Youth

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Increasing coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours.- 3006

**2018-19 Actions/Services**

Increasing coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours. We have found a need to increase services for Foster and Homeless youth by dedicating additional hours to our liaison position - 3006

**2019-20 Actions/Services**

Maintain coordination and services including working with county child welfare agency and share information responding to the needs of juvenile court system and ensuring transfer of health and education records within 48 hours. Maintain hours for district Liaison. - 3006

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	0	\$3,973	\$3,832
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries No costs	2000-2999: Classified Personnel Salaries Foster Youth Liaison	2000-2999: Classified Personnel Salaries Foster Youth Liaison
Amount	0	\$2,726	\$2,921
Source	Supplemental and Concentration	Base	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits 0	3000-3999: Employee Benefits Foster Youth Liaison driven costs	3000-3999: Employee Benefits Foster Youth Liaison driven costs

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

Maintain communication and receive feedback from staff and Parents using web based survey client - 3003

**2018-19 Actions/Services**

Maintain communication and receive feedback from staff and Parents using web based survey client - 3003

**2019-20 Actions/Services**

Maintain communication and receive feedback from staff and Parents using web based survey client - 3003

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$442	\$442	\$442
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Survey Monkey - 3003	5800: Professional/Consulting Services And Operating Expenditures Survey Monkey - 3003	5800: Professional/Consulting Services And Operating Expenditures Survey Monkey - 3003

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Improve and monitor video surveillance systems at all District properties - 3006

2018-19 Actions/Services

Improve and monitor video surveillance systems at all District properties - 3006

2019-20 Actions/Services

Improve and monitor video surveillance systems at all District properties - 3006

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$6,000	\$9,652
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Maintenance of existing equipment and add cameras to high vandalism areas as identified by law enforcement and MOT staff.	4000-4999: Books And Supplies Maintenance of existing equipment and add cameras to high vandalism areas as identified by law enforcement and MOT staff.	4000-4999: Books And Supplies Maintenance of existing equipment and add cameras to high vandalism areas as identified by law enforcement and MOT staff.

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Maintain contract with Document Tracking Services for on-line templates for plans to be shared - 3003

2018-19 Actions/Services

Maintain contract with Document Tracking Services for on-line templates for plans to be shared - 3003

2019-20 Actions/Services

Maintain contract with Document Tracking Services for on-line templates for plans to be shared - 3003

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$2,448	\$2,575	\$2,652
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Annual contract for services with Document Tracking - 3003	5800: Professional/Consulting Services And Operating Expenditures Annual contract for services with Document Tracking - 3003	5800: Professional/Consulting Services And Operating Expenditures Annual contract for services with Document Tracking - 3003

**Action 10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

In order to decrease Chronic Absenteeism, BSD will employ a Part Time Community Specialist - 3005

2018-19 Actions/Services

In order to decrease Chronic Absenteeism, BSD will employ a Licensed Vocational Nurse, Attention 2 Attendance services, a Vice Principal, and a School Resource Officer through an agreement with the Kern County Sheriff Department. These actions will decrease chronic absenteeism and foster unduplicated student growth in the core content areas. - 3005

2019-20 Actions/Services

In order to decrease Chronic Absenteeism, BSD will employ a Licensed Vocational Nurse, Attention 2 Attendance services, a Vice Principal, a Community Specialist, and a School Resource Officer through an agreement with the Kern County Sheriff Department. These actions will decrease chronic absenteeism and foster unduplicated student growth in the core content areas. - 3005

**Budgeted Expenditures**



Year	2017-18	2018-19	2019-20
Amount	\$18,985	\$122,529	\$126,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Salary for 1 new Community Specialist	5800: Professional/Consulting Services And Operating Expenditures Agreement with KCSO	5800: Professional/Consulting Services And Operating Expenditures Agreement with KCSO
Amount	\$4,620	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	Not needed - SRO is an outside contract	Not needed - SRO is an outside contract
Amount	\$5,000	\$500	\$1500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies Recognition and supplies for the program	4000-4999: Books And Supplies recognition and supplies	4000-4999: Books And Supplies recognition and supplies
Amount	\$11,000	0	0
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	6000-6999: Capital Outlay Purchase a vehicle for home visits (supplemented by public use grant.)	6000-6999: Capital Outlay Not needed - SRO is an outside contract and vehicle is included	6000-6999: Capital Outlay Not needed - SRO is an outside contract and vehicle is included
Amount	\$4,085	\$27,516	\$26,977
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries Part time LVN (partial Year)(	2000-2999: Classified Personnel Salaries Part time LVN - Full Year	2000-2999: Classified Personnel Salaries Part time LVN - Full Year

Amount	\$2,584	\$23,973	\$8,162
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven costs for LVN	3000-3999: Employee Benefits Driven costs for LVN	3000-3999: Employee Benefits Driven costs for LVN
Amount	\$31,064	\$74,518	\$74,518
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Partial year Vice Principal	1000-1999: Certificated Personnel Salaries Vice Principal	1000-1999: Certificated Personnel Salaries Vice Principal
Amount	\$10,976	\$26,976	\$28,784
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven for VP	3000-3999: Employee Benefits Driven for VP	3000-3999: Employee Benefits Driven for VP
Amount	0	\$25,000	\$25,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Not budgeted this year	5800: Professional/Consulting Services And Operating Expenditures Agreement with School Innovations & Achievement for Attention 2 Attendance and K-3 Achievement Initiative.	5800: Professional/Consulting Services And Operating Expenditures Agreement with School Innovations & Achievement for Attention 2 Attendance and K-3 Achievement Initiative.
Amount	0	\$17,788	\$17,788
Source	Title IV	Title IV	Title IV
Budget Reference	2000-2999: Classified Personnel Salaries Not budgeted this year	2000-2999: Classified Personnel Salaries Community Specialist	2000-2999: Classified Personnel Salaries Community Specialist

Amount	0	0	\$5,383
Source	Title IV	Title IV	Title IV
Budget Reference	3000-3999: Employee Benefits Not budgeted this year	3000-3999: Employee Benefits	3000-3999: Employee Benefits Benefits for Community Specialist

## Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Increase student access to CA State Standards resources and fund study trips and trips to recognize student performance and curriculum studies. 3005

2018-19 Actions/Services

Increase student access to CA State Standards resources and fund study trips and trips to recognize student performance and curriculum studies. 3005

2019-20 Actions/Services

Increase student access to CA State Standards resources and fund study trips and trips to recognize student performance and curriculum studies. 3005

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,000	\$15,000	\$15,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5700-5799: Transfers Of Direct Costs Cost of bus and driver	5700-5799: Transfers Of Direct Costs Cost of bus and driver	5700-5799: Transfers Of Direct Costs Cost of bus and driver

## Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

### 2017-18 Actions/Services

In order to improve school connectedness with parents of BSD students, BSD will team with the Bakersfield Adult School and Kern Health to provide classes for

### 2018-19 Actions/Services

In order to improve school connectedness with parents of BSD students, BSD will team with the Bakersfield Adult School and Kern Health to provide classes for

### 2019-20 Actions/Services

In order to improve school connectedness with parents of BSD students, BSD will team with the Bakersfield Adult School and Kern Health to provide classes for

Beardsley community members in areas requested by stakeholders - 3006

Beardsley community members in areas requested by stakeholders - 3006

Beardsley community members in areas requested by stakeholders - 3006

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Classes offered by KHSD and Bakersfield Adult School for GED, ESL, and High School Diploma.	4000-4999: Books And Supplies Classes offered by KHSD and Bakersfield Adult School for GED, ESL, and High School Diploma.	4000-4999: Books And Supplies Classes offered by KHSD and Bakersfield Adult School for GED, ESL, and High School Diploma.
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Classes offered by Kern Health for Healthy Eating and Healthy Lifestyle	4000-4999: Books And Supplies Classes offered by Kern Health for Healthy Eating and Healthy Lifestyle	4000-4999: Books And Supplies Classes offered by Kern Health for Healthy Eating and Healthy Lifestyle
Amount	N/A	\$29,958	\$16,938
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	2000-2999: Classified Personnel Salaries Employees to coordinate parent engagement room	2000-2999: Classified Personnel Salaries Employee to coordinate parent engagement room
Amount	N/A	\$8,061	\$5,125
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	3000-3999: Employee Benefits Driven costs	3000-3999: Employee Benefits Driven costs
Amount	N/A	\$10,000	\$4,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	N/A	4000-4999: Books And Supplies Supplies for room	4000-4999: Books And Supplies Supplies for room

## Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

### 2017-18 Actions/Services

In order to reduce suspensions each site will have access to appropriate Alternative Placement programs - 3005

### 2018-19 Actions/Services

In order to reduce suspensions each site will have access to appropriate Alternative Placement programs for unduplicated student populations. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

### 2019-20 Actions/Services

In order to reduce suspensions each site will have access to appropriate Alternative Placement programs for all student populations. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$142,898	\$146,863	\$162,559
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries Staff the Alternative placement rooms	1000-1999: Certificated Personnel Salaries Staff the Alternative placement rooms	1000-1999: Certificated Personnel Salaries Staff the Alternative placement rooms
Amount	\$74,164	\$61,451	\$86,004
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	N/A	\$21,000	\$21,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable N/A	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Supplies
Amount	N/A	\$14,000	\$14,000
Source		Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable N/A	5800: Professional/Consulting Services And Operating Expenditures AmeriCorps Contract with KCSOS	5800: Professional/Consulting Services And Operating Expenditures AmeriCorps Contract with KCSOS

## Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

**2017-18 Actions/Services**

In order to reduce suspensions and improve attendance each elementary campus will provide safe and attractive activities during recess to alter undesired playground behaviors - 3005

**2018-19 Actions/Services**

In order to reduce suspensions and improve attendance each elementary campus will provide safe and attractive activities during recess to alter undesired playground behaviors. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

**2019-20 Actions/Services**

In order to reduce suspensions and improve attendance each elementary campus will provide safe and attractive activities during recess to alter undesired playground behaviors. This will reduce student suspension rate, thereby promoting student growth and development in core content areas. - 3005

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$18,000	\$18,000	\$18,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies playground equipment	4000-4999: Books And Supplies playground equipment	4000-4999: Books And Supplies playground equipment



Amount	\$12,960	\$106,563	\$89,046
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	2000-2999: Classified Personnel Salaries 1 noon activities leader per campus	2000-2999: Classified Personnel Salaries Noon activities leader and additional campus support	2000-2999: Classified Personnel Salaries Noon activities leader and additional campus support
Amount	\$3,152	\$10,951	\$10,267
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	0	\$3,500	\$3,500
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable This action moved from action #3	2000-2999: Classified Personnel Salaries Stipends for athletic coaching to provide other measures to decrease suspensions.	2000-2999: Classified Personnel Salaries Stipends for athletic coaching to provide other measures to decrease suspensions.
Amount	0	\$247	\$335
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable This action moved from action #3	3000-3999: Employee Benefits Driven Costs	3000-3999: Employee Benefits Driven Costs
Amount	0	\$1,100	\$1,200
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	Not Applicable This action moved from action #3	5700-5799: Transfers Of Direct Costs bus transportation to athletic events	5700-5799: Transfers Of Direct Costs bus transportation to athletic events

Amount	0	0	\$7,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	1000-1999: Certificated Personnel Salaries This item not budgeted this year	1000-1999: Certificated Personnel Salaries This item not budgeted this year	1000-1999: Certificated Personnel Salaries Intramural Activity Leader JH
Amount	0	0	\$2,119
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	3000-3999: Employee Benefits This item not budgeted this year	3000-3999: Employee Benefits This item not budgeted this year	3000-3999: Employee Benefits Intramural Activity Leader JH
Amount	0	0	\$5,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	4000-4999: Books And Supplies This item not budgeted this year	4000-4999: Books And Supplies This item not budgeted this year	4000-4999: Books And Supplies token economy program supplies

## Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners  
Foster Youth  
Low Income

### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	New Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	In order to keep campuses safe, BSD will purchase and support a check in, visitor, ID system at each campus.	In order to keep campuses safe, BSD will purchase and support a check in, visitor, ID system at each campus.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$8,000	\$4,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures N/A	5800: Professional/Consulting Services And Operating Expenditures Raptor Technologies Visitor Management System	4000-4999: Books And Supplies Raptor Technologies Visitor Management System
Amount	0	0	\$4,000
Source	Supplemental and Concentration	Supplemental and Concentration	Supplemental and Concentration
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures This item not budgeted for this year.	5800: Professional/Consulting Services And Operating Expenditures This item not budgeted for this year.	5800: Professional/Consulting Services And Operating Expenditures Raptor Services Agreement

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

\$5,452,265

Percentage to Increase or Improve Services

36.08%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Beardsley's unduplicated Low Income numbers are anticipated to remain at 92% for the 2019-20 school year. Beardsley's unduplicated Low Income, English Learner, or Foster Youth, students are enrolled proportionally throughout the district and the district has determined that the most effective use of its LCFF supplemental and concentration grant funds would be to enhance the educational services to these students in all of the district's schools in a district-wide manner. BSD's goals and actions focus on student growth in core content areas and the California State Priorities for Education and California Dashboard goals. A review of the district special populations performance data indicate that in ELA - English Learners and Disadvantaged both scored in the Orange category - performing the same as all students. English Learners scored 69 points below level 3 while disadvantaged students scored 60 points below level 3. In math - English Learners and Disadvantaged both scored in the Orange category - performing the same as all students again. English Learners scored 92 points below level 3 while disadvantaged students scored 82 points below level 3.

In consideration of our student performance in ELA, Math, Chronic Absenteeism, Suspension Rate from the Ca Dashboard for our Unduplicated students we plan to address the needs by:

## Goal 1

A1 - BSD will maintain restoration of print shop personnel to account for increased printing need and other additional CA state standards materials to students.

A2 - Use of PE teachers.

A4 - BSD increased librarian time at all school sites to full time. Librarians work with all students including English Learners to enhance academic performance. All libraries will provide materials that support the growth and development of the District's English Language Learner population. EL students are supported with software, such as Rosetta Stone, to move students towards proficiency in EL.

A5 - Use of release days for professional development.

A6- Supplemental Support for English Learners.

A7 - BSD increased our summer school program to offer services to general education students in grades 3-8.

A8- Supplemental Services for ELA (Renaissance Learning Subscription)

A9 - BSD All 3rd -8th grade students receive instruction from the district's credentials technology teachers. All students are provided project based standards infused lessons and instruction that supports the regular education classroom that are measured on benchmark assessments in ELA and math. Student results on benchmarks indicate progress towards mastery of state standards.

A10 - BSD provides after school programs to students, supporting goals and objectives that enhance student progress towards state standards. The program provides critical support in the area of homework assistance and completion. This program provides a safe place for students to complete the above.

A11 - BJHS Spanish teacher provides English language development instruction to students in 7th and 8th grade. A primary goal of this instruction is to reclassify EL students. This program is highly successful and reclassified just under 50% of its students in 2018-19.

A12 - Math Intervention Team

A13 - BSD increased services to students by adding an additional teacher to the inclusion training group; thereby, assisting with transition to inclusion of all students with disabilities. This is above and beyond what SWD already receive. Our unduplicated count is 92%.

A14 - RTI staff

A15 - PEG writing program subscription.

## Goal 2

A1 - BSD had reduced the student/teacher ratio over and beyond the requirements from the state of California as they apply to TK-3rd grades. This provides students greater access to their teacher, thereby allowing for greater intervention of students in need.

A3 - BSD will increase services for students with disabilities by adding one FT credentialed Mod Severe teacher at BJHS and outfitting the new classroom with supplemental supplies. In 2017-18 2 certificated staff were hired to enable BSD to return all special education students to their campus of residence. Unduplicated student needs are being met prior to SWD services. This teacher is a part of the inclusion team, supporting all students.

A4 - BSD will maintain the additional services of a 9th period PE teacher to allow students greater access to courses of study at BJHS. This also reduced the average PE class size by an average of 7 students per period. A full time Art elective at BJHS. This is more than the single class period budgeted in last years LCAP. A full time credentialed teacher was added to instruct, and entry fees for art contests were included.

A5 - Supplemental Resources for ELA and math.

A6 - BSD maintained a second Psychologist position during the 2018-19 school year. This fostered support for unduplicated students and provided them with a proper placement to foster academic growth and development. Research indicates that social economically disadvantaged and foster students have a higher rate of trauma; therefor, the use a psychologist supports the needs of these students.

A7 - BSD will maintain services to students by purchasing new headphones each year for students using Chromebooks.

A8 - California Streaming support.

A9 - BSD will maintain a PT music instructor to provide services to elementary students. This increases course access to elementary students.

A10 - Data analysts conducted using Illuminate Ed.

A13 - BSD maintains a health aide at North Beardsley elementary to assist students that are ill or have special health needs.

A14 - STEM robotics

A16 - BSD will increase services to students by increasing the supply of print materials including paper and toner.

A17 - BSD increases services to the junior high fine arts program allowing students greater access to courses outside the core curriculum.

### Goal 3

A1- Maintain our SIS (PowerSchool) to monitor and improve site attendance and Chronic Absenteeism.

A4- Phone system subscription to better communicate to home and increase parent participation.

A5-Maintain communication devices to work with security system.

A6- Foster Youth Liaison for coordination of services.

A7- Communication software for staff and parents.

A8- School Safety and promoting a positive school culture.

A9- Communication software (Doc Tracking).

A10 - BSD increased services to students by employing a PT Community Specialist to reduce Chronic Absenteeism

A11 change to A10 - BSD increased services to students to counteract absenteeism. The following additional employees provide increased services to all students: LVN, additional vice principal, SRO, and Community Specialist.

A11 - BSD increased services to students to counteract absenteeism. The following additional employees provide increased services to all students: LVN, additional vice principal, SRO, and Community Specialist.

A12 - BSD will increase services to students by opening a Parent Engagement Center and staffing with a PT employee to coordinate services between teachers, parents, counselors, and other services.

A13 - BSD will increase services to students by extending one PT certificated APP teacher to Full Time.

A14- Maintaining Positive School Climate during unstructured time.

A15- Maintaining a safe and healthy school environment by keeping campuses secure. (Raptor)

We believe these actions will support English Learners, Socioeconomic Disadvantaged, and Foster Youth students in improving their performance in ELA, math, Science, Chronic Absenteeism, Positive Behavior, and increase the percentage of English Learners being reclassified. These actions will be monitored and measured by local and state assessment data and reviewed for effectiveness with stakeholders.

Estimated Supplemental and Concentration Grant Funds

\$4,085,141

Percentage to Increase or Improve Services

34.92%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Beardsley's unduplicated Low Income numbers grew this year to 92%. Beardsley's unduplicated Low Income, English Learner, or Foster Youth, students are enrolled proportionally throughout the district. The district has determined that the most effective use of its LCFF supplemental and concentration grant funds would be to enhance the educational services to these students in all of the district's schools in a district-wide manner. BSD's goals and actions focus on student growth in core content areas and the California State Priorities for Education and California Dashboard goals.

According to the minimum proportionality percentage calculation, the percentage by which Beardsley School District will increase or improve services is 34.84%. Services for Low Income, Foster Youth, and English Learners will be improved by:

G1-A2 - Increased the amount of time Physical Fitness activities are promoted on each elementary site by adding 3 Classified PE positions to assist certificated staff with Physical Education activities.

G1-A6 - Increased services to North Beardsley English Learners by adding 3 certificated teachers to work with EL students.

G1-A10 - Increased intervention services provided to all students in the area of math before, during, and after school.

G1-A14 - BSD is transitioning to an inclusion model with all unduplicated pupils. BSD developed an inclusion team to provide training and guidance to certificated staff in order to increase inclusion services to SWD.

G2-A4 - Increased services to students at BJHS with a new fine arts elective.

G2-A14 - Increased services to students by providing a video lab addition to the STEM lab at SL. This will complete all video production facilities at all four campuses.

G3 - A10 - In order to reduce suspensions and absenteeism BSD increased services to students adding a Vice Principal to BE and SL, a School Resource Officer for the District, and an LVN to provide medical services to students with special needs in the District. BSD is also increasing services with Attention 2 Attendance, a program designed to reduce Chronic Absenteeism.

G3-A12 - BSD is increasing services to all sites with a staffed Parent Engagement Room.

G3-A15 - BSD is increasing school safety with the addition of a visitor management system.

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds

\$4,630,328

Percentage to Increase or Improve Services

35.76%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

As 87% of (Beardsley's unduplicated students) are considered Low Income, English Learner, or Foster Youth, and these students are enrolled proportionally throughout the district, the district has determined that the most effective use of its LCFF supplemental and concentration grant funds would be to enhance the educational services to these students in all of the district's schools in a district-wide manner. BSD's goals and action steps focus on student engagement and achievement, maintaining a clear and secure environment, (California State Content Standards), (providing professional development for staff), improving Response to Intervention Programs, and providing increased opportunities for parent involvement.

According to the minimum proportionality percentage calculation, the percentage by which Beardsley School District will increase or improve services is 34.84%. Services for Low Income, Foster Youth, and English Learners will be improved by:

\*Increase services to chronically absent students by adding a Community Specialist Position to develop a positive bond with students, increase attendance, and reduce Chronic Absenteeism.

\*Increase services to students by adding a playground equipment and a noon sports aide to decrease undesirable behaviors that



lead to suspensions.

- \*increase services to reduce suspensions by adding a Alternative placement program for each school.

- \* Increase services to EL students with the addition of a 2,5 hour aide at NB.

- \* Increase services for students by increasing all Librarian hours to full time and purchasing additional library books to effectively support close reading and CA State Standards.

- \* Provide additional after school tutoring in the area of mathematics.

- \* Increase services to SWD by returning students to neighborhood schools and reducing class size.

- \* Enhancing technology hardware and software

- \* Providing professional development coaching for teachers enrolled in teacher induction and Interns

- \* (RCD Teams lead grade level discussions regarding California State Standards implementation for ELA, math, science, and history/social studies)

- \* Maintain STEM course at the junior high school and launch additional STEM enrichment classes for elementary students.

- \* Adding summer math prep classes to our summer school program.

- \* Add Discovery Streaming, electronic resources, and provide access for students to CA State Standards resources

- \* Increase support for student band program with continuing program support.

- \* Increase student access to CA SS and fund study trips and trips to recognize student performance and curriculum studies.

Due to the increased number of students who qualify to receive special education services, the District has taken following three steps to ensure students receive an education with appropriate class sizes - at their school of residence.

- 1 - Increase student support with the addition of Special Education Tutors.

- 2 - Addition of one teacher to increase Special Education Services to unduplicated students.

- 3 - Adding psychological services for unduplicated students and an intern.

# Addendum

*The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.*

*For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.*

*If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.*

*Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.*

*For questions related to specific sections of the template, please see instructions below:*

## **Instructions: Linked Table of Contents**

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

*For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

### **Plan Summary**

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the California School Dashboard data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to California School Dashboard means the California School Dashboard adopted by the State Board of Education under EC Section 52064.5.

### **Comprehensive Support and Improvement**

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's\* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

\* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

## Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

## Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the actual actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

## Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

## Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. EC identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. EC requires

charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, EC Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

**Instructions:** The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

**School districts and county offices of education:** Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

**Charter schools:** Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

## Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

**School districts and county offices of education:** The LCAP is a three-year plan, which is reviewed and updated annually, as required.

**Charter schools:** The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

### New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

## Goal

State the goal. LEAs may number the goals using the “Goal #” box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

## Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

## Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the California School Dashboard, as applicable.

## Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

## Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

### For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

#### Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

## Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

## For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

### Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

### Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

**For charter schools and single-school school districts**, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

## Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

## **Actions/Services**

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

### **New/Modified/Unchanged:**

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
  - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

**Note:** The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

**Charter schools** may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

## **Budgeted Expenditures**

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.



If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

## Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

### Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496(a)(5).

### Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

# State Priorities

**Priority 1: Basic Services** addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

**Priority 2: Implementation of State Standards** addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
  - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
  - b. Mathematics – CCSS for Mathematics
  - c. English Language Development (ELD)
  - d. Career Technical Education
  - e. Health Education Content Standards
  - f. History-Social Science
  - g. Model School Library Standards
  - h. Physical Education Model Content Standards
  - i. Next Generation Science Standards
  - j. Visual and Performing Arts
  - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

**Priority 3: Parental Involvement** addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

**Priority 4: Pupil Achievement** as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

**Priority 5: Pupil Engagement** as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

**Priority 6: School Climate** as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

**Priority 7: Course Access** addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

**Priority 8: Pupil Outcomes** addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

**Priority 9: Coordination of Instruction of Expelled Pupils (COE Only)** addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

**Priority 10. Coordination of Services for Foster Youth (COE Only)** addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

**Local Priorities** address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

# APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of K-8 students who were absent 10 percent or more of the school days excluding students who were:
  - (A) enrolled less than 31 days
  - (B) enrolled at least 31 days but did not attend at least one day
  - (C) flagged as exempt in the district attendance submission. K-8 students are considered to be exempt if they:
    - (i) are enrolled in a Non-Public School
    - (ii) receive instruction through a home or hospital instructional setting
    - (iii) are attending a community college full-time.
- (2) The number of students who meet the enrollment requirements.
- (3) Divide (1) by (2).

(b) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(c) “High school graduation rate” shall be calculated as follows:

(1) For a 4-Year Cohort Graduation Rate:

- (A) The number of students in the cohort who earned a regular high school diploma by the end of year 4 in the cohort.
- (B) The total number of students in the cohort.
- (C) Divide (1) by (2).

(2) For a Dashboard Alternative Schools Status (DASS) Graduation Rate:

- (A) The number of students who either graduated as grade 11 students or who earned any of the following:
  - (i) a regular high school diploma
  - (ii) a High School Equivalency Certificate
  - (iii) an adult education diploma
  - (iv) a Certificate of Completion and was eligible for the California Alternative Assessment if under the age of 20.
- (B) The number of students in the DASS graduation cohort.
- (C) Divide (1) by (2).

(d) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(e) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

# **APPENDIX B: GUIDING QUESTIONS**

## **Guiding Questions: Annual Review and Analysis**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to EC Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

## **Guiding Questions: Stakeholder Engagement**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

## **Guiding Questions: Goals, Actions, and Services**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

*Prepared by the California Department of Education, January 2019*



## LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	5,799,741.00	5,588,789.00	5,453,769.00	5,817,529.00	6,306,539.00	17,577,837.00
	0.00	0.00	0.00	0.00	0.00	0.00
After School Education and Safety (ASES)	404,913.00	404,913.00	222,300.00	404,913.00	404,913.00	1,032,126.00
Base	2,726.00	0.00	0.00	2,726.00	0.00	2,726.00
Bond Fund	0.00	0.00	120,000.00	0.00	108,000.00	228,000.00
Chevron Grant	9,250.00	2,099.00	9,250.00	9,250.00	13,712.00	32,212.00
Supplemental and Concentration	5,149,582.00	4,899,130.00	4,873,672.00	5,149,582.00	5,470,852.00	15,494,106.00
Supplementary Programs - Specialized Secondary	0.00	0.00	0.00	0.00	11,394.00	11,394.00
Title I	233,270.00	272,066.00	228,547.00	233,270.00	274,497.00	736,314.00
Title IV	0.00	10,581.00	0.00	17,788.00	23,171.00	40,959.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	5,799,741.00	5,588,789.00	5,453,769.00	5,817,529.00	6,306,539.00	17,577,837.00
	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	2,816,646.00	2,818,471.00	2,951,524.00	2,816,646.00	3,135,369.00	8,903,539.00
2000-2999: Classified Personnel Salaries	584,391.00	505,902.00	343,748.00	602,179.00	557,780.00	1,503,707.00
3000-3999: Employee Benefits	1,313,532.00	1,273,345.00	1,319,582.00	1,313,532.00	1,460,565.00	4,093,679.00
4000-4999: Books And Supplies	310,540.00	243,715.00	365,668.00	310,540.00	354,050.00	1,030,258.00
5000-5999: Services And Other Operating Expenditures	411,804.00	441,078.00	229,130.00	411,804.00	434,390.00	1,075,324.00
5700-5799: Transfers Of Direct Costs	21,100.00	21,100.00	20,985.00	21,100.00	21,200.00	63,285.00
5800: Professional/Consulting Services And Operating Expenditures	326,728.00	285,178.00	177,132.00	326,728.00	334,985.00	838,845.00
5900: Communications	15,000.00	0.00	15,000.00	15,000.00	3,200.00	33,200.00
6000-6999: Capital Outlay	0.00	0.00	31,000.00	0.00	5,000.00	36,000.00
Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	5,799,741.00	5,588,789.00	5,453,769.00	5,817,529.00	6,306,539.00	17,577,837.00
		0.00	0.00	0.00	0.00	0.00	0.00
	Supplemental and Concentration	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	2,668,602.00	2,607,535.00	2,807,239.00	2,668,602.00	2,953,453.00	8,429,294.00
1000-1999: Certificated Personnel Salaries	Title I	148,044.00	210,936.00	144,285.00	148,044.00	181,916.00	474,245.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	584,391.00	497,844.00	343,748.00	584,391.00	539,992.00	1,468,131.00
2000-2999: Classified Personnel Salaries	Title IV	0.00	8,058.00	0.00	17,788.00	17,788.00	35,576.00
3000-3999: Employee Benefits	Base	2,726.00	0.00	0.00	2,726.00	0.00	2,726.00
3000-3999: Employee Benefits	Supplemental and Concentration	1,285,880.00	1,237,712.00	1,298,300.00	1,285,880.00	1,422,901.00	4,007,081.00
3000-3999: Employee Benefits	Title I	24,926.00	33,110.00	21,282.00	24,926.00	32,281.00	78,489.00
3000-3999: Employee Benefits	Title IV	0.00	2,523.00	0.00	0.00	5,383.00	5,383.00
4000-4999: Books And Supplies	Base	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Bond Fund	0.00	0.00	120,000.00	0.00	108,000.00	228,000.00
4000-4999: Books And Supplies	Chevron Grant	9,250.00	2,099.00	9,250.00	9,250.00	13,712.00	32,212.00
4000-4999: Books And Supplies	Supplemental and Concentration	301,290.00	241,616.00	233,738.00	301,290.00	232,338.00	767,366.00
4000-4999: Books And Supplies	Title I	0.00	0.00	2,680.00	0.00	0.00	2,680.00
5000-5999: Services And Other Operating Expenditures	After School Education and Safety (ASES)	404,913.00	404,913.00	222,300.00	404,913.00	404,913.00	1,032,126.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	6,891.00	36,165.00	6,830.00	6,891.00	29,477.00	43,198.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
5700-5799: Transfers Of Direct Costs	Supplemental and Concentration	21,100.00	21,100.00	20,985.00	21,100.00	21,200.00	63,285.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	266,428.00	257,158.00	116,832.00	266,428.00	263,291.00	646,551.00
5800: Professional/Consulting Services And Operating Expenditures	Supplementary Programs - Specialized Secondary	0.00	0.00	0.00	0.00	11,394.00	11,394.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	60,300.00	28,020.00	60,300.00	60,300.00	60,300.00	180,900.00
5900: Communications	Supplemental and Concentration	15,000.00	0.00	15,000.00	15,000.00	3,200.00	33,200.00
6000-6999: Capital Outlay	Supplemental and Concentration	0.00	0.00	31,000.00	0.00	5,000.00	36,000.00
Not Applicable		0.00	0.00	0.00	0.00	0.00	0.00
Not Applicable	Supplemental and Concentration	0.00	0.00	0.00	0.00	0.00	0.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	2,807,562.00	2,748,279.00	3,487,374.00	2,807,562.00	3,532,518.00	9,827,454.00
Goal 2	2,188,556.00	2,034,615.00	1,565,482.00	2,188,556.00	1,941,448.00	5,695,486.00
Goal 3	803,623.00	805,895.00	400,913.00	821,411.00	832,573.00	2,054,897.00
Goal 4			0.00	0.00	0.00	0.00
Goal 5			0.00	0.00	0.00	0.00
Goal 6			0.00	0.00	0.00	0.00
Goal 7			0.00	0.00	0.00	0.00
Goal 8			0.00	0.00	0.00	0.00
Goal 9			0.00	0.00	0.00	0.00
Goal 10			0.00	0.00	0.00	0.00

\* Totals based on expenditure amounts in goal and annual update sections.

Expenditures Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources	5,799,741.00	5,588,789.00	5,453,769.00	5,817,529.00	6,306,539.00
	0.00	0.00	0.00	0.00	0.00
After School Education and Safety (ASES)	404,913.00	404,913.00	222,300.00	404,913.00	404,913.00
Base	2,726.00	0.00	0.00	2,726.00	0.00
Bond Fund	0.00	0.00	120,000.00	0.00	108,000.00
Chevron Grant	9,250.00	2,099.00	9,250.00	9,250.00	13,712.00
Supplemental and Concentration	5,149,582.00	4,899,130.00	4,873,672.00	5,149,582.00	5,470,852.00
Supplementary Programs - Specialized Secondary	0.00	0.00	0.00	0.00	11,394.00
Title I	233,270.00	272,066.00	228,547.00	233,270.00	274,497.00
Title IV	0.00	10,581.00	0.00	17,788.00	23,171.00

Expenditures NOT Contributing to Increased/Improved Requirement by Funding Source					
Funding Source	2018-19 Annual Update Budgeted	2018-19 Annual Update Actual	2017-18	2018-19	2019-20
All Funding Sources	48,019.00	2,405.00		48,019.00	
	0.00	0.00	0.00	0.00	0.00
After School Education and Safety (ASES)	0.00	0.00	0.00	0.00	0.00
Base	0.00	0.00	0.00	0.00	0.00
Bond Fund	0.00	0.00	0.00	0.00	0.00
Chevron Grant	0.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	48,019.00	2,405.00	0.00	48,019.00	0.00
Supplementary Programs - Specialized Secondary	0.00	0.00	0.00	0.00	0.00
Title I	0.00	0.00	0.00	0.00	0.00
Title IV	0.00	0.00	0.00	0.00	0.00