

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: McKittrick Elementary School District

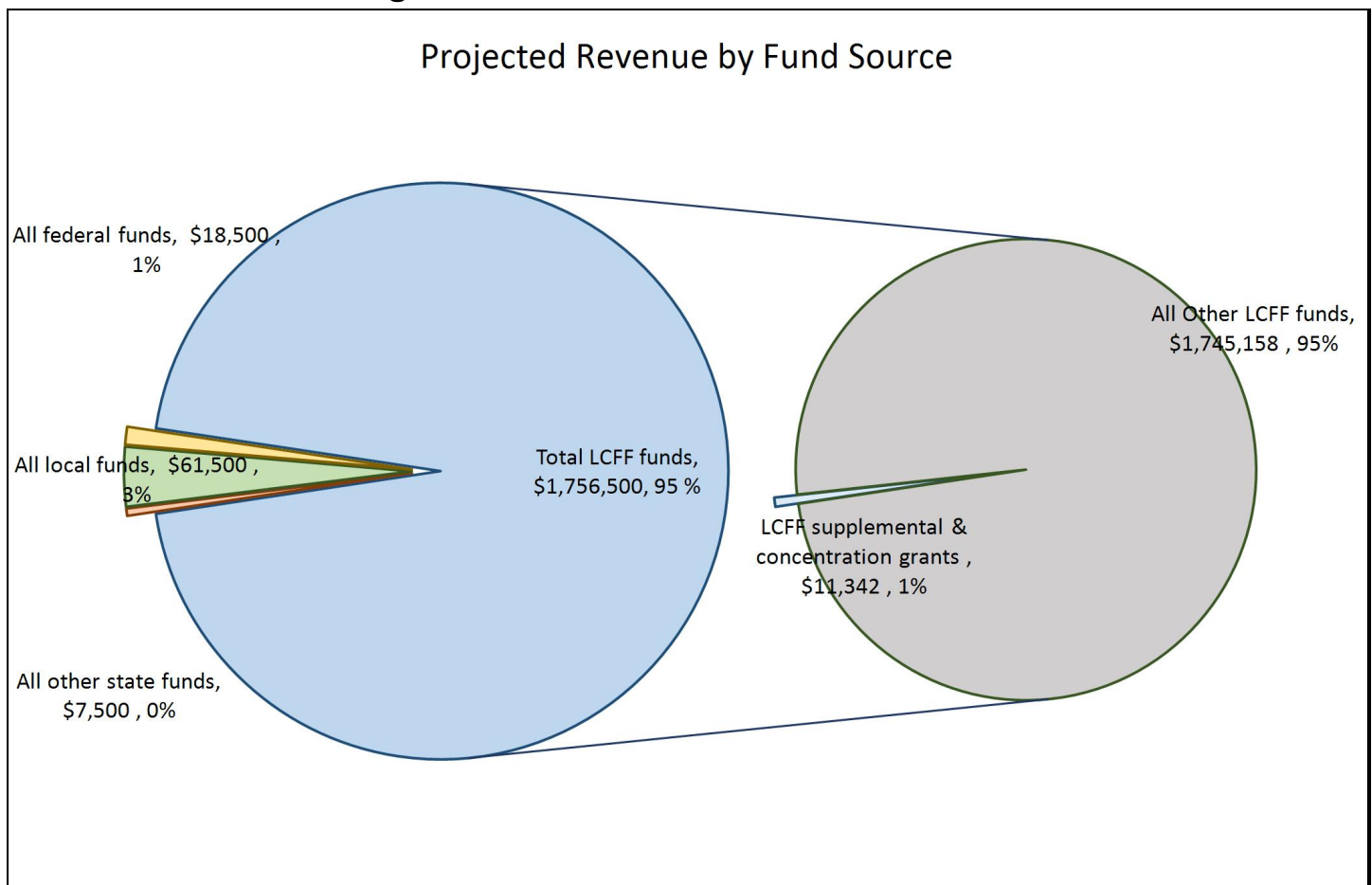
CDS Code: 15636516009773

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Barry Koerner, Superintendent/Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

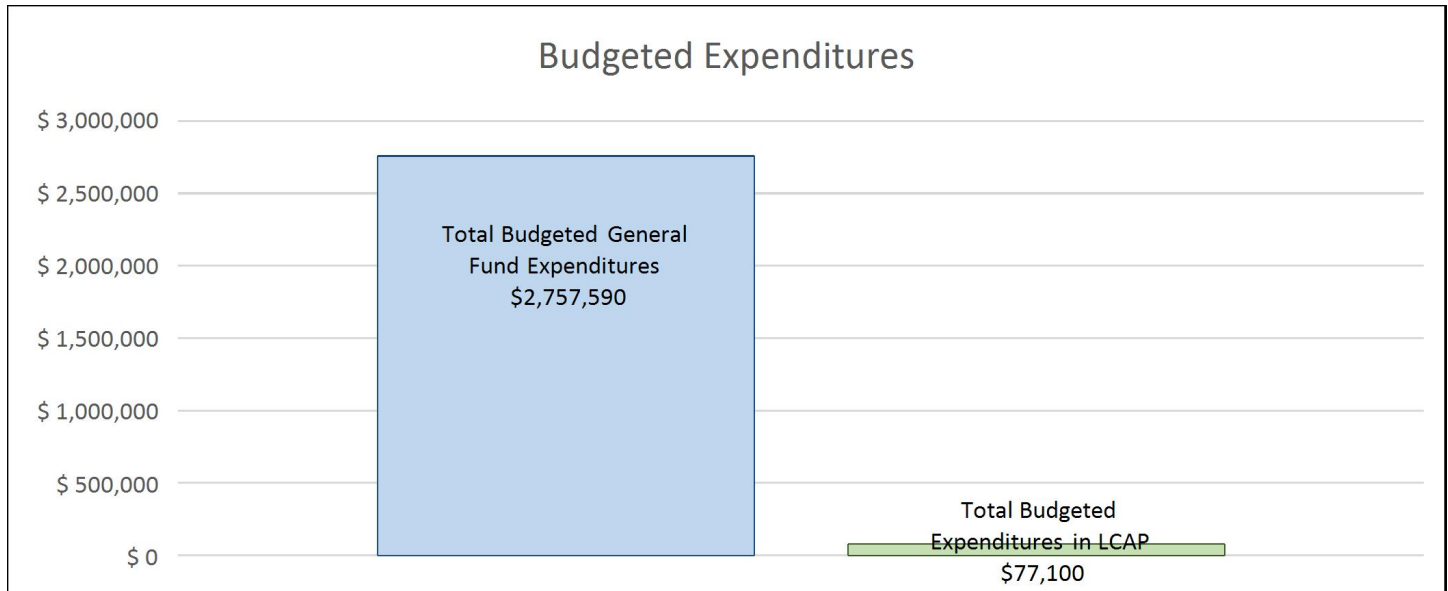


This chart shows the total general purpose revenue McKittrick Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for McKittrick Elementary School District is \$1,844,000, of which \$1,756,500 is Local Control Funding Formula (LCFF), \$7,500 is other state funds, \$61,500 is local funds, and \$18,500 is federal funds. Of the \$1,756,500 in LCFF Funds, \$11,342 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much McKittrick Elementary School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

McKittrick Elementary School District plans to spend \$2,757,590 for the 2019-20 school year. Of that amount, \$77,100 is tied to actions/services in the LCAP and \$2,680,490 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

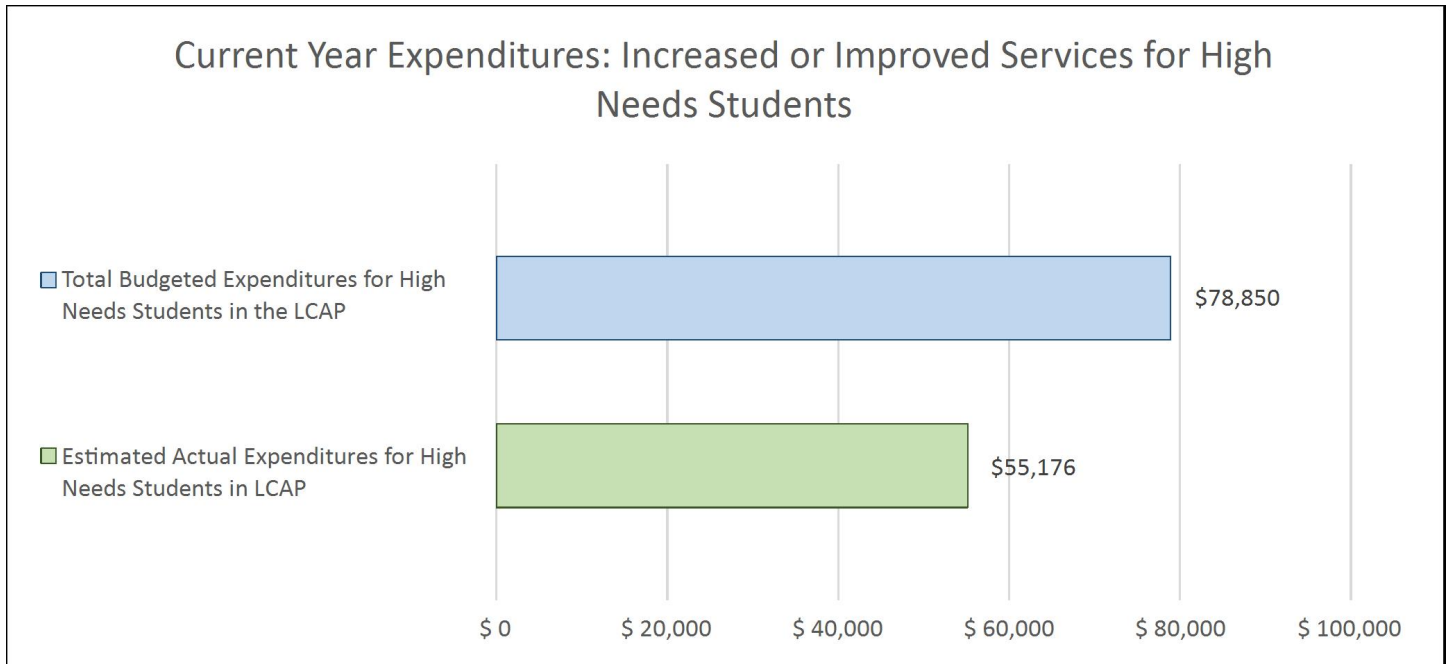
During the 2018-19 School year, McKittrick Elementary School District spent \$55,176.00 general fund dollars on LCAP activities. Because there are 26 who have been classified as unduplicated students enrolled at McKittrick Elementary School District, the district is required to create an LCAP Plan. The state of California requires McKittrick Elementary School to expend a minimum of \$10,703.00 on the 26 unduplicated students. The state's goal is to provide unduplicated students additional learning activities beyond that of their peers that are not labeled unduplicated. The small group of school districts that receive their base funds from local taxes are called basic aid districts. The majority of the school districts in the state of California are revenue districts. McKittrick is a basic aid school district. The majority of the expenditures were not included in the plan because McKittrick added activities for all students not just unduplicated students.

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, McKittrick Elementary School District is projecting it will receive \$11,342 based on the enrollment of foster youth, English learner, and low-income students. McKittrick Elementary School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, McKittrick Elementary School District plans to spend \$77,100 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what McKittrick Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what McKittrick Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, McKittrick Elementary School District's LCAP budgeted \$78,850 for planned actions to increase or improve services for high needs students. McKittrick Elementary School District estimates that it will actually spend \$55,176 for actions to increase or improve services for high needs students in 2018-19.

The difference between the budgeted and actual expenditures of \$-23,674 had the following impact on McKittrick Elementary School District's ability to increase or improve services for high needs students: McKittrick has exceeded the required LCAP spending by \$44,473.00. The district over spent the LCAP requirement by 416%. Because the majority of the funds are coming from local sources and the district's goal was to provide extra for all students. The dollars allocated were generous. The actual expenses came in lower than originally budgeted because a staff member could not attend one or more of the scheduled events. Also, the after-school tutoring position was a certificated person in the 2017-18 school year and transitioned to a classified person in the 2018-19 school year. Then the need for a second tutor to assist with the after-school tutoring program never materialized. This was because the number of students who attended the after-school tutoring program declined or remained the same.

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

McKittrick Elementary School
District

Contact Name and Title

Barry Koerner
Superintendent/Principal

Email and Phone

bakoern@zeus.kern.org
661-762-7303

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

2017-2020 Plan Summary

It is the McKittrick Elementary School District's goal to assist all of the students in developing the skills necessary to adapt to their environment, for the purpose of becoming productive, contributing members of an ever-changing global community. The McKittrick Elementary School District is located on the far western side of Kern County in an extremely rural area. McKittrick serves a population group that is slightly diverse. McKittrick Elementary School District's student population is 99% English speaking with 1% RFEP students, 31% of McKittrick's students have been classified low income. 7% of the students receive SLI services, 3% receive SLD services and less than 1% receive services for a disability of OHI. The ethnic breakdown of McKittrick Elementary School District is 19% Hispanic, and 81% non-Hispanic. The district is a single site district that serves 77 students Kindergarten through 8th grade. The district employs four regular education combo classroom teachers 1st - 8th, a kindergarten teacher, and an RSP Teacher. The 1/2, 3/4, 5/6 combo classrooms teachers have the assistance of a 3.5-hour paraprofessional in the mornings for Math and ELA. The district also employs a 1/5 FTE music teacher and 1/5 FTE school psychologist. The school district's buildings are located 40 miles west of downtown Bakersfield where highways 33 and 58 converge. McKittrick Elementary School's graduates traditionally attend Taft Union School District. Taft High is located 18 miles to the south-east in Taft California. Traditionally McKittrick elementary school students do very well academically and athletically.

Through analysis of state and local data and input from staff and stakeholders, we identified various focus areas that will be addressed. Our vision includes the following: "To challenge each student to reach his or her full intellectual, creative and physical potential, by giving them the basic skills that they need for success in high school, college and beyond. We want our students to leave our school with the ability and desire to learn about any subject in which they may be interested. At McKittrick

Elementary School we will provide every student with a safe, orderly, caring, and well-disciplined learning environment. Additionally, we will offer a fully integrated curriculum, and incorporate both academics and a rich, hands-on learning process, that provide our students with both intellectual and practical knowledge.” Based on this process, the actions and services in the LCAP fell into the following areas of influence:

- McKittrick's teachers will implement a modern and current curriculum in all required subjects.
- McKittrick Elementary will increase student access to the curriculum through summer school and after-school tutoring.
- McKittrick Elementary will increase stakeholder engagement

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Through analysis of state and local data and input from staff and stakeholders, McKittrick Elementary School District identified the focus areas that will be addressed. Our vision includes the following: “To challenge each student to reach his or her full intellectual, creative and physical potential, by giving them the basic skills that they need for success in high school, college and beyond. We want our students to leave our school with the ability and desire to learn about any subject in which they may be interested. At McKittrick Elementary School we will provide every student with a safe, orderly, caring, and well-disciplined learning environment. Additionally, we will offer a fully integrated curriculum, and incorporate both academics and a rich, hands-on learning process, that provide our students with both intellectual and practical knowledge.” Based on this process, the actions and services in the LCAP fell into the following areas of influence:

1. McKittrick's teachers will implement a modern and current curriculum in all required subjects.
2. McKittrick Elementary will increase student access to the curriculum through summer school and after-school tutoring.
3. McKittrick Elementary will increase stakeholder engagement.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

The district introduced a perfect attendance lunch with the principal. Lunch with the principal has generated a lot of excitement. Students can earn lunch with the principal each quarter. Perfect attendance over the course of the school year for McKittrick Elementary was as follows:

- First quarter: 64% of the students had perfect attendance. This was an 11% increase over last year.
- Second quarter: 31% of students had perfect attendance. This was a 2% decrease over last year.
- Third quarter: 36% of the students had perfect attendance. This was an 8% decrease over last year.

- Fourth quarter: 57% of the students had perfect attendance. This was a 22% increase over last year.

McKittrick had seven students that did not miss a single day over the course of the entire school year. Twelve students only missed a single day all year.

As per the CA Dashboard for Fall 2018 (constituting data from the 2017-18 school year), McKittrick saw a tremendous increase in their SBAC scores when compared to the 2016-17 school year (Spring 2017 CA Dashboard). ELA scores increased by 29.2%. 60%% of the students scored Standard met or exceeded in ELA. Math scores increased by 21%. This year 70% of the students scored Standard Met, or Standard Exceeded in math. McKittrick Plans to continue the actions and services this coming school year in order to improve and increase services for our students.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The LEA has not received a “Not Met” or “Not Met for Two or More Years” rating. The LEA has determined that no significant changes are needed based on a review of local performance indicators. Small school district’s face a unique challenge in that even slight increases or decreases in the percentage of students meeting or exceeding standard can denote a dramatic change within the CA Dashboards. Suspension Rate was in the Red Performance Category (White Student Group) for the Fall 2018 Dashboard and Chronic Absenteeism was in the Orange Category (White Student Group). While four students were suspended in 2016-17, six students were suspended in 2017-18.

In addressing our Suspension Rate, McKittrick's unduplicated students need more access to positive role models that can provide an environment which supports academic success. Our students also need high interest, activity-rich learning activities to stimulate well-rounded learning.

In addressing Chronic Absenteeism, McKittrick will continue to reach out to families to work with them on their needs and the importance of regular school attendance. Our smaller school population creates an opportunity for us to build strong relationships with our families and an overall sense of community here at McKittrick. We will monitor students and families (students within families who tend to be absent at the same time) who show a trend of being absent early on in the school year in order to support and encourage regular attendance throughout the school year.

McKittrick Elementary School needs to implement new state-mandated science and history curriculum. We will continue to train teachers based on individual needs in order to better address the unique needs of our students and to ensure that student outcomes increase consistently.

McKittrick Elementary School needs more stakeholder and parental input in making decisions for the District. As per community stakeholder feedback, it was determined that the district needs to continue to make a greater effort to reach out to our senior citizen and digitally challenged community members.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

While McKittrick had no state indicators for which any student group was two or more performance levels below the “all student” performance, we recognize that the Suspension Rate Indicator for our White Subgroup was Red. Three of our four suspensions for 2017-18 were of white students. As stated above, we will focus on a positive learning environment and in further training all staff in best practices around redirecting problem behavior and working to meet the social-emotional needs of our students.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

McKittrick was not identified for CSI.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

McKittrick has not been identified for CSI.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

McKittrick has not been identified for CSI.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

1. Conditions for Learning:
McKittrick's teachers will implement modern and current curriculum in all required subjects.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Priority 2a: Implementation of State Standards:	2a 100% of the teachers have implemented the Common Core State Standards in Math as per classroom observations. 100% of the teachers have implemented the Common Core State Standards in English as per classroom observations.
	2b McKittrick has 0%, ELL Students. All core content was accessible to students with disabilities.
Priority 2b: Implementation of State Standards and ELD standards for our English Learners:	LOCAL In August 2018 100% of the instructional staff were trained to implement the use of the Schoolwise student grading program. In August 2018, Staff received training to assist in the utilization of best practices in the use of technology to support student learning in core the curriculum.
18-19 Priority 2a: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas.	

Expected

100% of the teachers have implemented Common Core State Standards in Math.

95% of the teachers have implemented Common Core State Standards in ELA.

Priority 2b: Implementation of State Standards and ELD standards for our English Learners:

McKittrick Elementary School has no ELL Students.

All core content will remain accessible to students with disabilities.

LOCAL

By December 2018 100% of the instructional staff will be trained to implement the use of a new student grading program.

By August 2019, Staff will receive training to assist in the utilization of best practices in the use of technology to support student learning in core the curriculum.

By June 2019 90 % of the staff will feel they have better than a basic understanding of best practice methods of embedding technology in the core curriculum.

Baseline

Priority 2a: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas.

100% of the teachers have implemented Common Core State Standards in Math.

90% of the teachers have implemented Common Core State Standards in ELA.

Priority 2b: Implementation of State Standards and ELD standards for our English Learners:

Actual

By June 2019 90 % of the staff will feel they have better than a basic understanding of best practice methods of embedding technology in the core curriculum.

Baseline

Priority 2a: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas.

100% of the teachers have implemented the Common Core State Standards in Math.

100% of the teachers have implemented the Common Core State Standards in ELA.

Expected

McKittrick Elementary School has no ELL Students.

All core content is accessible to students with disabilities.

Actual

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1.1 Staff training in the area of utilizing technology best practices strategies to support student learning in core curriculum. Three days in July 31st, Aug 1st & 2nd 2018	All but one teacher from the McKittrick Elementary School District attended the ED Tech Summit during the month of August. The goal of attending was to infuse additional technology into the district's K-8 classrooms. This activity is principally directed towards the district's unduplicated students.	Teachers will attend an ED Tech Summit before school starts. The goal of attending is to infuse more technology into the classroom. This activity is principally directed towards the district's unduplicated students. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$2,000.00	Ed Tech Registration 5000-5999: Services And Other Operating Expenditures Property Tax \$1,734.00
		Teacher pay. 1000-1999: Certificated Personnel Salaries Property Tax \$4,500.00	Certificated Salaries 1000-1999: Certificated Personnel Salaries Property Tax \$3,000.00
		Books and Materials for EdTech 4000-4999: Books And Supplies Property Tax \$750.00	Books & Supplies 4000-4999: Books And Supplies Property Tax \$606.60
		Travel Expense for staff to the conference 5000-5999: Services And Other Operating Expenditures Property Tax \$750.00	Travel Expense 5000-5999: Services And Other Operating Expenditures Property Tax \$163.08

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1.2 Instructional staff will be trained in research based methods of assisting the struggling reader principally directed to meeting the needs of unduplicated students. This training will take place in March 18th 2019.	On March 18th the Instructional staff was trained by a representative from NRSI (National Reading Styles International). The training was a research-based method of assisting struggling readers. The training was principally directed to meeting the needs of unduplicated students. The training focused on Student learning styles and Dyslexia.	Hire a consultant to conduct a training for the staff. The focus will be primarily directed towards the district's unduplicated student that are reading below grade level. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,500.00	Consultant 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,165.00
		Teacher pay 1000-1999: Certificated Personnel Salaries Supplemental \$1,800.00	Certificated Salaries 1000-1999: Certificated Personnel Salaries Supplemental \$1,800.00
		Instructional aide pay. 1000-1999: Certificated Personnel Salaries Supplemental \$2500.00	Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental \$715.49
		Meals for inservice 4000-4999: Books And Supplies Supplemental \$300.00	Meals for Inservice 4000-4999: Books And Supplies Supplemental \$129.45

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Five out of the six of the teachers attended the ED Tech Summit during the summer. 100% of the teaching staff and 75% of the teaching assistants attended the NRSI in spring.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Both events were highly effective as measured by staff attendance. The Ed Tech Summit was a great tool to familiarize the staff with levels of google they had never experienced. The NRSI training was highly effective as rated by the staff.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was no real difference between the budgeted and estimated actual expenses. The small difference was because one of the teaching staff could not attend the Ed Tech event.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made.

Annual Update

LCAP Year Reviewed: **2018-19**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

2. Pupil Outcomes:

McKittrick Elementary will increase student achievement through an engaging climate and a broad course access everyday.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator PRIORITY 1 BASIC SERVICES: Priority 1A: Basic Services: Teachers credentialed and appropriately placed: Priority 1B: Basic Services Access to curriculum Priority 1C: Services Facilities: PRIORITY 4 PUPIL ACHIEVEMENT: Priority 4A: Pupil Achievement: State Assessments: Priority 4B: Pupil Achievement API-N/A	18-19 PRIORITY 1 BASIC SERVICES: 1A: HQT/Teacher Rate: 100% Teacher Misassignments: 0 1B: Instructional materials: 100% Compliance on Williams Reports 1C: FIT: 100% Good/Exemplary PRIORITY 4 PUPIL ACHIEVEMENT: 4A: Statewide SBAC Test: ELA 60.36% Met/Exceeded

Expected

Priority 4C: Pupil Achievement: Percentage of pupils completing a-g or CTE sequences/programs:

Priority 4D: Pupil Achievement: Percentage of EL pupils making progress toward English proficiency:

Priority 4E: Pupil Achievement: English Learner reclassification rate:

Priority 4F: Pupil Achievement: Percentage of pupils passing AP exam with 3 or higher:

Priority 4G: Pupil Achievement: Percentage of pupils who participate in and demonstrate college preparedness on EAP (or other):

PRIORITY 5 PUPIL ENGAGEMENT:

Priority 5A: Pupil Engagement: School Attendance Rates:

Priority 5B: Pupil Engagement: Chronic absenteeism Rate:

Priority 5C: Pupil Engagement: Middle School dropout rate:

Priority 5D: Pupil Engagement: High School dropout rate:

Priority 5E: Pupil Engagement: High School graduation rate:

PRIORITY 6 SCHOOL CLIMATE:

Priority 6A: Pupil Suspension Rate:

Priority 6B: Pupil Expulsion Rate:

Priority 6C: Other local measures on a sense of safety and school connectedness:

PRIORITY 7 COURSE ACCESS:

Actual

MATH 70.24% Met/Exceeded

4B: API Growth: N/A

4C: N/A % of pupils completed sequences to UC, CSU, or Technical ED NA (Elementary District)

4D: N/A % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary has no ELL students) Enrollment Data

4E: Reclassification rates/or will be: NA (McKittrick has No ELL students) Enrollment Data

4F: N/A % passed AP exam with 3 or higher: N/A (Elementary District)

4G: EAP Passage: NA (Elementary District)

PRIORITY 5 PUPIL ENGAGEMENT:

5A: School attendance rate: 97%

5B: Chronic Absenteeism Rate: .09%

5C: Middle School Dropout Rate:.0%

5D: High School Dropout Rate: N/A (Elementary District)

5E: High School Graduation Rate: N/A (elementary district)

PRIORITY 6 SCHOOL CLIMATE:

6A: Pupil suspension rate . 05%

Expected

Priority 7A: Course Access: Extent to which pupils have access to a broad course of study that includes all subject areas described in Section 51210 and 51220:

Priority 7B: Course Access: Extent to which pupils have access and are enrolled in programs and services for unduplicated pupils:

Priority 7C: Course Access: Extent to which pupils have access and are enrolled in programs and services for unduplicated pupils:

PRIORITY 8: OTHER PUPIL OUTCOMES:

Physical Fitness Testing 5th & 8th Grades.
Core strength as measured by the number of sit-ups aka Curl-Ups completed in one minute.

18-19

PRIORITY 1 BASIC SERVICES:

1A: HQT/Teacher rate: Maintain 100% teacher misassignments: 0

1B: Instructional materials: Maintain 100% Compliance on Williams

1C: FIT: Maintain Good/exemplary marks on FIT Report

PRIORITY 4 PUPIL ACHIEVEMENT:

4A: Statewide SBAC test results:

ELA 50% Met/Exceeded

MATH 60% Met/Exceeded

4B: API Growth: NA

4C: % of pupils completed sequences to UC, CSU, or Technical ED NA (elementary district)

4D: % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary School has no ELL students) enrollment data

4E: Reclassification rates/or will be: NA (No EL students at McKittrick) enrollment data

Actual

6B: Pupil expulsion rate: 0 %

6C: School Safety and Contentedness:

100% of the students responded that they feel safe in their classroom.

98% of the students surveyed will feel well connected to their school. "Students feel their teachers really care about them"

89% of the students "feel safe around the outside of their school"

100% of the parents feel that their students are safe on the McKittrick Campus.

100% of the parents personally feel safe on the McKittrick campus.

PRIORITY 7 COURSE ACCESS:

7A: 100% of students had access to a broad course of study that includes all subject areas described in Section 51210 and 51220:

7B: 100% of the Programs and services were developed to serve the need of the 26 unduplicated students:

7C: Programs and services were developed to serve 100% of 6 students with exceptional needs:

PRIORITY 8: OTHER PUPIL OUTCOMES:

McKittrick 5th-grade female students averaged 45 Sit-ups / Curl -Ups. The 5th-grade girl target was 28 sit-ups / Curl-Ups. Target made.

McKittrick 7th -grade female students averaged 52 Sit-ups / Curl -Ups. The 7th-grade girl target was 40 sit-ups / Curl-Ups. Target made.

Expected

4F: % passed AP exam with 3 or higher: N/A (elementary district)

4G: EAP Passage: NA (elementary district)

PRIORITY 5 PUPIL ENGAGEMENT:

5A: School attendance rate: Maintain greater than 95%

5B: Chronic Absenteeism Rate: Maintain less than .05%

5C: Middle School Dropout Rate: Maintain .02%

5D: High School Dropout Rate: N/A (elementary district)

5E: High School Graduation Rate: N/A (elementary district)

PRIORITY 6 SCHOOL CLIMATE:

6A: Pupil suspension rate . Maintain 05%

6B: Pupil expulsion rate: Maintain 0 %

6C: School Safety and Contentedness:

Maintain 90% of the parents that complete the online survey will feel their students are "Very Safe at school.

Maintain 85% of the students that complete the online survey will feel their students are "Very Safe at school.

Maintain 85% of the Students surveyed will feel well connected to their school.

PRIORITY 7 COURSE ACCESS:

7A: Maintain 100% of students have access to a broad course of study that includes all subject areas described in Section 51210 and 51220:

7B: Maintain Programs and services are developed to serve 100% of unduplicated pupils:

7C: Maintain Programs and services are developed to serve 100% of individuals with exceptional needs:

Actual

McKittrick 5th-grade male students averaged 44 Sit-ups / Curl -Ups. The 5th-grade boy target was 38 sit-ups / Curl-Ups. Target made.

McKittrick 7th -grade male students averaged 37 Sit-ups / Curl -Ups. The 7th-grade boy target was 43 sit-ups / Curl-Ups. Target not made.

Expected

PRIORITY 8: OTHER PUPIL OUTCOMES:

McKittrick 5th-grade female students will average 28 Sit-ups / Curl -Ups

McKittrick 8th -grade female students will average 40 Sit-ups / Curl -Ups.

McKittrick students 5th-grade male students will average 38 Sit-ups / Curl -Ups

McKittrick students 8th -grade male students will average 43 Sit-ups / Curl -Ups.

Baseline

PRIORITY 1 BASIC SERVICES:

1A: HQT/Teacher rate: 100% teacher misassignments: 0

1B: Instructional materials: 100% Compliance on Williams

1C: FIT: Good/exemplary

PRIORITY 4 PUPIL ACHIEVEMENT:

4A: Statewide SBAC test results:

ELA 40% Met/Exceeded

MATH 49% Met/Exceeded

4B: API Growth: NA

4C: % of pupils completed sequences to UC, CSU, or Technical ED NA (elementary district)

4D: % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary School has no ELL students) enrollment data

4E: Reclassification rates/or will be: NA (No EL students at McKittrick) enrollment data

4F: % passed AP exam with 3 or higher: N/A (elementary district)

4G: EAP Passage: NA (elementary district)

Actual

Expected

PRIORITY 5 PUPIL ENGAGEMENT:

5A: School attendance rate: 96%

5B: Chronic Absenteeism Rate: .02%

5C: Middle School Dropout Rate: 0%

5D: High School Dropout Rate: N/A (elementary district)

5E: High School Graduation Rate: N/A (elementary district)

PRIORITY 6 SCHOOL CLIMATE:

6A: Pupil suspension rate .08%

6B: Pupil expulsion rate: 0 %

6C: School Safety and Contentedness:

95% of the parents that completed the online survey feel their students are "Very Safe at school.

88% of the students that complete the online survey will feel their students are "Very Safe at school.

No questions were asked about student connectedness to the school, but 80% of the students felt respected by their teachers.

PRIORITY 7 COURSE ACCESS:

7A: Maintain 100% of students will have access to a broad course of study that includes all subject areas described in Section 51210 and 51220:

7B: Programs and services serve 100% of unduplicated pupils:

7C: Programs and services serve 100% of individuals with exceptional needs:

PRIORITY 8: OTHER PUPIL OUTCOMES:

McKittrick 5th-grade female students averaged 26 Sit-ups / Curl -Ups

McKittrick 8th -grade female students averaged 32 Sit-ups / Curl -Ups.

McKittrick students 5th-grade male students averaged 24 Sit-ups / Curl -Ups

Actual

Expected

Actual

McKittrick students 8th -grade male students averaged 36 Sit-ups / Curl - Ups.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2.1 McKittrick will offer one hour of after-school tutoring four days per week. The focus of after-school tutoring is primarily directed towards unduplicated students.	McKittrick elementary school offered after-school tutoring Monday through Thursday for one hour per day from August of 2018 to May 2019. McKittrick Elementary School District provided 108 hours of after-school tutoring. This activity was principally directed towards unduplicated students.	<p>After school Tutor Pay 2000-2999: Classified Personnel Salaries Supplemental \$10,000.00</p> <p>Aide Pay 2000-2999: Classified Personnel Salaries Property Tax \$3,500.00</p>	<p>Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental \$3,026.00</p> <p>Aide Pay 2000-2999: Classified Personnel Salaries Property Tax \$0.00</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
2.2 McKittrick will offer summer school to all district students 1-8. The focus of summer school is primarily directed towards unduplicated students.	McKittrick elementary school offered a summer school that focused on science, history, fine arts and physical fitness. 37 of McKittrick's 79 total student population attended summer school. 14 of the 37 students were unduplicated. The 14 unduplicated students had a 93.66% attendance rate.	<p>Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$10,000.00</p> <p>Transportation for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$6000.00</p>	<p>Teacher Pay for Summer School 1000-1999: Certificated Personnel Salaries Property Tax \$8,000.00</p> <p>Transportation for Summer School 5000-5999: Services And Other Operating Expenditures Property Tax \$7,041.54</p>

		Support Personal Pay for Summer School 2000-2999: Classified Personnel Salaries Property Tax \$1800.00	Support Personnel 2000-2999: Classified Personnel Salaries Property Tax \$1,883.20
		Field Trips for Summer School 4000-4999: Books And Supplies Property Tax \$2000.00	Field Trips 5000-5999: Services And Other Operating Expenditures Property Tax \$1,562.25
		Breakfast Program Summer School 4000-4999: Books And Supplies Property Tax \$2200.00	Breakfast Program Summer School 4000-4999: Books And Supplies Property Tax \$1,443.73

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

McKittrick Elementary School District offered after-school tutoring four days per week during the 2018-19 school year. The district also conducted a sixteen day enrichment based summer school program during the month of June. Daily attendance ranged from 34-40 students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

After school tutoring is effective. The majority of the students who live outside of the district carpool to get to school and seldom stay for after-school tutoring. This year only one student that lives outside of the district came to after-school tutoring regularly. McKittrick has a total of 26 unduplicated students. 13 of the 26 students are in district students and 13 are out of district students.

The summer school program was highly effective. 37 McKittrick students attended summer school. This means that 47% of McKittrick's total population attended summer school. Of the 37 students, 14 were unduplicated students. This means that 38% of the students that attended summer school were unduplicated. Those 14 students attended 96.33% of the days that summer school was offered.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The estimated expenditures for after-school tutoring are much lower than budgeted because the program transitioned from a certificated person to a classified person running the program. The budget also accounted for growth and added personnel. The attendance in the after-school tutoring program remained static. Therefore no extra person was needed.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The only change to the goal was not adding an additional classified staff member. This change was made because the demand for after-school tutoring remained static.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

3. Engagement:
McKittrick Elementary will increase stakeholder engagement.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<div>Metric/Indicator Priority 3A: Parental Involvement: Efforts to seek parent input in making decisions for district and sites</div>	

Expected

Priority 3B: Parental Involvement: District promotes participation of parents of unduplicated students:

Priority 3C: Parental Involvement: District promotes participation of parents of students with exceptional needs:

18-19

3) Parental Involvement:

A: McKittrick Elementary school will hold 3 daytime parent meetings.

McKittrick Elementary school will hold 1-night time parent meeting.

McKittrick Elementary school will hold 1 evening community meetings.

McKittrick Elementary school will continue to administer one online parent survey through 'Survey Monkey.'

McKittrick Elementary school will continue to administer one online student survey through 'Survey Monkey.'

McKittrick will continue to host a fall and winter community evening event to give parents and community members access to staff and administration.

Actual

3) Parental Involvement:

A: McKittrick Elementary school held 3 daytime parent meetings. Aug 15, 2018; September 21st, 2018; March 28th, 2019.

McKittrick Elementary school held a nighttime parent meeting on Feb 21st, 2019.

McKittrick Elementary school held 10 evening community meetings on the second Tuesday of each month.

Expected

B: McKittrick Elementary school will continue to invite 100% unduplicated student's parents to the end of the year LCAP Meeting.

McKittrick will continue to host a fall and winter community evening event to give parents of unduplicated students access to staff and administration.

C. McKittrick Elementary school will continue to invite 100% parents of students with special needs to the end of the year LCAP Meeting.

McKittrick Elementary school will continue to invite 100% of the parents of students with special needs to their students IEPs.

McKittrick Elementary school will continue to conduct one parent survey online during this school year.

McKittrick will continue to host a fall and winter community evening event to give parents of special needs students access to staff and administration.

Baseline

3) Parental Involvement:

A: McKittrick Elementary school held 7 daytime parent meetings.

McKittrick Elementary school held 1-night time parent meeting.

McKittrick Elementary school held 11 evening community meetings.

McKittrick Elementary school administered one online parent survey through 'Survey Monkey.' The survey received 29 responses.

McKittrick Elementary school administered one online student survey through 'Survey Monkey.' The survey received 71 responses.

McKittrick hosted a fall community evening event to give parents and community members access to staff and administration. It was well attended. 86% of the parents that completed the survey reported that they attended.

Actual

McKittrick Elementary school administered one online parent survey through 'Survey Monkey.' November 6th, 2018

McKittrick Elementary school conducted an online student survey through 'Survey Monkey.'

McKittrick hosted a fall community event on October 29th, 2018 and winter community evening event on December 20, 2018.

This gave parents and community members access to staff and administration in a fun non-threatening venue.

B: McKittrick Elementary school invited 100% unduplicated student's parents to the end of the year LCAP Meeting through the use of the new website.

McKittrick will continue to host a fall and winter community evening event to give parents of unduplicated students access to staff and administration.

C. McKittrick Elementary school invited 100% parents of students with special needs to the end of the year LCAP Meeting through the use of the new website,

McKittrick Elementary school invited 100% of the parents of students with special needs to their students IEPs.

Expected

McKittrick hosted a winter community evening event to give parents and community members access to staff and administration. 93% of the parents that completed the survey reported that they attended.

B: McKittrick Elementary school invited 100% of the unduplicated student's parents to the end of the year LCAP Meeting.

C. McKittrick Elementary school invited 100% of the parents of students with special needs to the end of the year LCAP Meeting.

McKittrick Elementary school invited 100% of the parents of students with special needs to their students IEPs.

Actual

McKittrick Elementary school conducted an online survey on 11/06/2018.

McKittrick Elementary School hosted a fall community event on 10/29/2018 and a winter community evening event on 12/20/2018 to give parents of special needs students access to staff and administration.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3.1 Hold three stakeholder meetings. One in the morning, one during the day and one in the evening.	The district conducted three stakeholder meetings, one in the morning on 3/28/19, one after lunch on 1/25/19 and one in the evening on 2/21/2019.	Hold an evening stakeholder meetings 4000-4999: Books And Supplies Property Tax \$800.00	Books and Supplies 4000-4999: Books And Supplies Property Tax \$586.60
		Stipend to conduct a Parent meetings. 1000-1999: Certificated Personnel Salaries Property Tax \$300.00	Certificated Salaries 1000-1999: Certificated Personnel Salaries Property Tax \$940.66
		Stipend to conduct a Parent meetings. 2000-2999: Classified Personnel Salaries Property Tax \$150.00	Classified Salaries 2000-2999: Classified Personnel Salaries Property Tax \$225.54

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3.2 Conduct one online survey.	The district conducted three online surveys. One for parents 10/18/2018-11/06/2018, teachers 11/1/2018-11/2/2018 and students 5/20/2019- 5/24/2019.	Conduct online survey. 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$700.00	Survey Service 5800: Professional/Consulting Services And Operating Expenditures Property Tax \$400.00
		Staff create and conduct Survey 1000-1999: Certificated Personnel Salaries Property Tax \$1100.00	Time to Create & Conduct Surveys 1000-1999: Certificated Personnel Salaries Property Tax \$1,230.36

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3.3 Host a fall social event to get unduplicated and special needs parents on campus.	The district hosted a fall evening event on October 29th, 2018 that was principally directed towards the district's unduplicated students and their parents.	Conduct a fall social event primarily directed towards unduplicated and special needs parents in an effort to get them on campus. 4000-4999: Books And Supplies Property Tax \$4000.00	Supplies 4000-4999: Books And Supplies Property Tax \$2,264.46
		Overtime for custodians. 2000-2999: Classified Personnel Salaries Property Tax \$1000.00	Custodian Time 2000-2999: Classified Personnel Salaries Property Tax \$1,528.77
		Overtime for Administrator 1000-1999: Certificated Personnel Salaries Property Tax \$600.00	Administrator Time 1000-1999: Certificated Personnel Salaries Property Tax \$615.18

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3.4 Host a winter social event that show cases the use of fine arts. With the goal of getting more unduplicated and special needs parents on campus.	The district hosted a winter social evening event on December 20, 2018	Host a winter event that includes singing and acting for the primary purpose of getting more unduplicated and special needs parents on campus. 1000-1999:	Certificated Salaries 1000-1999: Certificated Personnel Salaries Property Tax \$11,898.66

		Certificated Personnel Salaries Property Tax \$17,000.00	
		Overtime for custodians. 2000-2999: Classified Personnel Salaries Property Tax \$1000.00	Classified Salaries 2000-2999: Classified Personnel Salaries Property Tax \$600.63
		Overtime for Administrator 2000-2999: Classified Personnel Salaries Property Tax \$600.00	Administrator Time 1000-1999: Certificated Personnel Salaries Property Tax \$615.18

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The planned services increased stakeholder participation significantly and the district achieved the goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The social events were very well attended, standing room only. The surveys were highly effective and the response was high. The day time stakeholder meetings were very effective. The daytime meetings were coupled with events when stakeholders were already on campus. In that the many of the parents commute great distances the vocalized their appreciation of having day time meetings. The evening stakeholder meeting was not well attended even though food was provided. The evening stakeholder meeting on October 29th 2018 had a only one person show up. Stakeholder meetings were also Incorporated into regular meetings, i.e. biweekly staff meetings and monthly evening trustee meetings.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was no significant difference between the budgeted expenditures and actual expenses.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

1. An online parent survey was administered through 'Survey Monkey' The survey was open from 10/6/18-11/18-18. Parents were notified through the Friday notice sent home with every student, through the Parent's Club Facebook Page, and messages were sent via the school notification system. The survey received 32 responses.
2. An online student survey was administered through 'Survey Monkey' The survey was open from 4/1/19-4/30/19. Students were given the survey in their regular classrooms. The survey received 46 responses.
3. Met with parents to update them about our process towards meeting the students needs. Discussions included strengths and areas of improvement for the schools on; 8/15/18, 9/21/18, and 3/28/19. 3 Times during the day. 2/21/19 During the Evening (1) Time
4. Teacher and other school personnel staff input towards meeting the student's needs was gathered during regular staff meetings throughout the school year (9 times). LCAP is a permanent agenda item in all staff Meetings.
5. The Superintendent added time to the monthly trustees meeting agenda to solicit input and report progress to public and the trustees No questions or comments required written response from the Superintendent. 8/14, 9/11, 10/9, 11/13, 12/11, 1/8, 2/12, 3/12, 4/9, 5/14, 6/25, and 6/26. (13) Times
6. The district held an evening fall social event on campus. (Harvest Carnival) The superintendent spoke with stakeholders about district goals and solicited feedback. 10/29/2018
7. The district held a evening winter social event on campus. (Christmas Musical Program)The superintendent spoke with stakeholders about district goals and solicited feedback. 12/16/2019
8. The district held an afternoon social event on campus. (1st Semester Awards Program) The superintendent spoke with stakeholders about district goals and solicited feedback.01/25/2019
9. The district held a lunch time social event targeting mothers and grandmothers. Event was held on campus for parents of students in Kindergarten through the second grade. A lite lunch was provided. 95% of the students in Kindergarten through second grade were represented by a parent or grandparent. 5/10/2019
10. The district held an afternoon social event on campus. (2nd Semester Awards Program) The superintendent spoke with stakeholders about 2019 LCAP and obtain feedback. 05/31/2019

11. McKittrick has no collective bargaining units for certificated or classified staff.
12. The district held an Evening LCAP meeting on campus in the library. An invitation was sent to every parent through the Friday notice and a notice was posted at the McKittrick Post Office. 02/18/2018
13. Final Public Hearing . Shared the final LCAP with the School Board and the public. 6/25/2019
14. Budget Meeting, The parent budget overview for parent's was presented and the School board took public comment then voted to approve the plan. 6/26/2019

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

- 1,2,3,4 McKittrick elementary school needs to continue to offering an after school tutoring program that will target unduplicated students.
- 1,2,3,4 McKittrick elementary school needs to continue offering summer a summer school program to 1st- 8th graders that will target unduplicated students.
- 1,2,3,9 The district needs to continue to offer music program will that will showcase the student's efforts at a winter social event.
- 1,2,3,4,9,11 The district needs to continue to offer a summer swimming program to the community, as long as it does not take away (financially) from the educational well being of students.
- 1,2,3,4,9 McKittrick elementary school needs to continue to offer a school gardening program.
- 3,4,5 McKittrick elementary school needs to continue it attempts to reach out to stakeholders through social events.
- 3,4,7 McKittrick elementary school needs to continue to be an active participant in all of the small school activities.
- 2,3,6, McKittrick elementary school needs to space out any purchase of new curriculum by at least one year and two if possible.
- 1,2,3,4,7 McKittrick elementary school needs to explore ways to improve the school lunch program.
- 1,2,3 McKittrick elementary school needs to explore ways to improve the playground.
- 1,7 McKittrick elementary school needs to explore ways to expand the school garden to all grades.
- 7 McKittrick elementary school needs to explore ways to increase seating at social events.
- 2,3,6, The district needs to continue providing training to all teachers and aides before implementation of new curriculum.
- 2,3,6, The district needs to continue providing training to all teachers and aides before implementation of new technology to support student learning.

1,2,4,5,6 Parents voiced concern that the rigors of meeting the new standards appears to be eating up the time within the school day for high interest / hands on style learning activities. I.e. Field trips and vocational education related activities.

2,11 McKittrick elementary school does not need to conduct any LCAP Stakeholder meeting during the evening apart from ones scheduled alongside regular trustee meetings.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

1. Conditions for Learning:

McKittrick's teachers will implement modern and current curriculum in all required subjects.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)

Local Priorities:

Identified Need:

McKittrick Elementary school needs to implement new state mandated curriculum. The current curriculum is not totally aligned to Common Core State Standards based on administrative observation.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 2a: Implementation of State Standards:	Priority 2a: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas. 100% of the teachers have implemented Common Core State Standards in Math.	Priority 2a: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas. 100% of the teachers have implemented Common Core State Standards in Math.	Priority 2a: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas. 100% of the teachers have implemented Common Core State Standards in Math.	Priority 2a: Implementation of State Standards: State standards are being implemented in all classrooms in all core content areas. 100% of the teachers have implemented Common Core State Standards in Math.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 2b: Implementation of State Standards and ELD standards for our English Learners:	<p>90% of the teachers have implemented Common Core State Standards in ELA.</p> <p>Priority 2b: Implementation of State Standards and ELD standards for our English Learners:</p> <p>McKittrick Elementary School has no ELL Students.</p> <p>All core content is accessible to students with disabilities.</p>	<p>90% of the teachers have implemented Common Core State Standards in ELA.</p> <p>Priority 2b: Implementation of State Standards and ELD standards for our English Learners:</p> <p>McKittrick Elementary School has no ELL Students.</p> <p>All core content will remain accessible to students with disabilities.</p> <p>LOCAL By December 2017 100% of the instructional staff will be trained to implement the use new state standards and the new ELA curriculum.</p> <p>By December 2017, Staff will receive training to assist in the utilization of best practices in the use of technology to</p>	<p>95% of the teachers have implemented Common Core State Standards in ELA.</p> <p>Priority 2b: Implementation of State Standards and ELD standards for our English Learners:</p> <p>McKittrick Elementary School has no ELL Students.</p> <p>All core content will remain accessible to students with disabilities.</p> <p>LOCAL By December 2018 100% of the instructional staff will be trained to implement the use of a new student grading program.</p> <p>By August 2019, Staff will receive training to assist in the utilization of best practices in the use of technology to support</p>	<p>100% of the teachers have implemented Common Core State Standards in ELA.</p> <p>Priority 2b: Implementation of State Standards and ELD standards for our English Learners:</p> <p>McKittrick Elementary School has no ELL Students.</p> <p>All core content will remain accessible to students with disabilities.</p> <p>LOCAL By December 2019 90% of the instructional staff will be trained to implement the use of new history curriculum.</p> <p>By August 2020, Staff will receive training to assist in the utilization of best practices in the use technology to support</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
		<p>support student learning in the core curriculum.</p> <p>By June 2018 75 % of the staff will feel they have better than a basic understanding of best practice methods of embedding technology in the core curriculum.</p> <p>By June 2018 100% of the staff will review available standardized writing curriculum.</p>	<p>student learning in core the curriculum.</p> <p>By June 2019 90 % of the staff will feel they have better than a basic understanding of best practice methods of embedding technology in the core curriculum.</p>	<p>student learning in the core curriculum.</p> <p>By June 2020 95% of the staff will feel they have better than a basic understanding of best practice methods of embedding technology in the core curriculum.</p>

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
Specific Schools: McKittrick Elementary
Specific Grade Spans: K-8

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified Action

Modified Action

Modified Action

2017-18 Actions/Services

1.1 Train the staff. One day follow-up training in the new ELA Curriculum and Common Core Mastery.

2018-19 Actions/Services

1.1 Staff training in the area of utilizing technology best practices strategies to support student learning in core curriculum. Three days in July 31st, Aug 1st & 2nd 2018

2019-20 Actions/Services

1.1 Train the staff. One day training in the use of new History Curriculum.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	3,000.00	\$2,000.00	\$3,000.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Hire a consultant to assist the staff in the implementation of the new ELA Curriculum and Common Core Mastery. Also, Hire a consultant to cover new online grading system.	5800: Professional/Consulting Services And Operating Expenditures Teachers will attend an ED Tech Summit before school starts. The goal of attending is to infuse more technology into the classroom. This activity is principally directed towards the district's unduplicated students.	5800: Professional/Consulting Services And Operating Expenditures Hire consultant to introduce and train the staff in the use of new History curriculum.
Amount	3,000.00	\$4,500.00	\$2,000.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	1000-1999: Certificated Personnel Salaries Teacher pay.	1000-1999: Certificated Personnel Salaries Teacher pay.	1000-1999: Certificated Personnel Salaries Teacher pay

Amount	\$1,500.00	\$750.00	\$500.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	2000-2999: Classified Personnel Salaries Instructional aide pay.	4000-4999: Books And Supplies Books and Materials for EdTech	2000-2999: Classified Personnel Salaries Instructional aide pay
Amount	\$1,000.00	\$750.00	\$500.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	4000-4999: Books And Supplies Supplies	5000-5999: Services And Other Operating Expenditures Travel Expense for staff to the conference	4000-4999: Books And Supplies Supplies

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
Specific Schools: McKittrick Elementary School
Specific Grade Spans: K-8

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

1.2 Staff training in the area of utilizing technology to assist in the differentiation of instructional strategies to support student learning in core curriculum One day October 2017

2018-19 Actions/Services

1.2 Instructional staff will be trained in research based methods of assisting the struggling reader principally directed to meeting the needs of unduplicated students. This training will take place in March 18th 2019.

2019-20 Actions/Services

1.2 Hire a consultant to conduct supplemental training for instructional staff in the area of differentiated instructional strategies and or technology. We expect this principally directed action will better equip instructional staff to meet the differing needs of our students and will result in improved state assessment outcomes and overall increased student engagement - suspension and chronic absenteeism reductions.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000.00	\$3,500.00	\$4000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Hire a consultant to conduct training in the area of differentiated instructional strategies and technology to support our unduplicated student learning.	5800: Professional/Consulting Services And Operating Expenditures Hire a consultant to conduct a training for the staff. The focus will be primarily directed towards the district's unduplicated student that are reading below grade level.	5800: Professional/Consulting Services And Operating Expenditures
Amount	\$1,500.00	\$1,800.00	\$3000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Teacher pay.	1000-1999: Certificated Personnel Salaries Teacher pay	1000-1999: Certificated Personnel Salaries Teacher pay

Amount	\$2,000.00	\$2500.00	\$1,800.00
Source	Supplemental	Supplemental	Property Tax
Budget Reference	2000-2999: Classified Personnel Salaries Instructional aide pay.	1000-1999: Certificated Personnel Salaries Instructional aide pay.	2000-2999: Classified Personnel Salaries Instructional aide pay
Amount	\$500.00	\$300.00	\$1000.00
Source	Supplemental	Supplemental	Supplemental
Budget Reference	4000-4999: Books And Supplies Supplies	4000-4999: Books And Supplies Meals for inservice	4000-4999: Books And Supplies Supplies

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

2. Pupil Outcomes:

McKittrick Elementary will increase student achievement through an engaging climate and a broad course access everyday.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

PRIORITY 1-8: McKittrick Elementary School District is prone to exaggerated swings of data. It can appear to be good and bad depending upon the year. It is due to McKittrick's small student population and rural location than pure student performance. Ways to more accurately report reliable data needs to be found.

PRIORITY 4 Pupil Achievement is the perfect example. 2014-15 ELA 36% Math 41%, 2015-16 ELA 44% Math 51%, 2016-17 ELA 42% Math 52%, 2017-18 ELA 60% Math 70%

PRIORITY5b Chronic Absenteeism Rate of 10% appears to be high this year at McKittrick. Because of some factors that plague small school districts this number is not as bad as it appears. This year two students were absent for extended periods due to illness. This coupled with a drop in overall enrollment from 85 students in 2016-17 to 79 students in the current year at McKittrick exaggerates the percentage. The 10% number that makes up the chronic label is comprised of only nine students.

PRIORITY 6A Pupil Suspension Rate: of 5% appears to be high this year at McKittrick. Going from 0% suspension for the years 2011-12, 2012,13, 2013,14, 2014,15, 2015,16 to four suspensions in 2016-17 and then five in 2017-18. If this is viewed over a seven-year average this year's problem could look like an overall strength.

PRIORITY 1B: BASIC SERVICES ACCESS TO CURRICULUM: McKittrick's unduplicated students need more access to positive role models that can provide an environment that supports academic success. <https://www.expandedschools.org/blog/evidence-afterschool-and-expanded-learning#sthash.k3VbTWtk.dpbs>

PRIORITY 5: PUPIL ENGAGEMENT: McKittrick's unduplicated students need high interest, activity-rich learning activities to stimulate well-rounded learning. <http://educationnext.org/the-educational-value-of-field-trips/>

PRIORITY 8: OTHER PUPIL OUTCOMES: Student's in the 5th and 7th grades need to strengthen their core strength.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
PRIORITY 1 BASIC SERVICES: Priority 1A: Basic Services: Teachers credentialed and appropriately placed: Priority 1B: Basic Services Access to curriculum Priority 1C: Services Facilities: PRIORITY 4 PUPIL ACHIEVEMENT:	PRIORITY 1 BASIC SERVICES: 1A: HQT/Teacher rate: 100% teacher misassignments: 0 1B: Instructional materials: 100% Compliance on Williams 1C: FIT: Good/exemplary PRIORITY 4 PUPIL ACHIEVEMENT:	PRIORITY 1 BASIC SERVICES: 1A: HQT/Teacher rate:100% teacher misassignments: 0 1B: Instructional materials:100% Compliance on Williams 1C: FIT: 100% Good/exemplary marks FIT Report PRIORITY 4 PUPIL ACHIEVEMENT:	PRIORITY 1 BASIC SERVICES: 1A: HQT/Teacher rate: Maintain 100% teacher misassignments: 0 1B: Instructional materials: Maintain 100% Compliance on Williams 1C: FIT: Maintain Good/exemplary marks on FIT Report PRIORITY 4 PUPIL ACHIEVEMENT:	PRIORITY 1 BASIC SERVICES: 1A: HQT/Teacher rate: Maintain100% teacher misassignments: 0 1B: Instructional materials: Maintain 100% Compliance on Williams 1C: FIT: Maintain Good/exemplary marks on FIT Report PRIORITY 4 PUPIL ACHIEVEMENT:

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 4A: Pupil Achievement: State Assessments:	4A: Statewide SBAC test results: ELA 40% Met/Exceeded MATH 49% Met/Exceeded	4A: Statewide SBAC test results: ELA 40% Met/Exceeded MATH 49% Met/Exceeded	4A: Statewide SBAC test results: ELA 50% Met/Exceeded MATH 60% Met/Exceeded	4A: Statewide SBAC test results: ELA 51% Met/Exceeded MATH 61% Met/Exceeded
Priority 4B: Pupil Achievement API-N/A	4B: API Growth: NA	4B: API Growth: NA	4B: API Growth: NA	4B: API Growth: NA
Priority 4C: Pupil Achievement: Percentage of pupils completing a-g or CTE sequences/programs:	4C: % of pupils completed sequences to UC, CSU, or Technical ED NA (elementary district)	4C: 0% of pupils completed sequences to UC, CSU, or Technical ED NA (elementary district)	4C: % of pupils completed sequences to UC, CSU, or Technical ED NA (elementary district)	4C: % of pupils completed sequences to UC, CSU, or Technical ED NA (elementary district)
Priority 4D: Pupil Achievement: Percentage of EL pupils making progress toward English proficiency:	4D: % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary School has no ELL students) enrollment data	4D: 0% of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary School has no ELL students) enrollment data	4D: % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary School has no ELL students) enrollment data	4D: % of EL pupils made/or will make progress towards Eng proficiency as measured by CELDT/LPAC. NA (McKittrick Elementary School has no ELL students) enrollment data
Priority 4E: Pupil Achievement: English Learner reclassification rate:	4E: Reclassification rates/or will be: NA (No EL students at McKittrick) enrollment data	4E: Reclassification rates/or will be: NA (No EL students at McKittrick) enrollment data	4E: Reclassification rates/or will be: NA (No EL students at McKittrick) enrollment data	4E: Reclassification rates/or will be: NA (No EL students at McKittrick) enrollment data
Priority 4F: Pupil Achievement: Percentage of pupils passing AP exam with 3 or higher:	4F: % passed AP exam with 3 or higher: N/A (elementary district)	4F: 0% passed AP exam with 3 or higher: N/A (elementary district)	4F: % passed AP exam with 3 or higher: N/A (elementary district)	4F: % passed AP exam with 3 or higher: N/A (elementary district)
Priority 4G: Pupil Achievement: Percentage of pupils who participate in and	4G: EAP Passage: NA (elementary district)	4G: EAP Passage: NA (elementary district)	4G: EAP Passage: NA (elementary district)	4G: EAP Passage: NA (elementary district)

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
demonstrate college preparedness on EAP (or other):				
PRIORITY 5 PUPIL ENGAGEMENT:	PRIORITY 5 PUPIL ENGAGEMENT:	PRIORITY 5 PUPIL ENGAGEMENT:	PRIORITY 5 PUPIL ENGAGEMENT:	PRIORITY 5 PUPIL ENGAGEMENT:
Priority 5A: Pupil Engagement: School Attendance Rates:	5A: School attendance rate: 96%	5A: School attendance rate: 96%	5A: School attendance rate: Maintain greater than 95%	5A: School attendance rate: Maintain greater than 95%
Priority 5B: Pupil Engagement: Chronic absenteeism Rate:	5B: Chronic Absenteeism Rate: .02%	5B: Chronic Absenteeism Rate: .10%	5B: Chronic Absenteeism Rate: Maintain less than .05%	5B: Chronic Absenteeism Rate: Maintain less than .05%
Priority 5C: Pupil Engagement: Middle School dropout rate:	5C: Middle School Dropout Rate: 0%	5C: Middle School Dropout Rate: 00%	5C: Middle School Dropout Rate: Maintian .02%	5C: Middle School Dropout Rate: Maintian .02%
Priority 5D: Pupil Engagement: High School dropout rate:	5D: High School Dropout Rate: N/A (elementary district)	5D: High School Dropout Rate: N/A (elementary district)	5D: High School Dropout Rate: N/A (elementary district)	5D: High School Dropout Rate: N/A (elementary district)
Priority 5E: Pupil Engagement: High School graduation rate:	5E: High School Graduation Rate: N/A (elementary district)	5E: High School Graduation Rate: N/A (elementary district)	5E: High School Graduation Rate: N/A (elementary district)	5E: High School Graduation Rate: N/A (elementary district)
PRIORITY 6 SCHOOL CLIMATE:	PRIORITY 6 SCHOOL CLIMATE:	PRIORITY 6 SCHOOL CLIMATE:	PRIORITY 6 SCHOOL CLIMATE:	PRIORITY 6 SCHOOL CLIMATE:
Priority 6A: Pupil Suspension Rate:	6A: Pupil suspension rate .08%	6A: Pupil suspension rate. 05%	6A: Pupil suspension rate . Maintian 05%	6A: Pupil suspension rate .Maintian 05%
Priority 6B: Pupil Expulsion Rate:	6B: Pupil expulsion rate: 0 %	6B: Pupil expulsion rate: Maintian 0%	6B: Pupil expulsion rate: Maintian 0 %	6B: Pupil expulsion rate: Maintian 0 %
Priority 6C: Other local measures on a sense of	6C: School Safety and Contentedness: 95% of the parents that completed the online survey feel their students are "Very Safe at school.	6C: School Safety and Contentedness: 90% of the parents that complete the online survey will feel their	6C: School Safety and Contentedness: Maintain 90% of the parents that complete the online survey will	6C: School Safety and Contentedness: Maintain 90% of the parents that complete the online survey will

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
safety and school connectedness:	88% of the students that complete the online survey will feel their students are "Very Safe at school.	students are "Very Safe at school.	feel their students are "Very Safe at school.	feel their students are "Very Safe at school.
PRIORITY 7 COURSE ACCESS: Priority 7A: Course Access: Extent to which pupils have access to a broad course of study that includes all subject areas described in Section 51210 and 51220:	No questions were asked about student connectedness to the school, but 80% of the students felt respected by their teachers.	85% of the students that complete the online survey will feel their students are "Very Safe at school.	Maintain 85% of the students that complete the online survey will feel their students are "Very Safe at school.	Maintain 85% of the students that complete the online survey will feel their students are "Very Safe at school.
Priority 7B: Course Access: Extent to which pupils have access and are enrolled in programs and services for unduplicated pupils:	Students were surveyed about "if they feel part of the school" 85% of the students "YES they feel a part of the school".	Maintain 85% of the Students surveyed will feel well connected to their school.	Maintain 85% of the Students surveyed will feel well connected to their school.	Maintain 85% of the Students surveyed will feel well connected to their school.
Priority 7C: Course Access: Extent to which pupils have access and are enrolled in programs and services for unduplicated pupils:	PRIORITY 7 COURSE ACCESS: 7A: Maintain 100% of students will have access to a broad course of study that includes all subject areas described in Section 51210 and 51220:	PRIORITY 7 COURSE ACCESS: 7A: 100% of students had access to a broad course of study that includes all subject areas described in Section 51210 and 51220:	PRIORITY 7 COURSE ACCESS: 7A: Maintain 100% of students have access to a broad course of study that includes all subject areas described in Section 51210 and 51220:	PRIORITY 7 COURSE ACCESS: 7A: Maintain 100% of students have access to a broad course of study that includes all subject areas described in Section 51210 and 51220:
PRIORITY 8: OTHER PUPIL OUTCOMES:	7B: Programs and services serve 100% of unduplicated pupils:	7B: Programs and services were developed to serve 100% of unduplicated pupils:	7B: Maintain Programs and services are developed to serve 100% of unduplicated pupils:	7B: Maintain Programs and services are developed to serve 100% of unduplicated pupils:
	7C: Programs and services serve 100% of individuals with exceptional needs:	7C: Programs and services were developed to serve 100% of individuals with exceptional needs:	7C: Maintain Programs and services are developed to serve 100% of individuals with exceptional needs:	7C: Maintain Programs and services are developed to serve 100% of individuals with exceptional needs:

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Physical Fitness Testing 5th & 8th Grades. Core strength as measured by the number of sit-ups aka Curl-Ups completed in one minute.	<p>PRIORITY 8: OTHER PUPIL OUTCOMES: McKittrick 5th-grade female students averaged 26 Sit-ups / Curl -Ups</p> <p>McKittrick 8th -grade female students averaged 32 Sit-ups / Curl -Ups.</p> <p>McKittrick students 5th-grade male students averaged 24 Sit-ups / Curl -Ups</p> <p>McKittrick students 8th -grade male students averaged 36 Sit-ups / Curl -Ups.</p>	<p>PRIORITY 8: OTHER PUPIL OUTCOMES: McKittrick 5th-grade female students will average 27 Sit-ups / Curl -Ups</p> <p>McKittrick 8th -grade female students will average 47 Sit-ups / Curl -Ups.</p> <p>McKittrick students 5th-grade male students will average 36 Sit-ups / Curl -Ups</p> <p>McKittrick students 8th -grade male students will average 41 Sit-ups / Curl -Ups.</p>	<p>PRIORITY 8: OTHER PUPIL OUTCOMES: McKittrick 5th-grade female students will average 28 Sit-ups / Curl -Ups</p> <p>McKittrick 8th -grade female students will average 40 Sit-ups / Curl -Ups.</p> <p>McKittrick students 5th-grade male students will average 38 Sit-ups / Curl -Ups</p> <p>McKittrick students 8th -grade male students will average 43 Sit-ups / Curl -Ups.</p>	<p>PRIORITY 8: OTHER PUPIL OUTCOMES: McKittrick 5th-grade female students will average 30 Sit-ups / Curl -Ups</p> <p>McKittrick 8th -grade female students will average 42 Sit-ups / Curl -Ups.</p> <p>McKittrick students 5th-grade male students will average 40 Sit-ups / Curl -Ups</p> <p>McKittrick students 8th -grade male students will average 45 Sit-ups / Curl -Ups.</p>

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools
Specific Schools: McKittrick Elementary School
Specific Grade Spans: K-8

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

2.1 McKittrick will offer one hour of after school tutoring four days per week and one half hour of lunch time tutoring five times per week. The target audience is the unduplicated students.

2018-19 Actions/Services

2.1 McKittrick will offer one hour of after-school tutoring four days per week. The focus of after-school tutoring is primarily directed towards unduplicated students.

2019-20 Actions/Services

2.1 McKittrick will offer one hour of after-school tutoring four days per week. The focus of after-school tutoring is primarily directed towards unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,000.00	\$10,000.00	\$5,000.00
Source	Supplemental	Supplemental	Property Tax
Budget Reference	1000-1999: Certificated Personnel Salaries Teacher Pay	2000-2999: Classified Personnel Salaries After school Tutor Pay	2000-2999: Classified Personnel Salaries After school Tutor Pay

Amount	\$3,500.00	\$3,500.00	\$3,500.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	2000-2999: Classified Personnel Salaries Aide Pay	2000-2999: Classified Personnel Salaries Aide Pay	2000-2999: Classified Personnel Salaries Aide Pay

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
Specific Schools: McKittrick Elementary School
Specific Grade Spans: K-8

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

2.2 McKittrick will offer summer school to all district students 1-8. The target audience will be the district's unduplicated students.

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

2.2 McKittrick will offer summer school to all district students 1-8. The focus of summer school is primarily directed towards unduplicated students.

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2019-20 Actions/Services

2.2 McKittrick will offer summer school to all district students 1-8. The focus of summer school is principally directed towards meeting the academic and social-emotional needs of unduplicated students. We expect that this principally directed

action will increase student achievement on state assessments and increase student engagement.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$6500.00	\$10,000.00	\$10,000.00
Source	Property Tax	Property Tax	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Teacher Pay for Summer School	1000-1999: Certificated Personnel Salaries Teacher Pay for Summer School	1000-1999: Certificated Personnel Salaries Teacher Pay for Summer School
Amount	\$5500.00	\$6000.00	\$6000.00
Source	Property Tax	Property Tax	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures Transportation for Summer School	5000-5999: Services And Other Operating Expenditures Transportation for Summer School	5000-5999: Services And Other Operating Expenditures Transportation for Summer School
Amount	\$3000.00	\$1800.00	\$1800.00
Source	Property Tax	Property Tax	Supplemental
Budget Reference	2000-2999: Classified Personnel Salaries Support Personal Pay for Summer School	2000-2999: Classified Personnel Salaries Support Personal Pay for Summer School	2000-2999: Classified Personnel Salaries Support Personal Pay for Summer School
Amount	\$1500.00	\$2000.00	\$2500.00
Source	Property Tax	Property Tax	Supplemental
Budget Reference	4000-4999: Books And Supplies Field Trips for Summer School	4000-4999: Books And Supplies Field Trips for Summer School	4000-4999: Books And Supplies Field Trips for Summer School
Amount	\$2000.00	\$2200.00	\$2500.00
Source	Property Tax	Property Tax	Supplemental
Budget Reference	4000-4999: Books And Supplies Breakfast Program Summer School	4000-4999: Books And Supplies Breakfast Program Summer School	4000-4999: Books And Supplies Breakfast Program Summer School

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 3

3. Engagement:

McKittrick Elementary will increase stakeholder engagement.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Identified Need:

McKittrick Elementary School District needs to find ways to get more stakeholders involved in the LCAP process.

24 of the district's parents responded to the LCAP Survey Online. This represented less than 30% of McKittrick's student population.

14 parents showed up for the evening LCAP meeting. This represented less than 20% of McKittrick's student population.

1 community members showed up for the evening LCAP Meeting.

Parents and community members will attend social activities but do not attend meetings.

During one of the evening community meetings (Trustees Meeting), it was requested that the school continue to attempt to better publicize school activities and meetings.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>Priority 3A: Parental Involvement: Efforts to seek parent input in making decisions for district and sites</p>	<p>3) Parental Involvement:</p> <p>A: McKittrick Elementary school held 7 daytime parent meetings.</p> <p>McKittrick Elementary school held 1-night time parent meeting.</p> <p>McKittrick Elementary school held 11 evening community meetings.</p> <p>McKittrick Elementary school administered one online parent survey through 'Survey Monkey.' The survey received 29 responses.</p> <p>McKittrick Elementary school administered one online student survey through 'Survey Monkey.' The survey received 71 responses.</p> <p>McKittrick hosted a fall community evening event to give parents and community members access to staff and administration. It was well attended. 86% of the parents that</p>	<p>3) Parental Involvement:</p> <p>A: McKittrick Elementary school held 7 daytime parent meetings.</p> <p>McKittrick Elementary school held 1-night time parent meeting.</p> <p>McKittrick Elementary school held 11 evening community meetings.</p> <p>McKittrick Elementary school administered one online parent survey through 'Survey Monkey.'</p> <p>McKittrick Elementary school administered one online student survey through 'Survey Monkey.'</p> <p>McKittrick hosted a fall community evening event to give parents and community members access to staff and administration.</p> <p>McKittrick hosted a winter community evening event to give</p>	<p>3) Parental Involvement:</p> <p>A: McKittrick Elementary school will hold 3 daytime parent meetings.</p> <p>McKittrick Elementary school will hold 1-night time parent meeting.</p> <p>McKittrick Elementary school will hold 1 evening community meetings.</p> <p>McKittrick Elementary school will continue to administer one online parent survey through 'Survey Monkey.'</p> <p>McKittrick Elementary school will continue to administer one online student survey through 'Survey Monkey.'</p> <p>McKittrick will continue to host a fall and winter community evening event to give parents and community members access to staff and administration.</p>	<p>3) Parental Involvement:</p> <p>A: McKittrick Elementary school will continue to hold 3 daytime parent meetings.</p> <p>McKittrick Elementary school will continue to hold 1-night time parent meeting.</p> <p>McKittrick Elementary school will continue to administer one online parent survey through 'Survey Monkey.'</p> <p>McKittrick Elementary school will continue to administer one online student survey through 'Survey Monkey.'</p> <p>McKittrick will continue to host a fall and winter community evening event to give parents and community members access to staff and administration.</p>
<p>Priority 3B: Parental Involvement: District promotes participation of parents of unduplicated students:</p>				

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 3C: Parental Involvement: District promotes participation of parents of students with exceptional needs:	<p>completed the survey reported that they attended.</p> <p>McKittrick hosted a winter community evening event to give parents and community members access to staff and administration. 93% of the parents that completed the survey reported that they attended.</p> <p>B: McKittrick Elementary school invited 100% of the unduplicated student's parents to the end of the year LCAP Meeting.</p> <p>C. McKittrick Elementary school invited 100% of the parents of students with special needs to the end of the year LCAP Meeting.</p> <p>McKittrick Elementary school invited 100% of the parents of students</p>	<p>parents and community members access to staff and administration.</p> <p>B: McKittrick Elementary school invited 100% unduplicated student's parents to the end of the year LCAP Meeting.</p> <p>McKittrick hosted a fall evening event to give parents and community members access to staff and administration.</p> <p>McKittrick hosted a winter community evening event to give parents and community members access to staff and administration.</p> <p>C. McKittrick Elementary school invited 100% parents of students with special needs to the end of the year LCAP Meeting.</p>	<p>B: McKittrick Elementary school will continue to invite 100% unduplicated student's parents to the end of the year LCAP Meeting.</p> <p>McKittrick will continue to host a fall and winter community evening event to give parents of unduplicated students access to staff and administration.</p> <p>C. McKittrick Elementary school will continue to invite 100% parents of students with special needs to the end of the year LCAP Meeting.</p> <p>McKittrick Elementary school will continue to invite 100% of the parents of students with special needs to their students IEPs.</p>	<p>B: McKittrick Elementary school will continue to invite 100% unduplicated student's parents to the end of the year LCAP Meeting.</p> <p>McKittrick will continue to host a fall and winter community evening event to give parents of unduplicated students access to staff and administration.</p> <p>C. McKittrick Elementary school will continue to invite 100% parents of students with special needs to the end of the year LCAP Meeting.</p> <p>McKittrick Elementary school will continue to invite 100% of the parents of students with special needs to their students IEPs.</p>

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	with special needs to their students IEPs.	<p>McKittrick Elementary school invited 100% of the parents of students with special needs to their students IEPs.</p> <p>McKittrick Elementary school conducted one parent survey online during this school year.</p> <p>McKittrick hosted a fall community evening event to give parents of special needs students access to staff and administration.</p> <p>McKittrick hosted a winter community evening event to give parents of special needs students access to staff and administration.</p>	<p>McKittrick Elementary school will continue to conduct one parent survey online during this school year.</p> <p>McKittrick will continue to host a fall and winter community evening event to give parents of special needs students access to staff and administration.</p>	<p>McKittrick Elementary school will continue to conduct one parent survey online during this school year.</p> <p>McKittrick will continue to host a fall and winter community evening event to give parents of special needs students access to staff and administration.</p>

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All
Specific Student Groups: Students who attend McKittrick Elementary School

All Schools
Specific Schools: McKittrick Elementary School
Specific Grade Spans: K-8

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3.1 Hold stakeholder meetings. Hold at least one in the evening.

2018-19 Actions/Services

3.1 Hold three stakeholder meetings. One in the morning, one during the day and one in the evening.

2019-20 Actions/Services

3.1 Hold three stakeholder meetings. in the morning, one during the day and one in the evening.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1500.00	\$800.00	\$1000.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	4000-4999: Books And Supplies Hold stakeholder meetings. Hold at least one in the evening.	4000-4999: Books And Supplies Hold an evening stakeholder meetings	4000-4999: Books And Supplies Hold an evening stakeholder meetings

Amount	\$500.00	\$300.00	\$400.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	2000-2999: Classified Personnel Salaries Classified Salary	1000-1999: Certificated Personnel Salaries Stipend to conduct a Parent meetings.	1000-1999: Certificated Personnel Salaries Stipend to conduct a Parent meetings.
Amount	\$500.00	\$150.00	\$200.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	1000-1999: Certificated Personnel Salaries Stipend for Teacher to conduct Parent meetings.	2000-2999: Classified Personnel Salaries Stipend to conduct a Parent meetings.	2000-2999: Classified Personnel Salaries Stipend to conduct a Parent meetings.

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
Specific Schools: McKittrick Elementary School
Specific Grade Spans: K-8

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3.2 Conduct a minimum of one online survey per year.

2018-19 Actions/Services

3.2 Conduct one online survey.

2019-20 Actions/Services

3.2 Conduct one online survey to inform stakeholder feedback regarding student and adult experience at McKittrick School.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$600.00	\$700.00	\$800.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Conduct online survey.	5800: Professional/Consulting Services And Operating Expenditures Conduct online survey.	5800: Professional/Consulting Services And Operating Expenditures Conduct online survey.
Amount	\$1000.00	\$1100.00	\$1200.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	1000-1999: Certificated Personnel Salaries Staff create and conduct Survey	1000-1999: Certificated Personnel Salaries Staff create and conduct Survey	1000-1999: Certificated Personnel Salaries Staff create and conduct Survey

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
Specific Schools: McKittrick Elementary School

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3.3 Host a fall social event to get unduplicated and special needs parents on campus.

2018-19 Actions/Services

3.3 Host a fall social event to get unduplicated and special needs parents on campus.

2019-20 Actions/Services

3.3 Host a fall social event to get unduplicated and special needs parents on campus.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3000.00	\$4000.00	\$5000.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	4000-4999: Books And Supplies Conduct a fall social event to get unduplicated and special needs parents on campus.	4000-4999: Books And Supplies Conduct a fall social event primarily directed towards unduplicated and special needs parents in an effort to get them on campus.	4000-4999: Books And Supplies Conduct a fall social event primarily directed towards unduplicated and special needs parents in an effort to get them on campus.
Amount	\$1000.00	\$1000.00	\$1000.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	2000-2999: Classified Personnel Salaries Overtime for custodians.	2000-2999: Classified Personnel Salaries Overtime for custodians.	2000-2999: Classified Personnel Salaries Overtime for custodians.
Amount	\$500.00	\$600.00	\$700.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	1000-1999: Certificated Personnel Salaries Overtime for Administrator	1000-1999: Certificated Personnel Salaries Overtime for Administrator	1000-1999: Certificated Personnel Salaries Overtime for Administrator

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 Specific Schools: McKittrick Elementary School
 Specific Grade Spans: K-8

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

3.4 Host a winter social event that showcases the use of fine arts. With the goal of getting more unduplicated and special needs parents on campus.

2018-19 Actions/Services

3.4 Host a winter social event that showcases the use of fine arts. With the goal of getting more unduplicated and special needs parents on campus.

2019-20 Actions/Services

3.4 Host a winter social event that showcases the use of fine arts. With the goal of getting more unduplicated and special needs parents on campus.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,000.00	\$17,000.00	\$18,000.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	1000-1999: Certificated Personnel Salaries Host a winter event that includes singing and acting to get more unduplicated and special needs parents on campus.	1000-1999: Certificated Personnel Salaries Host a winter event that includes singing and acting for the primary purpose of getting more unduplicated and special needs parents on campus.	1000-1999: Certificated Personnel Salaries Host a winter event that includes singing and acting for the primary purpose of getting more unduplicated and special needs parents on campus.
Amount	\$1000.00	\$1000.00	\$1000.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	2000-2999: Classified Personnel Salaries Overtime for custodians.	2000-2999: Classified Personnel Salaries Overtime for custodians.	2000-2999: Classified Personnel Salaries Overtime for custodians.
Amount	\$500.00	\$600.00	\$700.00
Source	Property Tax	Property Tax	Property Tax
Budget Reference	2000-2999: Classified Personnel Salaries Overtime for Administrator	2000-2999: Classified Personnel Salaries Overtime for Administrator	2000-2999: Classified Personnel Salaries Overtime for Administrator

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds

\$11,342.00

Percentage to Increase or Improve Services

7.4%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

McKittrick has exceeded the spending requirement for the unduplicated student population. Supplemental / Concentration Funds are estimated to be \$11,342.00. Funds budgeted for unduplicated students in the 2019-20 school year for McKittrick Elementary School district are \$35,800.00. Funds budgeted for the entire LCAP are \$77,100.00 which is why many of the activities listed in the LCAP Plan are listed as school-wide or LEA-wide. All of the additional services provided within this LCAP are principally directed towards unduplicated students, but every student is allowed to participate as long as the targeted groups are ensured access.

The district is increasing services for the unduplicated pupils to 7.4%. The services listed below will increase/improve services to unduplicated students;

- Research, adopt, and train teachers in implementing the new curriculum.
- Provide after-school tutoring that targets our unduplicated students. (Funded by supplemental and concentration dollars)

https://www.washingtonpost.com/blogs/answer-sheet/post/why-strong-afterschool-programs-matter/2011/12/14/gIQAvtUpuO_blog.html?utm_term=.9261fea54e50 (Why Strong Afterschool Programs Matter)

<http://www.schoolturnaroundsupport.org/sites/default/files/resources/contentserve4r.pdf> (An Investigation of an After School Math Tutoring Program)

- Provide summer school opportunities to all McKittrick Students in order to increase student engagement and to provide for extra learning opportunities in order to continue to improve local and state assessment outcomes.

<http://educationnext.org/the-educational-value-of-field-trips/>

- Provide opportunities for parent and stakeholder engagement.
- Provide additional teacher training on differentiated strategies (allowing for more individualized instructional supports) and emerging technology in order to continue to increase student outcomes on state assessments (CAASPP) and to decrease chronic absenteeism and suspensions.

<https://www.edtechteam.com/pd/>

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds

\$5955.00

Percentage to Increase or Improve Services

4.16%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

McKittrick has exceeded the spending requirement for the unduplicated student population. Supplemental / Concentration Funds are estimated to be \$5955.00. Funds budgeted for unduplicated students in the 2018-19 school year for McKittrick Elementary School district are \$18,100.00. Funds budget for the entire LCAP is \$75,350.00 this is why many of the activities are listed in the LCAP Plan are listed as school-wide or LEA-wide. McKittrick has chosen to design this plan to provide additional services to 100% of the student population not just certain targeted groups. Some of the additional services are primarily directed to unduplicated students but every student is allowed to participate as long as the targeted groups are ensured access.

The district is increasing services for the unduplicated pupils to 4.16%. The services listed below will increase/improve services to unduplicated students;

- Research, adopt, and train teacher in implementing the new curriculum.

- Provide after-school tutoring that targets our unduplicated students. (Funded by supplemental and concentration dollars)

https://www.washingtonpost.com/blogs/answer-sheet/post/why-strong-afterschool-programs-matter/2011/12/14/gIQAvtUpuO_blog.html?utm_term=.9261fea54e50 (Why Strong Afterschool Programs Matter)

<http://www.schoolturnaroundsupport.org/sites/default/files/resources/contentserve4r.pdf> (An Investigation of an After School Math Tutoring Program)

- Provide summer school opportunities to all McKittrick Students.

<http://educationnext.org/the-educational-value-of-field-trips/>

- Provide opportunities for parent and stakeholder engagement.
- Teacher training on differentiated strategies and emerging technology.

<https://www.edtechteam.com/pd/>

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds

\$5083.00

Percentage to Increase or Improve Services

3.60%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Because the district is only provided \$375.25 per unduplicated student. The district has decided to take a targeted approach. The decision was made to principally target the school's unduplicated students with additional services, at the same time allowing non-unduplicated students to participate as capacity permits. McKittrick's 17-18 Supplemental expenditures for the unduplicated pupils are sufficient to meet the MYP requirement for the foreseeable future. The district is spending the funds in a targeted manner to support the unduplicated pupils who represent less than 25% of the LEA population. The district will provide services that will increase unduplicated students access to the curriculum through the offering of an after-school program and summer school.

The district is increasing services for the unduplicated pupils by 4.16%. The services listed below will increase/improve services to unduplicated students;

- Research, adopt, and train teacher in implementing the new curriculum.
- Provide after-school tutoring that targets our unduplicated students. (Funded by supplemental and concentration dollars)

https://www.washingtonpost.com/blogs/answer-sheet/post/why-strong-afterschool-programs-matter/2011/12/14/gIQAvtUpuO_blog.html?utm_term=.9261fea54e50 (Why Strong Afterschool Programs Matter)

<http://www.schoolturnaroundsupport.org/sites/default/files/resources/contentserve4r.pdf> (An Investigation of an After School Math Tutoring Program)

- Provide summer school opportunities to all McKittrick Students.
- Provide opportunities for parent and stakeholder engagement.
- Teacher training on differentiated strategies and emerging technology.