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Section A

Professional Learning

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### Differentiated ELA Instruction 3-6

**Time:** 8:30 am to 3:30 pm, Sign-In begins at 8:00 am  
**Prerequisite:** None

**Description of workshop:** Teachers face a classroom full of individuals with differing abilities and needs in all the components of English Language Arts. This workshop will focus on finding the balance of addressing the needs and particular learning styles of intermediate students as they navigate reading and writing across the curriculum. Emphasis will be placed on small group instruction with flexible groups, progress monitoring and strategies to meet the needs of diverse learners.

**Intended Audience:** Teachers 3-5  
**Cost:** $160.00 per person  
**Includes:** Book, Materials, and Continental Breakfast  
Site Administrators are welcome to attend at no charge, fee for materials apply - $35.00  
**Materials to bring:** ELA and content area curriculum, laptop or tablet

**Dates Offered:** October 22, 2018  
[http://kern.k12oms.org/1509-156846](http://kern.k12oms.org/1509-156846)

### Reading Comprehension (K-8)

**Time:** 8:30 AM - 3:30 PM  
**Prerequisites:** None

**Description of workshop:** This workshop will focus on identifying the most effective reading comprehension strategies and how to use them, practice using the strategies in different texts, and understanding how to teach them to students. The goal for proficient readers is to be able to use all reading comprehension strategies proficiently and naturally and be able to adjust the use of strategies for different reading purposes. To achieve this goal, students need to have reading comprehension strategies taught explicitly with time for practice using a variety of texts.

**Intended Audience:** Teachers K-8  
**Includes:** Materials, Books, and Continental Breakfast

**Materials to bring:** ELA and content area curriculum, Laptop or Tablet

**Dates Offered:** November 5, 2018

### Differentiated ELA Instruction K-2

**Time:** 8:30 am to 3:30 pm, Sign-In begins at 8:00 am  
**Prerequisite:** None

**Description of workshop:** Teachers face a classroom full of individuals with differing abilities and needs in all the components of English Language Arts. This workshop will focus on finding the balance of addressing the needs and particular learning styles of primary students as they learn how to read and write. Emphasis will be placed on small group instruction with flexible groups, progress monitoring and strategies to meet the needs of diverse learners.

**Intended Audience:** Teachers K-2  
**Cost:** $160.00 per person  
**Includes:** Book, Materials, and Continental Breakfast

Site Administrators are welcome to attend at no charge, fee for materials apply - $35.00  
**Materials to bring:** ELA and content area curriculum, laptop or tablet

**Dates Offered:** November 5, 2018  
[http://kern.k12oms.org/1509-155730](http://kern.k12oms.org/1509-155730)
English Language Arts

All workshops can be personalized and delivered at your district/site.

**Close Reading for 2018**

*Time:* 3:30-5:30 (5-Day)

*Description of workshop:* This course will be framed around the book *Falling in Love with Close Reading: Lessons for Analyzing Texts - and Life* by Christopher Lehman & Kate Roberts. We will be exploring the close reading process as outlined in the book with the purpose of developing lessons to be implemented in classrooms. You will be encouraged to share your lesson results at each meeting.

*Participants will:*
- Practice the process of close reading with other participants
- Collaborate with other K-8 teachers in writing curriculum
- Create and teach lessons for classrooms
- De-brief on lessons created and taught
- Be required to participate in class, with reading and use of strategies between the sessions

*Intended Audience:* Teachers Grades K-8

*Includes:* Falling in Love with Close Reading: Lessons for Analyzing Texts - and Life book

*Materials to bring:* Laptop or Tablet

**DIY Literacy**

*Time:* 3:30-5:30 (5-Day)

*Description of workshop:* This hands-on workshop will utilize the text: *DIY LITERACY, Teaching Tools for Differentiation, Rigor, and Independence* by Kate Roberts and Maggie Beattie Roberts. The book will be provided to all participants. Participation in class, reading and use of tools outside of class will be expected.

*Activities will include:*
- Understanding how teaching tools - Teaching Charts, Demonstration Notebooks, Micro-progressions of Skills, and Bookmarks - can be used to support the learners in your classroom
- Learning how to find and write strategies for teaching literacy
- Creating Teaching Charts, Demonstration Notebooks, Micro-progressions of Skills, and Bookmarks for use with your students
- Opportunities to collaborate with other teachers regarding strategies and teaching tools

*Intended Audience:* Teachers Grades K-8

*Includes:* Materials

*Materials to bring:*

**Foundational Reading Skills for Grades 3-8**

*Time:* 8:30-3:30

*Prerequisites:* None

*Description of workshop:* We will be using the book *Making Sense of Phonics: the Hows and Whys* by Isabel L. & Mark E. Beck.

*Activities will include:*
- Understanding the key foundational reading skills outlined in the Common Core State Standards
- Assessing foundational skills to inform instruction
- Using key strategies for teaching foundational skills to struggling readers
- Using support strategies for scaffolding grade level content

*Intended Audience:* Teachers Grades 3-8, Reading Specialists

*Includes:* On-site coaching or continuous support (contact Teresa Twisselman for more info)

*Materials to bring:* Laptop or Tablet
English Language Arts

All workshops can be personalized and delivered at your district/site.

**Foundational Reading Skills for Grades K-2**

**Time:** 8:30-3:30

**Prerequisites:** None

**Description of workshop:** We will be using the book Making Sense of Phonics: the Hows and Whys by Isabel L. & Mark E. Beck.

**Activities will include:**
- Understanding the key foundational reading skills outlined in the Common Core State Standards
- Assessing foundational skills to inform instruction
- Using key strategies for teaching foundational skills to struggling readers
- Using support strategies for scaffolding grade level content

**Intended Audience:** Teachers Grades 3-8, Reading Specialists

**Includes:** On-site coaching or continuous support (contact Teresa Twisselman for more info)

**Materials to bring:** Laptop or Tablet

**Vocabulary Instruction**

**Time:** 8:30-3:30

**Prerequisites:** None

**Description of workshop:** We will be exploring the book, Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck, Margaret G. McKeown, & Linda Kucan.

**Participants will:**
- Select appropriate vocabulary for direct instruction
- Teach selected vocabulary words using a specific protocol
- Teach word study strategies for understanding difficult words
- Develop activities for vocabulary practice

**Intended Audience:** Teachers Grades K-8, Coaches, and Reading Specialists

**Includes:** Materials

**Materials to bring:** Laptop or Tablet

**Instructional Coaches Network - Fostering Powerful Improvements in Teaching**

**Time:** 1:30-3:30 (6-Day)

**Prerequisites:** If any

**Description of workshop:** We will be examining Jim Knight’s impact cycle, a framework for helping teachers have a positive impact on students’ learning.

**Participants will:**
- Info

**Intended Audience:** Instructional Coaches

**Includes:** The Impact Cycle by Jim Knight

**Materials to bring:** If any
All workshops can be personalized and delivered at your district/site.

**Expository Reading and Writing Course (ERWC)**

**Time:** 8:30 AM - 3:30 PM

**Description of workshop:** This workshop series is intended for English language arts teachers as an introduction to the CSU Expository Reading and Writing Course (ERWC) for grade 12 and the ERWC curriculum modules for grades 9-11. The ERWC curriculum is aligned with the California Common Core State Standards and emphasizes the in-depth study of expository, analytical, and argumentative reading and writing.

**Participants will receive:**
- Course material and other professional books
- Curriculum for preparing students to meet the demands of college-level classes
- Strategies for helping students read and write rhetorically
- An opportunity to calibrate school-level expectations with college-level expectations
- Certification to teach the ERWC as a senior year course (must attend all 4 days)

**Intended Audience:** High School English Teachers

**Includes:** This training is co-sponsored by the California State University and the California County Office of Education; there is no fee for registration or materials. Any substitute teacher costs will be the responsibility of the school district.

**2018 Dates Offered:** September 28, October 1, October 29, December 3

English Language Arts

All workshops can be personalized and delivered at your district/site.
English Language Learners

All workshops can be personalized and delivered at your district/site.

Coordinator: Michelle Young  miyoung@kern.org  661-636-4505
Anna “Lisa” Vargas  anvargas@kern.org  661-636-4235
Secretary: Jade Bumatay  jabumatay@kern.org  661-636-4628
## English Language Learners

*All workshops can be personalized and delivered at your district/site.*

### Instructional Coaches Network - Fostering Powerful Improvements in Teaching

**Time:** 1:30-3:30 (6-Day)

**Prerequisites:** If any

Description of workshop: We will be examining Jim Knight’s impact cycle, a framework for helping teachers have a positive impact on students’ learning.

**Participants will:**

- Info

**Intended Audience:** Instructional Coaches

**Includes:** *The Impact Cycle* by Jim Knight

**Materials to bring:** If any

**Dates Offered:**
- November 29, 2018 (closed)
- November 30, 2018

[http://kern.k12oms.org/1510-156389](http://kern.k12oms.org/1510-156389)

### Academic Conversations (K-5)

**Time:** 8:30-3:30 (1 day)

**Prerequisites:** None

**Description of workshop:** The CA ELD Standards guide teachers in supporting their ELs at different English language proficiency levels to participate in collaborative conversations about rich content. Through these collaborative conversations, students develop content knowledge and language.

In this interactive workshop, participants will learn how to teach the skills students need to engage in academic conversations. Participants will have opportunities to practice teaching the four core skills. There will also be discussion of how to create a powerful prompt and a variety of ways to assess conversations. Time is given to look at current curriculum and how academic conversations can become part of lessons.

**Intended Audience:** Teachers, Coaches, EL Coordinators, Administrators

**Includes:** Materials/digital resources

**Materials to bring:** Laptop or tablet

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### Academic Conversations (6-12)

**Time:** 8:30-3:30 (1 day)

**Prerequisites:** None

**Description of workshop:** The CA ELD Standards guide teachers in supporting their ELs at different English language proficiency levels to participate in collaborative conversations about rich content. Through these collaborative conversations, students develop content knowledge and language.

In this interactive workshop, participants will learn how to teach the skills students need to engage in academic conversations. Participants will have opportunities to practice teaching the four core skills. There will also be discussion of how to create a powerful prompt and a variety of ways to assess conversations. Time is given to look at current curriculum and how academic conversations can become part of lessons.

**Intended Audience:** Teachers, Coaches, EL Coordinators, Administrators

**Includes:** Materials/digital resources

**Materials to bring:** Laptop or tablet

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English Language Learners

All workshops can be personalized and delivered at your district/site.

ELPAC Academy 2.0
Time: 8:30-3:30
Prerequisites: None
Description of workshop: Participants will explore the English Language Proficiency Assessments for California (ELPAC) by digging into the practice tests and connecting the task types to classroom instruction. Participants will deconstruct a task type, create a formative assessment and examine designated accessibility resources.
Intended Audience: Teachers, Coaches, Coordinators, Specialists, Administration
Includes: Materials
Materials to bring: Laptop or tablet

English Learner Advisory Committee (ELAC) & District English Learner Advisory Committee (DELAC)
Time: 8:30 AM - 12 PM
Prerequisites: None
Description of workshop: This training will cover formation, composition requirements, elections, major functions, and tasks of the
Intended Audience: District & School Personnel Only
Includes: Materials
Materials to bring: Laptop or tablet

EL Network: PM Session
Time: 1:00-3:30 (5 days)
Prerequisites: None
Description of workshop: The purpose of this network is to collaboratively explore the high impact practices for academic language development and to share best practices for implementation of academic language instruction.
Participants will:
• Strengthen understanding of CCSS shifts for teaching academic language learners
• Deepen knowledge of the ELD standards and how they support ELs
• Learn and practice effective instructional strategies
• Explore effective coaching practices for developing language and literacy
• Collaborate with other local districts
Intended Audience: Academic Coaches, Teacher leaders, Curriculum Directors, EL Directors
Includes: Common Core Standards in Diverse Classrooms by Zwiers, O’Hara and Pritchard, support materials/digital resources
Materials to bring: Laptop or tablet
All workshops can be personalized and delivered at your district/site.

<table>
<thead>
<tr>
<th>EL Network: AM Session</th>
<th>Thinking Maps: Language for Learning</th>
<th>Thinking Maps: EL Path to Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time:</strong> 8:30-12:00 (5 days)</td>
<td><strong>Time:</strong> 8:30-3:30 (5 days)</td>
<td><strong>Time:</strong> 8:30-3:30 (5 days)</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong> None</td>
<td><strong>Prerequisites:</strong> None</td>
<td><strong>Prerequisites:</strong> Thinking Maps</td>
</tr>
<tr>
<td><strong>Description of workshop:</strong> The purpose of this network is to support educational leaders in implementation of educational policies and practices that support the needs of English learners.</td>
<td><strong>Description of workshop:</strong> Thinking Maps are consistent visual patterns linked directly to eight specific thought processes. These patterns help all students reach higher levels of critical and creative thinking—essential components of 21st Century education.</td>
<td><strong>Description of workshop:</strong> Path to Proficiency for English Language Learners is designed for educators who have been trained in Thinking Maps and who desire to lead their schools or learning communities in acquiring additional information about how the Maps can be extended and adapted to meet all English language proficiency levels.</td>
</tr>
<tr>
<td><strong>Participants will:</strong></td>
<td><strong>Participants will learn how to:</strong></td>
<td><strong>Participants will learn how to:</strong></td>
</tr>
<tr>
<td>• Be informed of state and federal guidance for meeting the needs of ELs</td>
<td>• Conduct introductory workshops for whole schools</td>
<td>• Model how Thinking Maps can be used to assist with research-based English Learners strategies</td>
</tr>
<tr>
<td>• Network with other educators implementing programs to support ELs</td>
<td>• Embed targeted learning opportunities into regularly scheduled planning time and/or PLCs</td>
<td>• Model how to teach students to recognize and replicate text structures in written discourse</td>
</tr>
<tr>
<td>• Create a culture of deep collaboration that closes opportunity gaps among students</td>
<td>• Coach and/or model the use of Thinking Maps in classrooms</td>
<td>• Provide practical applications to English Learner theory</td>
</tr>
<tr>
<td>• Participate in a book study</td>
<td>• Monitor and assess the appropriate use of the maps by teachers and students in order to have the greatest impact on student achievement</td>
<td><strong>Intended Audience:</strong> Teachers, Coaches, EL Coordinators, Administrators</td>
</tr>
<tr>
<td><strong>Intended Audience:</strong> EL Directors/Coordinators, Curriculum Directors</td>
<td><strong>Intended Audience:</strong> Teachers, Coaches, EL Coordinators, Administrators</td>
<td><strong>Includes:</strong> Path to Proficiency for English Language Learners Manual and Facilitator’s Guide, support materials, 3-Day Workshop + 2 Follow Up Days</td>
</tr>
<tr>
<td><strong>Includes:</strong> Building Teachers’ Capacity for Success by Pete Hall and Alisa Simeral, support materials/digital resources</td>
<td><strong>Includes:</strong> Thinking Maps: Language for Learning Manual and Trainer’s Guides, Powerpoint CD of Day One Training and Follow Up Focuses, Access to the online Thinking Maps Learning Community (TMLC), 3-Day Workshop + 2 Follow Up Days</td>
<td><strong>Materials to bring:</strong> Laptop or tablet</td>
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<tr>
<td><strong>Materials to bring:</strong> Laptop or tablet</td>
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</tr>
</tbody>
</table>
English Language Learners

All workshops can be personalized and delivered at your district/site.

<table>
<thead>
<tr>
<th>Workshops</th>
<th>Time</th>
<th>Prerequisites</th>
<th>Description of Workshop</th>
<th>Intended Audience</th>
<th>Includes</th>
<th>Materials to bring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title III Workshop</strong></td>
<td>8:30-12:00</td>
<td>None</td>
<td>The purpose of Title III is to ensure that English learner (EL) students, including immigrant children and youth, attain English language proficiency and meet the same challenging state academic standards that other students are expected to meet.</td>
<td></td>
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<tr>
<td><strong>Supporting Diverse English Learners:</strong></td>
<td>8:30-3:30 1 day</td>
<td>None</td>
<td>Description of workshop: Who is an immigrant-refugee student?  What are teachers experiencing in the classroom in regard to immigrant-refugee issues among their students? Californians Together and The Center for Equity for English Learners at Loyola Marymount University have developed classroom modules to work with these students.</td>
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</tr>
<tr>
<td><strong>Introduction to the ELD Standards</strong></td>
<td>8:30-3:30 1 day</td>
<td>None</td>
<td>California’s ELs need instructional support in developing proficiency in English language and literacy as they engage in learning academic content. The ELD standards align with the key knowledge, skills, and abilities described in the CCSS.</td>
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</table>

Intended Audience: District personnel responsible for developing the Title III plan

Includes: materials/digital resources

Materials to bring: Laptop or tablet

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Coordinator: Michelle Young  myoung@kern.org  661-636-4505
Anna “Lisa” Vargas  avargas@kern.org  661-636-4235
Secretary: Jade Bumatay  jabumatay@kern.org  661-636-4628
All workshops can be personalized and delivered at your district/site.

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Prerequisites</th>
<th>Description of workshop</th>
</tr>
</thead>
</table>
| Exploring the ELD Standards Toolkit    | 8:30-3:30 (1 day)     |               | **Prerequisites:** Introduction to the ELD Standards  
**Description of workshop:** The CA ELD Standards provide a foundation for delivering rich instruction so that students can develop English proficiency and be prepared to meet grade-level academic standards. What instructional strategies are the most effective in helping students accomplish this task?  
In this workshop, participants will explore the ELD Standards Implementation Toolkit. Strategies will be modeled and participants will plan instruction and practice using the strategies.  
**Intended Audience:** Teachers, Coaches, EL Coordinators, Administrators  
**Includes:** 1 copy of *ELD Standards Implementation Toolkit*, materials/digital resources  
**Materials to bring:** Laptop or tablet, Teacher’s Edition |
| English Learner Roadmap                 | 8:30-12:00            | None          | **Prerequisites:** None  
**Description of workshop:** In this workshop, participants will explore resources to:  
- Understand the context of the EL Roadmap policy  
- Become familiar with the policy and its principles  
- Understand how the EL Roadmap Policy connects to the Local Control and Accountability Plan (LCAP)  
- Understand the development process, organization, and purpose of the Guidance Document and web-based resources  
- Be aware of the next steps in the implementation process  
**Intended Audience:** Coaches, EL Coordinators, Administrators  
**Includes:** 1 copy of *CA English Learner Roadmap*, materials/digital resources  
**Materials to bring:** Laptop or tablet, current ELA or History Teacher’s Edition |
| ELPAC Initial Administration and Scoring | 8:30-3:30 (1 day)     | None          | **Prerequisites:** None  
**Description of workshop:** The English Proficiency Assessments for California (ELPAC) Initial Assessment testing window is July 1, 2018 through June 30, 2019. To prepare for this test administration, Kern County Superintendent of Schools is offering a training of trainers opportunity so attendees can provide in-person training to their own LEA.  
This is a mandatory training for each LEA who will be administering the ELPAC (LEAs must attend at least one initial assessment training).  
**Intended Audience:** Teachers, Test Coordinators, Coaches, EL Coordinators, Administrators  
**Note:** It is recommended that LEAs send the same staff to both the Initial AND Summative Administration and Scoring training. This training will cover how to score the writing domain.  
**Includes:** *Initial ELPAC Administration and Scoring Training* binder  
**Materials to bring:** Laptop or tablet (optional) |
All workshops can be personalized and delivered at your district/site.

**Conquering Integrated ELD**

**Time:** 8:30-3:30 (1 day)

**Prerequisites:** Introduction to the ELD Standards

**Description of workshop:** English Learners must learn content while learning language. “The CA ELD Standards promote effective instruction for ELs that occurs throughout the day and across all disciplines: integrated ELD” (CA ELA/ELD Framework). What are the essential features of an integrated ELD experience? How do teachers provide appropriate scaffolds to provide support that moves students toward independence?

This workshop will identify effective instructional experiences for ELs throughout the day. Participants will learn the features of an integrated lesson, be able to select scaffolds for working with different proficiency levels and learn how to write language objectives.

**Intended Audience:** Teachers, Coaches, EL Coordinators, Administrators

**Includes:** 1 copy of *Integrating the CA ELD Standards into K-12 ELA/Literacy*, materials/digital resources

**Materials to bring:** Laptop or tablet

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**Amplifying Complex Text: Science**

**Time:** 8:30-3:30 (2 days)

**Prerequisites:** Introduction to the ELD Standards

**Description of workshop:** The ELA/ELD Framework calls for both integrated and designated ELD instruction. In this workshop, participants will learn how to develop and deliver lessons for integrated ELD across the content and curriculum.

**Participants will:**

- Identify academic language demands of texts and tasks
- Learn to write powerful language objectives
- Receive templates and tools for lesson development
- Learn and practice techniques to master integrated ELD instruction

**Intended Audience:** Teachers, Coaches, EL Coordinators, Administrators

**Includes:** *Unlocking English Learners Potential: Strategies for Making Content Accessible* by Diane Staehr Fenner and Sydney Snyder, materials/digital resources

**Materials to bring:** Laptop or tablet, current science Teacher’s Edition

[CLICK TO REGISTER]

**Amplifying Complex Text: ELA, History**

**Time:** 8:30-3:30 (2 days)

**Prerequisites:** Introduction to the ELD Standards

**Description of workshop:** The ELA/ELD Framework calls for both integrated and designated ELD instruction. In this workshop, participants will learn how to develop and deliver lessons for integrated ELD across the content and curriculum.

**Participants will:**

- Identify academic language demands of texts and tasks
- Learn to write powerful language objectives
- Receive templates and tools for lesson development
- Learn and practice techniques to master integrated ELD instruction

**Intended Audience:** Teachers, Coaches, EL Coordinators, Administrators

**Includes:** *Unlocking English Learners Potential: Strategies for Making Content Accessible* by Diane Staehr Fenner and Sydney Snyder, materials/digital resources

**Materials to bring:** Laptop or tablet, current ELA or History Teacher’s Edition

[CLICK TO REGISTER]
English Language Learners

All workshops can be personalized and delivered at your district/site.
**Mathematics**

All workshops can be personalized and delivered at your district/site.

<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Time</th>
<th>Prerequisite</th>
<th>Description of workshop</th>
<th>Intended Audience</th>
<th>Includes</th>
<th>Materials to bring</th>
<th>Dates Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve Math Teaching &amp; Learning: Student Mindset, Engagement, Agency, &amp; Meta-Cognition</td>
<td>9 AM - 3 PM</td>
<td>None</td>
<td>Learn how teacher and student mindsets affect math learning in the classroom and beyond. Understand how mindset affects student engagement and how we can influence it in a positive way. Connect students to their learning power through effort, ownership, agency, and meta-cognition</td>
<td>Not Specified</td>
<td>Materials &amp; the book Mathematical Mindset</td>
<td>Bring your own device</td>
<td>February 12 &amp; 13, 2019 <a href="http://kern.k12oms.org/1512-150924">Link</a></td>
</tr>
<tr>
<td>Differentiate for Math During First Instruction</td>
<td>9 AM - 3 PM</td>
<td>None</td>
<td>Build your expertise to open up math tasks so that all students engage and can access the content. Explore proven differentiation strategies for math while collaborating with colleagues.</td>
<td>Grade 2-8 Math Teachers &amp; Instructional Coaches</td>
<td>Materials, including the book Good Questions: Great Ways to Differentiate Mathematics in the Standards-Based Classroom, &amp; Lunch</td>
<td>Bring your own device</td>
<td>October 3 &amp; 4, 2018 Reoffer Dates: January 29 &amp; 30, 2019 <a href="http://kern.k12oms.org/1512-151131">Link</a> <a href="http://kern.k12oms.org/1512-151132">Link</a></td>
</tr>
</tbody>
</table>
| Using CAASPP Interim Assessments, Scoring Reporting & More Grades 3-11 | 9 AM - 3 PM | None | Did you know that you can now get all of the benchmark data and reports you need for free from giving CAASPP Interim Assessments? Participants will:  
  • Gain knowledge in the use of this system  
  • Get tailor made reports by students or grade level groups, individuals, and more with matching curricular resources for each proficiency level | Teachers & Math Coaches | Materials | Bring your own device | January 16, 2019 [Link](http://kern.k12oms.org/1512-155453) |
Mathematics

All workshops can be personalized and delivered at your district/site.

Increase the Rigor & Reap the Rewards Math Performance Tasks Grades 3-8

Time: 8:30 AM - 2:30 PM
Prerequisite: None
Description of workshop: The value of using performance tasks is definitely worth the time. Come learn the why and how and see for yourself.

In this training you will learn the process of administering, calibrating, scoring, and analyzing results of CAASPP performance tasks. These processes can be applied to any performance task chosen. Administrators and coaches will be given the presentation to use for training their staff. Resources for performance tasks, including CAASPP, will be explored and/or provided, as well as complementary Smarter Balanced resources.

Intended Audience: Teachers & Administrators
Includes: Materials
Materials to bring: Bring your own device
Dates Offered: January 8 & 9, 2019
http://kern.k12oms.org/1512-150922

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Improve Math Instruction & Learning by Examining CAASPP Blueprints, Claims, & Targets

Time: 9 AM - 3 PM
Prerequisite: None
Description of workshop: Make informed instructional choices that better prepare your students!
Participants will:
- Connect your grade level standards to the claims and targets of the Smarter Balanced system
- Understand the role of the mathematical practice standards on the CAASPP test
- Identify and target gaps in curriculum
- Improve outcomes of collaborating with colleagues
- Use your time more efficiently by learning what to let go of and what to focus your time on
- View the now complete and connected resources within the Smarter Balanced system

Intended Audience: Teachers & Math Coaches Grades 2-8
Includes: Materials & the book Routines for Reasoning
Materials to bring: Bring your own device
Dates Offered: December 4 & 5, 2018
Reoffer Dates: March 6 & 7, 2018
http://kern.k12oms.org/1512-151124

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Routines for Reasoning Grades 2-8

Time: 9 AM - 3 PM
Prerequisite: None
Description of workshop: Learn 5-20 minute engaging math routines that develop collaborative cultures in the classroom, math practices, and content skill through conceptual understanding. Support your students in building mathematical confidence and fluency that sticks. Deepen your skill and understanding of how to harness the power of the eight mathematical practice standards that lead to improved math achievement for students.

Intended Audience: Teachers & Math Coaches Grades 2-8
Includes: Materials & the book Routines for Reasoning
Materials to bring: Bring your own device
Dates Offered: November 6 & 7, 2018
http://kern.k12oms.org/1512-151124

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CLICK TO REGISTER

CLICK TO REGISTER
All workshops can be personalized and delivered at your district/site.

**Boost Student Engagement Understanding & Achievement in Mathematics with Intentional Math Talk**

**Time:** 9 AM - 3 PM

**Description of workshop:** Learn how to facilitate productive student-to-student talk about mathematics that research has shown to improve math competence, confidence, and achievement!

**Participants will also:**
Provide increased equity of access to grade level mathematics while increasing language learning opportunities for English Learners and all who struggle with content understanding.

Implement critical math practice standards that foster critical thinking, collaborative problem solving, and analytical skills.

**Intended Audience:** Teachers & Math Coaches Grades 1-5

**Includes:** Materials, including the book *Intentional Talk: How to Structure and Lead Productive Mathematical Discussions*

**Materials to bring:** Bring your own device

**Dates Offered:** October 25 & November 29, 2018, Reoffer Dates: March 26 & 27, 2019

[http://kern.k12oms.org/1512-155022](http://kern.k12oms.org/1512-155022)

**CLICK TO REGISTER**

**Grace Kelemanic & Amy Lucenta: Routines for Reasoning**

**Time:** 8:30 AM - 2:30 PM

**Prerequisite:** None

**Description of workshop:** Come see Grace Kelemanic & Amy Lucenta at Kern County Superintendent of Schools!

**Key Points:**
- Fostering the mathematical practice standards in all students, including a focus on English Learners and students with disabilities.
- Each routine provides a familiar, accessible structure that supports repeated use until the steps, thinking skills, and questions to ask become automatic.
- Enables ALL students to engage more fully in learning & building crucial mathematical thinking habits.

**Intended Audience:** K-12 Teachers of both General Ed & Special Ed, Coaches, Curriculum Specialists, District & Site Administrators

**Includes:** Materials & the book *Routines for Reasoning: Fostering the Mathematical Practices in All Students*

**Materials to bring:** Bring your own device

**Dates Offered:** October 15 & 16, 2018

[http://kern.k12oms.org/1512-151126](http://kern.k12oms.org/1512-151126)

**CLICK TO REGISTER**

**Number Talk Grades K-5**

**Time:** 9 AM - 3 PM

**Prerequisite:** None

**Description of workshop:** Watch your students become engaged in the learning of mathematics while they build both competence and confidence!

**Participants will:**
- Learn the basics of facilitating Number Talks
- Create a safe, collaborative culture where the math is accessible to all students
- Identify and correct student misconceptions
- Build concept understanding while practicing procedural skill
- Foster development of mathematical practice standards

**Intended Audience:** Teachers & Math Coaches of Grades K-5

**Includes:** Materials, including the book *Number Talks K-5* by Sherry Parrish, & Lunch

**Materials to bring:** Bring your own device

**Dates Offered:** September 18 & October 30, 2018

[http://kern.k12oms.org/1512-155061](http://kern.k12oms.org/1512-155061)

**CLICK TO REGISTER**
All workshops can be personalized and delivered at your district/site.

### Math Network

**Time:** 8:30 AM - 11:30 PM (7-Day)

**Prerequisite:** None

**Description of workshop:** We will review state, county, and local data to target needs, share successes and struggles, and plan next steps.

**Participants will:**
- Network and collaborate with colleagues to improve instructional practices and student achievement.
- Explore strategies that encourage Mathematical Mindsets becoming aware of new brain science, research on potential, and the ideas around a growth mindset that can enable teachers to approach mathematics with confidence and enthusiasm and pass that on to their students!

**Intended Audience:** Instructional Leads, Academic Coaches, Site & District Administrators

**Includes:** Materials

**Materials to bring:** Bring your own device

**2018-19 Dates Offered:**
- September 19, October 23, November 8, January 31, February 19, March 14, & April 11

[http://kern.k12oms.org/1512-151141](http://kern.k12oms.org/1512-151141)

### Math As a Lever for ELD

**Time:** 8:30 AM - 2:30 PM

**Prerequisite:** None

**Description of workshop:** Integrate ELD standards by leveraging strategies that support mathematical understanding. Deepen understanding of how to integrate ELD standards during math class and design math lessons that improve both math understanding AND language skills! Provide equity of access to mathematics and increase learning opportunities for English Learners and all who struggle. Practice strategies that target EL and support all learners in successfully engaging in mathematics.

**Intended Audience:** K-12 Teachers & Administrators

**Includes:** Materials

**Materials to bring:** Bring your own device

**Dates Offered:** September 13, 2018  
Reoffer Dates: March 19 & 20, 2019

[http://kern.k12oms.org/1512-155152](http://kern.k12oms.org/1512-155152)  
[http://kern.k12oms.org/1512-155550](http://kern.k12oms.org/1512-155550)
**Miscellaneous**

*All workshops can be personalized and delivered at your district/site.*

### Socratic Circles

**Time:** 8:30 AM - 3:30 PM  
**Prerequisite:** None  
**Description of workshop:** Learn the steps to facilitate a Socratic Circle  
**Participants will:**  
- View a Socratic Circle video of students participating in academic discussion  
- Learn the teacher and students' role in a Socratic Circle  
- Experience a Socratic Circle with engaging content  
- Leave with the confidence to replicate a Socratic Circle in their classroom  
**Intended Audience:** Teacher Grades 7-12  
**Includes:** Materials, books  
**Materials to bring:** Bring your own device  
**Dates Offered:** November 29, 2018  
[http://kern.k12oms.org/1504-156547](http://kern.k12oms.org/1504-156547)

### School Site Council (SSC)

**Time:** 9 - 11:30 AM  
**(1 PM - 3:30 PM November 28, 2018 ONLY)**  
**Prerequisite:** Current Member of SSC  
**Description of workshop:** This workshop will provide newly elected and current SSC members with information concerning the successful and compliant operation of a School Site Council.  
**Intended Audience:** District & Administrative Staff Involved in School Site Council  
**Includes:** Materials  
**Materials to bring:** Bring your own device  
**Dates Offered:** October 18, 2018, October 26, 2018, November 28, 2018  
[http://kern.k12oms.org/1504-155942](http://kern.k12oms.org/1504-155942)  
[http://kern.k12oms.org/1504-155949](http://kern.k12oms.org/1504-155949)  
[http://kern.k12oms.org/1504-155960](http://kern.k12oms.org/1504-155960)
Science

All workshops can be personalized and delivered at your district/site.

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<tr>
<th>Science: A Setting for ELD</th>
<th>Accelerating Into NGSS</th>
<th>What’s the Matter?</th>
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<tr>
<td><strong>Time:</strong> 4-6 PM</td>
<td><strong>Time:</strong> 8:30 AM - 3:30 PM</td>
<td><strong>Time:</strong> 4-6 PM</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong> None</td>
<td><strong>Prerequisite:</strong> None</td>
<td><strong>Prerequisite:</strong> None</td>
</tr>
<tr>
<td><strong>Description of workshop:</strong> Learn strategies that incorporate CA CCSS for ELA/Literacy and the CA ELD Standards into science instruction and develop a lesson that integrates CA ELD Standards with science content and CA CCSS for ELA/Literacy.</td>
<td><strong>Description of workshop:</strong> This workshop will consist of the greatest hits from Statewide Rollouts 1-4, including a sample learning sequence, a discussion of the anatomy of the standards, phenomena, science and engineering practices, crosscutting concepts, language and literacy, engineering, and Tool E.</td>
<td><strong>Description of workshop:</strong> Participants will experience lessons in properties of matter and chemical changes, learn how to integrate ELA Common Core and CA NGSS standards, and explore the 5E Model of Instruction and inquiry-based science instruction.</td>
</tr>
<tr>
<td><strong>Intended Audience:</strong> K-5 Teachers, Academic Coaches, and Curriculum Leaders</td>
<td><strong>Intended Audience:</strong> K-5 Teachers, Academic Coaches, Administrators, Curriculum Leads</td>
<td><strong>Intended Audience:</strong> K-5 Teachers, academic coaches, and curriculum leaders</td>
</tr>
<tr>
<td><strong>Includes:</strong> Materials</td>
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<tr>
<td><strong>Materials to bring:</strong> Bring your own device</td>
<td><strong>Materials to bring:</strong> Bring your own device</td>
<td><strong>Materials to bring:</strong> Bring your own device</td>
</tr>
<tr>
<td><strong>Dates Offered:</strong> October 30, 2018</td>
<td><strong>Dates Offered:</strong> October 25 &amp; 26, 2018</td>
<td><strong>Dates Offered:</strong> September 20, 2018</td>
</tr>
<tr>
<td><a href="http://kern.k12oms.org/1512-155148">http://kern.k12oms.org/1512-155148</a></td>
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<td><a href="http://kern.k12oms.org/1512-155146">http://kern.k12oms.org/1512-155146</a></td>
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</table>
All workshops can be personalized and delivered at your district/site.

**Super Science Support for 3-5 Grade Teachers**

**Time:** Time

**Prerequisite:** None

**Description of workshop:** Description

**Participants will:**

• Learn how to incorporate the Engineering Design Process into science lessons
• Learn how to integrate ELA Common Core and CA NGSS Science Standards
• Experience a 5E engineering lesson

**Intended Audience:** 3-5 Grade Teachers

**Includes:** Materials

**Materials to bring:** Bring your own device

**Teaching with Interactive Notebooks**

**Time:** 4:00 - 6:00 PM

**Prerequisite:** None

**Description of workshop:** Participants will learn the benefits and nuts and bolts of implementing interactive notebooks in science.

**Intended Audience:** 3-5 Grade Teachers & Instructional Coaches

**Includes:** Materials

**Materials to bring:** Bring your own device

**Science 4 Kern Teacher Orientation**

**Time:** 4:00 - 6:30 PM

**Prerequisite:** None

**Incentive:** After the orientation, participating teachers can immediately begin ordering Science 4 Kern kits to use in their classrooms.

**Description of workshop:** Science 4 Kern is a lending library of science curriculum and equipment for Kern County 4th and 5th grade teachers. Teachers attending this professional development will become acquainted with the different units of study and how each unit is organized. Science 4 Kern units of study are aligned with both the 1998 CA Science Standards and the Next Generation Science Standards.

**Intended Audience:**

**Includes:** Materials & a light dinner to be served at the orientation

**Materials to bring:** Bring your own device
**Science**

All workshops can be personalized and delivered at your district/site.

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<th>Next Generation Science Standards Launch for K-12 Teachers</th>
<th>Next Generation Science Standards Launch for K-5 Teachers</th>
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<tr>
<td><strong>Time:</strong> 4:00 - 6:30 PM</td>
<td><strong>Time:</strong> 8:30 AM -3:30 PM</td>
<td><strong>Time:</strong> 8:30 AM -3:30 PM</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong> None</td>
<td><strong>Prerequisite:</strong> None</td>
<td><strong>Prerequisite:</strong> None</td>
</tr>
<tr>
<td><strong>Description of workshop:</strong> An EEI Teacher Ambassador will demonstrate lessons from EEI Curriculum units. These units help students to be better informed when they make choices that affect their own health and the future of a healthy environment.</td>
<td><strong>Description of workshop:</strong> Participants will:</td>
<td><strong>Description of workshop:</strong> Participants will:</td>
</tr>
<tr>
<td><strong>The EEI Curriculum is:</strong></td>
<td>- Experience Three Dimensional Learning in K-2, 3-5, and 6-12</td>
<td>- Examine the “architecture” of the NGSS and its connections to CCSS</td>
</tr>
<tr>
<td>- Approved by the California State Board of Education.</td>
<td>- Deepen understanding of key components of NGSS</td>
<td>- Review conceptual shifts in the NGSS</td>
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<tr>
<td>- Designed for use as a replacement for select sections of your current textbook.</td>
<td>- Phenomena</td>
<td>- Experience Engineering Design</td>
</tr>
<tr>
<td>- Aligned to select state standards and supports California Common Core Literacy Standards and a great transition to the Next Generation Science Standards.</td>
<td>- Science and Engineering Practices</td>
<td>- Experience NGSS 3-D Learning</td>
</tr>
<tr>
<td><strong>Intended Audience:</strong> K-5 Teachers</td>
<td>- Cross Cutting Concepts</td>
<td>- Examine the 2017 California Science Framework</td>
</tr>
<tr>
<td><strong>Includes:</strong> Teacher and student materials of the subject, topic, and grade level of each participant’s choice.</td>
<td>- Disciplinary Core Ideas</td>
<td><strong>Intended Audience:</strong> K-5 Teachers</td>
</tr>
<tr>
<td><strong>Materials to bring:</strong> Bring your own device</td>
<td>- Language &amp; Literacy</td>
<td><strong>Includes:</strong> Materials</td>
</tr>
<tr>
<td></td>
<td>- Explore the new California Science Framework</td>
<td><strong>Materials to bring:</strong> Bring your own device</td>
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</table>

Coordinator: Michelle Roy, miroy@kern.org, 661-636-4640  
Secretary: Ashley Arambula, asarambula@kern.org, 661-636-4725
All workshops can be personalized and delivered at your district/site.

### Next Generation Science Standards (NGSS) Administrator Awareness Training

**Time:** 9:00 AM - 2:00 PM  
**Prerequisite:** None  
**Presenters:** Nathan Inouye - Science Coordinator, Ventura County Office of Education, Maria Simani - Executive Director, California Science Project  
**Description of workshop:** This workshop will prepare administrators to lead their district or school site in the implementation of the Next Generation Science Standards (NGSS).  
**Participants will:**  
- Learn about the instructional shifts that need to exist to support the implementation of 3-dimensional learning for students and how the NGSS will be assessed by the state.  
**Intended Audience:** District and Site Administrators  
**Includes:** Materials, Continental Breakfast & Lunch  
**Materials to bring:** Bring your own device  
**Dates Offered:** September 17, 2018  
This workshop can be personalized and delivered at your district/site. Contact Michelle Roy at miroy@kern.org for information.

### CAST Academy

**Time:** 8:30 AM - 3:30 PM  
**Prerequisite:** None  
**Description of workshop:** CAST Academy  
**Participants will:**  
- Review CA NGSS, the role of phenomena, and multi-dimensional items  
- Review types and roles of assessment  
- Experience and score sample CAST items  
- Review CAST design and specifications  
- Reflect on the instructional demands  
**Intended Audience:** K-12 Teachers, Academic Coaches, Administrators, Curriculum Leads  
**Includes:** Materials & Lunch  
**Materials to bring:** Bring your own device  
**Dates Offered:** October 23, 2018  
[http://kern.k12oms.org/1512-155153](http://kern.k12oms.org/1512-155153)

### 3-Day Next Generation Science Standards (NGSS) Leadership Institute

**Time:** 8:30-3:30  
**Description of workshop:** Spend 7 days with California Science Framework writer, Executive Director of the California Science Project, and physicist at UC Riverside, Maria Simani!  
**Participants will:**  
- Become familiar with the California Science Framework  
- Learn and become familiar with conceptual shifts and the three dimensions of learning and the performance expectations of the NGSS  
- Begin planning lessons and units aligned to the three dimensions and performance expectations of the NGSS  
- Design and plan instruction aligned to NGSS curriculum and assessment  
- Participants may earn CEUs from CSUB for $75 per unit.  
**Intended Audience:** K-12 Science Teachers & Instructional Coaches  
**Includes:** 3-Day Institute + 4 Follow Up Days & Materials  
**Materials to bring:** Bring your own device  
**Dates Offered:** 3-Day Workshop: June 19-21, 2018  
4 Follow-up Dates: October 9, 2018 & 2019 Dates: January 23, February 15, April 9  
[CLICK TO REGISTER](http://kern.k12oms.org/1512-155153)
Science

All workshops can be personalized and delivered at your district/site.

Coordinator: Michelle Roy, miroy@kern.org, 661-636-4640
Secretary: Ashley Arambula, asarambula@kern.org, 661-636-4725
Science

All workshops can be personalized and delivered at your district/site.

Coordinator: Michelle Roy, miroy@kern.org, 661-636-4640
Secretary: Ashley Arambula, asarambula@kern.org, 661-636-4725
## Section B

**The Learning Network Professional Development Catalog 2018-2019**

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CAASPP: Results are in! Now What?
Analyzing Evidence to Inform Teaching and Learning

**Intended Audience:** District and school leaders interested in exposure to a data analysis protocol.

**Purpose:** Through an analysis of data (demographic, perception, performance, and processes), participants learn to better support systemic change and comprehensive data analyses to ensure increased student learning and growth every year. School leaders apply tools to know when they are heading off of the desired course and how to correct the course to arrive at its desired outcomes. Beginning with questions such as: Where are we now?, Why are we here?, Where do we want to go from here? How are we going to get there? How are we going to measure progress?

**Outcomes:** Participants will be able to apply data analysis strategies and tools to improve student outcomes across the board. Participants will understand and apply data analysis processes leading to school-wide reform in areas such as: clarity of processes, monitoring implementation, and ongoing evaluation through a shared vision and purpose.

**Date(s) and Location:** August 22 or August 29 at the Larry E. Reider Ed. Center, 2000 K Street - Room 101

**Time:** 8:00 AM - Noon

**Lead Facilitator:** Meredith Valenzuela [mevalenzuela@kern.org](mailto:mevalenzuela@kern.org)

**Registration:** [https://kern.k12oms.org/eventdetail.php?id=155176](https://kern.k12oms.org/eventdetail.php?id=155176)
Continuous Improvement: Teaching District/Site Leaders about the KCSOS Continuous Improvement Process

**Intended Audience:** District or site leaders interested in learning about the KCSOS CIP Process.

**Purpose:** The purpose of the Continuous Improvement Process (CIP) is to increase outcomes for all students and close performance gap(s) using multiple cycles of inquiry. The heart of this problem-solving approach is problem articulation and root-cause analysis to purposefully slow down the natural tendency towards solution generation or solutionitis. A commitment to engage in adaptive and often difficult problem analysis, from multiple perspectives, can help unearth assumptions and position leaders to be more intentional and resourceful. In summary, the CIP model is delivered over the course of several months and organized into three basic areas: a) Pre-Institute, b) Institute, and c) Post-Institute. Participants will participate in an abridged CIP to learn the process over the course of three sessions.

**Outcomes:** Participants will become familiar with the KCSOS CIP Model and be able to apply the Continuous Improvement process to areas of their schools and student learning.

**Date(s) and Location:**
- October 18, 2018 at the Access Center
- October 25, 2018 at the City Centre - Room 1B
- December 4, 2018 at the City Centre - Room 1A

**Time:** 9:00 AM - 4:00 PM

**Lead Facilitator:** Kimberly Ward-Graham kigraham@kern.org

**Registration:** [http://kern.k12oms.org/1504-157619](http://kern.k12oms.org/1504-157619)
Dashboard: Basics - Utilizing CA's Accountability System

**Intended Audience:** LEA personnel, site administration, academic coaches, and other school leaders new to the CA Dashboard.

**Purpose:** Familiarize LEA personnel, site administration, academic coaches, and other school leaders with the basics of the CA School Dashboards. The California School Dashboard (www.caschooldashboard.org) is an online tool designed to help communities across the state access important information about K-12 districts and schools. The Dashboard features easy-to-read reports on multiple measures of school success. California's integrated accountability system, a multiple-measures system for state indicators, is based on percentiles to create a five-by-five grid that produces 25 results and 5 performance levels (Blue, Green, Yellow, Orange, and Red). The Dashboard provides information that schools can use to improve.

**Outcomes:** Participants will be able to locate the CA School Dashboard, become familiar with each state indicator, as well as Local Indicators, and learn how to make meaning out of the data.

**Date(s) and Location:** October 2, 2018 at the City Centre - Room 1B

**Time:** 9:00 AM - Noon

**Lead Facilitator:** Kimberly Ward-Graham kigraham@kern.org

**Registration:** [http://kern.k12oms.org/1504-157612](http://kern.k12oms.org/1504-157612)
Dashboard: College and Career Readiness Indicators

**Intended Audience:** District and Site administrators and site coordinators

**Purpose:** With the College and Career Readiness Indicator coming online this year, come and learn the ins and outs of how student readiness is calculated for the CA Dashboard. Participants will receive CDE resources and requirements for the new criteria and calculation process. We will also discuss strategies and multiple pathways for both career and college bound students to ensure students meet the criteria.

**Outcomes:** Participants will have a comprehensive understanding of the College and Career Readiness Indicator criteria as well as awareness of a variety of programs to ensure students meet the criteria.

**Date(s) and Location:** December 7, 2018 at the City Centre Room 1A

**Time:** 9:00 AM - Noon

**Lead Facilitator:** Chris Persons chpersons@kern.org

**Registration:** [http://kern.k12oms.org/1504-157613](http://kern.k12oms.org/1504-157613)
Dashboard: State and Local Indicator Updates

**Intended Audience:** Dashboard Coordinators and or other school district leaders/administrators who contribute to or collaborate with staff, stakeholders and/or their local school board about the California Dashboard and Local Indicators within the dashboard.

**Purpose:** Support LEA’s with the new Local Indicator criteria to be uploaded by LEA Dashboard Coordinators by November 16th at 5:00. Participants will receive current policy updates and promising practices as it relates to the Local Indicators based on the information collected by school districts, county offices of education, and charter schools (Basic Conditions, Implementation of Academic Standards, School Climate Surveys, Parent Involvement and Engagement, and Course Access). We will also include any relevant updates to the state reported metrics and indicators.

**Outcomes:** Participants will learn of updates to the CA Dashboard’s Local Indicators. Participants will apply their knowledge of the updated Local Indicators, how they could be measured, and how to use the Local Indicators to tell a powerful story (whole-program and whole-child efforts at site and district level). Participants will apply their learning to differentiate state indicator data and local indicator data for the LEA, school, and student groups and accurately report outcomes within current state LCAP reporting guidelines.

**Date(s) and Location:** October 5, 2018 at the Larry E. Reider Building - Room 202

**Time:** 9:00 AM - Noon

**Lead Facilitator:** Chip Wilson chwilson@kern.org

**Registration:** [http://kern.k12oms.org/1504-157624](http://kern.k12oms.org/1504-157624)
Instructional Learning Network (ILN)

**Intended Audience:** District level instructional leaders.

**Purpose:** The Instructional Learning Network creates an interdependent network of well-informed instructional leaders across the county by distributing and facilitating relevant and timely information and best practices from around the county.

**Outcomes:** ILN members will deepen existing networks, relationships, and develop a meaningful understanding of key issues while strengthening capacity as instructional leaders.

**Date(s) and Location:** First Wednesday each month (see below for room)
- September 5, 2018 at the Larry E. Reider Building - Room 204
- October 3, 2018 at the Larry E. Reider Building - Room 204
- November 7, 2018 at the Larry E. Reider Building - Room 101
- December 5, 2018 at the Larry E. Reider Building - Room 204
- January 9, 2019 at the Larry E. Reider Building - Room 204
- February 6, 2019 at the Larry E. Reider Building - Room 101
- March 6, 2019 at the Larry E. Reider Building - Room 101
- April 3, 2019 at the Larry E. Reider Building - Room 204
- May 1, 2019 at the Larry E. Reider Building - Room 101
- June 5, 2019 at the Larry E. Reider Building - Room 204

**Time:** 9:00 AM - Noon

**Lead Facilitator:** Instructional Services Division

**Registration:** No pre-registration required [http://kern.k12oms.org/1504-157620](http://kern.k12oms.org/1504-157620)
LCAP: Basics

*Intended Audience:* School district administrators and/or other school personnel who will be writing their first LCAP or those who would like a basic refresher on the LCAP template and writing process in general.

*Purpose:* The Learning Network assists LCAP writers, new superintendents, and principals with the basics as they pertain to Local Control and Accountability Plans. Participants receive a detailed description of each State Priority, tools for measuring each priority, as well as the nuts and bolts of writing an approvable LCAP based on the CA SBE approved template.

*Outcomes:* Participants will be able to navigate the state-required LCAP template with the ability to apply their understanding of each State Priority, tools for measuring each priority, and the nuts and bolts of writing an approvable plan.

*Date(s) and Location:* This three part series will meet on these dates at the City Centre - Room 1A on these dates:

- October 8, 2018
- November 6, 2018
- November 28, 2018

*Time:* 9:00 AM - Noon

*Lead Facilitator:* Chip Wilson chwilson@kern.org

*Registration:* [http://kern.k12oms.org/1500-157703](http://kern.k12oms.org/1500-157703)
LCAP: District Team Workday with TLN/Fiscal Support

**Intended Audience:** Members of the LCAP Writing Team for your district.

**Purpose:** KCSOS Learning Network and Fiscal partners will be available for LEAs to have a place to work, bring teams, and have questions answered during the process of writing their new LCAP plan.

**Outcomes:** LEAs will further the progress of writing their new LCAP plan while receiving feedback from fiscal and learning network partners.

**Date(s) and Location:** Please choose one day from the list below (limited room each day):
- May 14, 2019 at the Larry E. Reider Building - Room 204
- May 15, 2019 at the Larry E. Reider Building - Room 204
- May 16, 2019 at the Larry E. Reider Building - Room 204

**Time:** 9:00 AM - 4:00 PM

**Lead Facilitator:** Assigned Management Analyst

**Registration:**
- [May 14, 2019](http://kern.k12oms.org/1504-157784)
- [May 15, 2019](http://kern.k12oms.org/1504-157785)
- [May 16, 2019](http://kern.k12oms.org/1504-157787)
**LCAP: Federal Addendum Training**

**Intended Audience:** Members of the LCAP Writing team for your district.

**Purpose:** The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA. It must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. In this workshop, participants will learn how to complete and submit the LCAP Federal Addendum to the CDE.

**Outcomes:** Participants will be prepared to complete the LCAP Federal Addendum by meeting the requirements of ESSA.

**Date(s) and Location:** June 4, 2019 at the Larry E. Reider Building - Room 201

**Time:** 9:00 AM - Noon

**Lead Facilitator:** Kimberly Ward-Graham kigraham@kern.org

**Registration:** [http://kern.k12oms.org/1504-157729](http://kern.k12oms.org/1504-157729)
LCAP: Leveraging the CA EL Roadmap to Strengthen the LCAP

**Intended Audience:** Teams should include superintendent, assistant superintendent, and directors or coordinators in the areas of curriculum, instruction, English learner education, LCAP development, and accountability.

**Purpose:** Dig deeper into the California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners (CA EL Roadmap) and explore ways to work toward aligning the four principles of the CA EL Roadmap with the Local Control and Accountability Plan (LCAP). Explore promising practices by learning from other districts currently implementing the EL Roadmap Policy.

**Outcomes:** Participants will be prepared to update their Local Control and Accountability Plan (LCAP) and Title III plans to ensure that their goals are aligned with the State Board policy.

**Date(s) and Location:** October 12, 2018 at the City Centre - Room 1B

**Time:** 9:00 AM - 4:00 PM (Lunch on your own)

**Lead Facilitator:** Lilly Rosenberger lirosenberger@kern.org

**Registration:** [http://kern.k12oms.org/1504-157755](http://kern.k12oms.org/1504-157755)
LCAP: SPSA Integration

**Intended Audience:** Members of the LCAP Writing team for your district.

**Purpose:** Learn about the changes/adaptations to the SPSA based on the new CA Accountability system. Dates will be scheduled after the CDE releases guidance regarding the changes.

**Outcomes:** TBD

**Date(s) and Location:** TBD

**Time:** TBD

**Lead Facilitator:** TBD

**Registration:** TBD
LCAP: Stakeholder Engagement

**Intended Audience:** District leadership interested in strengthening stakeholder engagement in support of the LCAP.

**Purpose:** Explore practices for promoting stakeholder engagement and leveraging the feedback in support of the LCAP.

**Outcomes:** Participants will be able to apply Ed Code, current policy, and promising practices to the organization, communication, and implementation of their local Stakeholder Engagement Practices.

**Date(s) and Location:** November 2, 2018 at the City Centre - Room 1B

**Time:** 9:00 AM - Noon

**Lead Facilitator:** Lilly Rosenberger lirosenberger@kern.org

**Registration:** [http://kern.k12oms.org/1504-157763](http://kern.k12oms.org/1504-157763)
LCAP: Updates for 2019 - 2020

**Intended Audience:** Members of LCAP Writing Teams for the 2019-20 school year.

**Purpose:** Provide LEAs with the latest information regarding LCAP Template modifications/updates. We will summarize complaints from around the state regarding LEAs and their LCAPs in order to learn and apply that information to Kern County. Explain and distribute any available tools and resources to our districts to assist in writing a strong LCAP for 2019-20.

**Outcomes:** Participants will be familiarized with template changes and options, review of the CA School Dashboards, the state priorities, and a review of how they play into the writing of the LCAP. Write an improved LCAP for 2019-20.

**Date(s) and Location:** Please choose one of the following dates

- January 31, 2019 at the Larry E. Reider Building - Room 204
- February 4, 2019 at the City Centre - Room 1A

**Time:** 9:00 AM - 4:00 PM

**Lead Facilitator:** Chip Wilson [chwilson@kern.org](mailto:chwilson@kern.org)

**Registration:**
- January 31, 2019 [http://kern.k12oms.org/1504-157794](http://kern.k12oms.org/1504-157794)
- February 4, 2019 [http://kern.k12oms.org/1504-157876](http://kern.k12oms.org/1504-157876)
MTSS Integration: A Single System Approach Through LCFF

**Intended Audience:** District and school site leadership who are involved with Multi-Tiered System of Support (MTSS).

**Purpose:** Leverage your district’s MTSS Framework through the lens of LCAP, CA Dashboard State Indicators, and Local Indicators. Begin the process of connecting your district’s system of support to metrics from the California Dashboard.

**Outcomes:** Participants will explore and compare the MTSS framework with CA Dashboard indicators and LCAP goals/priorities. Learn about existing resources and tools that can bolster supports, services and outcomes for students - short and longer term cycles. Improvement and implementation science elements will be embedded within this learning opportunity.

**Date(s) and Location:** December 10, 2018 at the Larry E. Reider Building - Room 101

**Time:** 9:00 - Noon

**Lead Facilitator:** Cameron Guinn caguinn@kern.org

**Registration:** [http://kern.k12oms.org/1504-157871](http://kern.k12oms.org/1504-157871)
Principals' Learning Network (PLN)

Intended Audience: Principals from previous cohorts or newly invited leaders.

Purpose: A two-year, intensive peer-to-peer network designed for school principals. The PLN builds capacity, facilitates deeper learning, and supports school site principals through a collaborative approach. Utilizing continuous cycles of inquiry, the PLN reviews state priorities with an emphasis on English Learner Progress, Suspension, and Mathematics based on data analysis of state and local indicators from the LCFF CA Dashboards, and LCAPs.

Outcomes: Participating principals will build capacity and deeper learning in systems leadership using the cycles of inquiry, CA School Dashboards, lead metrics, and the LCAP as tools for school-wide continuous improvement. This network approach will bolster the creation of tools for continuous improvement that principals can use with school site-level teams to maximize student learning and behavior outcomes.

Date(s) and Location: PLN meets as follows:
September 18, 2018 at the Larry E. Reider Building - Room 101
October 29, 2018 at the Access Center
November 14, 2018 Location TBD
December 12, 2018 at the Larry E. Reider Building - Room 204
January 28, 2019 at the Access Center
February 25, 2019 at the Access Center
March 8, 2019 at the City Centre - Rooms 1A and 1B
April 29, 2019 at the City Centre - Rooms 1A and 1B
May 20, 2019 at the City Centre - Rooms 1A and 1B

Time: 9:00 - Noon

Lead Facilitators: Michael Hernandez mihernandez@kern.org
Chris Persons cphpersons@kern.org

Registration: http://kern.k12oms.org/1504-157781
Section C

Student Events

Academic Decathalon ................................................................. C1
AVID ............................................................ C1
College & Career ............................................................ C2
English Language Arts ............................................................. C3
History & Social Science .......................................................... C5
Mathematics .............................................................. C7
Science ................................................................. C7
Visual & Performing Arts ......................................................... C8
Academic Decathlon

High school (grades 9-12) teams composed of nine students participate in a series of academically competitive events that include: writing an essay, participating in an oral interview, delivering prepared and impromptu speeches, taking tests in the academic areas of Music, Language and Literature, Art, Mathematics, Science, Economics and a Super Quiz.

**Speech, Interview & Essay:** Thursday, January 10, 2019
KCSOS City Centre Building, 1300 17th Street

**Saturday Super Quiz:** Saturday, February 2, 2019
Mira Monte HS, 1800 S. Fairfax Rd

**Lead Coordinator:** Gena Lieske, AVID Program Manager
gelieske@kern.org 661/636-4563

AVID

**Middle School Portfolio Challenge**
The AVID Middle School Portfolio Challenge is a portfolio reflection of student growth demonstrated by academic artifacts. All middle school students enrolled in an AVID program are eligible to participate. Electronic participation packets will be sent to eligible schools.

**Submission Deadline:** Friday, May 3, 2019
KCSOS City Centre Building - 5th fl, 1300 17th Street

**AVID — Elementary Student Write-Off**
The AVID — Elementary Student Write-Off is a writing assignment designated to reflect on student growth in writing and metacognitive reflection of WICOR strategies. All elementary school students attending an AVID elementary school are eligible to participate. Electronic participation packets will be sent to eligible schools.

**Submission Deadline:** Friday, April 26, 2019
KCSOS City Centre Building - 5th fl, 1300 17th Street
Kern County College Night
The Kern County Superintendent of Schools office, in conjunction with the Kern High School District, will host the 19th annual Kern County College Night. The annual event attracts thousands of students and parents to explore higher education options. Representatives from over 100 public and private colleges and universities will be on hand to speak with attendees. Breakout sessions will be available on a variety of topics such as how to obtain financial aid, how to prepare if you want to be a college student athlete, how to write a personal statement and how to decide which college is right for you. Students will also hear about why it’s important to take rigorous courses in high school and how to prepare for tests like the SAT and ACT.

Event: September 10, 2018, 5:00-8:00 pm Rabobank Convention Center
1001 Truxtun Ave, Bakersfield, CA 93301

Lead Coordinator: Christine Goedhart-Humphrey Instructional Services Program Support Coordinator  chhumphrey@kern.org  661-636-4330
English Language Arts

**Bank of America Speech & Essay**
Students entering this event must prepare an informative essay on a designated topic. Essays are nominated by schools. Each school may nominate a 4th, 5th and 6th grade essay. Essays are judged and ranked by an evaluation panel. Approximately 10 essay writers at each grade level are selected to participate in the speech contest. Topic and scoring guidelines can be found here.

Bank of America Speech & Essay  Thursday, May 9, 2019  6:30 pm
Larry E. Reider Education Center, 2000 K Street

**Lead Coordinator:** Teresa Twisselman English Language Arts Coordinator
tetwisselman@kern.org  661-636-4645

**Battle of the Books**
Students participate at their school by reading at least 20 books from the 4-6 or 6-8 grade booklist found at America’s Battle of the Books. Schools register teams of 4-6 grade students with the Kern Reading Association. Students are then put in mixed school groups for the Kern Battle of the Books where teams are asked to name a book title and author based on questions developed for competition.

**4-6 Central County Competition:** Monday, May 6, 2019  8:30 am  4-6
**North County Competition:** Tuesday, May 7, 2019  8:30 am  4-6
**South County Competition** Friday, May 10, 2019  8:30 am
Kern County Museum, 3801 Chester Ave

**6-8 County Competition:** TBD  8:30 am
Valley Oaks Charter School, 3401 Chester Ave

**Lead Coordinator:** Teresa Twisselman English Language Arts Coordinator
tetwisselman@kern.org  661-636-4645
Henry Greve Speech Contest
This event was established in 1955 for 7th and 8th grade students by the bakersfield Toastmasters Club and offers students the opportunity to participate in a speech event. Students prepare a 4-7 minute speech on a designated topic. Topic and scoring guidelines can be found here.

**Event:** Thursday, March 14, 2019 6:30 pm
KCSOS City Centre Building - Room 1B, 1300 17th Street

**Lead Coordinator:** Teresa Twisselman English Language Arts Coordinator
tetwisselman@kern.org 661-636-4645

Oral Language Festival
Students memorize and present their interpretation of a published literary work, written by a known author. Presentations are 3-5 minutes in length with grades 4-6 and grades 7-8 competing separately. Categories of competition are: Verse Choir, Humorous Interpretation Solo, Humorous Interpretation Duo, Serious Interpretation Solo and Serious Interpretation Duo.

**Event:** Saturday, January 26, 2019 8:30 am - 1:45 pm
Stonecreek Junior High, 8000 Akers Rd

**Lead Coordinator:** Teresa Twisselman English Language Arts Coordinator
tetwisselman@kern.org 661-636-4645

Kern Reading Association Young Authors’ Fair
Authors of children’s books spend the week in Kern County visiting schools. On Saturday, the fair is held where hundreds of student-authored books are on display and the authors spend the morning giving presentation and autographing books.

**Event:** Saturday, March 16, 2019 8:00 am - 12:00 pm Larry E. Reider Education Center - 2000 K Street

**Lead Coordinator:** Teresa Twisselman English Language Arts Coordinator
tetwisselman@kern.org 661-636-4645
**Congressional Hearings**
The hearings consist of oral presentations by 11th and 12th grade government classes before simulated congressional committees. Following their presentations, students respond to judges’ questions in a lively, open discussion format. Each competing class is divided into six expert teams, one team for each six hearing topics.

**Event:** Saturday, December 8, 2018  
Golden Valley HS, 801 Hosking Ave

**Lead Coordinator:** Christine Goedhart-Humphrey Instructional Services  
Program Support Coordinator, chhumphrey@kern.org, 661-636-4330

**History Day**
History Day is an interdisciplinary program that encourages students to research and prepare papers, exhibits, posters, performances, and documentaries on an annual historical theme. Students learn to be historical detectives and sharpen their skills as writers, artists, and performers.

**Event:** Saturday, March 9, 2019  
Larry E. Reider Education Center, 2000 K Street

**Lead Coordinator:** Christine Goedhart-Humphrey Instructional Services  
Program Support Coordinator, chhumphrey@kern.org, 661-636-4330

**Mock Trial**
High school teams compete in a series of mock trial rounds where students have the opportunity to participate as prosecution attorneys, defense attorneys, defendants and witnesses in a simulated case developed by the Constitutional Rights Foundation. Students acquire skills in public speaking, critical analysis and deduction.

**Mock Trial Round 1:** Wednesday, December 12, 2018  
**Mock Trial Round 2:** Wednesday, January 9, 2019  
**Mock Trial Super Saturday**  Saturday, January 19, 2019

**Lead Coordinator:** Christine Goedhart-Humphrey Instructional Services  
Program Support Coordinator, chhumphrey@kern.org, 661-636-4330
**Open Doors to Federal Court**
High school seniors and their teachers are invited to “Open Doors to Federal Courts,” a nationwide educational initiative. Students will participate in a mock trial, listen to presentations and ask questions of a variety of federal employees. The federal courts have a long-term commitment to civic education of high school seniors who are making the transition to adult citizenship.

**Event:** TBD  
Highland HS, 2900 Royal Scots Way

**Lead Coordinator:** Christine Goedhart-Humphrey Instructional Services  
Program Support Coordinator, chhumphrey@kern.org, 661-636-4330
Mathematics

**Math Field Day**
Math Field Day is a fun-filled day of learning and competing for middle school/junior high students. School Problem Solving, Rubix Cube, Circuit Training, Leapfrog, Mad Hatter, Power Relay, Ken Ken and Sudoku are among the math games in which students vie for school or individual recognition.

**Event:** Saturday, April 27, 2019 Liberty HS, 925 Jewetta Ave

**Lead Coordinator:** Leeanne Stevens Mathematics Coordinator
lstevens@kern.org

Science

**Science Fair**
The Science Fair is an opportunity for students to learn about their world through scientific experimentation and reasoning. The process challenges students to ask questions and pursue answers.

**Event:** Tuesday, March 12, 2019
Rabobank Convention Center, 1001 Truxtun Ave

**Lead Coordinator:** Michelle Roy Science Coordinator miroy@kern.org
Visual and Performing Arts

**Kern County Fair Art Children's Display**

2019 Art entries must be matted. Do not submit entries in frames. Submit matted works only. Do not use expensive mats; the entries will be stapled for display. Schools should submit their work in an art folder or in a carton wrapped and marked with the school's name in ink. Three-dimensional art pieces (including paper-mache) will not be accepted due to transportation, storage, and display constraints.

**Event:** September 19-30, 2018
Kern County Fair Grounds, 1142 S. P Street
2019 Submission Deadline: Friday, May 24, 2019
KCSOS City Centre Building, 1300 17th Street - 5th fl

**Lead Coordinator:** Christine Goedhart-Humphrey Instructional Services Program Support Coordinator, chhumphrey@kern.org, 661-636-4330

**Grand Night For Music**

A concert presented by Kern County High School's Honor Band, Choir and Orchestra. Students earn a place in this annual showcase of Kern County's finest high school musicians and singers through an audition process.

**Event:** Tuesday, January 29, 2019  7 pm
Rabobank Convention Center, 1001 Truxtun Ave

**Lead Coordinator:** Christine Goedhart-Humphrey Instructional Services Program Support Coordinator, chhumphrey@kern.org, 661-636-4330

**Honor Music Festival**

Junior high and middle school students earn a place in Honor Band, Chorus and Orchestra, after being selected through the audition process. Many hours of rehearsal prepare students for this incredible concert.

**Event:** Saturday, March 2, 2019  7 pm
Rabobank Convention Center, 1001 Truxtun Ave

**Lead Coordinator:** Christine Goedhart-Humphrey Instructional Services Program Support Coordinator, chhumphrey@kern.org, 661-636-4330
**Nutcracker**
Nutcracker Concerts are presented by the Civic Dance Center.

**Event:** Thursday, December 6, 2018  9:30 am & 11 am  
Friday, December 7, 2018  9:30 am & 11 am  Rabobank Convention Center, 1001 Truxtun Ave

**Lead Coordinator:** Christine Goedhart-Humphrey  
Instructional Services Program Support Coordinator, chhumphrey@kern.org, 661-636-4330

**Young People’s Concert**
Young People’s Concerts are presented by the Bakersfield Symphony Orchestra.

**Event:** Thursday, October 4, 2018  
Thursday, November 8, 2018  
Thursday, January 31, 2019  
Rabobank Convention Center, 1001 Truxtun Ave.

**Lead Coordinator:** Christine Goedhart-Humphrey  
Instructional Services Program Support Coordinator, chhumphrey@kern.org, 661-636-4330
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<td>Community Reading Project Volunteer Training</td>
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<td>NGSS Admin Awareness</td>
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<td>Thinking Maps: Language for Learning (Day 1)</td>
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<td>Alicia Mil 636-4573</td>
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<td>K-5 Academic Conversations</td>
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<td>10/3 - 10/4</td>
<td>Differentiate for Math 3-8 (2-Day)</td>
<td>Leeanne Stevens 636-4676 Ashley Arambula 636-4725</td>
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<td>Inside the Writer's Workshop K-6 Center for the Collaborative Classroom</td>
<td>Teresa Twisselman 636-4645 Rhonda Dickson 636-4649</td>
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<td>11/5</td>
<td>Reading Comprehension K-8</td>
<td>Teresa Twisselman 636-4645 Rhonda Dickson 636-4649</td>
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<td>11/5, 11/8, 11/9, 1/14, 1/18</td>
<td>Thinking Maps: EL Path to Proficiency (Day 1)</td>
<td>Michelle Young 636-4505 Lisa Vargas 636-4235 Jade Bumatay 636-4628</td>
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<td>11/6 - 11/7</td>
<td>Routines for Reasoning 2-8 (2-Day)</td>
<td>Leeanne Stevens 636-4676 Ashley Arambula 636-4725</td>
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<td>11/5, 11/8, 11/9, 1/14, 1/18</td>
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<td>11/5, 11/8, 11/9, 1/14, 1/18</td>
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<td>Michelle Young 636-4505 Lisa Vargas 636-4235 Jade Bumatay 636-4628</td>
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<td>11/28</td>
<td>School Site Council (SSC)</td>
<td>Sherrill Young 636-4334 Alicia Mil 636-4573</td>
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<td>11/29</td>
<td>ELPAC Summative Scoring and Administration</td>
<td>Michelle Young 636-4505 Lisa Vargas 636-4235 Jade Bumatay 636-4628</td>
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<td>10/25 &amp; 11/29</td>
<td>Intentional Math Talk (Day 2)</td>
<td>Leeanne Stevens 636-4676 Ashley Arambula 636-4725</td>
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<td>11/29</td>
<td>Socratic Circles</td>
<td>Gena Lieske 636-4563 Alicia Mil 636-4573</td>
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<td>11/30</td>
<td>ELPAC Summative Scoring and Administration (Tentative Second Date)</td>
<td>Michelle Young 636-4505 Lisa Vargas 636-4235 Jade Bumatay 636-4628</td>
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<td>9/28, 10/1, 10/29, 12/3</td>
<td>Expository Reading and Writing Course (Day 4)</td>
<td>Sherrill Young 636-4334 Alicia Mil 636-4573</td>
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<td>12/4 - 12/5</td>
<td>Improve Math Instruction by Examining Claims/Blueprints 3-11 (2-Day)</td>
<td>Leeanne Stevens 636-4676 Ashley Arambula 636-4725</td>
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<td>12/6-12/7</td>
<td>RtI Response to Intervention Training (2-Day)</td>
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<td>12/10</td>
<td>Vocabulary Instruction</td>
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<td>12/13 - 12/14</td>
<td>Guest Speaker: Tonya Ward Singer (2-Day)</td>
<td>Michelle Young 636-4505, Lisa Vargas 636-4235, Jade Bumatay 636-4628</td>
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<td>12/13</td>
<td>Math As a Lever for ELD</td>
<td>Leeanne Stevens 636-4676, Ashley Arambula 636-4725</td>
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**January 2019**

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<tr>
<td>1/8 - 1/9</td>
<td>Math Performance Tasks 3 - 8 (Day 1)</td>
<td>Leanne Stevens 636-4676, Ashley Arambula 636-4725</td>
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<td>1/9</td>
<td>Math Performance Tasks 3-8 (Day 2)</td>
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<td>1/12</td>
<td>Community Reading Project Volunteer Training</td>
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<td>Thinking Maps: EL Path to Proficiency Follow-Up (Day 1)</td>
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<td>Community Reading Project Volunteer Training</td>
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<td>1/16</td>
<td>CAASPP Interim Assessments 3-11</td>
<td>Leanne Stevens 636-4676, Ashley Arambula 636-4725</td>
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<td>Science Materials Adoption Toolkit (Day 2)</td>
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<td>Michelle Young 636-4505, Lisa Vargas 636-4235, Jade Bumatay 636-4628</td>
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<td>6/19, 6/20, 6/21, 10/9, 1/23, 2/13, 4/9</td>
<td>NGSS Leadership Institute Follow-Up (Day 2)</td>
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<td>1/29 - 1/30</td>
<td>Differentiate for Math During First Instruction 3-8 (2-Day)</td>
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<td>Math Network (Day 4)</td>
<td>Leanne Stevens 636-4676, Ashley Arambula 636-4725</td>
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**February 2019**

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<td>Science Publisher's Fair</td>
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<td>Math Routines for Reasoning 3-8</td>
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<td>2/12 - 2/13</td>
<td>Improve Math Teaching and Learning (2-Day)</td>
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