

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

South Fork Union

Contact Name and Title

Kim Kissack-Villani

Superintendent/Principal

Email and Phone

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760-378-4000

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

South Fork School District vision is "A community united in creating life-long learners to improve our future through education". The district is committed to developing and maintaining a positive and safe learning environment with a challenging and meaningful curriculum, which will motivate students to learn and develop the knowledge and skills to prepare them for the future.

Our school is a K-8 elementary school with a rich rural history that is located in Weldon, California. Today, demographics of our community are changing and the student population at our school reflects this change. Current enrollment at our school is 251 students. The latest demographic information released from the California Department of Education is as follows: 74% White (not Hispanic), 18% Hispanic/Latino, and 4% other or multiple ethnicity; 4% are English Language Learners. Of our total population, 73% are considered low-income students, as determined by the free or reduced price lunch statistics. Our current unduplicated percentage is 78.82. At our school we are very proud of our school and the unique programs we offer. We provide a safe environment that encourages academic excellence and social responsibility through a standards-based, technologically enhanced curriculum that is supported by parents, staff and community. Our school refuses to underestimate our students. We know that all our students are capable of achieving at high levels of proficiency. One of our greatest assets is its dedicated and talented staff. We meet regularly to analyze data with the sole purpose of driving instruction to meet the needs of each child. Grade level teams collaborate and share best practice strategies and we have focused professional development throughout the year to support the adopted curriculum and 21st Century Learning. Most importantly, our teachers and staff take responsibility for each and every child that attends our school.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Through analysis of our local and state data and input from staff and stakeholders we identified three goals for the next three years.

Goal 1-The District will fully implement adopted state standards to ensure students are college and career ready and have the necessary 21st Century Skills. (Priority 1,2,7)

Goal 2- The District will increase the level of parent engagement and opportunities, while looking to improve student attendance, suspensions and chronic absenteeism. (Priority 3, 5, 6)

Goal 3 – The District will increase academic achievement on standardized test and participate in college and career readiness. (Priority 4,8)

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

2017 Fall California Dashboard and Model Five by Five Placement Reports is the criteria for determining strengths.

One of our greatest areas of progress is our increase in English Language Arts scores increasing significantly 16.6 points. While Socioeconomically Disadvantaged, ELA scores increased 16.5 points and students with disabilities increased significantly by 33.8 points. The Hispanic (ELA) scores increased by 24.7 points and white increased significantly by 16 points. Math Assessment scores increased 14.7 points in the subgroup of Hispanic's. In addition to the California Dashboard, the district has seen growth in benchmark assessments in all levels.

To maintain and build upon progress the district will continue to provide professional development to staff in all curricular areas. Increased collaboration time for staff will help facilitate the time necessary for professional development. The district will continue to build our school climate utilizing the Positive Behavior Supports and Intervention's multi-tiered model as well as Restorative practices. Continues implementation of educational technology will enhance our students 21st Century Learning Skills.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

According to the 2017 California Dashboard Report the area's of greatest need are: Suspensions in the area's of all students (orange), Socioeconomically disadvantaged (red), and white (red), Mathematics in the area's of All students (orange), Socioeconomically Disadvantaged (orange) and white (orange).

Chronic Absenteeism continues to be an issue with a cumulative rate of 17.3%

Suspension- Improve suspension rate by offering alternative to suspension and restorative practices.

Use of additional certificated staff to help support alternative to suspension.

Increased Academic Achievement in English Language Arts and Mathematics- Continued professional development and teacher collaboration.

Chronic Absenteeism/ Attendance- Continue to improve attendance rates by offering rewards for both parents and students who maintain a 95% or better attendance rate. The addition of Saturday school to make up absences will continue this school year in hopes of discouraging those students who are chronically absent.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The district does not currently have any subgroup that is two colors below "All students". However; our students who are Socioeconomically Disadvantaged and White subgroups scored "Red" or one level below the "Orange" for all students in the area of Suspensions. English Language Arts all students scored in the "Yellow" with the other subgroups also in the "Yellow". Mathematics for all students was in the "Orange" as well as the SED subgroup.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

The South Fork Union School District LCAP proposes to implement Actions and Services to improve services for Low-income, English Language Learners and Foster Youth. In addition to the actions and services identified we plan to offer after school tutoring, updated technology, software and programs to personalize learning and increased parent and community engagement.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$3,473,274.79

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$515,635.44

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

General fund expenditures specified above for the 2018-2019 school year include salaries and benefits for most certificated teacher, classified personnel, and administrative staff members. In addition, other expenditures in this area include; books and supplies, services and operating expenditures and capital outlay.

DESCRIPTION**AMOUNT**

Total Projected LCFF Revenues for LCAP Year

\$2,472,985.00

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Implement Common Core State Standards to Maintain High Levels of Student Achievement and Prepare Students to Learn in a 21st Century Classroom.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 8

Local Priorities: The district continues to struggle to maintain highly qualified teachers. In order to promote 21st Century Learning skills increased technology is needed.

Annual Measurable Outcomes

Expected

Priority 1 (a)
Number/rate of teachers not fully credentialed
Maintain 0.0% of teachers not fully credentialed

Priority 1 (b)

Actual

Priority 1 (a)
Number/rate of teachers not fully credentialed
Maintained 0.0% of teachers not fully credentialed

Priority 1 (b)

Expected

Pupils have sufficient access to standards-aligned instructional materials

Maintain 100% of pupils having sufficient access to standards-aligned instructional materials

Priority 1 (c)

Overall Facility rating

Maintain rating of “Good” or better from FIT/SARC

Priority 2 (a) Implementation of the academic content and performance standards adopted by the state board

90% of teachers will receive CCSS professional development

Priority 2 (b)

Programs/ Services to enable English Learners access to CCSS and ELD standards

The programs offered to all students, particularly our EL student population, enable 100% of students to access the CCSS and the ELD standards for the purpose of gaining academic content knowledge and English Language Proficiency. EL students are provided an additional 30-40 minutes daily of ELD instruction, in addition to being provided ELA interventions based on assessment data to meet the individual needs of our EL students.

Priority 4 (a)

State Assessments

CAASPP-

ELA- Meet or Exceed

Actual

Pupils have sufficient access to standards-aligned instructional materials

Maintained 100% of pupils having sufficient access to standards-aligned instructional materials

Priority 1 (c)

Overall Facility rating

Maintained rating of “Good” or better from FIT/SARC

Priority 2 (a) Implementation of the academic content and performance standards adopted by the state board

90% of teachers will receive CCSS professional development

Priority 2 (b)

Programs/ Services to enable English Learners access to CCSS and ELD standards

The programs offered to all students, particularly our EL student population, enable 100% of students to access the CCSS and the ELD standards for the purpose of gaining academic content knowledge and English Language Proficiency. EL students are provided an additional 30-40 minutes daily of ELD instruction, in addition to being provided ELA interventions based on assessment data to meet the individual needs of our EL students.

Priority 4 (a)

State Assessments

CAASPP-Actuals

Expected

3rd Grade-25%
4th Grade-23%
5th Grade- 22%
6th Grade-31%
7th Grade-33%
8th Grade- 60%
MATH-Meet or Exceed
3rd Grade-26%
4th Grade- 32%
5th Grade-22%
6th Grade-31%
7th Grade-49%
8th Grade 57%
SCIENCE-CST
Proficient or Advanced
5th Grade-30%
8th Grade- 75%

Priority 8 (a)

Other student outcomes

Physical Fitness -5th and 7th grade students.

30% - 5th grade students will be Fit in all areas of the Physical Fitness Test.

20% - 7th grade students will be Fit in all areas of the Physical Fitness Test

Actual

ELA- Meet or Exceed
3rd Grade-17.24%- Down from 18%
4th Grade-40.91%- Up from 16%
5th Grade- 23.52%-Up from 15%
6th Grade-37.03%- Up from 24%
7th Grade-55%-Up from 26%
8th Grade- 50%- Down from 53%
MATH-Meet or Exceed
3rd Grade-17.24%-Down from 19%
4th Grade- 40.91%-Up from 25%
5th Grade-17.64%-Up from 15%
6th Grade-22.22%-Down from 24%
7th Grade-40%- Down from 42%
8th Grade 32.15%-Down from 42%

SCIENCE-CST

Proficient or Advanced

5th Grade-%- Scores not available at this time.

8th Grade- % Scores not available at this time.

Priority 8 (a)

Other student outcomes

Physical Fitness -5th and 7th grade students.

29.4% - 5th grade students are Fit in all areas of the Physical Fitness Test.

25% - 7th grade students are Fit in all areas of the Physical Fitness Test

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Maintain revision of paraprofessional staff need from 2016-2017.

Actual Actions/Services

Retained paraprofessionals to help meet needs of students.

Budgeted Expenditures

a. \$28,272
b. \$7,708
Supp/Con
a. Classified Salaries
b. Benefits

Estimated Actual Expenditures

a. \$25,840.69
b. \$10,286.34
Supp/Con
a. Classified Salaries
b. Benefits

Action 2

Planned Actions/Services

Check in Check out person for at-risk students and principal will counsel students regarding restorative justice and behavior responsibility

Actual Actions/Services

Check in Check out person for at-risk students utilizing restorative justice and behavior responsibility.

Budgeted Expenditures

a. \$5,204
b. \$1,356
Supp/Con
a. Classified Salaries
b. Benefits

Estimated Actual Expenditures

a. \$4,930.68
b. \$1,263.13
Supp/Con
a. Classified Salaries
b. Benefits

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain ELPAC coordinator for testing and communicating with teachers results of identified EL students

Maintained ELPAC coordinator for testing and communicating with teachers results of identified EL students

a. \$500
 b. \$135
 Supp/Con
 a. Classified Salaries
 b. Benefits

a. \$495.77
 b. \$124.23
 c. \$ 44.56
 Supp/Con
 a. Classified Salaries
 b. Benefits
 c. Supplies

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Offer Home Instructor and online course for students who need an alternative means of education than the traditional classroom setting.

Offered home instruction to students who needed alternative means of education.

a. \$2,215
 b. \$598

 Supp/Con
 a. Certificated Salaries
 b. Benefits

a.\$2169.08
 b. \$ 385.08
 Supp/Con
 a. Certificated Salaries
 b. Benefits

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Hire and Train Special Education and General Education Staff to work with students with special needs inside the general education classroom. Use paraprofessionals and team teaching to accomplish this.

Hired and Trained Special Education and General Education Staff to work with students with special needs inside the general education classroom.

a. \$24,909
 b. \$6,725
 Supp/Con
 a. Classified Salaries
 b. Benefits

a. \$24,242.08
 b. \$6,061.33
 c. \$1336
 Supp/Con
 a. Classified Salaries
 b. Benefits
 c. Services

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain GATE Coordinator and support identified project.

Maintained GATE Coordinator and supported project.

a. \$1,785
 b. \$392
 Supp/Con
 a. Certificated Salaries
 b. Benefits

a. \$1,250
 b. \$221.94
 c. \$666.09
 Supp/Con
 a. Certificated Salaries
 b. Benefits
 c. Supplies

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

25 students to take summer classes for the month of June and purchase materials

Purchased materials for Summer classes.

\$500
 Supp/Con
 Supplies

\$182.02
 Supp/Con
 Supplies

Action 8

Planned Actions/Services

Teacher and/or paraprofessional will tutor students during lunch, before and after school. Study groups will be formed for work buddies and older students tutoring younger students.

Actual Actions/Services

The district was unable to find a teacher to perform this tutoring.

Budgeted Expenditures

a. \$1,282
 b. \$207
 Supp/Con
 a. Certificated Salaries
 b. Benefits

Estimated Actual Expenditures

a. 0
 b. 0
 Supp/Con
 a. Certificated Salaries
 b. Benefits

Action 9

Planned Actions/Services

Professional development, 43 Minimum days and 2 early release day staff development.

Actual Actions/Services

Professional development for paraprofessionals to attend training's. Used to pay time for those paraprofessional's that attended.

Budgeted Expenditures

a. 709.50
 b. 191.56
 Supp/Con
 a. ClassifiedSalaries
 b. Benefits

Estimated Actual Expenditures

a. \$123.18
 b. \$15.90
 Supp/Con
 a. ClassifiedSalaries
 b. Benefits

Action 10

Planned Actions/Services

Refer students for services through Family Resource Center, College Community Services and Special education

Actual Actions/Services

Referred students for services through Family Resource Center, College Community Services and Special Education

Budgeted Expenditures

Amount No Cost
 Source N/A
 Budget Reference N/A

Estimated Actual Expenditures

Amount No Cost
 Source N/A
 Budget Reference N/A

Action 11

Planned Actions/Services

Parents training once a quarter.

Actual Actions/Services

Parents Training and Family STEAM Night were completed.

Budgeted Expenditures

Amount \$800
Source Supp/Con
Budget Reference Books & Supplies

Estimated Actual Expenditures

Amount \$796.93
Source Supp/Con
Budget Reference Books & Supplies

Action 12

Planned Actions/Services

Maintain technology staff to train teachers which in turn trains students

Actual Actions/Services

Maintained technology staff to train teachers, who in turn train students. In addition to maintaining technological devices.

Budgeted Expenditures

Amount \$41,730
Source Supp/Con
Budget Reference Services

Estimated Actual Expenditures

Amount \$31,115.86
Source Supp/Con
Budget Reference Services (Contract)

Action 13

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Minimum and Early Release days once a week, prep time embedded in the schedule by including computer/PE component

Minimum and Early Release days once a week, prep time embedded in the schedule by including computer/PE component. Additional teaching staff required.

Amount
 a. \$76,923
 b. \$29,586
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits

a. \$73,368.29
 b. \$32,905.94
 Source Supp/Con
 a. Certificated Salaries
 b. Benefits

Action 14

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Instructional coach will observe math classes in 5th-8th grades to ensure that math program is being taught to fidelity of the program. Reports will be given to the teacher on their progress of implementation of the math program.

Instructional coach observed math classes in 5th-8th grades to ensure that math program is being taught to fidelity of the program. Reports will be given to the teacher on their progress of implementation of the math program.

Amount
 a. \$3,120
 b. \$545
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits

Amount
 a. \$3,059.98
 b. \$263.42
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits

Action 15

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

After School Intervention through the ASES program will continue. Paraprofessionals and certificated staff will tutor students who have been placed through the SST program or for short term by their teacher.

After School Intervention through the ASES program was implemented. Paraprofessionals tutored students who have been placed through the SST program or for short term by their teacher.

Amount
 a. \$1000
 b. \$220
 Source Supp/Con
 Budget Reference
 a. Classified Salaries
 b. Benefits

Amount
 a. \$910.19
 b. \$139.98
 Source Supp/Con
 Budget Reference
 a. Classified Salaries
 b. Benefits

Action 16

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Purchase technology devices
 Teachers 1:1, students 4:1,
 update computer lab, purchase
 document cameras, update smart
 boards

Purchased technology devices
 Teachers 1:1, students 4:1,
 updated 1 computer lab,
 purchased document cameras
 and updated smart boards.

Amount \$24,000
 Source Supp/Con
 Budget Reference Book &
 Supplies

Amount \$24,001.10
 Source Supp/Con
 Budget Reference Book &
 Supplies

Action 17

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Use assessments on Digital Library and what is offered through CDE to show progress of students in ELA and Math with Common Core Standards and SBAC assessments.

Utilized Assessments on Digital Library and CDE to show progress of students in ELA and Math with common core and SBAC assessments.

Amount
a. \$1,725
b. \$379
Source Supp/Con
Budget Reference
a. Certificated Salaries
b. Benefits

Amount
a. \$825.00
b. \$290.57
Source Supp/Con
Budget Reference
a. Certificated Salaries
b. Benefits

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented as planned during the 2017-18 school year, with the exception of Action #8 due to inability to secure a teacher for this position.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Priority 1-- Basic goals were met or exceeded as planned.

Priority 2- Implementation of State Standards progressed and increased from past years. The growth measured through CAASP scores and Instructional Rounds.

Priority 4-Since the Distance from 3 (DF3) and Dashboard results are not published yet a determination of student academic achievement cannot be fully determined.

Priority 7 - Access to a Broad Course of Study for 7th & 8th grade students was provided. LCAP surveys showed that more staff and less students than previous years perceived that there were electives offered to prepare students for Career and Technical subjects.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action's 1-6 were fully implemented as planned. Action 7- This action was utilized to purchase materials for summer school program. There may be more expenditures when the books are closed for the year. Action 8- This action was not fully implemented, due to the inability to secure a teacher to perform this tutoring. Action 9- Professional development for paraprofessionals. The district was over budgeted in this area. More professional development will be planned for the upcoming school year. Actions 10-16 were fully implemented as planned. Action 17- was implemented fully however, the full amount budgeted was not spent.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and

analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Teacher quality, Standard aligned materials and facilities have met or exceeded our goals. Therefore, with our successes in implementing State Standards we will continue Actions 1,2,3,4,5,6, 7, 8, 9, 12-17. The only changes to those Actions will be to increases expenditures due to COLA and anticipated salary/benefits increases for next fiscal year. Action 10 will continue at no cost to the district. Action 11 will continue to provide parent trains and family nights to improve parent participation and involvement.

Goal 2

Increase Student Engagement and School Connectedness

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6, 7

Local Priorities: Student attendance and chronic absenteeism has been a determining factor in student academic performance. The district will continue to strive for increased school safety and connectedness as well as improve suspension rates.

Annual Measurable Outcomes

Expected

Actual

2017-18

Improve Attendance Rate to 95%

Improve Chronic Absenteeism Rate- 17%

Maintain Middle School Drop Out Rate-0%

HS Drop out rate-N/A

HS Graduation rate-N/A

Improve Pupil Suspension Rate- 2.5%

Maintain Pupil Expulsion Rate-0%

LCAP Survey Safety question –65 % from 2015-16 data- This survey is only given every other year in the fall. Will be administered again Fall 2018.

A broad course of study is offered to all students as all core subject areas are taught.

Programs and services are based on state standards and student needs as indicated by local assessment data.

Programs and services are based on state standards and student needs as indicated by local assessment data based on agreed upon IEPs.

2017-18

Improved Attendance Rate to 94.21%

Improved Chronic Absenteeism Rate-16.4 %

Maintained Middle School Drop Out Rate-0%

HS Drop out rate-N/A

HS Grad rate-N/A

Improved Pupil Suspension Rate- 1.7%

Maintained Pupil Expulsion Rate-0%

LCAP Survey Safety question –83 %of staff, students, and parents feel safe at school. This is improved from the 65% on the previous survey.

A broad course of study was offered to all students as all core subject areas are taught.

Programs and services were based on state standards and student needs as indicated by local assessment data.

Programs and services were based on state standards and student needs as indicated by local assessment data based on agreed upon IEPs.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

40 students to take summer classes for the month of June.

Actual Actions/Services

29 students took summer classes for the month of June.

Budgeted Expenditures

Amount
 a. \$2280
 b. \$501
 c. \$2731
 d. \$735
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits
 c. Classified Salaries
 d. Benefits

Estimated Actual Expenditures

Amount
 a. \$2280
 b. \$501
 c. \$2731
 d. \$735
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits
 c. Classified Salaries
 d. Benefits

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain .5 Teacher to run a small student to adult ratio, 12:1 class for students with difficulty in general class sizes of 30 to 1 and who need social skills to manage themselves in a traditional classroom setting

Maintained .5 Teacher to run a small student to adult ratio, 12:1 class for students with difficulty in general class sizes of 30 to 1 and who need social skills to manage themselves in a traditional classroom setting. Actual expenditure was less than budgeted due to the inability to secure a teacher for this position until mid year. The LCAP team voted to utilize \$13,266 towards additional computers.

Amount
 a. \$28,392
 b. \$14,196
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits

Amount
 a. \$11,684.35
 b. \$6,757.22
 c. 13,266
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits
 c. Supplies

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Purchase awards that parents and students can receive through a raffle. Students who are at school 95% or more each month will have their name as well as their parents name submitted for a drawing. Awards to be purchased and/or donated to the school. They can also be non-monetary i.e. extra recess time, lunch with the principal.

Purchased awards that parents and students can receive through a raffle. Students who are at school 95% or more each month will have their name as well as their parents name submitted for a drawing. Awards to be purchased and/or donated to the school. They can also be non-monetary i.e. extra recess time, lunch with the principal.

Amount \$2,500
Source Supp/Con
Budget Reference Books & Supplies

Amount \$3,205.77
Source Supp/Con
Budget Reference Books & Supplies

Action 4

Planned Actions/Services

Implement intervention programs - online and software based to increase student engagement i.e. SIIPS, AtoZ and Success for All 3I expansion

Actual Actions/Services

Implemented intervention programs - online and software based to increase student engagement i.e. SIIPS, AtoZ and iready.

Budgeted Expenditures

Amount \$9,000
Source Supp/Con
Budget Reference Services

Estimated Actual Expenditures

Amount \$5254.83
Source Supp/Con
Budget Reference Services

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain/replace/repair student to device ratio of 3:1 and Teacher: device 1:1

Maintained/replaced/repared student to device ratio of 3:1 and Teacher: device 1:1

Amount \$4,000
Source Supp/Con
Budget Reference Books & Supplies

Amount \$4,009.10
Source Supp/Con
Budget Reference Books & Supplies

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Professional Development for all teachers incorporating CCSS, Professional Development expert will come once a semester to meet with C&I Leaders to help sustain what was implemented in 2016

Professional Development was provided to teachers and classified staff in the area's of academics- CCSS, CPI, PBIS and technology.

Amount \$9,000
Source Supp/Con
Budget Reference Services

Amount \$6,093.50
Source Supp/Con
Budget Reference Services

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Employ paraprofessional staff to increase instructional minutes as in 2007

Employed paraprofessional staff to increase daily instructional minutes.

Amount
a. \$17,226
b. \$4,651
Source Supp/Con
Budget Reference
a. Classified Salaries
b. Benefits

Amount
a. \$17,608
b. \$4,482.56
Source Supp/Con
Budget Reference
a. Classified Salaries
b. Benefits

Action 8

Planned Actions/Services

Employ staff to 25 to 1 using combination classes.

Actual Actions/Services

Employed staff to 25 to 1 using combination classes.

Budgeted Expenditures

Amount
 a. \$51,055
 b. \$23,995
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits

Estimated Actual Expenditures

Amount
 a. \$51,619
 b. \$22,732.25
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits

Action 9

Planned Actions/Services

Provide after school community service class or tutoring for offenses in lieu of suspension and in house suspension instead of home-based suspension

Actual Actions/Services

Provided after school community service class or tutoring for offenses in lieu of suspension and in house suspension instead of home-based suspension

Budgeted Expenditures

Amount
 a. \$814
 b. \$193
 Source Supp/Con
 Budget Reference
 a. Classified Salaries
 b. Benefits

Estimated Actual Expenditures

Amount
 a. \$827.63
 b. \$193
 Source Supp/Con
 Budget Reference
 a. Classified Salaries
 b. Benefits

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide incentive for students who are in good standing to encourage appropriate behavior leading to fewer suspensions and expulsions, as well as reduce mistreatment of other students.

Provided incentives for students who are in good standing to encourage appropriate behavior leading to fewer suspensions and expulsions, as well as reduce mistreatment of other students.

Amount \$4,500
 Source Supp/Con
 Budget Reference Books & Supplies

Amount \$4,426.75
 Source Supp/Con
 Budget Reference Books & Supplies

Action 11

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue with truancy officer to implement SARB, home visits and work with at-risk students

Continued with truancy officer to implement SARB, home visits and work with at-risk students.

Amount
 a. \$3,000
 b. \$708
 Source Supp/Con
 Budget Reference
 a. Classified Salaries
 b. Benefits

Amount
 a. \$1,600
 b. \$ 307.42
 Source Supp/Con
 Budget Reference
 a. Classified Salaries
 b. Benefits

Action 12

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide Crisis Prevention Intervention training.

Provided Crisis Prevention Intervention training.

Amount
 a. \$739
 b. \$1,629
 c. \$503
 d. \$1,250
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Classified Salaries
 c. Benefits
 d. Services

Amount
 a. \$172.60
 b. \$1,205.24
 c. \$303.29
 d. \$1,296.91
 e. \$390
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Classified Salaries
 c. Benefits
 d. Services
 e. Travel & Conf

Action 13

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain .10 School nurse to help with students' immunizations, referrals to outside agencies, quick checks for student health complaints, and home visits when necessary to help facilitate better health and improved attendance.

Maintained .10 School nurse to help with students' immunizations, referrals to outside agencies, quick checks for student health complaints, and home visits when necessary to help facilitate better health and improved attendance.

Amount \$11,500
 Source Supp/Con
 Budget Reference Services

Amount \$10,890.22
 Source Supp/Con
 Budget Reference Services

Action 14

Planned Actions/Services

Provide transportation to students of poverty through van and bus when decided by a 504, SST or IEP other than normal route. Provide transportation for sports program.

Actual Actions/Services

Provided transportation to students of poverty through van and bus when decided by a 504, SST or IEP other than normal route. Provided transportation for sports programs.

Budgeted Expenditures

Amount
 a. \$8,196
 b. \$1,804
 Source Supp/Con
 Budget Reference
 a. Classified Salaries
 b. Benefits

Estimated Actual Expenditures

Amount
 a. \$6011.17
 b. \$4229.27
 Source Supp/Con
 Budget Reference
 a. Classified Salaries
 b. Benefits

Action 15

Planned Actions/Services

Provide coaches for during school, lunch time activities and after school sports programs, which is a strong incentive to have students attend school 95% of the time and academically achieve C or better avg. GPA

Actual Actions/Services

Provided coaches for during school, lunch time activities and after school sports programs, which is a strong incentive to have students attend school 95% of the time and academically achieve C or better avg. GPA

Budgeted Expenditures

Amount
 a. \$12,319
 b. \$3,326
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits

Estimated Actual Expenditures

Amount
 a. \$10,365.51
 b. \$872.79
 Source Supp/Con
 Budget Reference
 a. Certificated Salaries
 b. Benefits

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Summer school was offered and attended by approximately 29 students.

Parent and student incentives for attendance were continued from previous years

To achieve greater connectedness with students and parents, PBIS and Trauma Informed Care implemented with more fidelity and buy-in than in previous years. As well as, increased transportation availability for those students with IEP's and 504 plans.

Student Engagement and School Climate Actions were implemented as planned.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Summer school was offered and attended by approximately 29 students. A barrier to attending summer school program for some students appears to be transportation. This area will be address in future Summer program offerings. Parent and student incentives for attendance were continued from previous years. Saturday school was implemented this year and has been a contributing factor to the increase in student attends in the last 2 quarters of the school year. To achieve greater connectedness with students and parents, PBIS and Trauma Informed Care implemented with more fidelity and buy-in than in previous years.As well as, increased transportation availability for those students with IEP's and 504 plans. Student Engagement and School Climate Actions were implemented as planned.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Each Action and line items expenses were explained above in each Action step.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Action 2 Actual expenditure as less than budgeted due to the inability to secure a teacher for this position until mid year. It is the District's plan to employ for the full 2018-19 school year.

All other Actions and Services will have budget adjustments for salary Steps, columns and COLA.

Goal 3

Increase Meaningful Partnerships with South Fork Families and Community Member

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: Continue to encourage more parent participation in DAC, SSC and PTC meetings.

Annual Measurable Outcomes

Expected

2017-18
Improve Parent Input- 15% of parents will attend one of SSC, DAC, PTC, Boosters

Increase participation of parents of unduplicated students- 1st and 2nd quarter parent conferences to 70%
100% of parents will attend IEPs and 504s)

Actual

2017-18
Improve Parent Input- Approximately 12% of parents attended one of SSC, DAC, PTC, or Boosters meetings.

Parent Attendance:
Back to School Night- 62%
Open House-57%
Parent Conferences: 58%
100% of Parents attended IEP's and 504's.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1**Planned Actions/Services**

Communication through web page, calendar, social media blackboard, etc.

Actual Actions/Services

Communicated through web page, calendar, social media and blackboard.

Budgeted Expenditures

Amount \$3,000
Source Supp/Con
Budget Reference Services

Estimated Actual Expenditures

Amount \$3,371.50
Source Supp/Con
Budget Reference Services

Action 2**Planned Actions/Services**

Quarterly infomercials through social media and newsletters.

Actual Actions/Services

Implemented Quarterly infomercials through social media and newsletters.

Budgeted Expenditures

Amount No Cost
Source N/A
Budget Reference N/A

Estimated Actual Expenditures

Amount No Cost
Source N/A
Budget Reference N/A

Action 3**Planned Actions/Services**

Staff - technological and Family Resource Center, refreshments and child care to encourage parent participation

Actual Actions/Services

Refreshments and child care were provided to encourage parent participation in DAC, SSC and LCAP meetings.

Budgeted Expenditures

Amount \$3,000
Source Supp/Con
Budget Reference Services

Estimated Actual Expenditures

Amount \$2,197.07
Source Supp/Con
Budget Reference Services

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Parent Engagement activities were continued from previous years. Student Engagement and School Climate Actions were implemented as planned.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

SFUSD continued to solicit parent input with more success in perceptions of stakeholders' input sought as evidenced by increased positivity in the LCAP survey. Parent participation rates and quality of that participation remained at the same levels as previous years. The efforts made this year to encourage input will help next year in achieving actual participation. PBIS was implemented with fidelity, which contributed to an increase in stakeholder positive perceptions of positive school climate.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Each Action and line items expenses were explained above in each Action step.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

All Actions will remain the same except for the line item budget changes to reflect actual expenses.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Monthly Report on LCAP Progress at School Board Meetings: 8/10/17, 9/14/17, 10/12/17, 11/9/17, 12/14/17, 1/11/18, 2/8/18, 3/8/18, 4/12/18, 5/10/18, 6/14/18, 6/28/18. Each meeting included information about the LCFF/LCAP, metric analysis, and data measurements. Local news media attended and reported in weekly newspaper.

District Advisory Meetings: 12/14/17, 2/8/18, 5/9/18. The DAC included parents of unduplicated students, members from both Bargaining Units (certificated and classified), administrators, and Board members. Reviewed purpose of DAC as an advisory committee, Dashboard needs assessment, current year LCAP budget, MPP calculation, and prioritization of strategies. In attendance were classified staff, certificated staff, parents, grandparents, students and District/School Administrators.

The LCAP was reviewed, input was given on the actions and services listed inside each goal, what has been implemented, what is in process and what has yet to be initiated with discussion on

delayed implementation or removal from the plan. LCAP was available for public viewing and comment during District Office Hours.

School Site Council- 11/01/17, 1/10/18, 2/7/18, 3/7/18. The LCAP was reviewed, input was given on the actions and services listed inside each goal, what has been implemented, what is in process and what has yet to be initiated with discussion on delayed implementation or removal from the plan.

CSEA meetings- quarterly and invited to all Advisory, SSC and DAC/LCAP meetings.

CTA meetings quarterly and invited to all Advisory, SSC and DAC/LCAP meetings.

Parents and students were invited to all above meetings. Reminders sent via blackboard- phone message, text message and email.

Monthly Staff meetings also devoted LCAP review with Staff- Evaluating progress on goals and giving input on future changes.

Parent, Staff and Students all participated in an annual survey.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

1. Inform the public about the changes in educational funding and development of plans with an invitation for the public to be a part of the changes. Reviewed LCFF and LCAP and recruited and invited stakeholder groups to join the District as participants in the process.
2. Provide specific information about the funds available to the District and sources, etc. Be transparent in the budget changes including the state revenue and the LCAP expenditure plan.
3. Invited the public to be a part of the writing of the LCAP along with providing stakeholder input regarding what the schools should implement, modify or delete to make a stronger academic program for ALL students.
4. Identification of the top 4 goals from DAC meeting: Student Achievement with an emphasis on literacy, Positive School Climate, and Parent Involvement became the focus for this year in writing the LCAP. Pupil engagement, more Principal/ Vice principal informal/ formal observations to support and guide teachers in the implementation of student engagement, maintain small class sizes to increase student engagement, Pupil Achievement considerations for Intervention teachers and the need for an assessment tool that is both diagnostic(prescriptive) and can serve as a benchmark (formative.)
5. The LCFF was reviewed to help make decisions to ensure that the identified priority actions and services based on best practice and evidence would be assigned priority funding.
6. The Board focused on the top 4 priorities: Pupil Achievement, School Climate, Parental Involvement and Implementation of State Standards and sought out input of stake holders. Looked at interim assessments to look at current progress of implemented programs.
7. Report to the Board and our internal and external stakeholders regarding the status of the implementation of the 2016-2017 Plan and to-date impacts. Addressed both the celebrations and the challenges. Keep all informed and involved as part of our commitment to strengthen parental and community involvement as a best practice for student success.
8. Sent surveys to staff, students and parents to get more input and reach more stakeholders to expand our opportunities for input and collaboration.
9. Stakeholder meeting that focused on capturing the supplemental and concentration programs that were stated in the Base.
10. Provided an opportunity for stakeholders to have anonymous input through the LCAP survey as well as provide information about how the questions were developed and how the input from the survey would be used.
11. DAC reviewed prior and any new in-progress data based on implementation of actions and services and reviewed very survey to identify the strengths and weaknesses of our educational program as supported by survey response(s.)
12. Teacher-created EBLMs were replaced by purchased curriculum because of teacher requests and new teachers' skill levels. LCFF funds were used to partially pay for ELA and Math curriculum.

13. The Board reviewed the rough draft and had opportunity to ask questions and comment along with the Public. All board members agreed with the recommendations of the DAC.
14. The DAC will review the final draft to prepare the LCAP and LCFF for the public funding hearing at the June 14, 2018 Board Meeting. Final approval on June 28, 2018.
15. The public will have opportunity to state concerns to the board that were not previously stated regarding the LCFF budget and the LCAP on June 14, 2018 with final approval slated for June 28, 2018.

The LCAP was reviewed and reports with evidence to support was provided on the actions and services listed inside each goal in terms of what has been implemented i.e.. Pearson Math, diagnostic and benchmark assessments for math and reading, implementation of PBIS and professional development for teachers in common core state standards; what is in progress i.e.. ongoing class size reduction (CSR), professional development for PBIS and New California State Standards (NCSS), CSR and award incentives or students and parents for attendance and behavior; The Committee reviewed the LCAP by goal/actions and services through the use of all data including the specific matrices identified in the plan. Through this monitoring process, the annual update was written. The process of continuously reviewing the status of implementation of the actions and services of the LCAP and its impact on the achievement of identified goals provided the opportunity to make small in-progress adjustments based on our monitoring practices as well as to initially inform the development of the 2017-2020 LCAP. The District and our stakeholders determined that the 2017-2020 LCAP will reduce the number of actions and services and provide additional time, as appropriate, for the roll out of some actions and services as identified through our on-going review and annual outcomes report. Additionally, this process has allowed the district and stakeholders to further examine needs and research proven practices and structures, etc. that will support ALL students' achievement of expected standards(i.e.. expand delivery of services to special education students in a classroom-based model rather than pull-out) and/or to modify focus in actions and services based on data. Additionally, the annual update highlighted actions and services that should be expanded based on their positive impact (i.e PBIS; the initial development of New California State Standards aligned curriculum utilizing standards- based lesson design.)

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Goal #1
Implement Common Core State Standards to Maintain High Levels of Student Achievement and Prepare Students to Learn in a 21st Century Classroom

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 8

Local Priorities:

Identified Need:

The district continues to struggle to maintain highly qualified teachers. The teacher shortage has resulted in employment of PIPs and STIPs. Teachers not fully credentialed need mentoring and assistance to ensure successful student achievement. In order to promote 21st Century Learning skills increased technology is needed. New California State Standards require students to be proficient with technology and learn through various technologically-based programs. Student devices and technical support services need to be enhanced for student proficiency.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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<p>Priority 1 (a) Number/rate of teachers not fully credentialed</p>	<p>Maintain 0.0% of teachers not fully credentialed</p>	<p>Maintain 0.0% of teachers not fully credentialed</p>	<p>Maintain 0.0% of teachers not fully credentialed</p>	<p>Maintain 0.0% of teachers not fully credentialed</p>
<p>Priority 1 (b) Pupils have sufficient access to standards-aligned instructional materials</p>	<p>100% of pupils have sufficient access to standards-aligned instructional materials</p>	<p>Maintain 100% of pupils having sufficient access to standards-aligned instructional materials</p>	<p>Maintain 100% of pupils having sufficient access to standards-aligned instructional materials</p>	<p>Maintain 100% of pupils having sufficient access to standards-aligned instructional materials</p>
<p>Priority 1 (c) Overall Facility rating</p>	<p>Rating from FIT/SARC- Rating of 'Good'</p>	<p>Maintain rating of "Good" or better from FIT/SARC</p>	<p>Maintain rating of "Good" or better from FIT/SARC</p>	<p>Maintain rating of "Good" or better from FIT/SARC</p>
<p>Priority 2 (a) Implementation of the academic content and performance standards adopted by the state board</p>	<p>Implementation of ELA CCSS- Implementation of Math CCSS-</p>	<p>90% of teachers will receive CCSS professional development</p>	<p>93% of teachers will receive CCSS professional development</p>	<p>96% of teachers will receive CCSS professional development</p>

Metrics/Indicators

Priority 2 (b)
Programs/ Services
to enable English
Learners access to
CCSS and ELD
standards

Baseline

The programs offered to all students, particularly our EL student population, enable 100% of students to access the CCSS and the ELD standards for the purpose of gaining academic content knowledge and English Language Proficiency. EL students are provided an additional 30-40 minutes daily of ELD instruction, in addition to being provided ELA interventions based on assessment data to meet the individual needs of our EL students.

2017-18

The programs offered to all students, particularly our EL student population, enable 100% of students to access the CCSS and the ELD standards for the purpose of gaining academic content knowledge and English Language Proficiency. EL students are provided an additional 30-40 minutes daily of ELD instruction, in addition to being provided ELA interventions based on assessment data to meet the individual needs of our EL students.

2018-19

The programs offered to all students, particularly our EL student population, enable 100% of students to access the CCSS and the ELD standards for the purpose of gaining academic content knowledge and English Language Proficiency. EL students are provided an additional 30-40 minutes daily of ELD instruction, in addition to being provided ELA interventions based on assessment data to meet the individual needs of our EL students.

2019-20

The programs offered to all students, particularly our EL student population, enable 100% of students to access the CCSS and the ELD standards for the purpose of gaining academic content knowledge and English Language Proficiency. EL students are provided an additional 30-40 minutes daily of ELD instruction, in addition to being provided ELA interventions based on assessment data to meet the individual needs of our EL students.

Metrics/Indicators**Baseline****2017-18****2018-19****2019-20**

Priority 4 (a)
State Assessments

CAASPP-
ELA- Meet or Exceed
3rd Grade-18%
4th Grade-16%
5th Grade- 15%
6th Grade-24%
7th Grade-26%
8th Grade- 53%
MATH-Meet or Exceed
3rd Grade-19%
4th Grade- 25%
5th Grade-15%
6th Grade-24%
7th Grade-42%
8th Grade 50%
SCIENCE-CST
Proficient or Advanced
5ht Grade-23%
8th Grade- 73%

CAASPP-
ELA- Meet or Exceed
3rd Grade-25%
4th Grade-23%
5th Grade- 22%
6th Grade-31%
7th Grade-33%
8th Grade- 60%
MATH-Meet or Exceed
3rd Grade-26%
4th Grade- 32%
5th Grade-22%
6th Grade-31%
7th Grade-49%
8th Grade 57%
SCIENCE-CST
Proficient or Advanced
5ht Grade-No Scores
available at this time.
8th Grade- No scores
available at this time.

CAASPP-
ELA- Meet or Exceed
3rd Grade-32%
4th Grade-30%
5th Grade- 29%
6th Grade-38%
7th Grade-40%
8th Grade- 65%
MATH-Meet or Exceed
3rd Grade-34%
4th Grade- 39%
5th Grade-29%
6th Grade-38%
7th Grade-56%
8th Grade 66%
SCIENCE-CST
Proficient or Advanced
5ht Grade-40%
8th Grade- 50%

CAASPP-
ELA- Meet or Exceed
3rd Grade-39%
4th Grade-37%
5th Grade- 36%
6th Grade-45%
7th Grade-47%
8th Grade- 70%
MATH-Meet or Exceed
3rd Grade-41%
4th Grade- 46%
5th Grade-36%
6th Grade-45%
7th Grade-64%
8th Grade 70%
SCIENCE-CST
Proficient or Advanced
5ht Grade-50%
8th Grade- 60%

Priority 4 (b)
API

N/A

N/A

N/A

N/A

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 4 (c) Percent of students completing a CTE Course Sequence	N/A	N/A	N/A	N/A
Priority 4 (d) Percent of EL students making progress towards English proficiency	CELDT Assessment 4 students 2@ intermediate 2@ early advanced	CELDT Assessment 4 students 2@ intermediate 2@ early advanced	ELPAC Assessment Baseline will be established 18-19	ELPAC Assessment Increase from baseline established 2018-19
Priority 4 (e) EL Reclassification rate	0 Re classifications	0 reclassification	1 reclassification	1 reclassification
Priority 4 (f) Percent of students passing AP Exams	N/A	N/A	N/A	N/A
Priority 4 (g) EAP College	N/A	N/A	N/A	N/A

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Priority 8 (a)
Other student
outcomes

Physical Fitness -5th and
7th grade students.
25.9% - 5th grade
students will be Fit in all
areas of the Physical
Fitness Test.
12.9% - 7th grade
students will be Fit in all
areas of the Physical
Fitness Test

• Physical Fitness -5th and
7th grade students.

30% - 5th grade students
will be Fit in all areas of
the Physical Fitness Test.
20% - 7th grade students
will be Fit in all areas of
the Physical Fitness Test

• Physical Fitness -5th
and 7th grade students.

40% - 5th grade students
will be Fit in all areas of
the Physical Fitness Test.
30% - 7th grade students
will be Fit in all areas of
the Physical Fitness Test

• Physical Fitness -5th and
7th grade students.
50% - 5th grade students
will be Fit in all areas of the
Physical Fitness Test.
40% - 7th grade students
will be Fit in all areas of the
Physical Fitness Test

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Maintain revision of paraprofessional staff need from 2016-17.

2018-19 Actions/Services

Maintain 2 experienced paraprofessionals to meet the needs of our unduplicated students. Delivery of supports in tandem with classroom teacher to ensure students have access and can succeed in the core curriculum and meet expected standards and goals.

2019-20 Actions/Services

Maintain 2 experienced paraprofessionals to meet the needs of our unduplicated students. Delivery of supports in tandem with classroom teacher to ensure students have access and can succeed in the core curriculum and meet expected standards and goals.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

a. \$28,272
b.\$7,708

a. \$29,932
b.\$ 8,211

a. \$29,932
b.\$ 8,211

Year	2017-18	2018-19	2019-20
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Classified Salaries b. Benefits	a. Classified salaries b. Benefits	a. Classified salaries b. Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain ELPAC coordinator for testing and communication with teachers results of identified students.

Maintain ELPAC coordinator for testing and communication with teachers results of identified students.

Maintain ELPAC coordinator for testing and communication with teachers results of identified students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$500.00 b. \$135.00	a. \$500.00 b. \$135.00	a. \$500.00 b. \$135.00
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Classified salaries b. Classified benefits	a. Classified salaries b. Classified benefits	a. Classified salaries b. Classified benefits

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Offer home instructor and online course for students who need an alternative means of education.

Offer home instructor and online course for students who need an alternative means of education. Teachers will be hired and maintained to support students in a variety of Instructional Learning Plans through a specialized classroom that includes Home Instruction, shortened day, alternative curriculum that aligns with FAPE.

Offer home instructor and online course for students who need an alternative means of education. Teachers will be hired and maintained to support students in a variety of Instructional Learning Plans through a specialized classroom that includes Home Instruction, shortened day, alternative curriculum that aligns with FAPE.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$2215.00 b. \$598.00	a. \$2,100.00 b. \$397.00	a. \$2,100.00 b. \$397.00
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Certificated salaries b. Benefits	a. Certificated Salaries b. Benefits	a. Certificated Salaries b. Benefits

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Hire and train Special Education and General Education Staff to work with students with special needs inside the general education classroom. Use paraprofessionals and team teaching to accomplish this.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Hire and train special and general education staff to work with students with special needs inside the general education classroom. Two additional paraprofessional's are needed to accomplish this.

The majority of our Students with Disabilities is in our unduplicated student count. Parents are not able to financially afford services to ease the access to an equitable environment. Delivery of specialized services and supports through in- class delivery provided by special educationand general education classified staff in tandem with the classroom teacher to ensure that students have access and can succeed in the core curriculum and meet expected standards through services and supports.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Hire and train special and general education staff to work with students with special needs inside the general education classroom. Two additional paraprofessional's are needed to accomplish this.

The majority of our Students with Disabilities is in our unduplicated student count. Parents are not able to financially afford services to ease the access to an equitable environment. Delivery of specialized services and supports through in- class delivery provided by special educationand general education classified staff in tandem with the classroom teacher to ensure that students have access and can succeed in the core curriculum and meet expected standards through services and supports.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$24,909 b. \$6,725	a. \$29,521 b. \$8,099	a. \$29,521 b. \$8,099
Source	Supp/CO n	Supp/Con	Supp/Con
Budget Reference	a. Classified salaries b. Benefits	a. Classified salaries b. Benefits	a. Classified salaries b. Benefits

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Maintain GATE Coordinator and support identified projects.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Maintain GATE Coordinator and support identified projects. With 78% of of students unduplicated the GATE program is an imperative options for those students to gain continuous academic improvement at their accelerated level.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Maintain GATE Coordinator and support identified projects. With 78% of of students unduplicated the GATE program is an imperative options for those students to gain continuous academic improvement at their accelerated level.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a.\$1,785 b. \$392	a. \$1750 b. \$331	a. \$1750 b. \$331
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Certificated Salaries b. Benefits	a. Certificated Salaries b. Benefits	a. Certificated Salaries b. Benefits

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

25 students to take Summer classes for the month of June and purchase materials.

2018-19 Actions/Services

40 students to take Summer classes for the month of June. Purchase materials for this program. The Summer program will be designed to ensure that the unduplicated students of the district have all available

2019-20 Actions/Services

40 students to take Summer classes for the month of June. Purchase materials for this program. The Summer program will be designed to ensure that the unduplicated students of the district have all available

resources available to them through the month of June.

resources available to them through the month of June.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	Supplies	Supplies	Supplies

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

Paraprofessional- professional development, 43 minimum days and 2 early release day staff development

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Professional development for paraprofessional. Once monthly meeting. Paraprofessionals need time to collaborate and increase collective efficacy for unduplicated student population success. Professional Learning will include Universal Design for Learning, unique strategies for students from poverty, PBIS, CPI, and classroom management techniques designed to be effective through Trauma Informed Care. These are all issues our unduplicated students groups need to be successful.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Professional development for paraprofessional. Once monthly meeting. Paraprofessionals need time to collaborate and increase collective efficacy for unduplicated student population success. Professional Learning will include Universal Design for Learning, unique strategies for students from poverty, PBIS, CPI, and classroom management techniques designed to be effective through Trauma Informed Care. These are all issues our unduplicated students groups need to be successful.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Amount	a. \$709.50 b. \$191.56	a. \$732 b. \$197	a. \$732 b. \$197
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Classified salaries b. Benefits	a. Classified salaries b. Benefits	a. Classified salaries b. Benefits

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

Unchanged

2017-18 Actions/Services

Maintain technology staff to train teachers, which in turn trains students.

for 2018-19

Modified

2018-19 Actions/Services

Hire Network Tech Administrator to train teachers and keep networks and devices up to date.
 Net work Tech will maintain, repair and replace electronic devices for students to use with digital based textbook learning, access to software programs, and assessments. Unduplicated students have limited access to technology at home. The District needs Student Devices maintained, repaired and replaced for students to use with digital based textbook learning, access to software programs, and assessments. to provide devices to SED students for them to have equitable access to technology.

for 2019-20

Unchanged

2019-20 Actions/Services

Hire Network Tech Administrator to train teachers and keep networks and devices up to date.
 Net work Tech will maintain, repair and replace electronic devices for students to use with digital based textbook learning, access to software programs, and assessments. Unduplicated students have limited access to technology at home. The District needs Student Devices maintained, repaired and replaced for students to use with digital based textbook learning, access to software programs, and assessments. to provide devices to SED students for them to have equitable access to technology.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$41,730	a. \$25,688 b.\$3,503	a. \$25,688 b.\$3,503

Year	2017-18	2018-19	2019-20
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	Services	a. Classified salaries b. Benefits	a. Classified salaries b. Benefits

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

Minimum and Early release days once a week, prep time embedded in the schedule by including computer/PE component.

2018-19 Actions/Services

Minimum and Early release days once a week, prep time embedded in the schedule by including computer/PE component. Smaller class sizes give teachers the opportunity to focus on developing a student-teacher relationship that fosters increased connectedness between them. This connectedness is missing in many of our unduplicated students.

2019-20 Actions/Services

Minimum and Early release days once a week, prep time embedded in the schedule by including computer/PE component. Smaller class sizes give teachers the opportunity to focus on developing a student-teacher relationship that fosters increased connectedness between them. This connectedness is missing in many of our unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$76,923 b. \$29,586	a. \$132,099 b. \$55,251	a. \$132,099 b. \$55,251
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Certificated salaries b. Benefits	a. Certificated salaries b. Benefits	a. Certificated salaries b. Benefits

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Instructional coach will observe math classes in grade 5-8th to ensure that the math program is being taught to fidelity. Reports will be given to the teacher on their progress of implementation of the math

Instructional coach will observe classrooms to ensure that CCSS is fully implemented. Instructional coach will also implement Instructional rounds for entire certificated staff. Instructional Coach will oversee

Instructional coach will observe classrooms to ensure that CCSS is fully implemented. Instructional coach will also implement Instructional rounds for entire certificated staff. Instructional Coach will oversee

program.

Teacher Collaboration and Professional Development. Teachers need time to collaborate and increase collective efficacy for unduplicated student population success. Professional Learning will include Universal Design for Learning, unique strategies for students from poverty, and classroom management techniques designed to be effective through Trauma Informed Care. These are all issues our unduplicated students groups need to be successful.

Teacher Collaboration and Professional Development. Teachers need time to collaborate and increase collective efficacy for unduplicated student population success. Professional Learning will include Universal Design for Learning, unique strategies for students from poverty, and classroom management techniques designed to be effective through Trauma Informed Care. These are all issues our unduplicated students groups need to be successful.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$3,120 b. \$545	a. \$3060 b. \$579	a. \$3060 b. \$579
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Certificated Salaries b. Benefits	a. Certificated salaries b. Benefits	a. Certificated salaries b. Benefits

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

After School Intervention through the ASES Program will continue. Paraprofessionals and certificated staff will tutor students who have been placed through the SST Program or for short term by their teacher.

After School Intervention provided together with the ASES program. Paraprofessionals will tutor students who have been placed through an SST or by teacher request. The District has made progress with our

After School Intervention provided together with the ASES program. Paraprofessionals will tutor students who have been placed through an SST or by teacher request. The District has made progress with our

unduplicated students through this method of intensive delivery.

unduplicated students through this method of intensive delivery.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$1,000 b. \$220	a. \$965 b. \$266	a. \$965 b. \$266
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	a. Classified salaries b. Benefits	a. Classified salaries b. Benefits	a. Classified salaries b. Benefits

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Purchase Technology devices: Teachers 1:1, Students 4:1, Update Computer Lab, purchase document cameras, update Smartboards, Purchase tablets for classroom use.

Purchase Technology devices: Teachers 1:1, Update Computer Lab, update Smartboards, Purchase tablets for increased classroom usage. Repair devices as needed. The majority of unduplicated students in our District have learning gaps due to poverty and limited background experiences/knowledge. The improved technology will benefit our unduplicated students.

Purchase Technology devices: Teachers 1:1, Update Computer Lab, update Smartboards, Purchase tablets for increased classroom usage. Repair devices as needed. The majority of unduplicated students in our District have learning gaps due to poverty and limited background experiences/knowledge. The improved technology will benefit our unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$24,000	\$28,000	\$28,000

Year	2017-18	2018-19	2019-20
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services

Use assessments on Digital Library and what is offered through CDE to show progress of students in ELA and Math with Common Core Standards and SBAC Assessments.

2018-19 Actions/Services

Use assessments on Digital Library and CDE to track progress of students in ELA and Math with CCSS and SBAC assessments. Certificated staff will score assessments. The districts unduplicated students tend to score lower on assessments. The increased practice and feedback will assist those students in achieving at a high level.

2019-20 Actions/Services

Use assessments on Digital Library and CDE to track progress of students in ELA and Math with CCSS and SBAC assessments. Certificated staff will score assessments. The districts unduplicated students tend to score lower on assessments. The increased practice and feedback will assist those students in achieving at a high level.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$1,725 b. \$379	a. \$1,689 b. \$319	a. \$1,689 b. \$319
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	a. Certificated Salaries b. Benefits	a. Certificated Salaries b. Benefits	a. Certificated Salaries b. Benefits

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Summer school for the month of June to increase academic achievement for those unduplicated, at-risk and special education students that are in need of assistance. The majority of unduplicated students in our District have learning gaps due to poverty and limited background

Summer school for the month of June to increase academic achievement for those unduplicated, at-risk and special education students that are in need of assistance. The majority of unduplicated students in our District have learning gaps due to poverty and limited background

experiences/knowledge that can be addressed with increased services and interventions during the Summer.

experiences/knowledge that can be addressed with increased services and interventions during the Summer.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	a. \$4,750 b. \$899 c. \$1,214 d. \$405	a. \$4,750 b. \$899 c. \$1,214 d. \$405
Source	0	Supp/Con	Supp/Con
Budget Reference	0	a. Certificated Salaries b. Benefits c. Classified Salaries d. Benefits	a. Certificated Salaries b. Benefits c. Classified Salaries d. Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Goal #2

Increase Student Engagement and School Connectedness

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6, 7

Local Priorities:

Identified Need:

Student attendance and chronic absenteeism has been a determining factor in student academic performance. They will be decreased through development and implementation of a Multi Tiered System of Supports which includes actions and services in Positive School Climate and Culture. The district will continue to strive for increased school safety and connectedness as well as improve suspension rates.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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Priority 5(a) Attendance rate	Attendance Rates-93.99%	Improve Attendance Rate to 95%	Improve Attendance Rate to 96%	Improve Attendance Rate to 97%
Priority 5 (b) Chronic Absenteeism Rate	Chronic Absenteeism Rate- 19%	Improve Chronic Absenteeism Rate- 17%	Improve Chronic Absenteeism Rate- 15%	Improve Chronic Absenteeism Rate- 13%
Priority 5 (c) Middle School Dropout Rate	Middle School Drop Out Rate-0%	Middle School Drop Out Rate-0%	Middle School Drop Out Rate-0%	Middle School Drop Out Rate-0%
Priority 5 (d) High School Dropout Rate	N/A	N/A	N/A	N/A
Priority 5 (e) High School Graduation Rate	N/A	N/A	N/A	N/A
Priority 6 (a) Pupil suspension rate	• Pupil Suspension Rate- 3%	Improve Pupil Suspension Rate- 2.5%	Improve Pupil Suspension Rate- 2%	Improve Pupil Suspension Rate- 1.5%

Priority 6 (b) Pupil expulsion rate	Pupil Expulsion Rate-0%	Maintain Pupil Expulsion Rate-0%	Maintain Pupil Expulsion Rate-0%	Maintain Pupil Expulsion Rate-0%
Priority 6 (c) Other local measures on sense of safety and school connectedness	LCAP Survey Safety question –60 % from 2015-16 data- This survey is only given every other year in the fall. Will be administered again Fall 2017.	LCAP Survey Safety question –65 % from 2017-18 data- This survey is only given every other year in the fall. Will be administered again Fall 2017.	LCAP Survey Safety question – 70 %	LCAP Survey Safety question – 75 %
Priority 7 (a) Extent to which pupils have access to and are enrolled in a broad course of study	A broad course of study is offered to all students as all core subject areas are taught.	A broad course of study is offered to all students as all core subject areas are taught.	A broad course of study is offered to all students as all core subject areas are taught.	A broad course of study is offered to all students as all core subject areas are taught.

<p>Priority 7 (b) Extent to which pupils have access to and are enrolled in programs/ services for unduplicated pupils</p>	<p>Programs and services are based on state standards and student needs as indicated by local assessment data.</p>	<p>Programs and services are based on state standards and student needs as indicated by local assessment data.</p>	<p>Programs and services are based on state standards and student needs as indicated by local assessment data.</p>	<p>Programs and services are based on state standards and student needs as indicated by local assessment data.</p>
<p>Priority 7 (c) Extent to which pupils have access to and are enrolled in programs/ services for pupils with exceptional needs</p>	<p>Programs and services are based on state standards and student needs as indicated by local assessment data based on agreed upon IEPs.</p>	<p>Programs and services are based on state standards and student needs as indicated by local assessment data based on agreed upon IEPs.</p>	<p>Programs and services are based on state standards and student needs as indicated by local assessment data based on agreed upon IEPs.</p>	<p>Programs and services are based on state standards and student needs as indicated by local assessment data based on agreed upon IEPs.</p>

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Check-in Check out person for at-risk students and principal will counsel students regarding restorative justice and behavior responsibility.

2 PBIS coordinator's for at-risk students. One coordinator at each campus. Coordinator will counsel students regarding restorative justice and behavior responsibility. Our unduplicated students struggle with behavior in the school setting. This added support will give them opportunities for more support during the school day.

2 PBIS coordinator's for at-risk students. One coordinator at each campus. Coordinator will counsel students regarding restorative justice and behavior responsibility. Our unduplicated students struggle with behavior in the school setting. This added support will give them opportunities for more support during the school day.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$5204.00 b. \$1356.00	a. \$41,281 b. \$11,263	a. \$41,281 b. \$11,263
Source	Supp/Con	Supp/Conc	Supp/Conc
Budget Reference	a. Classified Salaries b. Classified Benefits	a. Classified Salaries b. Benefits	a. Classified Salaries b. Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

N/A

Select from New, Modified, or Unchanged for 2018-19

New

2018-19 Actions/Services

PBIS Lunch time Activity Leaders-Each campus will have an activity leader who will be available and encourage our LI populations become more physically active to help cut down on obesity and sharpen academic precision.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

PBIS Lunch time Activity Leaders-Each campus will have an activity leader who will be available and encourage our LI populations become more physically active to help cut down on obesity and sharpen academic precision.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

a. \$2,600

a. \$1,928
b. \$519

a. \$1,928
b. \$519

Source

Supp/Conc

Supp/Conc

Supp/Conc

Budget Reference

a. Classified Salaries
b. Benefits

a. Classified Salaries
b. Benefits

a. Classified Salaries
b. Benefits

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Maintain .5 teacher to run a small student to adult ratio 12:1 class for students with difficulty in general class sizes of 30:1 and who need social skills to manage themselves

2018-19 Actions/Services

Moved to Goal 1

2019-20 Actions/Services

Moved to Goal 1

in a traditional classroom setting.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$28,392 b. \$14,196	0	0
Source	Supp/Conc	0	0
Budget Reference	a. Certificated Salaries b. Benefits	0	0

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Purchase awards that parent and students can receive through a raffle. Students who are at school 95% of more each month will have their name as well as their parents name submitted for a drawing. Awards to be purchased and or donated to the school. These can also be non-monetary ie. extra recess time, lunch with principal.

2018-19 Actions/Services

Award for students and families who achieve 95% school attendance. The implementation of these awards has increased attendance and offered our unduplicated students an incentive to attend on a more regular basis.

2019-20 Actions/Services

Award for students and families who achieve 95% school attendance. The implementation of these awards has increased attendance and offered our unduplicated students an incentive to attend on a more regular basis.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$2,500	\$2,500	\$2,500
Source	Supp/Con	Supp/Con	Supp/Con

Budget Reference

Books & Supplies

Books & Supplies

Books & Supplies

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain/replace/repair student to devices ratio of 3:1 and teacher device 1:1.

Combined with Technology action.

Combined with Technology action.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,000	0	0
Source	Supp/Con	0	0
Budget Reference	Books & Supplies	0	0

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

Professional Development for all teachers incorporating CCSS, Professional Development expert will come once a semester to meet with C & I leaders to help sustain what was implemented in 2016.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Professional Development for all teachers in the area's of CCSS, PBIS, Trauma Informed Care. Utilizing the Rti model- time will be given to teachers to group students. Provide on-going professional development/coaching for C&I leaders and administrators every month from an expert in working with student's of poverty utilizing a trainer of trainer model. C&I leaders will serve as early implementers and provide like information and strategies to staff through district-wide, school-wide, grade level or content-alike groups through PLCs.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Professional Development for all teachers in the area's of CCSS, PBIS, Trauma Informed Care. Utilizing the Rti model- time will be given to teachers to group students. Provide on-going professional development/coaching for C&I leaders and administrators every month from an expert in working with student's of poverty utilizing a trainer of trainer model. C&I leaders will serve as early implementers and provide like information and strategies to staff through district-wide, school-wide, grade level or content-alike groups through PLCs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	\$9,000	\$4,000	\$4,000
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	Services	Services	Services

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

Employ paraprofessional staff to increase instructional minutes as in 2007.

2018-19 Actions/Services

Employ Computer/Library assistant to give students access to books of interest and to ensure 21st Century Computer Skills are taught. This is especially critical to our unduplicated students who may not have access to books and computer's in their home environments.

2019-20 Actions/Services

Employ Computer/Library assistant to give students access to books of interest and to ensure 21st Century Computer Skills are taught. This is especially critical to our unduplicated students who may not have access to books and computer's in their home environments.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$17,226 b. \$4,651	a. \$15,369 b. \$4,214	a. \$15,369 b. \$4,214
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Classified Salaries b. Benefits	a. Classified Salaries b. Benefits	a. Classified Salaries b. Benefits

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Employ staff to 25:1 using Combination classes which will increase engagement between student and teacher.

Moved to Goal 1

Moved to Goal 1

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$51,055 b. \$23,995	0	0
Source	Supp/Con	0	0
Budget Reference	a. Certificated Salaries b. Benefits	0	0

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Provide after school community service class or tutoring for offenses in lieu of suspension instead of home based suspension.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Provide alternative to suspension using after school community service and tutoring.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Provide alternative to suspension using after school community service and tutoring.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	<ul style="list-style-type: none"> a. \$814 b. \$193 	<ul style="list-style-type: none"> a. \$2069 b. \$392 c. \$403 d. \$187 	<ul style="list-style-type: none"> a. \$2069 b. \$392 c. \$403 d. \$187
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	<ul style="list-style-type: none"> a. Certificated salaries b. Benefits 	<ul style="list-style-type: none"> a. Certificated salaries b. Benefits c. Classified salaries d. Benefits 	<ul style="list-style-type: none"> a. Certificated salaries b. Benefits c. Classified salaries d. Benefits

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide incentives for students who are in good standing to encourage appropriate behavior leading to fewer suspensions and expulsions, as well as reduce mistreatment

Provide incentives for students who are in good standing to encourage appropriate behavior leading to fewer suspensions and expulsions, as well as reduce mistreatment

Provide incentives for students who are in good standing to encourage appropriate behavior leading to fewer suspensions and expulsions, as well as reduce mistreatment

of other students.

of other students.
Data on Suspensions show that suspensions have decreased from the previous year.

of other students.
Data on Suspensions show that suspensions have decreased from the previous year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,500	\$4,500	\$4,500
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	Books & Supplies	Books & Supplies	Books & Supplies

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue with truancy officer implement SARB, home visits and work with at-risk students.

Vice Principal will continue to provide services of truancy officer, home visits and work with at-risk students.
Research shows that unduplicated students are at higher risk of becoming truant.

Vice Principal will continue to provide services of truancy officer, home visits and work with at-risk students.
Research shows that unduplicated students are at higher risk of becoming truant.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$3,000 b. \$708	a. \$12,542 b. \$4,241	a. \$12,542 b. \$4,241
Source	Supp/Con	Supp/Con	Supp/Con

Budget Reference

a. Classified Salaries
b. Benefits

a. Certificated Salaries
b. Benefits

a. Certificated Salaries
b. Benefits

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide Crisis Prevention Intervention Training.

Provide Crisis Prevention Intervention Training. Additional certificated and classified time for extra pay to be trained in CPI. Students from poverty have gaps in Social Emotional Learning which effects their behavior.

Provide Crisis Prevention Intervention Training. Additional certificated and classified time for extra pay to be trained in CPI. Students from poverty have gaps in Social Emotional Learning which effects their behavior.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	<ul style="list-style-type: none"> a. \$739 b. \$1,629 c. \$503 d. \$1,250 	\$4,121	\$4,121
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	<ul style="list-style-type: none"> a. Certificated Salaries b. Classified Salaries c. Benefits d. Services 	Services	Services

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain .10 School Nurse to help with student immunizations, referrals to outside agencies, quick checks for student health complaints and home visits when necessary to help facilitate better health and improved attendance. Provide nurse services , home visits, calls

Maintain .10 School Nurse to help with student immunizations, referrals to outside agencies, quick checks for student health complaints and home visits when necessary to help facilitate better health and improved attendance. Provide nurse services , home visits, calls

Maintain .10 School Nurse to help with student immunizations, referrals to outside agencies, quick checks for student health complaints and home visits when necessary to help facilitate better health and improved attendance. Provide nurse services , home visits, calls

to parents, triage services and referrals to mental health and health services. The District RN has provided needed health services and referrals to students in poverty whose parents can not afford or get referrals in a timely manner. The District RN has also tracked health indicators for data on effectiveness of Physical Education and extra curricular opportunities for students of poverty.

to parents, triage services and referrals to mental health and health services. The District RN has provided needed health services and referrals to students in poverty whose parents can not afford or get referrals in a timely manner. The District RN has also tracked health indicators for data on effectiveness of Physical Education and extra curricular opportunities for students of poverty.

to parents, triage services and referrals to mental health and health services. The District RN has provided needed health services and referrals to students in poverty whose parents can not afford or get referrals in a timely manner. The District RN has also tracked health indicators for data on effectiveness of Physical Education and extra curricular opportunities for students of poverty.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$11,500	\$11,500	\$11,500
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	Services	Services	Services

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide transportation to students of poverty through school van and bus when decided by a 504, SST, or IEP other than normal route. Provide transportation for sports programs.

Provide transportation to students of poverty through school van and bus when decided by a 504, SST, or IEP other than normal route. Provide transportation for sports programs. Unduplicated count students struggle with transportation. District will transport students to and from school and to sports programs, with emphasis on bus stops in neighborhoods where transportation is more accessible. This will allow those unduplicated students an

Provide transportation to students of poverty through school van and bus when decided by a 504, SST, or IEP other than normal route. Provide transportation for sports programs. Unduplicated count students struggle with transportation. District will transport students to and from school and to sports programs, with emphasis on bus stops in neighborhoods where transportation is more accessible. This will allow those unduplicated students an

opportunity to participate.

opportunity to participate.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$8,196 b. \$1,804	a. \$7,834.50 b. \$2,146.94	a. \$7,834.50 b. \$2,146.94
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Classified Salaries b. Benefits	a. Classified Salaries b. Benefits	a. Classified Salaries b. Benefits

Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide coaches for during school, lunch time activities and after school sports programs, which is a strong incentive to have students attend school 95% of the time and academically achieve C or better average GPA.

Provide coaches for during school, lunch time activities and after school sports programs, which is a strong incentive to have students attend school 95% of the time and academically achieve C or better average GPA. This gives the opportunity for our unduplicated students to participate in extra curricular programs such as sports and other activities.

Provide coaches for during school, lunch time activities and after school sports programs, which is a strong incentive to have students attend school 95% of the time and academically achieve C or better average GPA. This gives the opportunity for our unduplicated students to participate in extra curricular programs such as sports and other activities.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$12,319 b. \$3,326	a. \$12,319 b. \$3,314	a. \$12,319 b. \$3,314

Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	a. Certificated Salaries b. Benefits	a. Certificated Salaries b. Benefits	a. Certificated Salaries b. Benefits

Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

Parent training's once a quarter.

2018-19 Actions/Services

Parent training's and family nights to cause parents to be more engaged with students education. In addition, provide refreshments, supplies and child care with a focus on parents of unduplicated students.

2019-20 Actions/Services

Parent training's and family nights to cause parents to be more engaged with students education. In addition, provide refreshments, supplies and child care with a focus on parents of unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$800	\$800	\$800
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	Books & Supplies	Books & Supplies	Books & Supplies

Action #17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

School Psychologist Intern to help students with Social Skills and Behavior Interventions. Our data shows that students in our unduplicated count struggle with appropriate behavior at school. The School Psychologist Intern will be able to address student issues effectively at both school sites.

School Psychologist Intern to help students with Social Skills and Behavior Interventions. Our data shows that students in our unduplicated count struggle with appropriate behavior at school. The School Psychologist Intern will be able to address student issues effectively at both school sites.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$20,000	\$20,000
Source	N/A	Supp/Con	Supp/Con
Budget Reference	N/A	Services	Services

Action #18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Implement Peaceful Playgrounds Program. Program will provide all materials, staff training, activity guides and paint. Our data shows that students in our unduplicated count struggle with appropriate behavior at school. The Playground program will be able to address student issues for all students who need help learning to get a long and play in a group setting.

Implement Peaceful Playgrounds Program. Program will provide all materials, staff training, activity guides and paint. Our data shows that students in our unduplicated count struggle with appropriate behavior at school. The Playground program will be able to address student issues for all students who need help learning to get a long and play in a group setting.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$3999	\$3999
Source	N/A	Supp/Con	Supp/Con
Budget Reference	N/A	Books & Supplies	Books & Supplies

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Goal #3

Increase Meaningful Partnerships with South Fork Families and Community Member

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

Identified Need:

Continue to encourage more parent participation in DAC, SSC and PTC meetings. Parents of unduplicated students are unrepresented in parent meetings.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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Priority 3 (a)
Efforts to seek parent input in making decisions for district and school sites

Parent engagement- Less than 10% of parents participated in DAC Meetings, SSC Meeting, PTC Meetings for the 2017-18 school year.

Improve Parent Input- 15% of parents will attend one of SSC, DAC, PTC, Boosters

Improve Parent Input- 20% of parents will attend one of SSC, DAC, PTC, Boosters

Improve Parent Input- 25% of parents will attend one of SSC, DAC, PTC, Boosters

Priority 3 (b)
Efforts to seek participation of parents of unduplicated pupils

Parent Participation of all parents-Parent Teacher Conferences- 1st Quarter:68%, 2nd Quarter: 61%
Parent participation of unduplicated will be monitored for the 17-18 school year.

Increase participation of parents of unduplicated students- 1st and 2nd quarter parent conferences to 70%

Increase participation of parents of unduplicated students- 1st and 2nd quarter parent conferences to 73%

Increase participation of parents of unduplicated students- 1st and 2nd quarter parent conferences to 76%

Priority 3 (c)
Efforts to seek participation of parents for pupils with exceptional needs

100% of parents will attend IEP's and 504s

100% of parents will attend IEP's and 504s

100% of parents will attend IEP's and 504s

100% of parents will attend IEP's and 504s

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Purchase and support/maintain software and

Purchase and support/maintain software and

Purchase and support/maintain software and

associated expenses to increase communication with parents through parent portal web page, calendar, social media, Blackboard, etc. with a focus on parents of unduplicated students.

associated expenses to increase communication with parents through parent portal web page, calendar, social media, Blackboard, etc. with a focus on parents of unduplicated students.

associated expenses to increase communication with parents through parent portal web page, calendar, social media, Blackboard, etc. with a focus on parents of unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,600	\$3,600	\$3,600
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	Services	Services	Services

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Quarterly infomercials through social media and newsletters.

2018-19 Actions/Services

Quarterly infomercials through social media and newsletters with a focus on involving the parent of unduplicated students.

2019-20 Actions/Services

Quarterly infomercials through social media and newsletters with a focus on involving the parent of unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$1,500	\$1,500
Source	N/A	Supp/Con	Supp/Con
Budget Reference	N/A	Supplies/Services	Supplies/Services

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Staff - technological and Family Resource Center, refreshments and child care to encourage parent participation

2018-19 Actions/Services

Provide refreshments and child care with a focus on parents of unduplicated students at DAC meetings, and other parent education nights. Parents of unduplicated students have difficulty attending meetings

2019-20 Actions/Services

Provide refreshments and child care with a focus on parents of unduplicated students at DAC meetings, and other parent education nights. Parents of unduplicated students have difficulty attending meetings

because of the cost or availability of child care. Providing food during the meetings makes it more appealing for parents to attend and give valuable information to guide the LCAP in addressing the needs of unduplicated students.

because of the cost or availability of child care. Providing food during the meetings makes it more appealing for parents to attend and give valuable information to guide the LCAP in addressing the needs of unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$2,000	\$2,000
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	Services/Supplies	Services/Supplies	Services/Supplies

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$489,460.06

Percentage to Increase or Improve Services

26.75%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

South Fork Union School District uses all LCFF supplemental and concentration funds to improve student growth, achievement, and learning that principally meets the needs of low income, English learners, and foster youth at all school sites. All expenditures must be approved through the District Office and conforms to LCAP intent of benefiting unduplicated students. Student Enrollment at SFUSD program is 78.82%

Unduplicated students are identified as socioeconomically disadvantaged, as English Learners (EL), or as foster youth. Due to the high unduplicated student count district-wide, the district's only reasonable, responsible, and appropriate course of action is to ensure educational equity for all students. Funding is being used to provide students with access to core curriculum, remove barriers in the education process, support a positive social and emotional well-being, provide a safe and positive learning environment, and increase performance levels so all students are prepared from high school.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$535,146.00

Percentage to Increase or Improve Services

28.90%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

2017-2018 Student enrollment in the South Fork Elementary Union School District program is 73% unduplicated, with the following site unduplicated information: South Fork Elementary =73%

Unduplicated students are identified as socioeconomically disadvantaged, as English Learners (EL), or as foster youth. Due to the high unduplicated student count districtwide, the district's only reasonable, responsible, and appropriate course of action is to ensure educational equity for all students. Funding is being used to provide students with access to core curriculum, remove barriers in the education process, support a positive social and emotional well-being, provide a safe and positive learning environment, and increase performance levels so all students are prepared from high school. Goal 1 Actions 1a-1q , Goal 2 Actions 2a-2p, and Goal 3 Actions 3a-3c are principally directed in order to achieve the program's goals for its unduplicated student groups.

2018-2019 South Fork Union School District uses all LCFF supplemental and concentration funds to improve student growth, achievement, and learning that principally meets the needs of low income, English learners, and foster youth at all school sites. All expenditures must be approved through the District Office and conforms to LCAP intent of benefiting unduplicated students. Student Enrollment at SFUSD program is 78.82%

Based upon educational theory, student needs, past practices, and supporting research SFUSD has determined the above actions are the most effective use of funds to meet our goals for unduplicated students. SFUSD has established procedures and processes to ensure supplemental and concentration funds from LCFF are expended in a manner that benefits the intended student subgroups.