

Office of Christine Lizardi Frazier  
Kern County Superintendent of Schools  
*Advocates for Children...*

Local Control Accountability Plan (LCAP) Needs Assessment  
State Priorities for LCFE Funding (Ed Code Sections 52060 and 52066)

**Priority #1: Basic Services**

William's Report analysis of the following:

1. Teacher misassignments
2. Quantitative or qualitative description of student access to standards-aligned materials
3. Facilities

**Priority #2: Implementation of Common Core State Standards**

Description of (qualitative and/or quantitative metrics) the degree to which the district is implementing common core state standards:

Examples:

- a. What percentage of teachers have been trained in CCSS? What is the process for training?
- b. Based upon classroom observations, what degree of instruction in ELA/math has CCSS standards embedded? (what other data points can be used to make this determination?)
- c. In lieu of CCSS curriculum, how are teachers supplementing their current curriculum to meet/address CCSS standards? (observations, lesson plan reviews, teacher collaborative meetings)

**Priority #3: Parent Engagement**

Description of qualitative and/or quantitative metrics for the following:

- a. Efforts to seek parent input (surveys: how many responded? meetings: how many? how many attended? when?)
- b. Did the district meet the requirements for stakeholder engagement as described in Ed Code sections 52062 (parent advisory committee input) and 52063 (EL parent advisory committee input if the district's enrollment includes at least 15% ELs and the district enrolls at least 50 ELs).
- c. Promotion of parental participation (How does the district generally seek parent input from all parents and from specific groups such as parents of ELs?)

**Priority #4: Pupil Outcomes**

Summarize each of the following data sources:

- a. Most recent CST and CAPA data, or data over most recent 2-3 years. Percent proficient in ELA, math and all other content areas, as appropriate to the district's grade spans and significant subgroups.
- b. API scores for 2012-13 and patterns of increase or decrease over the last 2-5 years for all students and each significant subgroup.
- c. The percentage of pupils that satisfy A-G requirements and career tech courses (if applicable).
- d. AMAO #1 and #2 data for ELs: the percentage of ELs who become proficient (most recent data), and the percentage of ELs who progress one level in English proficiency.
- e. EL reclassification rate (most recent or trends for the last 2-3 years).
- f. Percentage of pupils who passed AP tests with a score of 3 or higher (if applicable).
- g. Percentage of pupils determined prepared for college by the EAP (if applicable). What percentage of pupils took the test, and of those, what percentage was determined prepared?.

### **Priority #5: Pupil Engagement**

Summarize each of the following data sources:

- a. School attendance rates, truancy rates (most recent or for last school year)
- b. Middle school and high school dropout rates (if applicable)
- c. High school graduation rate (if applicable)

### **Priority #6: School Climate**

Summarize each of the following data sources:

- a. Pupil suspension
- b. Pupil expulsion rates
- c. Other local measures: qualitatively or quantitatively describe any other local measures such as the Healthy Kids Survey results, or other surveys of pupils, parents or teachers on their sense of safety and school connectedness.

### **Priority #7: Course Access**

Quantitatively and/or qualitatively define a metric to describe the degree to which all students have access to and are enrolled in all district-required areas of study:

- a. Students who are enrolled in elective classes offered by the district.
- b. Students enrolled in ELD and language arts or an intensive intervention class (ELA or math) **in lieu of** other courses generally taken by students who are not EL or in an intensive intervention class.

### **Priority #8: Other Pupil Outcomes**

*(Pupil outcomes, if available, in the subject areas described in **Section 51210** and subdivisions (a) to (i), inclusive of **Section 51220**, as applicable.)*

- **51210:** *The adopted Course of Study for **grades 1 to 6, inclusive**...shall include the following areas of study: English, mathematics, social sciences, science, visual and performing arts, health, physical education and other studies that may be prescribed by the governing board.*
- **51220:** *The adopted course of study for **grades 7 to 12, inclusive**, shall offer courses in the following areas of study: (a)English, (b)social sciences, (c)foreign language, (d)physical education, (e)science, (f)mathematics, (g)visual and performing arts, (h)applied arts, (i)career technical education*

Description of (quantitatively or qualitatively) any data the district generates for other student outcomes as related to the district's course of study:

- a. What courses does the district's course of study include?
  - a. What percentage of pupils are enrolled in each subject area? How many sections are offered?
- b. What type of achievement data, if any, does the district collect for each course offered by the district?

If no outcome data is available for a subject area, please note.