

Redwood Elementary

Vocabulary Word:





Let's pronounce the word 3 times:
contribute, contribute, contribute

Let's count the syllables:
con-trib-ute

How many syllables are in the word **contribute**? Tell your partner. (There are ----- syllables.)

The teachers' lessons require a rigorous process with vocabulary words. The picture to the left is a segment of adult learning as they work with EL students. The complete slide deck is included in the resources section.

4 Ls of Productive Partnering

- 1.L** = Look at your partner's eyes. 
- 2.L** = Lean toward your partner. 
- 3.L** = Lower your voice. 
- 4.L** = Listen attentively. 

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Part of the Kinsella System includes the 4Ls of Productive Partnering. This helps students to become acquainted with the expectations of "pair-share" and group work. Both adults and students are taught this process to ensure expectations are clear.

2nd Grade - ELD Sample Two Week Instructional Plan

Week of:	Time Block	Monday	Tuesday	Wednesday	Thursday	Friday
April 20-April 24	15 min.	Academic Vocabulary: Sequence of Events	Academic Vocabulary: Sequence of Events	Academic Vocabulary: Sequence of Events	Academic Vocabulary: Sequence of Events	Academic Vocabulary: Sequence of Events
Unit 6 Lesson 28	15 min.	Talk About a Scene: Talk about what is happening in the picture during social studies.	Retell a Narrative: • TE - 226 • ST - 458	Retell a Narrative: • TE - 226 • ST - 459	Retell a Narrative: • TE - 228 • ST - 462-463	Retell a Narrative: • TE - 229 • ST - 465
Yeh-Shen	15 min.	Journeys: Designated EQ: What can you learn from reading a fairy tale? Read the Text Aloud: - Check Text Comprehension Explore How English Works: - Introduce the Skill: recognize and use future tense verbs - Return to Text Language Workshop Teacher's Guide- TE-pg 561-563	Journeys: Designated Interact in Meaningful Ways: - Model the Sample Conversation - Revisit how the English works skill - Use sentence frames to scaffold conversations Language Workshop Teacher's Guide- TE-pg 566-567	Journeys: Designated Interact in Meaningful Ways: - Revisit the text to interpret meaning - evaluate language choices Revisit how the English works skill: - Into the word learning strategy: identify and use multiple-meaning words - Model the strategy and provide examples Language Workshop Teacher's Guide- TE-pg 568-571	Journeys: Designated Interact in Meaningful ways: - Facilitate Brainstorming - Into the produce skill: plan a speech Revisit How English Works: - recognize and use future tense verbs Language Workshop Teacher's Guide- TE-pg 572-574	Journeys: Designated Interact in Meaningful ways: - Revisit the dialogue - Facilitate Revision Language Workshop Teacher's Guide- TE-pg 575-577

The ELD program works off of a two week instructional plan. Each of the explicit instructions are broken into three 15 minute time blocks. The first block is academic vocabulary, the second block is retelling a narrative or scene, and the third block are lessons from the reading curriculum.