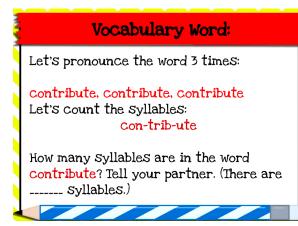


Redwood Elementary



The teachers' lessons require a rigorous process with vocabulary words. The picture to the left is a segment of adult learning as they work with EL students. The complete slide deck is included in the resources section.

4 Ls of Productive Partnering

- 1.L = Look at your partner's eyes.
- **2.L** = Lean toward your partner.
- 3.L = Lower your voice.
- 4.L = Listen attentively.



Part of the Kinsella System includes the 4Ls of Productive Partnering. This helps students to become acquainted with the expectations of "pair-share" and group work. Both adults and students are taught this process to ensure expectations are clear.

2nd Grade - ELD Sample Two Week Instructional Plan

Week of:	Time Block	Monday	Tuesday	Wednesday	Thursday	Friday
April 20-April 24 Unit 6 Lesson 28 Yeh-Shen	15 min.	Academic Vocabulary: Sequence of Events	Academic Vocabulary: Sequence of Events	Academic Vocabulary: Sequence of Events	Academic Vocabulary: Sequence of Events	Academic Vocabulary: Sequence of Events
	15 min.	Talk About a Scene: Talk about what is happening in the picture during social studies.	Retell a Narrative: • TE - 226 • ST - 458	Retell a Narrative: • TE - 226 • ST - 459	Retell a Narrative: • TE - 228 • ST - 462-463	Retell a Narrative: • TE - 229 • ST - 465
	15 min.	Lourney: Designated Ed:What can yet learn from reading a finity late? Read the Text Aloud: -Orheck Text Comprehension Explore How English Works: -Introduce the Skill: recognize and use -Introduce the Skill: recognize workshop Actum to Text Language Workshop Teacher's Quide- TE-pg \$61-563	Journey: Designated Interact in Mexinglui Way: Adode the Sample Conversation Revisit how the English works skill Julie sentence frames to seaffold conversations seaffold conversations to active the Sample Sample Sample Technic Sample	Journeys: Designated Interact in Meaningful Ways: -Revisit he text to interpret meaning: evaluate language choices and the second second into pay second second multiple meaning works Added the strategy and provide examples Added the strategy and provide examples Interpret second in small groups Language Workshop Teacher's Guide- Te-pg 568-571	Journeys: Designated Interact in Meaningful vays: - solitatio Brainsforming - Infor the protocols skill: plan a speech Revisit How English Works: - Areognize and use future lense verbs Language Workshop Teacher's Guiden TE-pg \$72-\$74	Journey: Designated Interact in Meaninghi ways: Aravisit the diadogue -Facilitate Revision Language Workshop Teacher's Gulfat TE-pg 575-577

The ELD program works off of a two week instructional plan. Each of the explicit instructions are broken into three 15 minute time blocks. The first block is academic vocabulary, the second block is retelling a narrative or scene, and the third block are lessons from the reading curriculum.

