



Innovative and sustained collaboration to achieve significant and lasting change.

**Kern County Innovative & Impactful Schools I<sup>2</sup>S** is a county wide program implemented by Kern County Superintendent of Schools and the Kern Pledge partners to acknowledge schools who are high-performing and have shown student academic success, by continuing to maintain a three year pattern of top 10% proficiency in math and ELA.

## Stockdale High School

### Designated 2019 ELA

3 Year Avg.

ELA 60.9 Above Standard

Kern High School District

Kern County

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### MISSION STATEMENT

“Stockdale High School is dedicated to providing comprehensive and challenging educational programs, empowering students to demonstrate perseverance, responsibility, integrity, determination, and excellence in a rapidly changing world.”

### School Profile

Stockdale High School celebrates its 30<sup>th</sup> year of serving the communities from west and southwest Bakersfield. It touts WASC accreditation and a California Distinguished School Award. The current staff includes 96 teachers, 4 administrators, 5 counselors, 1 activities director, 1 athletic coordinator, and 1 librarian. They have earned multiple awards and have a robust offering of special programs: Exemplary instrumental and vocal music, drama and arts, advanced placement, regional occupational, mock trial, marching band, athletics, on campus student run credit union, highly active link crew, Safe School Ambassadors, AVID, Project Lead the Way Engineering and Biomedical. The students are supported through the Parent organization Supporting Student Education (POSSE) as largest fund-raising organization within SHS.

### School Demographics

Stockdale High school hosts 2,358 students in 9<sup>th</sup> – 12<sup>th</sup> grades. The ethnicity percentages are Hispanic 43.7%, White 24.0%, Asian 14.4%, African-American 7% , and other 1%. The sub-groups include English Learners – 2.3%, Students with Disabilities- 7.9%, and Socio-economically disadvantaged – 39%.

## Contributing/ Replicable Factors

Elimination of General level classes in English and History. All students are exposed, experience, and produce in an equal access community. The General level students are dispersed throughout college prep classes, while all students are engaged in a rich College Prep curriculum. There is a limited number of General level students in each class and is the administrations' priority.

- Freshmen class have no more than 5 General Level students in each class
- Sophomore class have no more than 6 General Level students in each class
- Juniors and Seniors have 8 General Level students in each class.

All students participate in Socratic Seminars, write synthesis essays, literary analysis, narrative pieces, journal writing, and summarizations.

General Level students have a different grading scale so their effort are rewarded according to their ability.

Student Intervention is more robust which includes

- Multiple tutoring opportunities on campus.
- Professional Interventionists work with students and families to work as a team to improve student performance in academics.
- Positive School Culture: [Safe School Ambassadors](#) and Student Clubs engage students in activities and school pride. 9<sup>th</sup> grade articulation occurs with feeder schools.
- School wide special schedule during testing helps students take the SBAC seriously.
- Entire English Department facilitates the test, which consumes 4 days of class time, students perform well for their teachers rather than being tested in a random place on campus with strangers sitting next to them.
- Math Department started this in 2018, which eased the stress of the English teachers and students.
- Because the test matters, “our methods for testing have to matter too”.

“While we are physically exhausted after testing three or four days, we are confident we did right by our students.” *Denise, Teacher*