

Panama-Buena Vista Union School District  
**INDIVIDUALIZED LEARNING PLAN**

[\(Click for Sample\)](#)

Section A: Personal Information			
<b>Name:</b>		<b>Grade Level(s):</b>	
<b>Site:</b>	Reagan	<b>Principal/Administrator:</b>	Matt Kennedy

Section B: Self-Reflection	
<b>Current Area(s) of Professional Strength</b>	<p>I assess my current areas of professional strength to include several areas within the California Standards for the Teaching Profession. Through my participation in and guidance of our site Multi-Tiered Systems of Support, I promote and support the use of effective instructional strategies and resources to meet the individual needs of our learners. Also through our MTSS, I demonstrate proficiency in assessing student learning and using data to monitor and guide instruction. In serving on our PBIS Leadership Team and through my own application of PBIS principles and practices daily, I helped to create and promote an effective and positive learning environment for our students.</p>
<b>Desired Area(s) of Professional Growth or Interest</b>	<p>I would like to learn more about educational technology to both provide support to teachers in using new software and technology in their instruction and as a tool to communicate with teachers and provide professional development opportunities for them. I want to further my understanding of Next Gen science standards, NGSS, to support and guide teachers as we implement the coming additions and changes to our science curriculum. I want to expand my knowledge of effective instructional and classroom management strategies to maximize student engagement in their learning and share this knowledge with teachers at my site. I would like to continue to develop my skills in data analysis to support teachers as they use data to assess student progress, design learning goals, and define mastery of standards. I will learn about the significance of developmentally appropriate early mathematical concepts as they relate to later success in higher level mathematics.</p>

Section C: Goals, Actions, and Expectations	
Individual Learning Goal and <a href="#">CSTPs</a>	Professional Learning Actions
<p><b>GOAL 1:</b>            My first goal is to increase my knowledge of and use of a variety of instructional strategies, resources</p>	<p>Actions Planned:</p> <ol style="list-style-type: none"> <li>1. Continue to enroll in pbvU courses that focus on instructional technology and software</li> <li>2. Continue to learn about and implement technology we have in place, such as Next Gen math,</li> </ol>

<p>and technologies to meet students' diverse learning needs (CSTP 1.4, 3.5) and share this knowledge with teachers at my site.</p> <p><b>Notes:</b></p>	<p>Read Naturally Live, Illuminate for data analysis. 3. Take Early Math Literacy Series classes from the KCSOS office</p> <p><b>Actions Taken:</b></p> <ol style="list-style-type: none"> <li>1. Created Google Classroom for Teachers to use in PLC/Data Meetings</li> <li>2. KCSOS math literacy classes attended at PBVUSD and KCSOS office.</li> </ol>
<p><b>Growth Expectation</b></p>	
<p>What is the expected impact of the planned actions you will implement in Goal 1 this year? The Reagan Teacher Google Classroom has made it easier for me to communicate with teachers and provide them with materials needed for Data meetings. Teachers have appreciated having one place to look for support materials rather than having to hunt through often rather full Google Drives.</p>	
<p><b>GOAL 2:</b> My second goal is to further develop my knowledge and skills in data analysis and accompanying technologies to assess student learning, establish learning goals, modify instruction and monitor student progress toward standards mastery. (CSTP 5.2, 5.3, 5.4,</p> <p><b>Notes:</b></p>	<p><b>Actions Planned:</b></p> <ol style="list-style-type: none"> <li>1. Take pbvU courses to better understand CAASPP IABs and in the use of Illuminate.</li> <li>2. Guide all site grade levels in their data analysis and instruction alignment</li> </ol> <p><b>Actions Taken:</b></p> <ol style="list-style-type: none"> <li>1. I have not taken any pbvU classes on IABs due to other priorities.</li> <li>2. I have implemented a Data focus at all of our site PLC/Data meetings each week in which teachers analysis data from various sources including interim assessments, 95% Group testing, and universal screeners, to align their grade level instruction and provide focused reteaching opportunities for students as needed.</li> </ol>
<p><b>Growth Expectation</b></p>	
<p>What is the expected impact of the planned actions you will implement in Goal 2 this year? I expect to normalize the process standards based data analysis to drive instruction in all Reagan classrooms. It will become a part of what our staff does on a regular basis and positively impact instruction across classrooms in each grade level and our students success in mastering standards as indicated on CAASPP.</p>	
<p><b>GOAL 3:</b> Learn more about early mathematics conceptual development and share this knowledge with staff through professional development</p>	<p><b>Actions Planned:</b></p> <ol style="list-style-type: none"> <li>1. Attend KCSOS Early Math Literacy series of professional development classes.</li> <li>2. Plan and deliver site level professional development as it relates to this topic.</li> </ol>

<b>Notes:</b>	<b>Actions Taken:</b> 1.Variety of classes attended including hour long to half day sessions at PBVUSD and all day courses at the KCSOS office. 2. Site professional development sessions in the planning stage for specific content and scheduling.
<b>Growth Expectation</b>	
What is the expected impact of the actions you will implement in Goal 3 this year? I expect to be more knowledgeable about the importance of early math conceptual development and able to provide training on how to best implement instructional practices to promote it. I expect to train fellow staff members so that they will in turn provide learning opportunities to their students to foster this conceptual development which will result in our students having a greater depth of understanding of math and therefore more academic success in the subject.	

<b>Section D: Follow-Up Self-Reflection</b>	
<b>What was your progress on goals met or in-progress and the impact achieved or expected?</b>	<p>My first goal to increase my knowledge of and use of a variety of instructional strategies and resources became my dominant goal with the Covid-19 school closure and the exponential growth of online/distance learning. I have learned about Zoom, Google Meet, and a variety of ways to teach lessons remotely. I have supported our teachers in doing this also.</p> <p>My second goal to further develop my knowledge and skills in data analysis and accompanying technologies to assess student learning, establish learning goals, modify instruction and monitor student progress toward standards mastery had progress stalled due to Covid-19. We did not complete the Interim Assessments and did not take CAASPP this year, two sources of data upon which this goal heavily depended.</p> <p>My third goal to learn more about early mathematics conceptual development and share this knowledge with staff through professional development was also affected by Covid-19 as the KCSOS stopped providing the professional development course I was taking in this area and my teachers were at home.</p>
<b>What are your planned next steps related to area(s) of Professional Growth or Interest heading into next year?</b>	<p>For goal 1, I will continue to focus on distance learning and I hope to take the pbvU remote learning classes and achieve certification in this area.</p> <p>For goal 2, I will look to gather fresh data on students as soon as possible when (if) they return in the fall to continue with data analysis and data informed instruction.</p> <p>For goal 3, I will resume the courses with KCSOS as soon as they restart. I will use the knowledge I have acquired so far to plan and implement professional development for our Reagan teachers perhaps to be delivered remotely if school does not return to normal in the fall.</p>

Section E: Feedback and Notes (Administrator Entry)		
Submission Dates	Principal or Administrator Notes	Follow-up Meeting Attendees (Teacher and/or Coach)
__5_ / __24__ / __2019__	Notes:	Teacher: Coach:
__ / __ / __	Notes:	Teacher: Coach:
__ / __ / __	Notes:	Teacher: Coach:

#### Fall ILP Initial Approval

Please type your name in appropriate section when you and the participating teacher have agreed on the actions planned and the planned next steps as listed above in the aforementioned ILP **Section C**. Typing your name into the document is the equivalent of signing the document electronically.

Principal or Site Administrator	Name:	Date:
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#### Spring ILP Final Approval

Please type your name in appropriate section when you and the participating teacher have agreed on the actions taken and the planned next steps as listed above in the aforementioned ILP **Section D**. Typing your name into the document is the equivalent of signing the document electronically.

Principal or Site Administrator	Name:	Date:
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