



Kern County Innovative & Impactful Schools I²S is a county wide program implemented by Kern County Superintendent of Schools and the Kern Pledge partners to acknowledge schools who are high-performing and have shown student academic success, by continuing to maintain a three year pattern of top 10% proficiency in math and ELA.

Innovative and sustained collaboration to achieve significant and lasting change.

McKittrick School – K-8

Designated 2019 ELA and Math

3 Year Avg. Math 26.9 Above Standard

ELA 15.3 Above Standard

McKittrick Union School District

Kern County

Principal/Superintendent:

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"We don't wish for it, we work for it."

School Profile

McKittrick School District is a small K-8 single school district with an enrollment of 74 students. The community school located near Taft, has been in operation since the early 1900's. The student to educator ration is 1 to 8! This District of Choice has made a commitment to the community to have small class sizes. The Kindergarten class has 8 students while the other grades are combination classes with a maximum of 16 for the 2 grade levels within each classroom. The school district is a "District of Choice" and maintains a waiting list of 100+ students. The school is highly represented among the graduates of Taft High including top honors of Salutatorian and Valedictorians. The well-funded school district invests in people to make a difference for the students.

School Demographics

The 74 enrolled students represent 2 main populations: 77% White and 19% Hispanic/Latino. The populations support the following subgroup: 36.5% Socioeconomically Disadvantaged Students.

Contributing/ Replicable Factors

School wide Focus: Student learning plans tailored for the needs of each student.

- Student cap of 8 per grade level
- 2 grade levels per class with a paraprofessional
- Kindergarten is reserved as a single grade class where the other grades are all combos.
- The kindergarten year is held as extremely valuable and students receive a full day of instruction with a limit of only 8 students in the classroom.
- “If we can get them in K able to succeed, because of the strong K influence, they will succeed in the other grades.” Reduction of special education referrals and intervention due to the strong first year of school.

“Corrections” system in math – students take the corrections home beginning in K-8. All parents know that the student must complete the corrections until they get it right.

Cycle of Inquiry – Begins with a deep data dive by principal/superintendent. Share at a staff meeting, develop a plan of instruction for each student, assess, and reteach.

Assessment calendar includes annual SBAC and AIMS web. Summative and formative assessments are developed within grade level.

Articulation with Taft High School includes a shared PD day for staff.

Staff meetings every other week to keep close communication and as stakeholder investment

Long standing tradition within the school with retention of staff.

Extensive Parental Involvement – Parent Club - host fundraising events, lunchtime BBQ, and host stakeholder meetings following events while parents are on campus.

Encouragement for staff includes public notice during a board meeting, weekly visit by administrator, and a focus on the principal removes barriers for teachers by getting what they need so that they can teach.