



Innovative and sustained collaboration to achieve significant and lasting change.

Kern County Innovative & Impactful Schools I²S is a county wide program implemented by Kern County Superintendent of Schools and the Kern Pledge partners to acknowledge schools who are high-performing and have shown student academic success, by continuing to maintain a three year pattern of top 10% proficiency in math and ELA.

Liberty High School

Designated 2019 ELA and Math

3 Year Avg.

ELA 22.6 Above Standard

Kern High School District

Kern County

925 Jewetta Ave

Bakersfield, Ca. 93312

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Principal: Libby Wyatt

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<https://liberty.kernhigh.org>



School Profile

Liberty High School serves 2,147 9th-12th grade students. The culture of the school is dedicated to a partnership with the staff, students, parents, and community. They strive to establish and maintain expectations of personal excellence and responsibility for all students, help demonstrate mastery of state and district standards through their achievements and provide a school-wide intervention to support all students' success. They are a part of the California PBIS coalition and in 2019 earned a platinum award for the implementation.

School Demographics

The 2,147 enrolled students represent 2 main populations: 548.4% White and 36.9% Hispanic/Latino. The populations support the following subgroups: 1.6% English Learners, 8% Students with Disabilities, and 28.5% Socioeconomically Disadvantaged Students.

Contributing/ Replicable Factors: ELA

- SBAC Preparation:
 - Freshman year begin the skills necessary for success on the SBAC:
 - Articles of the Week with practice on annotation and comprehension. Programs , NewsELA, gives students practice reading and annotating from Chromebook.
 - General Level courses are smaller than College Prep and use Access Intervention
 - Not solely focused on test scores, and are teaching life skills, and high school standards that can be transferred from subject and levels.
- Positive School Culture: Value student and teacher by full implementation of PBIS and have a Platinum Award from PBIS Coalition. Student Clubs, athletics, academic, music, and speech are a many of the ways LHS engage students in activities and school pride. 8th grade articulation occurs with feeder schools.
- Assessment Calendar includes Renaissance STAR diagnostic, ERWC writing schedule, and SBAC.

- Professional Learning Community is based around Cycle of Inquiry and articulation.
 - PLCs are divided by grade level, so teachers from General classes are teaching and assigning many of the same skills, common language, assessments, tasks, and materials as college prep and GATE.
 - Departments are able to share /collaborate with teachers from different departments within the same grade level.
 - A community that is built inside of a department promotes coherence as the teachers are focused on the same goal and student expectations.
 - Articulation of ERWC from 9/10 English to 11/12 is a common occurrence.

- Curriculum: Expository Reading and Writing Curriculum (ERWC) is a college preparatory, designed to develop academic literacy. This is used throughout LHS to full implementation.
- English teachers have a variety of preps, helping them to know expectations in higher and lower level classes.
- Highly rigorous expectations are set and students are taught the rubric.
- Student responsibility in writing to the rubric is part of the LHS culture.