

Panama-Buena Vista Union School District

Interim Data Analysis Protocol - ELA or MATH



- Interim Overview:** Review the Illuminate **Site Overview** Report (provided by your principal) for your grade level. Identify the number of students in each Performance Level. Review the **Teacher Overview** Report for your class, identify the number of students in each Performance Level.

| Grade Level/Class | Standard Exceeded (%) | Standard Met (%) | Standard Nearly Met (%) | Standard Not Met (%) | % who did not pass |
|----------------------|-----------------------|------------------|-------------------------|----------------------|--------------------|
| Grade Level Overall: | | | | | |
| Teacher: | | | | | |
| Teacher: | | | | | |
| Teacher: | | | | | |
| Teacher: | | | | | |
| Teacher: | | | | | |

Questions for Reflection:

- How did your grade level do, overall?
- What do you think attributed to the strengths and challenges as a grade level?
- What do you think attributed to the strengths and challenges in each class?

Discuss the strategies you are using with your class that contributed to your success. List a few strategies that you would like to incorporate into your instruction to increase success on the next interim.

1.

2.

3.

2. Review the Assessment Matrix Report for your grade level:
 - When running the Matrix Report, **group by standard**.
 - Highlight the percent correct for **each** Standard Group.

Interim: Focus Standard Reflection

- How did your grade level do, overall? Did you meet or exceed your goal?
- What do you think attributed to the strengths and challenges as a grade level?
- What do you think attributed to the strengths and challenges in each class?
- Were there any commonalities? Differences?

| Grade Level/Class | Focus Standard(s) | Percent Correct on Previous Interim | Goal met for Percent Correct on Previous Interim? Y/N |
|----------------------|-------------------|-------------------------------------|--|
| Grade Level Overall: | | | |
| Teacher: | | | |
| Teacher: | | | |
| Teacher: | | | |
| Teacher: | | | |
| Teacher: | | | |

3. Using the District provided Scope and Sequence:
 - Identify Standards that will be taught repeatedly over the next several units.
 - Highlight the Standard Groups you identified above (this will help define your instructional focus for the next assessment cycle).

4. Review questions from Interim that address the standard you identified in step 3.
 - Using the answer key, determine which questions from the current Interim address the identified standard. This will help you understand how the standard will be assessed.
 - How many questions address the standards you have identified?
 - Identify your focus standard.

| Focus Standards | Question Types | Question Stems | Academic Vocabulary and Skills Students Need to Understand |
|-----------------|----------------|----------------|--|
| | | | |
| | | | |

Question for Reflection:

- How will you address this focus in weekly planning? (Use teacher action plan below.)

6. Goal Setting for Next Interim: Identify a growth goal for your grade level and class for each focus standard based on the percent correct from the current interim.

| Grade Level/Class | Focus Standard(s) | Percent Correct on Current Interim | Goal for Percent Correct on Upcoming Interim |
|----------------------|-------------------|------------------------------------|--|
| Grade Level Overall: | | | |
| Teacher: | | | |
| Teacher: | | | |
| Teacher: | | | |
| Teacher: | | | |
| Teacher: | | | |

5. Looking at your TRS (TE), how are you going to teach the identified "focus standard"?

- Make students aware that you are focusing on this standard.
- Post the Learning Intention/Objective(s) in the classroom (refer to the objective often).
- Identify instructional strategies within Unit that address the focus standard.

- Identify academic language that is used in the Interim assessment and incorporate the academy language into your lessons.

**Instructional Teacher Action Plan
Level 1 - Beginning**

Whole Group

| | |
|---|--|
| <p>Re-Teach Standard List the most critical standard that needs to be re-taught to the whole class. Standard:</p> <p>Objective(s):</p> | |
| <p>Analysis: Why didn't the students learn it? (Root Cause)</p> | |
| <p>Instructional Plan: What strategies will you use to address the standard?</p> <p>What will be different than original instruction?</p> | |
| <p>Explicit Time: When exactly will this take place?</p> <p>Provide specific date(s) & lessons in which the reteaching will occur.</p> | |
| <p>Reassessment Plan: How and when will you assess if this new strategy worked?</p> <p>Provide specific date(s) the re-assessment will take place.</p> | |