

GUIDED READING

PREPARATION:

Choose Leveled Books: Benchmark, Fountas & Pinnell, Teacher created Materials
Teacher read story and add questions on post-its to the back of the teacher book

INSTRUCTION:

Title/Cover/Picture Walk (3-5 minutes)

Tell students to take a moment to flip through the book

T - What do you think this story will be about?

T - Do you know this word? Point to words that help with comprehension.

T - Walk through EACH page with students

Read Story (15 minutes)

Read Aloud with whisper voice (Levels A-L) *One book per day

Silent Read (Levels M-Z) *Split book in half as M-Z are lengthier

Stagger start your students by tapping when you need them to start

Students will read the entire book on their own

Tap the table when it is their turn to read to teacher

Allow them to read the entire sentence before moving to the next student

Refrain to try the word by supporting and giving clues (pic, beginning sound, read through sentence for meaning)

Time spent with each student is not always the same

If students finish early, they will read the story again

Questioning (3-5 minutes)

Use Comprehension Continuum Mat

Quick Lesson (3 minutes)

After reading/questioning is complete, take a moment to address any struggles
(Ex. long i words)

Final Question (2 minutes)

What do you think about the story?

