

Cycles of Inquiry required every 6 weeks. Each grade level meets and goes over student evidence analysis protocol. Interim assessments - each grade level team meets and goes over student evidence/assessment analysis

Rosedale Union School District
Student Assessment Analysis Protocol

Assessment: Interim 1 Grade Level/Subject: 2 / Math

DATA ANALYSIS - Successes Defined

Assessment Overview - Overall performance, standard performance, and specific student skill application
What patterns do you see? How well did students transfer their understanding of the concepts taught?

Evidence: Students in all classes performed well on interim. 85% of all students exceeded or met the expectations.

DATA ANALYSIS - Challenges Defined

Response Frequency Report - Target lowest performing questions and analyze student responses, question type, and DOK.
What were the common misconceptions held by students?

Evidence: Lowest performing question is #5 it is Multiple choice with a DOK 2. It was a word problem. Students probably thought they needed to add the two numbers together.

GAP ANALYSIS and SYNTHESIS

Based on the successes and challenges defined above, what critical skills are still needed for students to achieve mastery?
Are there patterns by student groups? (Refer to priority standards and prerequisite skills)

Priority Standards: OA.1

Missing Skills/Prerequisites: More practice with story problems and forming an equation.

INSTRUCTIONAL STRATEGIES and Next Steps

How will you engage students in further learning based on their needs?
What additional instructional strategies/supports can be provided to meet their needs?

Next Steps: Further learning will be supported with GoMath using Think Central, Go Deeper and Math on the Spot.