

Veteran's Elementary



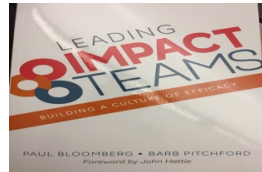
Jan. 29, 2020 @ 8:30 am.

Interview with Principal, Ms. Mara

"Norris is all heart. It is part of who we are. Love for community and school."

6301 Old Farm Road. 93312 norris.k12.ca.us/ves. 661 387 7050

#1) Impact Teams (<https://www.thecorecollaborative.com/impact-teams>)- 2 year training under direction of author Barb Pitchford. Impact Teams create the culture and conditions for every teacher every day to answer the question: "What is my impact?" The Impact Teams model is a strengths-based approach that helps teacher teams:

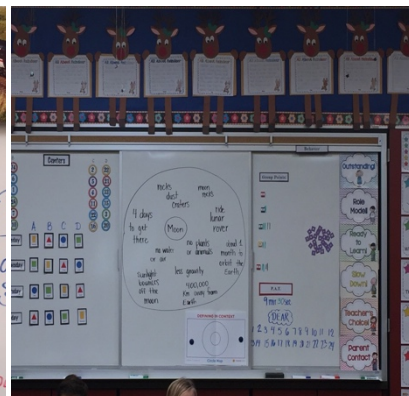
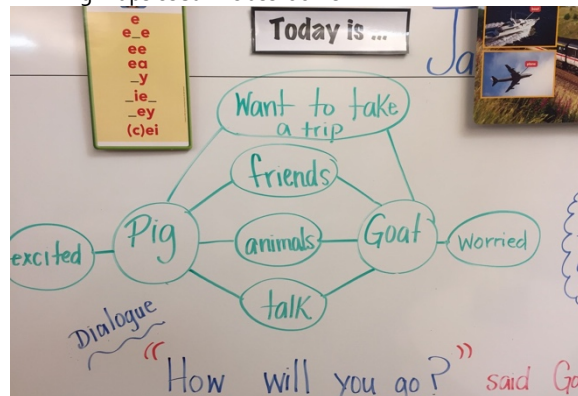


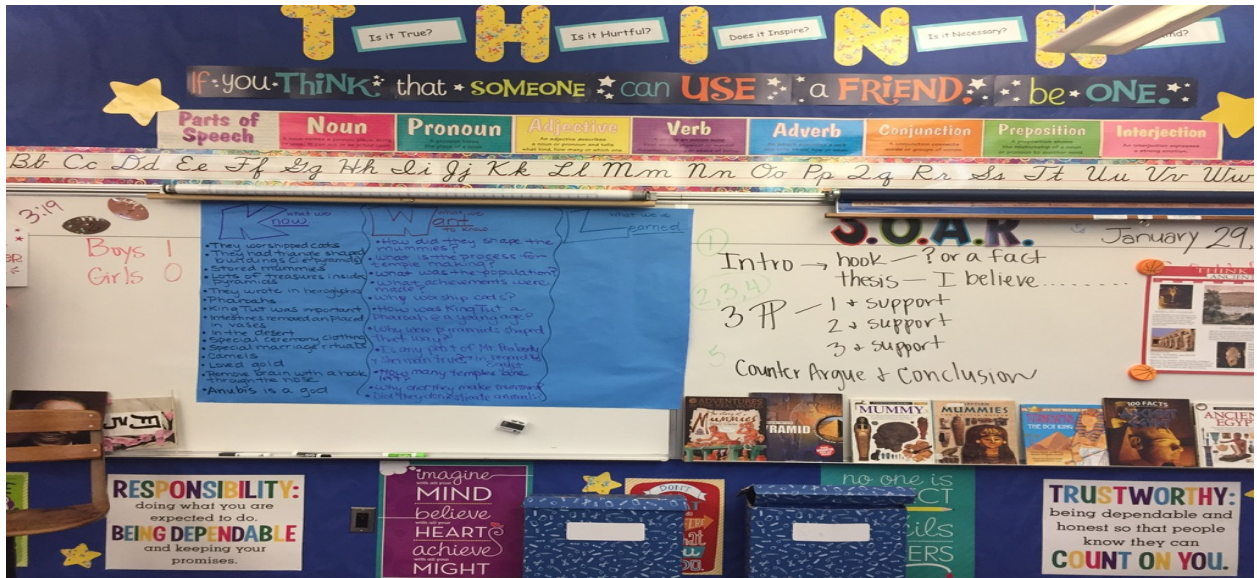
- Operationalize the highest influences on student learning by focusing on critical learning goals, analyzing evidence, and taking collective action.
- Partner with students to strengthen student ownership of learning and develop assessment-capable learners.
- Engage students in self and peer assessment by embedding formative assessment into the classroom.
- Build a culture of efficacy based on strengths, trust, collaboration, and the use of practical, easy-to-implement protocols.
- Teacher clarity through unpacking standards as a collaborative practice, building teacher efficacy.
- Growth Mindset focused on progress over proficiency (<https://www.mindsetworks.com/science/>).
- Success criteria through a rubric with self- evaluation by students.
- Created a culture of a teachable staff and willing to change for benefit of students.

#2

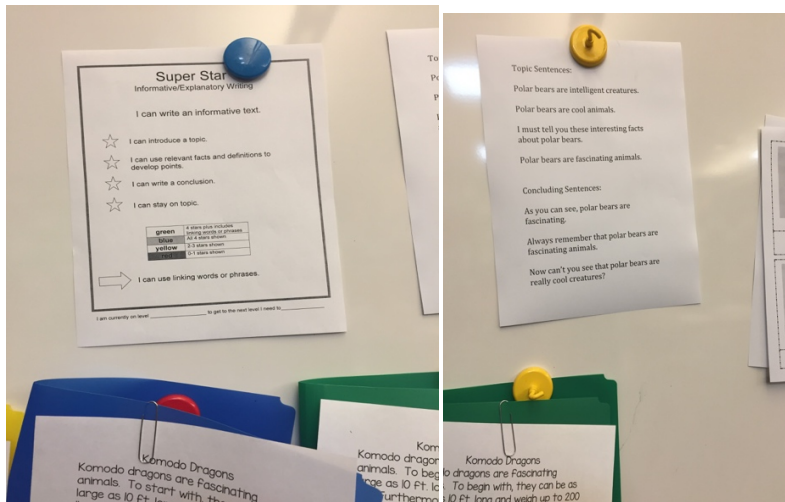
| # | ONE GOAL |
|---|---|
| 1 | Phonics as a foundation for writing. |
| 2 | Writing <i>The Writing Is On the Wall</i> "The Writing is on the Wall" |
| 3 | WRITING |
| 4 | Writing "The Right Stuff" |
| 5 | Comprehend Math Word Problems Writing |
| 6 | Critical Thinking Writing |
| 7 | Writing with evidence |

- Thinking Maps used in classrooms





- Exemplars are given for scoring. Students compare and evaluate their writing with exemplar.



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They can be as large as 10 Ft long
Komodo dragons can eat very large
prey! They aren't all the same color. I
want a Komodo dragon. Komodo
dragons are cool!

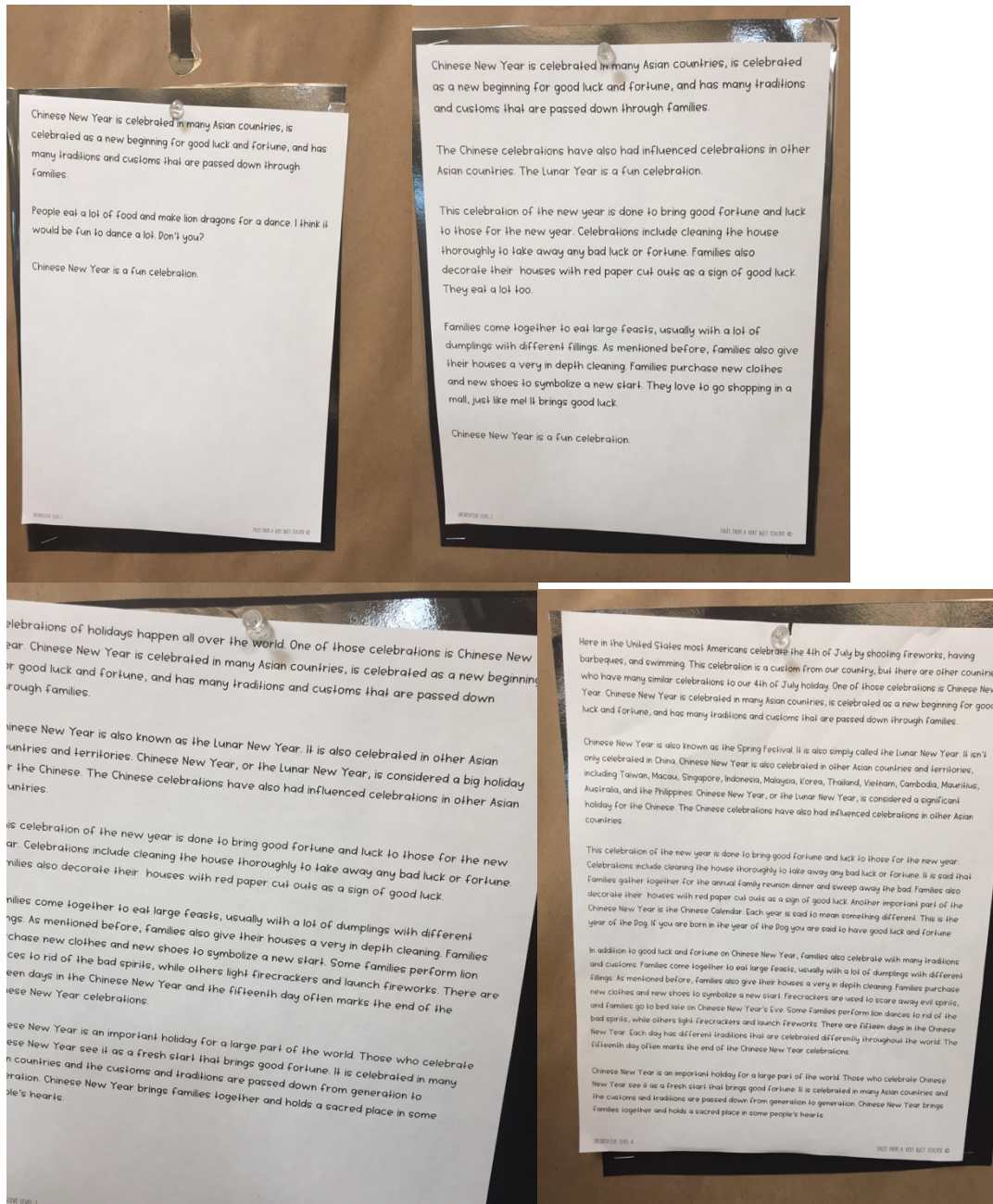
Komodo Dragons
Komodo dragons are fascinating
animals. They can be as large as 10 Ft
long and weigh up to 200 lbs. They can
eat very large prey such as large
water buffalo, deer, caribou, pigs and
even humans! They can be blue,
orange, green and gray. Komodo
dragons have excellent vision and can
see as far away as 985 Ft!

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Komodo dragons are fascinating
animals. To start with, they can be as
large as 10 Ft long and weigh up to 200
lbs. Next, Komodo dragons are such
fierce hunters! They can eat very
large prey such as large water
buffalo, deer, caribou, pigs and even
humans! Also, they aren't all the same
color. They can be blue, orange, green
and gray with rough skin and bony
plates as well. Last, Komodo dragons
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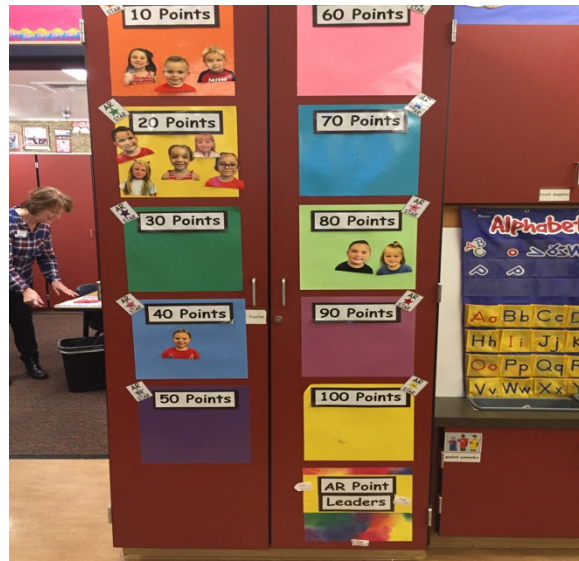
Informative Writing

- I Include an opening paragraph with a hook.
- Name the facts in the body of the essay.
- Follow the facts with supporting details.
- Organize your writing with transition words.
- Refer to the topic and include key vocabulary.
- Make a closing paragraph to wrap up the topic.



#3.) Kindergarten Readiness

- High expectations for TK/K classes
- Calendar time – includes whole class instruction
- Use of common language begins in kindergarten with proper language/terms used K-6.
- Phonemic Awareness : Phonemes, Phonics – Haggerty <https://www.heggerty.org>
- Kindergarten readiness class for parents 1 year prior to K enrollment gives parents ideas on how to prepare their child for school.
- Center focused on manipulatives for math
- AR assessments given K-6th

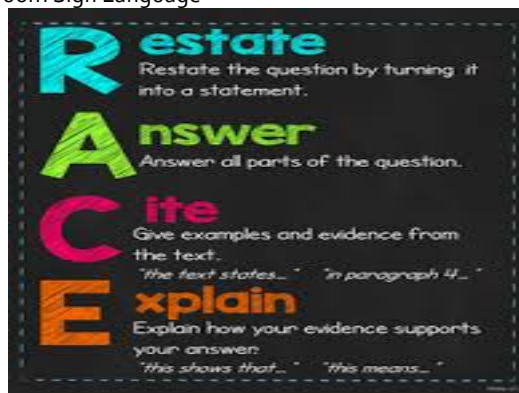


#4.) Intervention Pull Out Program Grades 1-6 with small group instruction with reading specialist.

- Read live
- Read naturally
- Dibels and Teacher generated assessment used for a running record
- SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) <https://www.collaborativeclassroom.org/programs/sipps/>
- Orton-Gillingham used for students with Dyslexic tendencies <https://www.ortonacademy.org/training-certification/training-information/>

#5.) Common Themes and language K-6

- Block schedule given for ELA and math
- Differentiation in classroom
- Uses California Expressions math textbook – rigorous and maintains high expectations.
- Common Academic language
- Classroom Sign Language



- RACE
- Computer use beginning in K with 1:1 devices and daily practice.
- Surface to deep from Blooms vocabulary
- Whoo's Reading App in conjunction with Accelerated Reader as a prep prior to taking the AR test. <https://whooosreading.zendesk.com/hc/en-us/articles/115001857992-Whooos-Reading-App>
- Classroom libraries



#6.) Positive School Culture

- Volunteers trained on specific jobs within the classrooms and around the school
- Admin-Visible at the gates on recess
- PBIS



- Kindness Week

