

Rosedale Union

STUDENT EVIDENCE ANALYSIS PROTOCOL

Grade Level/Subject: _____

STUDENT WORK PRODUCT: (Descriptor) _____

Guided Instruction/Collaborative Work Product (Circle One) Independent Practice

Samples: 2 high, 2 mediums, 2 low

QUESTIONS	WRITE EVIDENCE	NEXT STEPS
<p>Data Analysis successes</p> <p>1. What patterns do you see?</p> <p>2. Are there patterns by subgroups?</p>	<p>Define student work <u>successes</u></p> <p>1.</p> <p>2.</p>	
<p>Data Analysis challenges</p> <p>3. What patterns do you see?</p> <p>4. Are there patterns by subgroups?</p>	<p>Define student work <u>challenges</u></p> <p>3.</p> <p>4.</p>	
<p>Gap analysis and synthesis</p> <p>5. What skills are missing in the unsuccessful students?</p> <p>6. What are the critical skills students need to be successful?</p>	<p>Define <u>needed student skills</u></p> <p>5.</p> <p>6.</p>	
<p>Instructional strategies</p> <p>7. How will you engage students in further learning based on their needs?</p> <p>8. What additional Instructional Strategies/Supports can be provided to meet their needs?</p>	<p>Identify possible next step <u>Instructional Strategies</u></p> <p>7.</p> <p>8.</p>	

Commitment to Implementation

Identify 1-3 Specific strategies each team member commits to implement

- 1.
- 2.
- 3.