



2019-2020 ~ FMS School Implementation Plan

FOCUS: If students speak and write precisely using academic language then they will be able to complete DOK 3 and 4 level tasks. (See math and ELA claims 3 and 4).

OUTCOMES: Students will show a 2% reduction in the Not Met/Nearly Met Standards of the annual CAASPP test and +2% growth in the Met/Exceeding Standards of the annual CAASPP test. ([7th Math Claims](#) [8th Math Claims](#) [ELA Claims All Grades](#))

Success Indicators	Staff Practices	School Supports	Evidence of Learning	Timeline
<p>*<u>Read</u>: annotate and analyze text to make inferences and connect the text to other text/real world connections.</p> <p>*<u>Write</u>: use content specific vocabulary to justify answers by citing multiple pieces of evidence and drawing conclusions and elaborate based on their inferences within the text.</p> <p>*<u>Speak</u>: use academic language to justify and analyze evidence based reasoning while critiquing and building upon the reasoning of others.</p>	<p>*Facilitating guided academic language through modeling, Socratic circles, think, pair, share, snap debate, and guided conversations.</p> <p>*To use agreed upon school wide annotation guide.</p> <p>* Use a common writing rubric for assessments in <u>all content areas</u> using R.A.C.E to bridge the isolation gap.</p>	<p>*Professional development provided based on staff survey.</p> <p>*Release time for collaboration</p> <p>*Annotation Common Practices across departments (Bookmark for students & Classroom Posters)</p> <p>*Time for PLC</p> <p>* Shared Google Doc of unit topics and key vocabulary for each department.</p> <p>* Create/Collaborate on a common writing rubric that can be utilized across all content areas.</p>	<p>*Focused walk-throughs SLT & Non SLT members</p> <p>*Formative, Summative, & Interim assessment data</p> <p>*Teacher and student rubrics to evaluate student performance</p> <p>*Student-created products using precise academic language</p> <p>*Conduct a Cycle of Inquiry in PLCs every 3-4 weeks using Student Evidence Analysis Protocol.</p>	<p>*ELA & Math will have Interim Assessments (November 18 for ELA and December 2 for Math)</p> <p>**Non-ELA/Math Departments will have an additional item for cycle of inquiry</p> <p>*SLT team members will present Common Academic Language to staff at January Staff Meeting (add to staff practices in 2020)</p> <p>*Cycle Inquiry #3 will be January 27-February 1</p> <p>*8th Grade History share strategies for video skits with staff (By end of Quarter 2)</p>

--	--	--	--	--