

Frazier Mountain High School

Date: Feb. 7, 2020 @9:00 am

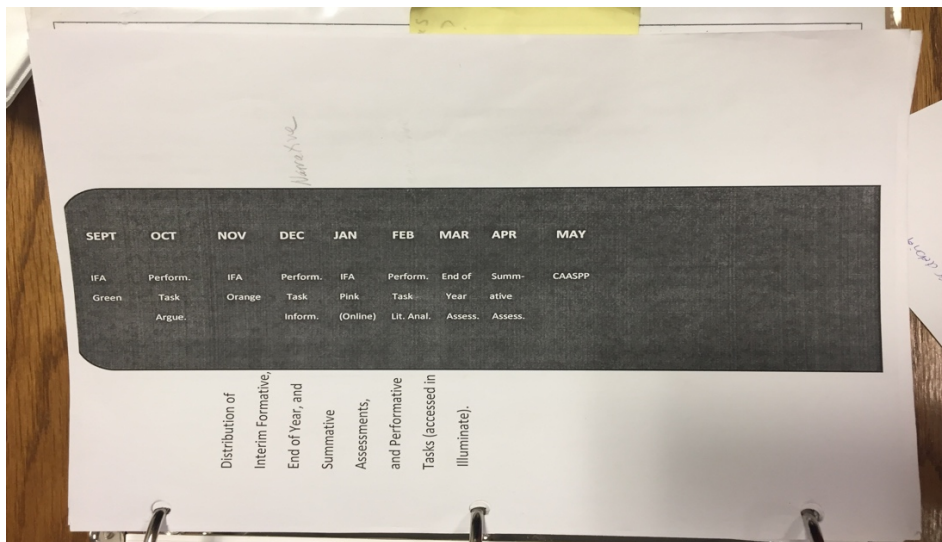
Interview with Ms. Haflich, Principal/Superintendent El Tejon Unified School District



Promising Practices for positive student outcomes in ELA

#1.) Falcon Academic Timeline (FAT) Binder-ELA and History teachers take 3 days during the summer to plan out the school year by calendaring

- Instruction of Power Standards
- Thematic projects which include a power point presentation, research paper, and formal grade level presentation.
- ERWC modules are planned with History classes
- Common Formative Assessments through Illuminate
- Debrief/Analysis of assessment data



#2.) Student self- evaluation and student to student evaluation- writing rubrics is used and

Average: 140

Content: 40/40 Style: 35/35 Support: 35/35 Conventions: 20/20 Formatting: 20/20 Total: 150/150 Grader ID: 214421	Content: 35/40 Style: 32/35 Support: 35/35 Conventions: 18/20 Formatting: 20/20 Total: 138/150 Grader ID: 214422	Content: 36/40 Style: 35/35 Support: 25/35 Conventions: 18/20 Formatting: 20/20 Total: 140/150 Grader ID: 214423	Content: 37/40 Style: 35/35 Support: 25/35 Conventions: 19/20 Formatting: 18/20 Total: 133/150 Grader ID: 214424
Content: 40 Style: 35 Support: 35 Conventions: 20 Formatting: 20 Total: 150 Grader ID:	Content: 40 Style: 35 Support: 35 Conventions: 20 Formatting: 20 Total: 150 Grader ID:	Content: 40 Style: 35 Support: 25 Conventions: 20 Formatting: 20 Total: 150 Grader ID:	Content: 40 Style: 35 Support: 25 Conventions: 20 Formatting: 20 Total: 150 Grader ID:
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students rate their paper and a classmate's paper prior to posting paper on Turnitin.com

#3.) Articulation / Collaboration:

- ELA and History Middle school and high school teachers meet 4 times a year. California Content Standards are discussed and expectations of what students need to know prior to attending high school.
- ELA teachers meet weekly to discuss students' progress and lesson planning.

#4.) Intervention :

- Teacher tutoring during lunch and afterschool
- Academic Accountability Class embedded in student schedule. At-risk students attend AAC as their elective for credit recovery, tutoring, and assignment completion. School Academic Counselor and Principal write Individual Plans for each student while in AAC.
- Small group and individual assistance occur during class time due to thematic project work.
- 2 Tracks exist – Academic Placement and General Placement
  - Students may choose CTE pathway in Law Enforcement, Agriculture, Technology, and Mechanics.
  - High expectations for both pathways with theme projects and ERWC modules required.

#5.) Positive School Climate:

- Falcon Way is emphasized
- ASB Leadership elective with 20 plus students to create school spirit and pride.
- FFA leadership is strong

- Parent Volunteer in sports and club projects

