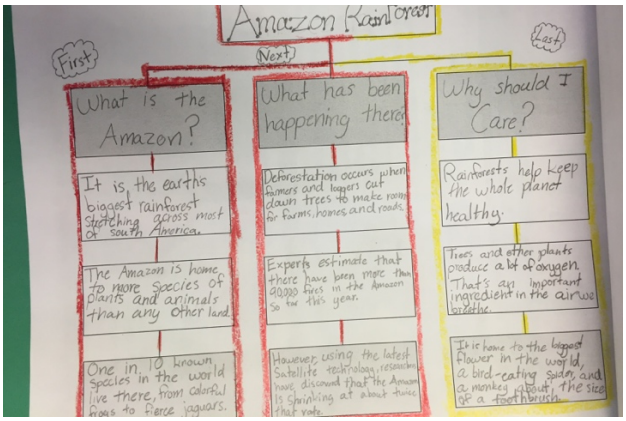
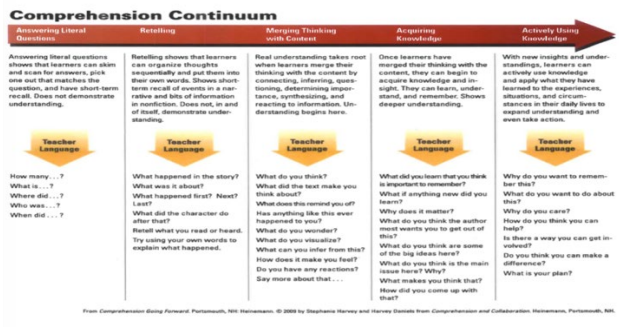
Franklin Elementary



Writing graphic organizers are used to help with higher level thinking and sequencing. Exemplars are posted for next step or writing process. Students can compare their writing with peer samples and edit their assignment.



The comprehension continuum is used schoolwide. This model represents leading students a stronger comprehension of reading materials by way of teacher language. Question stems lead to higher order of thinking when moving from answering literal questions to retelling, to merging thinking with content, acquiring knowledge, and actively using knowledge.

Math Number Sense is taught throughout subject areas. Students use models that accompany number sentences. Hands-on manipulatives help students to understand the computation and conceptualize the math sentence. Number Talks are used and set in the math action plan. This allows for students to deepen their learning as they explain their learning in student collaboration. Students may share their thinking with other students and within the discussion new learnings occur.