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 Argument: Claim is clear Evidence and/or anecdotes relate to the claim The issue is put in context either historically, socially, or personally 	 Argument: Claim is clear Evidence and/or anecdotes relate to the claim 	 Argument: Claim is clear Evidence and/or anecdotes relate to the claim but also show some digressions 	 Argument: Claim is unclear Evidence and/or anecdotes relate loosely to the claim with many digressions
 Structure: Essay progresses in a sequence that the reader can follow Length of paragraphs aid in the reader's comprehension 	 Structure: Essay progresses in a sequence that the reader can follow Length of paragraphs aid in the reader's comprehension 	 Structure: Essay progresses in a sequence that the reader can follow; with some sections that lack clarity The essay is broken into paragraphs 	 Structure: It is difficult for the reader to follow the essay progression Length of paragraphs interfere with the reader's comprehension
 Language: The writer's tone aligns with the topic A variety of sentence structures and/or rhetorical devices make the writing flow and engage the reader 	 Language: The writer's tone aligns with the topic A variety of sentence structures and/or rhetorical devices make the writing flow 	 Language: The writer's tone aligns with the topic There is some sentence variety 	 Language: The writer's tone does not align with the topic Mostly repetitive sentence structures Grammatical errors weaken the writer's credibility

Opinion Piece Rubric