

Grading for Equity

Summer Work Agenda

June 1-14 - 3 hours of independent time to read *Grading for Equity*

As you read the chapters of the book, please annotate those places where the points in the book ring true. Also make note of those places where your classroom experiences diverge from the ideas in the book.

June 15- Meeting #1, 1:00-3:00

- Teambuilding
- General discussion
 - Grading- student, parent, teacher concerns
 - Necessity/purpose of grading
 - What do grades tell us now? Ideally what would grades tell us?
- Please read prologue-chapter 5 before this meeting

June 16- Meeting #2, 1:00-3:00

- Discussion focus-Chapters 7 and 8
- Practices that are mathematically accurate
- Please read chapters 6, 7, and 8 before this meeting

June 17- Meeting #3, 1:00-3:00

- Discussion focus- Chapters 9 and 10
- Practices that value knowledge
- Please read chapters 9 & 10 before this meeting

June 21- Meeting #4, 1:00-3:00

- Chapter 11- Practices that support hope and a growth mindset
- Please read chapter 11 before this meeting

June 22- Meeting #5, 1:00-3:00

- Guest Speaker

June 23- Meeting #6, 1:00-3:00

- Chapter 13- Practices that build 'soft skills'
- Please read chapter 13 before this meeting
- Looking into the future- what might next school year look like
- Interest in continuing the group?