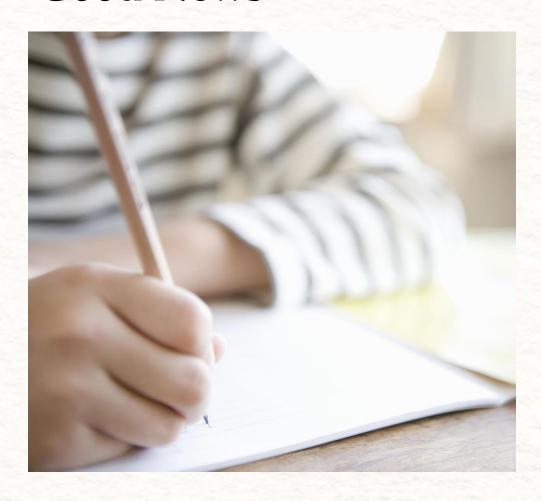
# Quarter 1 Grades

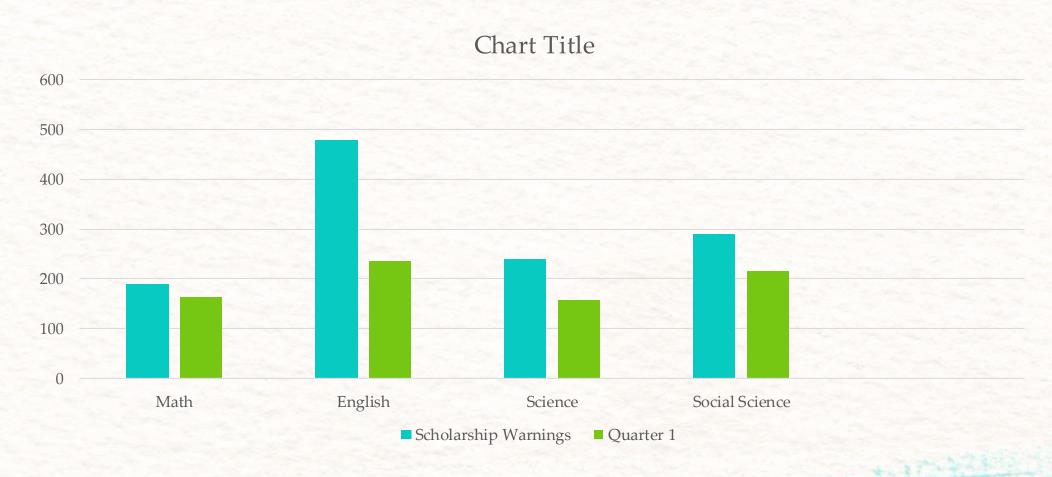
Fall 2020 DHS

#### Good News



- Over 160 students have straight As!
- 38/56 teachers decreased the number of Ds and Fs from scholarship warnings
- Only 9 students have all F's.
- We have 626 fewer F's at the quarter than SW.

## Decrease in Fs by Department (from SW to Qtr)



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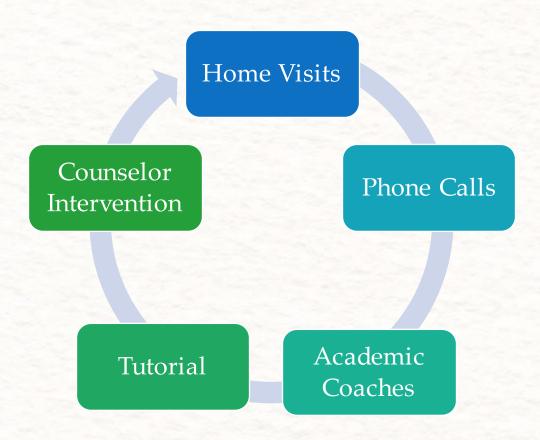
#### Breakdown by World Languages Content Area

Content	# of Fs
Spanish I CP	19
Spanish IS	20
Spanish II CP	34
Spanish IIS	15
Spanish III	5
AP Spanish	8
Spanish B1A	1
French	25

## 3 or More F's by Grade Level

	SW	Quarter 1
Grade 9	59	25
Grade 10	111	70
Grade 11	61	45
Grade 12	55	27

#### Some Next Steps to Increase Student Achievement



- Home Visits for Students with 5 or more F's
- Support Staff Phone Calls and TEAMS messages for students with 3 or more F's
- Academic coaches to work with departments on strategies to support struggling students
- EL/Reclassified student monitoring process
- Counselors to continue to call students of concern and work with them appropriately
- Encourage tutorial attendance

#### Academic Coaches Roles and Responsibilities

- Plans and provides highquality, personalized professional dev that is evidence-based for teachers
- Provides methodologies and instructional strategies that strengthen the classroom and increase the amount and quality of learning time
- Assist in developing activities that increase the ability of teachers to effectively teach students of all sub groups

- Model innovating teaching methodologies through team teaching and demo lessons
- Provide support and assistance to teachers in developing classroom management strategies
- Establish and maintain a trustful, confidential, and non-evaluative relationship with teachers
- Conducts classroom observations and provides "next step" support for teachers



"Rest at the end, not in the middle." -Kobe