

Session is being recorded



Morningside Elementary School

Delano Union Elementary School District

Welcome to Morningside

Principal: R. Chavez VP: S. Gibbs



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1. Demographics



Morningside School's Demographics



554

Total Enrollment

63%

Percentage of Socio Economically Disadvantaged

27%

Percentage of English Learners

TK - 5

Grade Levels Served

Demographics continued:

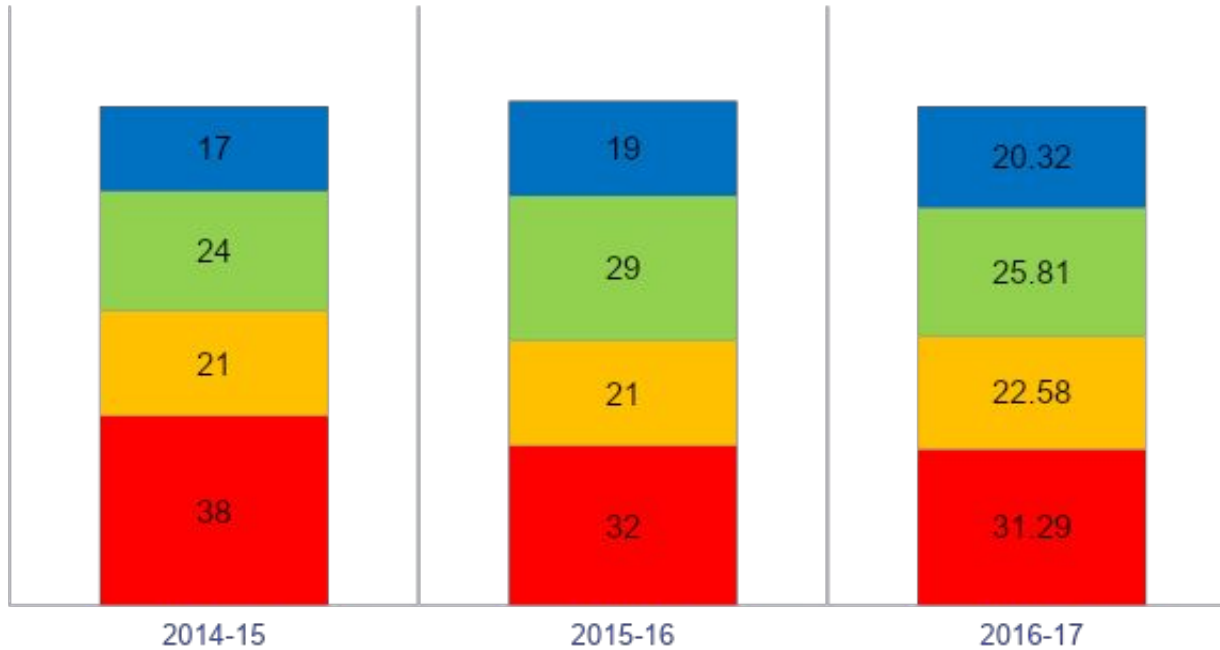
- Established in 2000
- Located in Northeast Delano
- 2006 and 2020 CA Distinguished School
- 99.3% Minority Enrollment
 - .7% White
 - 75.1% Hispanic/Latino
 - 21.1% Asian or Asian/Pacific Islander
 - 2.2% Two or more races
 - .4% Black or African American
 - .4% American Indian or Alaska Native
 - .2% Native Hawaiian or Other Pacific Islander
 - 53% Female and 47% Male

2. Identifying a Need



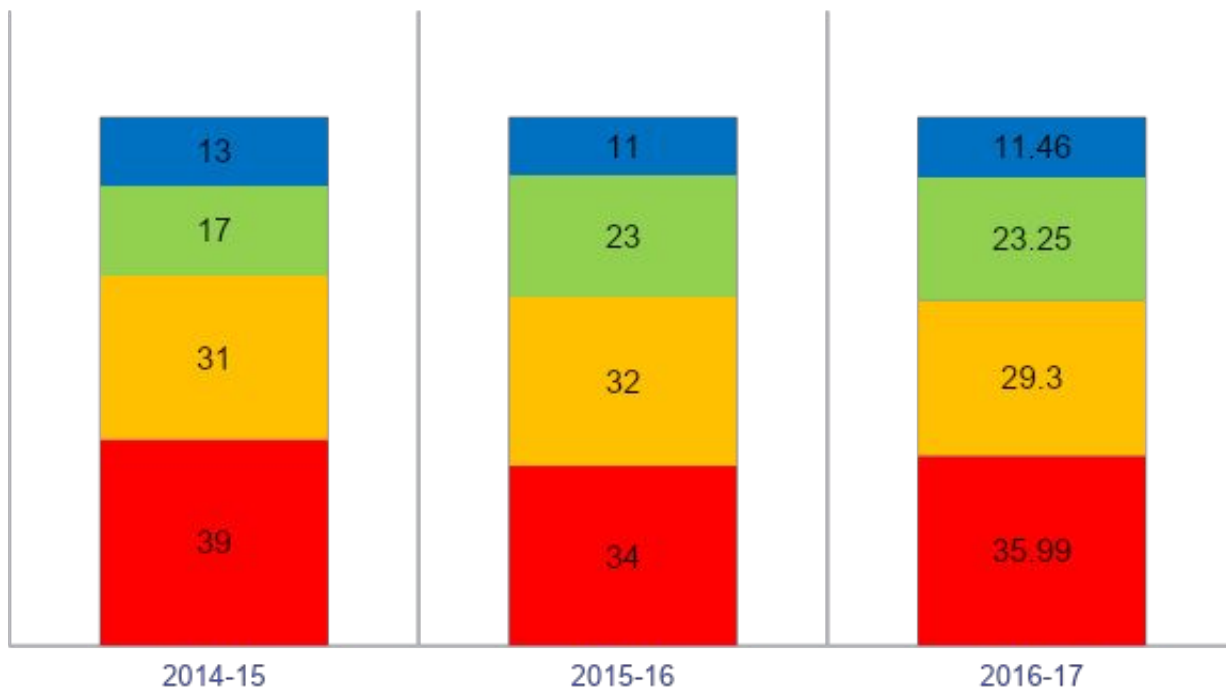
First 3yrs of ELA SBAC Results

■ Not met ■ Nearly met ■ Met ■ Exceeded



First 3yrs of Math SBAC Results

■ Not met ■ Nearly met ■ Met ■ Exceeded



Development of “SAIL” to Success

General Concerns:

- Test scores were stagnant for three years
- Teachers were receiving plenty of training but no time to plan
- Attendance

Plan

- Administration and Leadership team agreed to attend Saturday PD as long as teachers were allowed to collaborate and plan.
- Schedule at least 4 Saturday PD/planning days and 2 Saturdays to provide results and feedback.
- Target improving attendance by .5% to 1%? (analyze)
- Teachers contact parents via email, Class Dojo, Parent Conferences
- Teachers responsible for first contact regarding student engagement and minor classroom behavior updates.
- Utilize claims, targets and blue prints – the essential standards
- #1 non-negotiable – Burritos and donuts

Goal to Improve Daily Attendance

- Create a plan to improve daily attendance – at that time high 96% to mid 97%
- To improve attendance by .5% to 1%

How Morningside improved Chronic Absences:

- I. Creating a culture of family
- II. Continuous collaboration between parents and staff
- III. Schedule activities and incentives for students attending on a daily basis

Impactful Strategy or practice unique to Morningside (suspensions):

- I. Good communication between staff and administration
- II. Administration's responses were in a timely manner
- III. Foster positive relationships between school and parents

Suspension Rates

	2018	2019	2020	Decrease	3-Year Average
Morningside Elementary School	0%	0%	0%	0%	0%

Chronic Absenteeism Rates

	2017	2018	2019	Decrease	3-Year Average
Morningside Elementary School	1.1	.7	.4	-0.7	.73



SAIL to success – a systematic approach

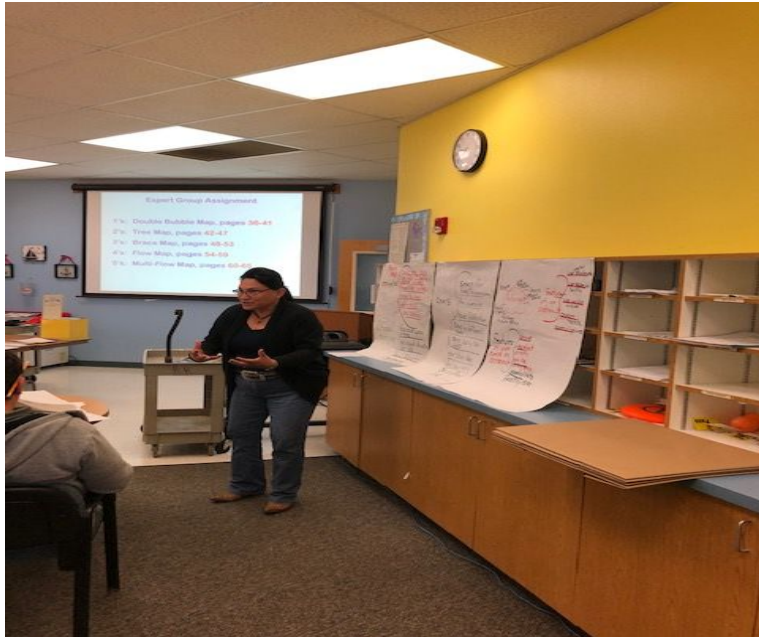
Acronym for SAIL:

- **Support** – for students, for staff, and for parents/guardians.
- **Analyze** – analyze their own teaching in order to determine any areas for growth in methodology.
- **Initiate** – Teachers are provided on-going collaboration time to initiate lesson development
- **Launch** – Once the teachers have their implementation plan prepared, they are ready to launch the initiatives in their classrooms with the goal of effective instruction from the outset.
- Stay with the plan and be consistent

What is SAIL in a “nutshell”?

- SAIL to Success: Support, Analyze, Initiate, Launch
- SAIL to Success is an ongoing systematic approach to data analysis, professional development, planning (collaboration), and implementation.
- The most basic and essential component of the SAIL model is support – for students, for staff, and for parents/guardians.
- Morningside has created a culture in which collaborative support for all stakeholders is the norm.
- Staff establishes and maintains a learning environment of high expectations for **all** students.

Saturday PD:



SBAC Results after "SAIL" to Success

ELA

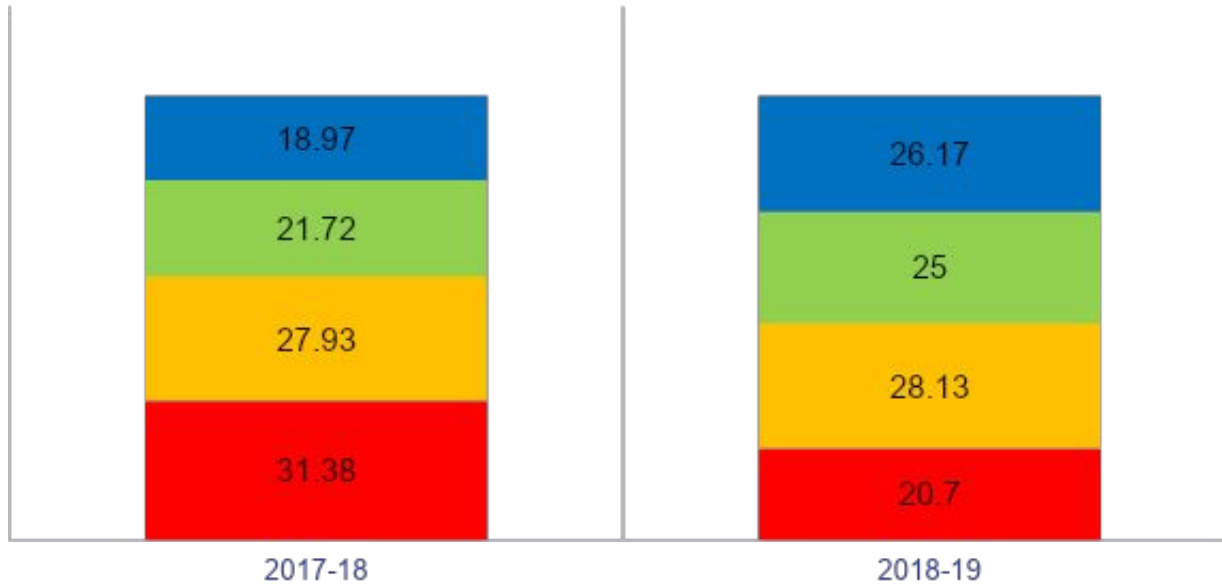
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SBAC Results

Math

■ Not met ■ Nearly Met ■ Met ■ Exceeded





4. Questions



Morningside School



Morningside Instructional Staff

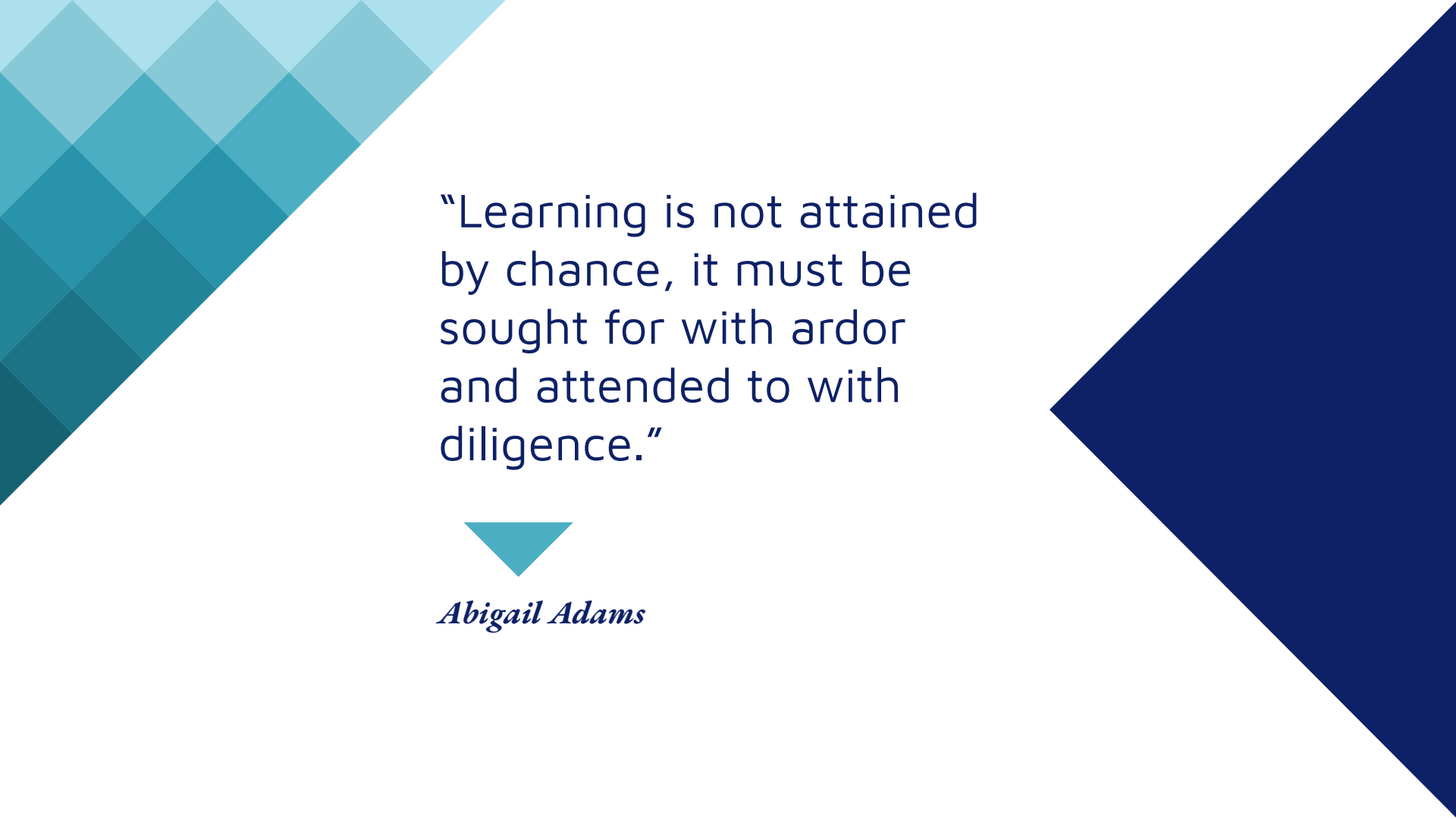




Thanks!

Does anyone have any questions?

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“Learning is not attained
by chance, it must be
sought for with ardor
and attended to with
diligence.”



Abigail Adams