



KERN COUNTY INNOVATIVE & IMPACTFUL SCHOOLS
Academics | Engagement | College & Career Readiness

Kern County Innovative & Impactful Schools (I²S) is a county wide program implemented by Kern County Superintendent of Schools to acknowledge schools who are high-performing and improving student outcomes based on these three pillars of success.

Sierra Vista Elementary

Lowest Suspension Rate - 0%
Based upon 3-year average from 2017-2020
CA School Dashboard

Arvin Union School District
Kern County
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School Profile

Sierra Vista Elementary School consists of 41 classrooms, a multipurpose room/cafeteria, library and parent center that were modernized within the past 5 years. Sierra Vista Elementary serves 727 TK-6th grade students. Students are given the opportunity to attend a neighborhood school with staff that emphasize higher order critical thinking skills. The school's mission is "Every child learns every day, no matter what it takes."

School Demographics

The ethnicity of the student population at Sierra Vista Elementary is as follows: 96% Hispanic/Latino and 3% White. The additional student groups from this population include: 9.1% Students with Disabilities, 71% English Learners, and 97% Socioeconomically Disadvantaged students.

Self-Identified Contributing Factors

- Sierra Vista Elementary analyzes multiple measures through A2A (Attention to Attendance), including the academic performance and well-being of student groups' social emotional behavior, to create a focus for improved student learning.
- Sierra Vista Elementary monitors a Positive Behavior Intervention and Support (PBIS) point system which includes an app to use for individual and group points. The School-Wide Information System ([SWIS](#)) helped analyze school and student needs. Monthly reports help to identify problem areas according to minor and major referrals (See below in Table 1).
- Lunch clubs were started. A Girls Club focused on communication skills and dealing with “drama” within girls groups. A sports club became a strong incentive for students to be at school so students could participate and support their team in the lunchtime game.
- Alternatives to Suspension include: Check-in/Check-out for MTSS Tier 2 and 3 students, Restorative Practice groups and social skills groups, and services to families through Family Resource Center and Clinica Sierra Vista.
- Coffee with the principal, attendance data flyers, and attendance campaigns help to educate parents regarding school attendance.
- Students focus on reaching tangible personal goals through a mentoring program with teachers.
- The vice-principal promotes student achievement through creation of a welcoming and inviting environment through morning announcements, and videos - including a YouTube channel!!! <https://www.youtube.com/channel/UCRmkM4r7FxczggmaRIKzTsA>
- Students participate in a thinking process utilizing Thinking Maps and [Thoughtful Classroom Strategies](#) established in “Tools for a Successful School Year (Starting on Day One)” by Silver Strong & Associates.
- Behavior management questions include:

What happened? How did that make you feel? What could we do differently? What would be the correct solution?

The recording of thoughts and feelings, as well as next steps, encourages students to reflect and gives a written record to refer to during regular check-ins and if another occurrence takes place.

- A culture of collaboration, deep trust, and risk-taking has been fostered to promote innovation and shifts in practice.
 - Strong vertical and lateral collaboration and co-learning fosters sharing successful practices. Site administration, our Engagement Team (Campus Supervisor, Student Success Facilitator, Social Worker, School Nurse), classified and certificated staff all have an important role.
 - PBIS stations at the beginning of the year provide a strong foundation supported by the whole team providing models for appropriate behavior and expectations which are reviewed in depth each trimester while being reinforced on a daily basis.
- School improvement efforts are aligned with the district vision and goals and inform promising practices district wide. Site leaders and teachers have established a culture of shared leadership focused on improving student learning and social emotional support (See below in table 2).

RESOURCES:

Table 1

PBIS PASSPORT: AUGUST 11th, 2021

	8:15 - 8:45	8:50 - 9:20	9:25 - 9:55	9:55 - 10:25	12:35 - 1:05	1:05 - 1:35	1:35 - 2:10
LIBRARY	Schmidt	Alvarez	Roberts	Gonzalez, J	Chambers/Avalos	Klienendorst	Robinson
RESTROOMS	Baeza	Ellis	Herrera	Roman	Gutierrez	Bopp	Garcia
CAFÉ	Zuniga	Zamarron	Teague	Ibarra	Schmidt	Tarver	Matharu
OLD BLACKTOP		Tapia/Mejia	Pangaldan	Gonzalez, M	Gonzalez	Pantoja	Zuniga

Please note the change in your regularly scheduled PE times!

Did you find a SV "PLEDGE" poster? Have your CLASS take the PLEDGE!

Did you find a "LEARNING SUPERPOWER" poster?

Did you find a "HOW TO CALM DOWN" poster

Table 2

Tier 1 Whole School	Tier 2	Tier 3
Sierra Vista Staff (Classified and Certificated) have heart for students		
Positive Healthy Relationships among all adults and students	ALL Tier 1 Supports	All of Tier 1 Supports
Communication with Parents Blackboard program or Parent Square or Student Success Facilitator	Campus Supervisor Check-in and Check-out program (Daily/Weekly)	All of Tier 2 Supports
Compliment Chart, Provide Compliments to Classrooms for positive behavior and fill charts to earn class rewards	Lunch Sports Club to teach students team building skills Monitored by Campus supervisor	MTSS Meeting Teacher/Parent/MSW meetings to discuss game plan to help the student in their need Bi Monthly
SV Cougar Camp Assembly in person or Virtual to share school policies	Classroom observation of students to encourage positive behavior	MSW daily check in and check out Goal Setting
PBIS Point System in Clever Program for students to earn rewards	Student Peer Support Buddy Up	Referral to Clinica Sierra Vista, SV follow up on status
Ruler Check in and Check out, Classroom Mood Door Checks	MTSS Meeting Teacher/Parent/MSW meetings to discuss game plan to help the student in their need Trimester	SV Care Program, the teacher for the following year introduces themselves prior to the year

Safe School Ambassadors Program		
AVID Monthly Academic Focus Admin Team visit classrooms to observe Notebooks, Binders to earn PBIS points		
SV PBIS Station Rotations Review rules and expectations on Campus Per Trimester		
Vice Principal Mr. York Morning Positive Announcements		
SV support staff Proactive approach, On going communication to support all students on the go		