

Shirley Lane Elementary School

SAMPLE KINDERGARTEN AMP SETUP

3 classrooms – 75 students, 9 staff members

- Letter recognition group (5 students)
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- Letter recognition group (5 students)
- Phoneme Segmentation group (5 students)
- Blending group (5 students)
- Decoding group (10 students)
- Blending CVC words
- Decoding group (10 students)
- Blending CVC words
- Benchmark group (15 students)
- Benchmark group (15 students)

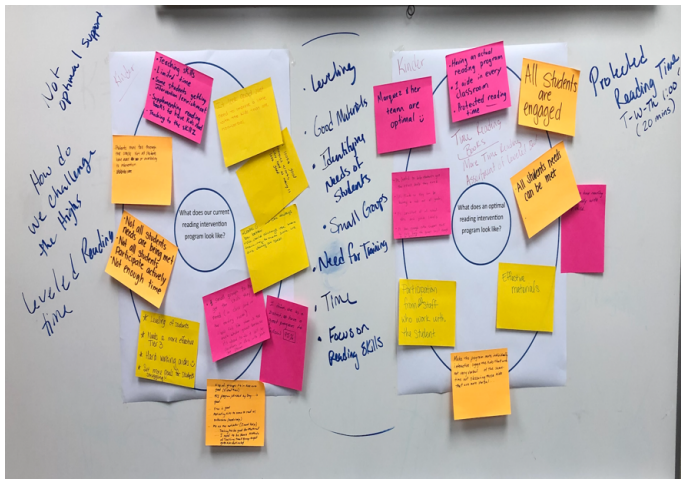
Student “At My Pace” (AMP) Walk to Learn gives students an opportunity to work in small groups on skills not yet mastered. The students walk to one of three classes where skills, like the ones mentioned to the left, are taught.

1ST GRADE WTL TIME

- 1st grade (8:20 – 8:50):
 - 5 classrooms
 - 5 aides, 1 reading specialist, 5 teachers = 11 staff members
- 1st grade (12:55 – 1:20)
 - 3 staff members, 15 students
 - TOSA, Reading Specialist pull 10 students
 - One class distributes students and provides intervention for 5 students



“Walk to Learn” is a fundamental piece to providing intervention time for students. A sample time schedule is shown to the left as well as personnel and student participants.



The teachers went through a visual exercise to compare their current reading intervention program to an optimal intervention program. They were able to see how their current reality compares to the goal. They took the information and began creating a plan to help them achieve the goal for an optimal reading program.