

Academics | Engagement | College & Career Readiness

Kern County Innovative & Impactful Schools (I'S) is a county wide program implemented by Kern County Superintendent of Schools to acknowledge schools who are high-performing and improving student outcomes based on these three pillars of success.

Redwood Elementary

English Learners Most Improved

• Math

Based upon 3-year growth from 2016-2019 CAASPP

Math: 23.3 point increase Richland School District

Kern County

Principal: Mrs. Ivonne Hernandez 331 Shafter Avenue, Shafter, 93263

661.746.8650

Website: redwoodeagles.com

Date: March 8, 2021

Email: ihernandez@rsdshafter.org



School Profile

Redwood Elementary School is located in the northwest section of the city of Shafter and serves students who reside north of Lerdo Highway and west of Central Valley Highway. The school serves 815 students in grades TK through six following a traditional calendar. Redwood is a beautiful neighborhood school built on 12.3 acres in 1946. It has had additions built in 1999, 2004, and 2006 and now hosts 75,500 square feet which includes a cafeteria, library, and classrooms.

School Demographics

The ethnicity of the student population is as follows: 95% Hispanic/Latino and 3% White. The additional student groups from this population include: 7.6% Students with Disabilities, 50.7% English Learners, and 96.6% Socioeconomically Disadvantaged students.



Self-Identified Contributing Factors

- English Language Development (ELD) is taught and practiced for 45 minutes every day in three specific areas:
 - o Vocabulary
 - o ELPAC performance tasks
 - o STEM- Science passages and materials are used to teach ELD concepts Motto: We make English Language Development (ELD) a priority.
- Professional learning is required for teachers to ensure the ELD standards are taught to fidelity:
 - o Professional learning is offered for one week in the summer.
 - o Summer planning includes progression of standards from TK-6th grade.
 - o Main concepts are identified and studied by each grade level so continuity of standards is established.
- Academic coaches come alongside teachers and paraprofessionals to support the teaching of the ELD standards to students:
 - The ELD standards were studied, and the teachers created and explored the tasks to teach the standards. The question was asked "What does it [the standard] look like?"
 - o ELD strategies are used across all content areas, known as Integrated ELD.
 - o Consultants from KCSOS led teaching staff through the English Learner Toolkit.
 - o This professional learning included text reconstruction and inference, model lessons, and coaching.
 - o The Cycle of Inquiry was designed and used with student assessment data.
 - o Explicit Direct Instruction (EDI) is used in ELA and math.
 - o Classroom observations are completed by site administrators on a weekly basis using <u>Digi Coach</u> and by district administrators every quarter.
 - o <u>Kate Kinsella Academic Vocabulary</u> toolkit is used for $3^{rd} 6^{th}$ grade students to help with academic conversations.
- A district wide K-2nd vocabulary toolkit was developed by Richland School District. The teachers are taught how to best use the toolkit through professional learning which includes a slide deck with an explanation of multisyllabic words. The students are also taught how to use academic language through sentence starters and responses modeled after Kate Kinsella.

