

Class Observed: _____

Robert F. Kennedy High School
Peer Observation

Date _____

Beginning of Class	Examples
Rapport Greets students – establishes rapport with students Class culture is safe and welcoming	
Bell-to-Bell No wasted time Warm-up is posted and ready for students Students have established routines	
Objective Posted daily schedule/routine Teacher reviews lesson objective and plan for the day Day's lesson has clear purpose References Past, Present, and Future Connects to overall Graduation Outcomes: RFK/GLOBAL	What do you think is the objective:
During Instruction	Examples
Direct Instruction (Teacher) I do, (Class) we do, (Individual) you do Modeling, Scaffolding Guided Practice, Visual aids Use of vocabulary	
Actively Engaged Students Communication: Students write, verbalize, listen with eyes, pair-share... Collaboration: Students are given multiple opportunities to participate individually, in groups and whole class. Creativity & Innovation: Time on tasks that target high order/ high DOK levels	
Checking For Understanding Critical Thinking: Whole class questioning Random calling of students Circulate room, monitoring students White boards Exit Tickets	
Transitions Little down time, noise level remains leveled Established Norms and routines	
Technology Manipulatives Use of technology in class Use of manipulatives Use of visuals, colors, pictures, graphs, etc.	
End of Class	Examples
Closure Day's learning is summarized by teacher or student Preview of tomorrow's objective Exit Ticket Connecting the Lesson with Real Life Applications	
Behavior	Examples
Acknowledges appropriate behavior Verbal praise of student Incentives	
Anticipates/addresses behavior issues and redirects Proximity, eye contact, clear, firm, calm, timely, consistently, briefly Negative corrective consequences, as needed	
Student Behavior Expectations 100 % Participation Raise hands Students speak up to be heard /Complete sentences Not talking while others are talking ... mutual respect	