

Class Observed: _____
Beginning Middle End

Robert F. Kennedy High School
Instruction Monitoring Tool

Date _____

Beginning of Class	Integrated EL Strategies
<p>Rapport</p> <ul style="list-style-type: none"> ----Greets students – establishes rapport with students ----Class culture is safe and welcoming ----No wasted time ----Warm-up is posted and ready for students ----Students have established routines <p>Objective</p> <ul style="list-style-type: none"> ----Lesson objective posted ----Teacher reviews lesson objective and plan for the day ----References Past, Present, and Future ----Connects to overall Graduation Outcomes: RFK/GLOBAL 	<p>Vocabulary Development</p> <ul style="list-style-type: none"> ----Develops concept definition ----Attaches a label to prior knowledge ----Clarifies multiple meaning ----Uses synonyms ----Defines new words ----Explains homophones ----Breaks words into recognizable parts ----Uses academic relationships words ----Defines words in Context of lesson
During Instruction	
<p>Direct Instruction</p> <ul style="list-style-type: none"> ---- (Teacher) I do, (Class) we do, (Individual) you do ----Modeling, Scaffolding ----Connecting the Lesson with Real Life Applications ----Guided Practice, Visual aids ----Use of vocabulary 	<p>Reading & Writing</p> <ul style="list-style-type: none"> ----Reading sentences: students track and read chorally ----Reading whole word: students listen while looking at word, then repeat ----Reading initial sounds of words ----Syllabicate words ----Students write new words ----Student elaborates in writing
<p>Actively Engaged Students and Checking for Understanding</p> <ul style="list-style-type: none"> ----Communication: Students write, verbalize, pair-share... ----Collaboration: Students are given multiple opportunities to participate individually, in groups and whole class. ----Creativity & Innovation: Time on tasks that target high order/ high DOK levels ----Pronounce with me ----Track with me ----Read with me ----Gesture with me ----Pair-Share ----Attention signal. ----Critical Thinking: Whole class questioning ----Random calling of students ----Using complete sentences ----Circulate room, monitoring students ----Whiteboards ----Use of technology in class _____ ----Use of manipulatives ----Use of visuals, colors, pictures, graphs, etc. 	<p>Listening & Speaking</p> <ul style="list-style-type: none"> ----Enunciate clearly ----Chunk words for pronunciation ----Pronounce words physically ----Connect to known sounds ----Emphasize inflectional endings ----Build inflectional endings ---Teacher talks more slowly and uses shorter sentences
End of Class	
<p>Closure</p> <ul style="list-style-type: none"> ----Bell-to-Bell instruction ----Day's learning is summarized by teacher or student ----Exit Ticket 	

Comments: _____

Comments by: _____