

# ELD Vocabulary

**contribute**

**2nd grade**

# 4 Ls of Productive Partnering

**1.L** = Look at your partner's eyes.



**2.L** = Lean toward your partner.



**3.L** = Lower your voice.



**4.L** = Listen attentively.



# Vocabulary Word:

Let's pronounce the word 3 times:

contribute, contribute, contribute

Let's count the syllables:

con-trib-ute

How many syllables are in the word **contribute**? Tell your partner. (There are ----- syllables.)

# Definition

**contribute** - to give help, money or ideas to something or someone.

Lets define the word together:

The definition of **contribute** is to give help, money, or ideas to something or someone.

Synonyms: give, share, supply

# Variants, Cognate, and Synonyms

Variants: contributed, contributing, contributes

Cognate: contribuer

Synonyms: give, share, supply

# Definition

The meaning of **contribute** is to give  
-----, -----, or -----  
to something or someone.

Synonyms: give, share, supply

## Part of Speech

The word **contribute** is a verb. A verb shows action.

- The children will **contribute** the plates to the party.

Read the sentence .

Share the sentence with your partner.

Replace the underlined word with a variation.

Share the new sentence with the same meaning.

Variations: contributes, contributing, contributed

## Examples for Emerging

- The children will contribute  
----- to the Valentine's Day party.
- I wanted to know what to contribute to the -----.
- All she could contribute was a  
-----.



## Examples for Expanding

- The boys will contribute to the \_\_\_\_\_ and \_\_\_\_\_ after school.
- I wanted to know if I should contribute \_\_\_\_\_ or \_\_\_\_\_.
- All she could contribute was a \_\_\_\_\_.

## Examples for Bridging

- The boys will **contribute** to the \_\_\_\_\_ and \_\_\_\_\_ after school because\_\_\_\_\_.
- I wanted to know if I should **contribute** \_\_\_\_\_ or \_\_\_\_\_ to the \_\_\_\_\_.
- All she could **contribute** was a \_\_\_\_\_ and couldn't do \_\_\_\_\_.

# Verbal Practice for Emerging



You are helping to bake a cake how will you **contribute** to the baking?

- I will **contribute** by \_\_\_\_\_.
- I can also **contribute** by \_\_\_\_\_.

**Verbal Practice for Emerging:**  
**You are making a group art project for Open House how will you **contribute**?**

- **The class will \_\_\_\_\_ by doing  
\_\_\_\_\_ and \_\_\_\_\_.**



# Verbal Practice for Expanding



You have to bake some cookies for the bake sale how will you contribute?

- I will contribute by \_\_\_\_\_ and \_\_\_\_\_.
- For the bake sale I will contribute by making \_\_\_\_\_ and \_\_\_\_\_.

Verbal Practice for Expanding:  
You are making a group art project for  
Open House how will you **contribute**?

- My group will ----- by doing  
----- because we like  
-----.



# Verbal Practice for Bridging



You have to bake some cookies for the bake sale how will you **contribute**?

- I will **contribute** by \_\_\_\_\_ and \_\_\_\_\_ because I \_\_\_\_\_.
- For the bake sale I will **contribute** by doing \_\_\_\_\_ and \_\_\_\_\_.

## Verbal Practice for Bridging:

You are making a group art project for Open House how will you **contribute**?

- My part of the art project is to

----- because I am -----

-----





## Writing Practice

You have to **contribute** to big mural of your school. List three things you will do and why.

I will **contribute** by doing \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_. The  
reason why I am doing this is because  
\_\_\_\_\_.

## Independent Practice Emerging:

Your school is helping to clean up the local park. How do you **contribute** to the project?

- I could **contribute** by -----.



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Independent Practice Expanding  
Your school is helping to clean up the local park. How do you **contribute** to the project?

- I can **contribute** by doing \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. I want the park to look \_\_\_\_\_.



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## Independent Practice Bridging

Your school is helping to clean up the local park. How do you **contribute** to the project?

- I can **contribute** by doing \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_. I take  
\_\_\_\_\_ in making my town look  
\_\_\_\_\_.



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# Independent Writing Practice:

Have students think of something that they would like to **contribute** at their school and how they would go about doing it.