

Name: _____

Language Morning Work – (Week 1)

Date: _____

Monday	Tuesday	Wednesday	Thursday								
<p>Add an ending punctuation to the sentence below.</p> <p>Our sun is not completely yellow</p>	<p>Add an ending punctuation to the sentence below.</p> <p>Do you know why our sun is not completely yellow</p>	<p>Add an ending punctuation to the sentence below.</p> <p>There are dark spots on the sun called sunspots</p>	<p>Add an ending punctuation to the sentence below.</p> <p>Wow, I can't believe it</p>								
<p>Correct the mistakes in the sentence.</p> <p>Stars come in many different colours.</p>	<p>Correct the mistakes in the sentence.</p> <p>blue stars are the youngest stars in the sky.</p>	<p>Correct the mistakes in the sentence.</p> <p>Yellow stars are older than blue stars</p>	<p>Correct the mistakes in the sentence.</p> <p>Red star are the oldest stars in the sky.</p>								
<p>Underline all the NOUNS in the sentence.</p> <p>Our sun is a yellow star.</p>	<p>Underline all the NOUNS in the sentence.</p> <p>Stars create light and heat.</p>	<p>Underline all the NOUNS in the sentence.</p> <p>Light from the sun warms the Earth.</p>	<p>Underline all the NOUNS in the sentence.</p> <p>The sun is larger than all of our planets and moons.</p>								
<p>Change each SINGULAR noun into a PLURAL noun.</p> <table border="1" data-bbox="56 1045 396 1100"> <tr> <td>boat</td> <td></td> </tr> </table>	boat		<p>Which noun should be capitalized?</p> <p>earth planet star</p>	<p>Change each SINGULAR noun into a PLURAL noun.</p> <table border="1" data-bbox="792 1045 1128 1199"> <tr> <td>clock</td> <td></td> </tr> <tr> <td>pencil</td> <td></td> </tr> <tr> <td>paper</td> <td></td> </tr> </table>	clock		pencil		paper		<p>Which noun should be capitalized?</p> <p>book harry potter magazine</p>
boat											
clock											
pencil											
paper											
<p>Underline the VERB in the sentence.</p> <p>Scientists studied the sun for years.</p>	<p>Is the verb past, present, or future tense?</p> <p>Scientists studied the sun for years.</p>	<p>Underline the VERBS in the sentence.</p> <p>Scientists will explore the sun more.</p>	<p>Is the verb past, present, or future tense?</p> <p>Scientists will explore the sun more.</p>								
<p>Write an adjective that could describe a pencil.</p> <p>The _____ pencil</p>	<p>Write an adverb that could describe how you run.</p> <p>I ran _____</p>	<p>Write an adjective that could describe a book.</p> <p>The _____ book</p>	<p>Write an adverb that could describe how you read.</p> <p>I read _____</p>								
<p>Circle the compound words.</p> <p>Lifetime Television Classroom Anybody School Computer Bedroom</p>	<p>How many syllables?</p> <p>Bookshelf _____ Butterflies _____ Somewhere _____</p>	<p>Split the word into parts and write the meaning of the word.</p> <p>Railroad It means _____ _____ _____</p>	<p>Write a compound word that means "the imprint of a foot".</p>								

Name:

Math Morning Work (Week 1)

Date:

Monday	Tuesday	Wednesday	Thursday								
Place Value Chart											
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%;">Thousands</td> <td style="width:25%;">Hundreds</td> <td style="width:25%;">Tens</td> <td style="width:25%;">Ones</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> <td></td> </tr> </table>				Thousands	Hundreds	Tens	Ones				
Thousands	Hundreds	Tens	Ones								
What is the place value of the underlined digit? <div style="text-align:center;">1,4<u>2</u>6</div>	What is the place value of the underlined digit? <div style="text-align:center;">2,4<u>3</u>8</div>	What is the place value of the underlined digit? <div style="text-align:center;">4,<u>2</u>89</div>	What is the place value of the underlined digit? <div style="text-align:center;"><u>3</u>,813</div>								
Write the number in expanded form. <div style="text-align:center;">47</div>	Write the number in expanded form. <div style="text-align:center;">267</div>	Write the number in expanded form. <div style="text-align:center;">418</div>	Write the number in expanded form. <div style="text-align:center;">307</div>								
Circle the number with the GREATEST value. <div style="text-align:center;">24 83 42 67</div>	Circle the number with the LEAST value. <div style="text-align:center;">24 83 42 67</div>	Order the numbers from LEAST to GREATEST. <div style="text-align:center;">268 203 287</div>	Order the numbers from GREATEST to LEAST. <div style="text-align:center;">375 329 403</div>								
Draw a number line from 0 to 100 (counting by 10's). Place the following digits on the number line in their correct location. 28, 37, 95, 77, 64, 8, 16, 51											
Write 5 equations where the sum is equal to 10. (ex. 10+0=10) 1. 2. 3. 4. 5.	Write 5 equations where the sum is equal to 9. 1. 2. 3. 4. 5.	Write 5 equations where the sum is equal to 8. 1. 2. 3. 4. 5.	Write 5 equations where the sum is equal to 15. 1. 2. 3. 4. 5.								
Find the Sum. <div style="text-align:center;"> $\begin{array}{r} 32 \\ + 28 \\ \hline \end{array}$ </div>	Find the Sum. <div style="text-align:center;"> $\begin{array}{r} 98 \\ + 33 \\ \hline \end{array}$ </div>	Find the Sum. <div style="text-align:center;"> $\begin{array}{r} 47 \\ + 24 \\ \hline \end{array}$ </div>	Find the Sum. <div style="text-align:center;"> $\begin{array}{r} 75 \\ + 47 \\ \hline \end{array}$ </div>								
Find the Difference. <div style="text-align:center;"> $\begin{array}{r} 56 \\ - 34 \\ \hline \end{array}$ </div>	Find the Difference. <div style="text-align:center;"> $\begin{array}{r} 81 \\ - 37 \\ \hline \end{array}$ </div>	Find the Difference. <div style="text-align:center;"> $\begin{array}{r} 43 \\ - 16 \\ \hline \end{array}$ </div>	Find the Difference. <div style="text-align:center;"> $\begin{array}{r} 74 \\ - 35 \\ \hline \end{array}$ </div>								
Is 33 closer to 30 or 40? 	Round 84 to the nearest ten. 	Round 128 to the nearest ten. 	Round 375 to the nearest ten. 								
Is 76 closer to 70 or 80? 	Round 47 to the nearest ten. 	Round 195 to the nearest ten. 	Round 644 to the nearest ten. 								