



Warren Junior High

| Warren ILPs Schoolwide Plan for 2018-2019 | |
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| *8/22/18 - Students will take B.C.Y. surveys in Science classes | |
| <p>Q1 - Mistakes are Learning Opportunities "How often I found where I should be going only by setting out for somewhere else." -R. Buckminster Fuller</p> <p>Mindset - Professional Development (review from last year just in case) <i>The Genius Myth</i></p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Learn how to coach students through mistakes 2. Develop mistake-friendly teaching strategies 3. Use 3-step strategy for the power of mistakes in the classroom: <ol style="list-style-type: none"> a. Normalize mistakes. b. Value mistakes as learning opportunities c. Coach students through setbacks | |
| Subject | Activities |
| ELA | <ul style="list-style-type: none"> Students will receive a copy of their CAASPP scores. They will open the email and record their scores on their ILP. Students will identify what a 2, 3 and 4 mean on the CAASPP. They will also help students identify what scaled scores are needed to maintain or grow a level. Students will set a goal for this year's CAASPP in ELA. Teachers will give students their beginning of the year STAR score. Students will record it and set a goal for the end of first quarter STAR. |
| Math | <ul style="list-style-type: none"> Students will receive a copy their CAASPP scores. Teachers will explain what a 2, 2.3 and 4 mean on the CAASPP. They will also help students identify what scaled scores are needed to maintain or grow a level. Students will set a goal for this year's CAASPP in Math. Teachers will give students their beginning of the year STAR score. Students will record it and set a goal for the end of first quarter STAR. |
| Science | <ul style="list-style-type: none"> Alpines Challenge Autism Lesson Plan Teacher Initial Lesson Plan Slide Show The objective of the lesson is that students have the opportunity to learn from their mistakes. ELA will have a conversation at the end of class about "mistakes" or "failures" and what students learned from them. |
| History | <ul style="list-style-type: none"> Students will complete "Beginning of the Year Goal Setting" section of the Goal Setting/Reflecting Google Doc. Students will write the academic goal in their planner. |

A School Wide Plan (SWP) is established for the year with each task and activity spelled out per subject. Teachers and administrators worked together to determine the school focus and identify tasks to implement the SWP. This plan is seen as a working document to acquire positive student achievement.

School Culture: Celebrating Success

- Safe Schools Ambassadors
- Quarterly PRIDE Assemblies
- Pride Tickets
- Kindness Challenges
- Pride Team
- Earth Wars
- Rockin Wildcat Award
- Clean Team
- Community Service Projects
- Friday morning music/Student Announcements
- Honor Roll Acknowledgement

Student activities are a vital part of Warren Junior High School and help to support and propagate a positive school climate. The *Safe School Ambassadors* program is a tradition of Warren Junior High and is accomplished through "family" teams, which includes the adult leader and a small group of students that identify safe and unsafe spaces within the campus.

Be part of the Wildcat PRIDE by showing...

Purpose

Set an intention or goal for yourself.

Respect

Esteem and honor Warren and others.

Integrity

Be honest and of sound moral character.

Dedication

Devote yourself wholly and earnestly to a purpose.

Excellence

Commit to greatness.



Positive Behavioral Interventions and Supports are emphasized. Students are challenged to show their pride through purpose, respect, integrity, dedication, and excellence. Each of these aspirations is explored through the student announcements and through activities held by the school leadership team and staff.