



KERN COUNTY INNOVATIVE & IMPACTFUL SCHOOLS
Academics | Engagement | College & Career Readiness

Kern County Innovative & Impactful Schools (I²S) is a county wide program implemented by Kern County Superintendent of Schools to acknowledge schools who are high-performing and improving student outcomes based on these three pillars of success.

Stockdale High School

Award based on 2019 CAASPP ELA

Based upon the 3-year average

ELA: 60.9 points above Distance from Standard

Kern High School District

Kern County

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Date: Sept. 23, 2020

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School Profile

Stockdale High School celebrates its 30th year of serving the communities from west and southwest of Bakersfield, California. It touts Western Association of Schools and Colleges (WASC) accreditation and a California Distinguished School Award. The current staff includes 96 teachers, four administrators, five counselors, one activities director, one athletic coordinator, and one librarian. They have earned multiple awards and have a robust fine arts department which includes: instrumental, vocal, drama and arts. Other extra curricular programs are available, such as: advanced placement, regional occupational center, mock trial, athletics, on campus student- run credit union, Link Crew, Safe School Ambassadors, AVID, Project Lead the Way, engineering, and biomedical studies. Students are supported through the Parent Organization Supporting Student Education (POSSE) and is the largest fund-raising organization within Stockdale High School.

School Demographics

Stockdale High school hosts 2,358 students in 9th – 12th grades. The ethnicity of the student population is as follows: 43.7% Hispanic, 24% White, 14.4% Asian, 7% African-American, and 1% Other. The additional student groups include: 2.3% English Learners, 7.9% Students with Disabilities, and 39% Socioeconomically Disadvantaged.

Self-Identified Contributing Factors

- The elimination of general level classes in English and history have made it possible for all students to have exposure and experience in an equal access community:
 - The general education level students are dispersed throughout college prep classes, while all students are engaged in a rich college-prep curriculum. There is a limited number of general education level students in each class.
 - Freshmen classes have no more than five general education level students in each class.
 - Sophomore classes have no more than six general education level students in each class.
 - Juniors and seniors have no more than eight general education level students in each class.
 - All students participate in Socratic Seminars, write synthesis essays, create a literary analysis, write narrative pieces, engage in journal writing, and write summarizations.
 - A sliding scale is used for general education students based upon students' effort and progress.
- Student intervention is robust which includes:
 - Multiple tutoring opportunities on campus.
 - Professional interventionists work with students and families to encourage teamwork as a way to improve student academic performance.
- Positive school culture is attributed to:
 - [Safe School Ambassadors](#) and student clubs engage students in activities and school pride.
 - 9th -grade articulation occurs with feeder schools.
- School-wide special schedule during testing helps students take the SBAC seriously:
 - The English department facilitates the state SBAC, which consumes four days of class time. Teachers believe students perform better in high stake assessments with their English teachers due to the personal connections made within the classroom.
 - The math department started this in 2018, which eased the stress of the English teachers and students.