



## Ronald Reagan Elementary School

### Key steps to DEFINE MASTERY

**Unpack the standard**- What do students need to know, understand, and do to demonstrate mastery?

**Use summative & interim assessments** - Use the summative and upcoming interim assessments to ensure formative assessments & lessons are aligned

**Create formative assessments** - Align formative assessments to the rigor of the summative assessments and upcoming interim assessments

**Create exemplars**- Define what mastery on the formative assessments looks like

**Identify potential errors & misconceptions** - Predict where students will struggle & how to respond

Teachers and staff are trained to define mastery within the classroom and grade level of the students they serve. ([see resource](#))

## Depth and Complexity Prompts and their Icons: An Introduction

Reagan Elementary  
 May 26-27, 2020



Ronald Reagan Elementary moves past the Depth of Knowledge to Complexity Prompts which are identified by an icon. This is taught to staff and students. It is utilized within lessons and around the school site. ([see resource](#))

### RONALD REAGAN PATS



	Lines & Hallways	Playground	Library	Cafeteria	Office	Bathroom
<b>Prepared</b>	Voice Level 0 -Walk quickly to your line when the bell rings -Bring everything you need to your destination	Voice Level 0-4 -Use the restroom and/or get a drink during your recess time	Voice Level 0-1 -Know your student number	Voice Level 0-1 -Know your student number -Walk in and out quietly	Voice Level 0-1 -Explain why you are in the office -Have a pass or note	Voice Level 0-1 -GO -Go straight to the bathroom and straight back to class afterward
<b>Accountable</b>	-Go straight to your destination -Use walkways, not grass or planters	-Return all equipment after bell rings -Use equipment appropriately	-Return books on time -Treat materials with care	-Clean up your area -Separate trash and recyclables	-Tell the truth -Complete all tasks	-FLUSH -Treat school property with care
<b>Thoughtful</b>	-Give personal space to others -Be quiet near classrooms	-Share equipment with others -Help others when they get hurt	-Use a shelf marker	-Eat only your food	-Wait quietly and patiently -Help develop solutions	-WASH -Respect the privacy of others
<b>Safe</b>	-Put hands in pockets or behind your back -Follow directions	-Keep hands and feet to yourself -Follow directions	-Push your chair in when leaving -Follow directions	-Keep hands and feet to yourself -Follow directions	-Stay seated in lobby until given permission to enter office	-LEAVE -Keep hands and feet to self

Students are taught the expectations within the school setting utilizing a calendared schedule. This helps with clarity and reminders of the expected behaviors around the campus.