Ronald Reagan Elementary School

Key steps to DEFINE MASTERY

Unpack the standard- What do students need to know, understand, and do to demonstrate mastery?

Use summative & interim assessments - Use the summative and upcoming interim assessments to ensure formative assessments & lessons are aligned

Create formative assessments - Align formative assessments to the rigor of the summative assessments and upcoming interim assessments

Create exemplars- Define what mastery on the formative assessments looks like

Identify potential errors & misconceptions - Predict where students will struggle & how to respond

Teachers and staff are trained to define mastery within the classroom and grade level of the students they serve. (see resource)

Depth and Complexity Prompts and their Icons: An Introduction

Reagan Elementary May 26-27, 2020







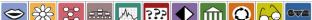














Ronald Reagan Elementary moves past the Depth of Knowledge to Complexity Prompts which are identified by an icon. This is taught to staff and students. It is utilized within lessons and around the school site. (see resource)

RONALD REAGAN PATS 🏻 👰						
	Lines & Hallways	Playground	Library	<u>Cafeteria</u>	Office	<u>Bathroom</u>
	Voice Level 0	Voice Level 0-4	Voice Level 0-1	Voice Level 0-1	Voice Level 0-1	Voice Level 0-1
PATRIOTS	-Walk quickly to your line when the bell rings	-Use the restroom and/or	-Know your student number	-Know your	-Explain why you are in the office	-GO
Prepared	-Bring everything you need to your destination	get a drink during your recess time	R	-Walk in and out quietly	-Have a pass or note	-Go straight to the bathroom and straight back to class afterward
Accountable	-Go straight to your destination	-Return all equipment after bell rings	-Return books on time	-Clean up your area	-Tell the truth	-FLUSH
	-Use walkways, not grass or planters	-Use equipment appropriately	-Treat materials with care	-Separate trash and recyclables	-Complete all tasks	-Treat school property with care
Thoughtful	-Give personal space to others	-Share equipment with others -Help others	-Use a shelf marker	-Eat only your food	-Wait quietly and patiently	-WASH -Respect the privacy
	-Be quiet near classrooms	when they get		Y	-Help develop solutions	of others
Safe	-Put hands in pockets or behind your back	-Keep hands and feet to yourself	-Push your chair in when leaving	-Keep hands and feet to yourself	-Stay seated in lobby until given permission to	-LEAVE
	-Follow directions	-Follow directions	-Follow directions	-Follow directions	enter office	feet to self

Students are taught the expectations within the school setting utilizing a calendared schedule. This helps with clarity and reminders of the expected behaviors around the campus.

