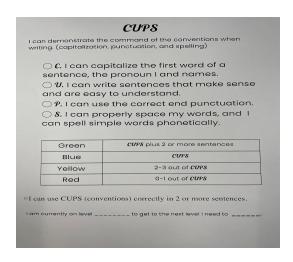
Norris Middle School



Success criteria is used for every task/assignment and given to students to help compare their task with the level of accomplishment/ expectations. This sample is used at the elementary school and shows the simplicity of the clear expectations.

The school implementation plan focuses on *Impact*

Teams. To keep it consistent throughout the district,

new teachers are sent to a crash course for three days

from an outside trainer. Teachers have follow-up and

Students are taught the same expectations. Students

and adults ask "What is the success criteria?" for

assignments, meetings, tasks, and discussions.

sustainability of the learning through the Impact

Team meetings with grade level colleagues.

Just the basics...

THE PROCESS

STEP 1- Unpack a priority standard agreed upon by your team/ with your team.

STFP 2- Decide what success for this standard looks like, and create criteria to assess

- We decided to align our levels with the report card levels of achievement: Emerging, Approaching, Proficient, & Advanced.
 STEP 3- Find or create a clear assessment for the kids to do.

We like to do a pre and post assessment for big new standards.

STEP 4- Create models (examples) to show the students what each level of success looks

STEP 5- Model, model, model, model how to self assess and evaluate (what do they need to reach the next level) their work using the rubric and models you've posted.

• If using buddies, explain how to speak respectfully in a way that builds trust.

- This step is very exciting and rewarding, but it takes A LOT of practice and time.
 Most kids LOVE to be recorded doing this!
- This step can be done in many ways: a score written on top by the students, a leveled folder to turn their paper in quietly, or a full-blown conversation that is

STEP 6- Meet with your team to discuss results and new actions to take.

WHAT WE KNOW SO FAR...

- It is a way to focus teams on priority standards in a clear & collaborative way.
 We share ideas on ways to teach, refeach, and assess students (a lot).
 Kids become partners in assessing themselves and giving/getting concise feedback
 It feels complicated the first time through but gets much easier and faster as you go

Math Rubric: The teacher teams review the standards to determine the skills and concepts, depth of knowledge and rationale, progression, relevance, and develop the success criteria of the task.

GENERIC MATH RUBRIC

