

Academics | Engagement | College & Career Readiness

Kern County Innovative & Impactful Schools (I²S) is a county wide program implemented by Kern County Superintendent of Schools to acknowledge schools who are high-performing and improving student outcomes based on these three pillars of success.

Midway Elementary School

Award based on 2019 CAASPP ELA and Math Based upon 3-year average

ELA: 8.7 points above Distance from Standard Math: -6.2 points below Distance from Standard

Midway School District

Kern County

Name of Principal/Superintendent: Al Quezada

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"I stress to my teachers that they need to do an amazing job in the class and Mr. Q will take care of the rest."

School Profile

Midway Elementary School is a small rural single school district in southwest Kern County. The school district reports a total enrollment of 88 students in grades K-8th. The district office is on the same campus as the school and the principal/superintendent takes care of district and school site matters.

School Demographics

The ethnicity of the student population includes: 77% White, 17% Hispanic or Latino, and 5% Other. The additional student groups from this population include: 58% Socioeconomically Disadvantaged and 12% qualifying for special education services.



Self-Identified Contributing Factors

- With such a small student population, the ability to provide individual accommodations are a key contributing factor to the students' success.
- Midway Elementary provides a 15:1 student teacher ratio and adds paraprofessionals in the classroom which lends itself to differentiation of instruction:
 - Diagnostics are completed continuously.
 - With small class sizes, staff can meet the needs of all students.
 - Reteaching and extended learning opportunities are the main strategies and are immediately implemented.
 - High expectations are shared with students as the staff supports each child's academic potential.
 - O Students are held accountable and are encouraged to participate. Teachers are aware of the students' ability due to the student to teacher ratio.
 - The classroom teachers have the autonomy to slow down the curriculum from a five day lesson and extend to an eight day lesson as needed for student learning.
 - o Combination classes of multiple grades can be successful when the teacher can tailor the lesson to best meet the needs of each student.
- Curriculum is implemented with fidelity:
 - o Journeys is used for ELA and includes:
 - Cold reads
 - o Running records
 - Mid-chapter and performance assessments
 - o GoMath is used for mathematics instruction.
- Intervention is embedded within each class:
 - o Reteaching is used within the classroom:
 - Curriculum map moved from five day lessons to an eight day instructional lesson for early first instruction.
 - o CompuCat is used as a differentiation tool for math.
 - One-on-one time to practice sight words with a paraprofessional are used for ELA and math.
 - Early subject matter exposure is embedded due to combo classes.
 Students learn from each other with combo classes i.e. First grade instruction is heard and learned by kindergarten students.
 - Repetitive instruction- i.e. first grade students hear kindergarten instruction, which layers their learning from possible lost units of learning and reminders of what was learned.
- Writing strategies include:
 - o Mentor Sentences
 - Writing City
 - o Bubble Maps



- Communication/Collaboration:
 - o Monday mornings are set aside to go over the week, check in, and time to collaborate regarding students and sharing strategies.
 - o PLCs are held across grade levels on the first Wednesday of every month.
- Social Emotional Learning (SEL) is included through the following:
 - o Reminding students of "The TIGER" way students come to class ready to learn.
 - o Accountable recognition is given (i.e. "Caught Being Good" tickets).
 - The teachers go through expectations at the beginning of the year and explain the reward system.
- The community surrounding Midway Elementary School is very active in the success of the students:
 - o Parent Volunteers

