



KERN COUNTY INNOVATIVE & IMPACTFUL SCHOOLS
Academics | Engagement | College & Career Readiness

Kern County Innovative & Impactful Schools (I²S) is a county wide program implemented by Kern County Superintendent of Schools to acknowledge schools who are high-performing and improving student outcomes based on these three pillars of success.

Liberty High School

**Award based on 2019 CAASPP ELA and Math
Based upon 3-year average**

ELA: 22.6 points above Distance from Standard

Kern High School District

Kern County

Principal: Libby Wyatt

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Date: September 23, 2020

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School Profile

Liberty High School is located in northwest Bakersfield and serves 2,147 students in grades 9th-12th. The culture of the school is dedicated to a partnership with the staff, students, parents, and community. The school strives to establish and maintain expectations of personal excellence and responsibility for all students, help demonstrate mastery of state and district standards through their achievements, and provide a school wide intervention services to support all students' success. They are a part of the California Positive Behavioral Interventions and Supports (PBIS) coalition and in 2019 earned a platinum award for the implementation of their PBIS program.

School Demographics

The ethnicity of the student population of Liberty High School (LHS) is as follows: 54.4% White and 36.9% Hispanic or Latino. The additional student groups from this population include: 1.6% English Learners, 8% Students with Disabilities, and 28.5% Socioeconomically Disadvantaged.

Self-Identified Contributing Factors

- SBAC Preparation:
 - Freshman year begins with the skills necessary for success on the SBAC.
 - “Articles of the Week” focus on practicing annotation and comprehension.
 - General level classes are smaller than college prep classes.
 - Intervention services are accessed within the general level classes.
 - The freshman year also focuses on teaching life skills and high school standards which can be transferred from subject to subject and from general level to college prep classes.
- Positive School Culture:
 - Through full implementation of PBIS, Liberty High values the student and teacher.
 - Student clubs, athletics, band, orchestra, choir, and speech competitions are some of the many ways LHS engages students in activities and school pride.
- An assessment calendar includes Renaissance STAR diagnostic, Expository Reading and Writing Curriculum (ERWC) writing schedule, and SBAC dates.
- Professional Learning Community (PLC) is based around Cycle of Inquiry (COI) and articulation:
 - PLCs are divided by grade level, so teachers from general classes are teaching and assigning many of the same skills as college prep and GATE classes. That includes common language, assessments, tasks, and materials.
 - Departments are able to share and collaborate with teachers from different departments within the same grade level.
 - LHS believes a community that is built inside of a department will promote coherence as the teachers are focused on the same goal and student expectations.
 - Articulation of ERWC from 9th and 10th grade English to 11th and 12th grade English is a common occurrence.
- Curriculum:
 - ERWC is a college preparatory program designed to develop academic literacy. This is fully implemented throughout LHS.
 - English teachers have a variety of preps, which provides opportunities to collaborate with colleagues, and gives an opportunity for staff to know the expectations in higher and lower level classes.
 - Highly rigorous expectations are set and students are taught the rubric for writing and comparing their papers with the rubric.
 - Student responsibility in writing to the rubric is part of the LHS culture.