

Academics | Engagement | College & Career Readiness

Kern County Innovative & Impactful Schools (I²**S)** is a county wide program implemented by Kern County Superintendent of Schools to acknowledge schools who are high-performing and improving student outcomes based on these three pillars of success.

William A. Kendrick Elementary School

Award based on 2019 CAASPP ELA and Math Based upon 3-year average

ELA: 41.5 points above Distance from Standard Math: 19.2 points above Distance from Standard

Greenfield Union School District

Kern County

Principal: Dr. Suleiman

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Date: Jan. 10, 2020

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School Profile

Kendrick Elementary School is a suburban school that serves 777 students in TK-5th grade. The school is led by Dr. Suleiman who insists on a culture of academic excellence. "The Kendrick Way – we are here to make children successful", is a prominent message throughout the campus. In addition to the grade level teaching staff, the school also touts a music teacher, librarian, social worker, academic coach, two learning centers for grade level spans, and an assistant principal.

School Demographics

The ethnicity of the student population is as follows: 83.1% Hispanic and Latino, 7.1% African American, and 5.5% White. The additional student groups from this population include: 93% Socioeconomically Disadvantaged, 15.6% English Learners, 6% Students with Disabilities, and 4% Migrant Education.



Self-Identified Contributing Factors

- Oral presentations through Google are required from each student at every grade level to improve speaking, listening, and vocabulary.
- There is a strong expectation in writing every day and in all subjects including math.
- There are monthly challenges for classes with friendly competitions. The challenge is on a rotation of reading, attendance, and behavior.
- Performance tasks are created by teachers and the leadership team. One performance task is required per trimester in ELA and math, K-5th grades.
- Guided reading is embedded in the classroom schedule.
- <u>Rubrics</u> were created according to STAR scaled scores and SBAC and are followed by every teacher in every grade level K-5:
 - Reading rubric
 - Presentation rubric
 - Writing rubrics based on SBAC writing rubrics start at 3rd grade and were backward mapped to kindergarten:
 - o Narrative
 - o Opinion
 - o Informative
 - o Student

• On-going assessments:

- A running record assessment was utilizing Lexile levels based on common core/SBAC.
- The academic coach shares the results with teachers and parents. This is not a universal screener, but for diagnostic purposes.
- o STAR is used for all students to maximize learning time and minimize testing time.
- Social Emotional Learning (SEL) includes:
 - A full-time psychologist which provides professional learning to help demystify behaviors and supports teachers in the identification and management of behaviors, especially in younger grades.
 - PBIS Tier 2 and 3 use "check in and check out" supported by the Behavior Intervention Assistant.
 - The site utilizes a part time school social worker.

• Student leadership team:

- o Students valet during congested drop off times to help students out of the car.
- o PBIS reward activities are created with the advisor and leadership team.

