



Fruitvale Junior High

Who is involved in Advisory Period?

All teachers will have one advisory class

All students will have one advisory teacher for their two years at FJH

Teachers can volunteer to be on the **Advisory Period Team**, they will help to develop the **Advisory Core Values & Non-Negotiables for FJH**. They will also create lessons for the period along with addressing issues they may see on campus.

Advisory period includes mentoring. Students are more successful in school and daily life when they know how to manage themselves, understand the perspectives of others, relate effectively with others, and make positive choices about personal and social decisions. Self-reflective discussions and decision making help is part of the mentoring of the advisory teacher. Other benefits seen at Fruitvale Junior High from the advisory period are more positive attitudes, appropriate behaviors, relationships with peers and adults, decreased emotional distress, improved test scores, grades, and attendance.

CAASPP Data Protocol - Sample Poster

Understand Research the data
Describe Recall the conditions for learning
Interpret Connect what you have learned and reflect
Act/React Consider next steps and respond

A CAASPP data dive is required by every teacher along with collaboration between teachers within each department. The brainstorm statements are used along with the form to help with teachers' thinking. Data is collected on posters and reviewed for common themes throughout the school year.

Create your poster

Guiding Questions

1. Understand	How often is the data collected? Who collects it? What period of time does this data represent? Who participated in the data?
2. Describe	What do you see? What do you notice?
3. Interpret	What are the prominent patterns and/or trends you uncovered? Can you make generalizations from your understanding and descriptions? Do you have any suggested explanation about the thing you saw within the data?
4. Act	What have you learned from this piece of data? Are there actions that you would take based on these new insights? Are there further questions you have? Is there a way to answer these questions?

A guiding question assignment is given following the review of the CAASPP data. Strengths and weaknesses of claims and standards are reviewed and mapped into that years curricular calendar. Local assessments (CFU's) are given along the way to ensure that students are making academic progress.