



# Freedom Middle School

Freedom Middle School Master Schedule 2019-2020

Teacher (Room)	Grade	1st	2nd	3rd	4th	5th	6th	7th
Adams (104)	8th	PREP	Language Arts	Block 8	LA (GATE)	Language Arts	Block 8	Language Arts
Lee (105)	8th	PREP	Language Arts	Block 8	LA (GATE)	Language Arts	Block 8	Language Arts
Voss (106)	8th	PREP	Language Arts	Block 8	Language Arts	Language Arts	Block 8	Language Arts
Cook G. (101)	8th	PREP	Math	Block 8	Math	Math	Block 8	Math
Bazluk (206)	8th	PREP	Algebra	Block 8	Math	Math	Block 8	Algebra
Snow (201)	8th	PREP	Math	Block 8	Math	Math	Block 8	Math
Shaughnessy (104)	8th	Science	Science	PREP	Science	Science	Science	Science
Welliver (103)	8th	Science	PREP	Science	Science	Science	Science	Science
Saindon (205)	8th	Social Studies	SS (GATE)	Social Studies	Social Studies	Social Studies	PREP	Social Studies
Zoeller (204)	8th	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	PREP	SS (GATE)
Pierce (107)	7th	Language Arts	Block 7	Language Arts	PREP	Language Arts	Block 7	Language Arts
Murray (209)	7th	Language Arts	Block 7	LA (GATE)	PREP	Language Arts	Block 7	Language Arts
Sanchez (208)	7th	Language Arts	Block 7	Language Arts	PREP	LA (GATE)	Block 7	Language Arts
Lafrene (204)	7th	Math	Block 7	Math	PREP	Math	Block 7	Math
Chavez (102)	7th	Math	Block 7	Math	PREP	Math	Block 7	Math
Reada (202)	7th	Accelerated Math	Block 7	Math	PREP	Math (C)	Block 7	Accelerated Math
Esquerro (102)	7th	Science	Science	Science	Science	PREP	Science	Science
Winn (203)	7th	Science	Science	Science	Science	PREP	Science	Science
Bird (103)	7th	Social Studies	SS (GATE)	Social Studies	Social Studies	Social Studies	Social Studies	PREP
Catlin (101)	7th	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies	PREP
April (403)	7&8	Art (7/8)	Art (7/8)	Art Year Long/8th	Art (7/8)	PREP	Art (7/8)	Art (7/8)
Dilley (402)	7&8	ELD/Invention	Life Skills (7/8)	Life Skills (7/8)	Life Skills (7/8)	PREP	Life Skills (7/8)	Life Skills (7/8)
Levels (401)	7&8	PLTW-AR	PREP	PLTW-GA	PLTW-OM	Comp. App (7/8)Comp. App (7/8)	Media	
Garner (701)	7&8	Choir (8)	PREP	Drama (7/8)	Choir (7)			
Myers (702)	7&8	Wind Ensemble	PREP	Symphonice	Concert	Lessons	Lessons	Lessons
Jenkins (405)	7&8	PE (7)	PE (7/8)	Strong Body/Yoga	PE (7)	PE (7/8)	PREP	PE (7/8)
Torres (405)	7&8	PE (8)	PE (7/8)	PE (7/8)	PE (8)	PREP	PE (8)	Strong Body/Yoga
Urbele (405)	7&8	PE (7/8)	PE (7/8)	PREP	PE (7/8)	PE (7/8)	PE (7/8)	PE (7/8)
Stevens (105)	7&8	PREP	Math (8)	Block 8	Math (Coach-7th)	Math (Coach-7th)	Block 7	Math (7)
Mersereau (106)	7&8	PREP	ELA (Coach-8th)	Block 8	Language Arts (8)	Language Arts (7)	Block 7	ELA (Coach-7th)
Durbin (210)	7&8	Opportunity	Opportunity	Opportunity	Opportunity	Opportunity	Opportunity	PREP

The master schedule is used to ensure students receive academics tailored to their needs embedded within the ELA and math blocks. The block schedule allows for department meetings during a common prep period. This has helped teachers collaborate and analyze data to plan the cycle of inquiry for pupil academic success. Special education strives for full inclusion through a co-teaching model, which is offered through this creative schedule.

### 2019-2020 ~ FMS School Implementation Plan

**FOCUS:** If students speak and write precisely using academic language then they will be able to complete DOK 3 and 4 level tasks. (See math and ELA claims 3 and 4).

**OUTCOMES:** Students will show a 2% reduction in the Not Met/Nearly Met Standards of the annual CAASPP test and +2% growth in the Met/Exceeding Standards of the annual CAASPP test. (7th Math Claims 8th Math Claims ELA Claims All Grades)

Success Indicators	Staff Practices	School Supports	Evidence of Learning	Timeline
<p>*Basis: analyze and connect the text to other text/world connections.</p> <p>*Wtlig: use content specific vocabulary to justify answers by citing multiple pieces of evidence and drawing conclusions and elaborate based on their inferences within the text.</p> <p>*Speaks: use academic language to justify and analyze evidence based reasoning while critiquing and building upon the reasoning of others.</p>	<p>*Facilitating guided academic modeling through modeling, Socratic circles, think, pair, share, snap debate, and guided conversations.</p> <p>*To use agreed upon school wide annotation guide.</p> <p>*Use a common writing rubric for assessments in all content areas using R.A.C.E to bridge the isolation gap.</p>	<p>*Professional development provided based on staff survey.</p> <p>*Release time for collaboration</p> <p>*Annotation Common Practices across departments (Bookmark for students &amp; Classroom Posters)</p> <p>*Time for PLC</p> <p>*Shared Google Doc of unit topics and key vocabulary for each department.</p> <p>* Create/Collaborate on a common writing rubric that can be utilized across all content areas.</p>	<p>*Focused walk-throughs SLT &amp; Non SLT members</p> <p>*Formative, Summative, &amp; Interim assessment data</p> <p>*Teacher and student rubrics to evaluate student performance</p> <p>*Student-created products using precise academic language</p> <p>*Conduct a Cycle of Inquiry in PLCs every 3-4 weeks using Student Evidence Analysis Protocol.</p>	<p>*ELA &amp; Math will have Interim Assessments (November 18 for ELA and December 2 for Math)</p> <p>*Non-ELA/Math Departments will have an additional item for cycle of inquiry</p> <p>*SLT team members will present Common Academic Language to staff at January Staff Meeting (add to staff practices in 2020)</p> <p>*Cycle Inquiry #3 will be January 27-February 1</p> <p>*8th Grade History share strategies for video skits with staff (by end of Quarter 2)</p>

School implementation plan focuses on ensuring DOK level 3-4, speaking and writing is a priority within classroom instruction. This is expected in all subject areas including music, physical education, math, and ELA. This focus adds to the coherence experienced throughout Freedom Middle School. PLC's include articulation within departments and grade levels where examples of student work and assessment data are reviewed.

### Falcon S.O.A.R. Slip



Today's Date: \_\_\_\_\_ Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Recognized S.O.A.R. (please )

- S - Strive for your personal best
- O - Own your actions
- A - Always be prepared
- R - Respect yourself & others

Please provide additional details/information on why this student is being recognized (optional).

All students recognized will receive a S.O.A.R. ticket. Please specify what follow up you would like from the office:

- Teacher will call or email home to recognize the student
- Administration to call the student up to the office to recognize the student
- Administration to call the student up to the office & also contact parents to recognize the student

Teacher Signature: \_\_\_\_\_

Positive referral slips are used as a part of the PBIS protocol. Students had received over 800 negative referrals for inappropriate behavior. Parents were notified of the negative behavior and not for positive behaviors until the Falcon SOAR slip was put into practice. Parents often anticipated a bad report when the school called. Now, the positive referral provides an opportunity for parents to hear from the school when their child is following the rules.