



## KERN COUNTY INNOVATIVE & IMPACTFUL SCHOOLS

Academics | Engagement | College & Career Readiness

Kern County Innovative & Impactful Schools (I<sup>2</sup>S) is a county wide program implemented by Kern County Superintendent of Schools to acknowledge schools who are high-performing and improving student outcomes based on these three pillars of success.

# Frazier Mountain High School

**Award based on 2019 CAASPP ELA and Math**

**Based upon 3-year average**

**ELA: 46.3 points above Distance from Standard**

El Tejon Unified School District

Kern County

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## School Profile

Frazier Mountain High School is a small rural school located in the most southern mountainous area of Kern County. Frazier Mountain High serves 274 students in grades 9<sup>th</sup>-12<sup>th</sup>. Even though the school is in a rural area, the school is very modern and has a feel of a college campus. Because of the district's size, the principal of the high school is also the superintendent for the school district. The students experience a close-knit family atmosphere where the parents and staff have social relationships outside of the school setting, and the staff know the students by name.

## School Demographics

The ethnicity of the student population of Frazier Mountain High School is as follows: 49.6% White and 41.6% Hispanic or Latino. The additional student groups from this population include: 62% Socioeconomically Disadvantaged and 12% Students with Disabilities.

## Self-Identified Contributing Factors

- Promising practices for positive student outcomes in ELA include:
  - Falcon Academic Timeline (FAT) Binder-ELA and history teachers take three days during the summer to plan out the lessons for the school year by calendaring the following:
    - Instruction of Power Standards
    - Thematic projects which include a PowerPoint/Slides presentation, research paper, and formal grade level presentation
    - ERWC modules are planned with history classes
    - Common Formative Assessments (CFAs) are analyzed through Illuminate
    - Debrief and analysis of assessment data
  
- Student self-evaluation and student-to-student evaluations are used with the use of writing rubrics. Students rate their paper and a classmate's paper prior to submitting the paper on Turnitin.com.
  
- Articulation / Collaboration:
  - ELA and history teachers from the middle school and high school meet four times a year. California Content Standards are discussed as well as the expectations of what students need to know prior to attending high school.
  - ELA teachers meet weekly to discuss students' progress and lesson planning.
  
- Intervention:
  - Teacher tutoring is offered during lunch and after school to students at-risk.
  - Academic Accountability Class (AAC) is embedded in an at-risk student's schedule. At-risk students attend AAC as their elective for credit recovery, tutoring, and assignment completion. A school academic counselor and vice-principal write individual learning plans for each student while they attend AAC.
  - Small group and individual assistance occurs during class time. Students may work independently on thematic projects and receive help from their English teacher.
  - Two tracks exist to help meet the academic needs of the students. The tracks are named Academic Placement and General Placement. High expectations are required for both pathways with themed projects and ERWC modules.
  - Students may choose a career pathway in law enforcement, agriculture, technology, and mechanics.
  
- Positive School Climate:
  - The "Falcon Way" is emphasized during class time and on signage around the campus.
  - The ASB Leadership elective includes twenty plus students to help create and build school spirit and pride.
  - Future Farmers of America (FFA) is one of the most active clubs on the campus. This club helps to build leadership skills and establish goals for each of its members.
  - Parent volunteers in sports and club projects keep the familial atmosphere among the students, parents, and staff.