



KERN COUNTY INNOVATIVE & IMPACTFUL SCHOOLS
Academics | Engagement | College & Career Readiness

Kern County Innovative & Impactful Schools (I²S) is a county wide program implemented by Kern County Superintendent of Schools to acknowledge schools who are high-performing and improving student outcomes based on these three pillars of success.

Cesar E. Chavez Elementary

Award based on 2019 CAASPP ELA and Math
Based upon 3 year average

ELA: 35.1 points above Distance from Standard
Math: 11.5 points above Distance from Standard
Bakersfield City School District

Kern County

Principal: Dawn Slaybaugh

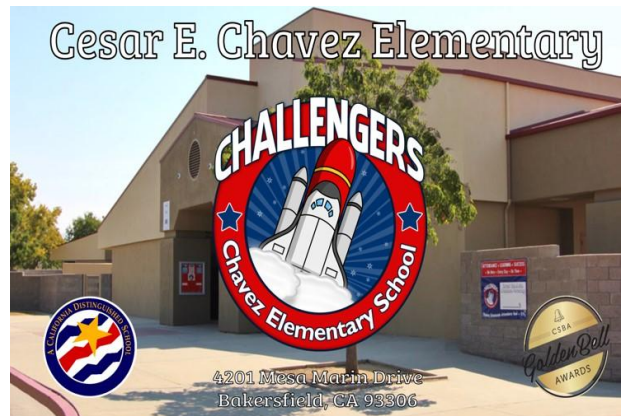
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Date: March 4, 2020

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School Profile

Cesar Chavez is a suburban residential school on the east side of Bakersfield. The TK-6th grade school has an enrollment of 613 students. It also serves as a science magnet school for qualifying 1st – 6th grade students. In addition to grade level teachers, the school has the following support for students and staff: enrichment reading teacher, reading teacher, 4 special education teachers, family and community education liaison, behavior intervention specialist, and librarian.

School Demographics

The ethnicity of the student population is as follows: 64.6% Hispanic or Latino and 24.3% White. The additional student groups from this population includes: 45% Socioeconomically Disadvantaged, 13.8% Students with Disabilities, and 4% English Learners.

Self-Identified Contributing Factors

- Staff, students, parents, and stakeholders are familiar with the 3 school goals: 1) positive campus environments through relationship building, 2) develop and maintain high expectations for students and staff, and 3) accelerate student learning.

- Professional Learning Communities (PLCs):
 - Utilize grade level collaboration time to review common formative assessments, running records and data analysis.
- [Good First Instruction](#) which includes:
 - Grade level identified essential standards.
 - Minimum expectations at the end of each of the 4 quarters stated and agreed upon by teachers.
 - Learning intentions and success criteria.

Daily school-wide guided reading with struggling readers through the following avenues :

- Morning read includes guided reading tenets by parents, peer tutors, and teachers during the first period of the day.
 - Buddy read guided reading with cross-age class to class tutoring.
 - Readers from the community use guided reading to read with students in primary grades.
 - Intervention read through guided reading tactics by certificated teachers.
 - Surface to deep transfer learning.
 - Instructional strategies for differentiated learning.
- Response to Intervention (RTI):
 - Instructional support blocks where intervention, core curriculum, and enrichment are running simultaneously.
 - [School-Wide Positive Behavior Intervention and Support](#) (PBIS) through:
 - Restorative practices, social skills group, classroom circles, and social emotional learning.
 - [Parent Engagement and Community Involvement](#) through:
 - [Parent Café/Literacy/Math Nights](#).
 - Professional learning for parents in guided reading.
 - Common Assessments:
 - Running records – [Fountas and Pinnell](#).
 - Benchmark Assessment System- Fountas and Pinnell.