

IMPACT

just the basics...

THE PROCESS

STEP 1- Unpack a priority standard agreed upon by your team/ with your team.

STEP 2- Decide what success for this standard looks like, and create criteria to assess the levels of achievement. (RUBRIC)

- We decided to align our levels with the report card levels of achievement: Emerging, Approaching, Proficient, & Advanced.

STEP 3- Find or create a clear assessment for the kids to do.

- We like to do a pre and post assessment for big new standards.

STEP 4- Create models (examples) to show the students what each level of success looks like.

STEP 5- Model, model, model, model how to self assess and evaluate (what do they need to reach the next level) their work using the rubric and models you've posted.

- If using buddies, explain how to speak respectfully in a way that builds trust.
- This step is very exciting and rewarding, but it takes A LOT of practice and time.
- Most kids LOVE to be recorded doing this!
- This step can be done in many ways: a score written on top by the students, a leveled folder to turn their paper in quietly, or a full-blown conversation that is recorded.

STEP 6- Meet with your team to discuss results and new actions to take.

WHAT WE KNOW SO FAR...

- It is a way to focus teams on priority standards in a clear & collaborative way.
- We share ideas on ways to teach, reteach, and assess students (a lot).
- Kids become partners in assessing themselves and giving/getting concise feedback.
- It feels complicated the first time through but gets much easier and faster as you go.

We'll keep you updated as we learn more!