

## LRE Flowchart

Administrator, teacher, Parent, and/or IEP team identifies a concern in which the student's needs are not being met in the current setting.



Are IEP supports and services being implemented? Confirm if the IEP has goals developed in the area of concern. If not, develop IEP goals to address the area of concern. Is there a behavior support plan? Is it being implemented consistently and effectively? Has it been revised? Has data been collected for the area(s) of concern?



Review the classroom management and structure. Are they situated to maximize student success? Review classroom accommodations and modifications. Would the student benefit with additional revised accommodations or modifications? Are aides and natural supports being utilized to their fullest extent? Are there environmental factors that need to be considered?



Would the staff benefit with additional training by the district or the SELPA?



Is there a need for a Behavior Intervention Plan? Is there a safety issue?



Is there another appropriate setting within the district or additional supports and services that could be provided within the district?



Consider a joint meeting to discuss the full continuum of settings and services available possibly including a more restrictive placement.