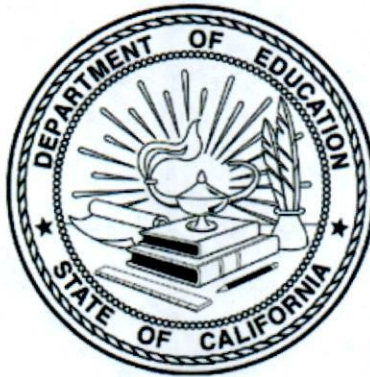


LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 330—Specialized Academic Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ Nonpublic schools (NPSs)

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Family Home or Daycare

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ Nonpublic agencies (NPAs)

☐ Other

☐ NPSs

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 230—Nutrition (Ages 0-2 only)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Nutrition services (ages 0–2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Family Home or Daycare

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

☒ 240—Service Coordination (Ages 0-2 only)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service Coordination (Ages 0-2 only): These services include working with the local regional center to ensure families have all the appropriate services necessary to meet the outcomes on the IFSP. May involve referrals to outside agencies if the service cannot be provided within the regional center or the COE programs.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Family Home or Daycare

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 250—Special Instruction (Ages 0-2 only)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Family Home or Daycare

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

- ☒ 260—Special Education Aide (Ages 0-2 only) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only): Itinerant instructional assistants provide support to the students and the teachers in each of the settings listed. They provide training on how to work with the student, and will, at times, perform as the instructional aide for the student should the training need to be demonstrated.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other Regular Class, Childcare or Home

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

- ☐ 270—Respite Care (Ages 0-2 only)

- ☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This services is provided to parents in the Early Start program; it is provided through Regional Center and not the school system.

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 340—Intensive Individual Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

☒ 350—Individual and Small Group Instruction

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

- ☒ 415–Speech and Language (5 CCR 3051.1) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
☒ Alternative schools
☒ Community schools—COE
☒ Community day schools—LEA
☐ NPAs
☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

- ☐ 425–Adapted Physical Education
(5 CCR 3051.5)

☐ Service is Not Currently Provided

- ☐ 435–Health and Nursing: Special Physical
Health Care (5 CCR 3051.12)

☐ Service is Not Currently Provided

- ☐ 436–Health and Nursing: Other Services
(5 CCR 3051.12)

☐ Service is Not Currently Provided

- ☐ 445–Assistive Technology Services
(5 CCR 3051.19)

☐ Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 450—Occupational Therapy (5 CCR 3051.6) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
☒ Alternative schools
☒ Community schools—COE
☒ Community day schools—LEA
☒ NPAs
☒ NPSs

- ☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 460–Physical Therapy (5 CCR 3051.6)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

- ☒ 510—Individual Counseling (5 CCR 3051.9) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
☒ Alternative schools
☒ Community schools—COE
☒ Community day schools—LEA
☐ NPAs
☒ NPSs

- ☒ Opportunity schools and classes

- ☐ Other
☐ Other
☐ Other
☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 515—Counseling and Guidance
(5 CCR 3051.9)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
- ☒ Alternative schools
- ☒ Community schools—COE
- ☒ Community day schools—LEA
- ☐ NPAs
- ☒ NPSs

☒ Opportunity schools and classes

- ☐ Other
- ☐ Other
- ☐ Other
- ☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 520—Parent Counseling (5 CCR 3051.9)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 525–Social Worker (5 CCR 3051.13)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☒ Community schools—COE

☒ Community day schools—LEA

☒ NPAs

☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

- ☒ 530—Psychological Services (5 CCR 3051.10) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
☒ Alternative schools
☒ Community schools—COE
☒ Community day schools—LEA
☐ NPAs
☒ NPSs

- ☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

- ☒ 535—Behavior Intervention (5 CCR 3051.23) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
☒ Alternative schools
☒ Community schools—COE
☒ Community day schools—LEA
☐ NPAs
☒ NPSs

- ☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

- ☐ 540—Day Treatment

- ☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

If this service is required, it is arranged by the LEA and provided through our County Mental Health or an outside agency. There is not this level of treatment offered through the school system.

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 545—Residential Treatment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 710—Specialized Deaf and Hard of Hearing
(5 CCR 3051.18)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
- ☒ Alternative schools
- ☒ Community schools—COE
- ☒ Community day schools—LEA
- ☐ NPAs
- ☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 720—Audiological (5 CCR 3051.2)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 725—Specialized Vision (5 CCR 3051.7)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

- ☒ 730—Orientation and Mobility (5 CCR 3051.3) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
☒ Alternative schools
☒ Community schools—COE
☒ Community day schools—LEA
☐ NPAs
☒ NPSs

- ☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 735—Braille Transcription (5 CCR 3051.22) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
☒ Alternative schools
☒ Community schools—COE
☒ Community day schools—LEA
☐ NPAs
☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

- ☒ 740—Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
☒ Alternative schools
☒ Community schools—COE
☒ Community day schools—LEA
☐ NPAs
☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 745—Reading Service (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Reading services: Any specialized assistance given to the student for the purpose of reading text when the student is unable to do so independently. This may include, but is not limited to, tape-recording information from a class or an aide designated provide support to a student. This does not include instruction in the process reading.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

- ☒ 750–Note Taking Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☒ Community schools—COE

☒ Community day schools—LEA

☐ NPAs

☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 755—Transcription Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

- ☒ 760—Recreation Service, Including
Therapeutic Recreation (5 CCR 3051.15)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 820—College Awareness
(34 CFR 300.39 and 300.43)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☒ Community schools—COE

☒ Community day schools—LEA

☐ NPAs

☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

- ☒ 830—Vocational Assessment, Counseling,
Guidance, and Career Assessment
(5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- ☒ Schools operated by the LEA
☒ Alternative schools
☒ Community schools—COE
☒ Community day schools—LEA
☒ NPAs
☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 840–Career Awareness (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☒ Community schools—COE

☒ Community day schools—LEA

☒ NPAs

☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 850—Work Experience Education
(5 CCR 3051.14)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 855—Job Coaching (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☒ Community schools—COE

☒ Community day schools—LEA

☐ NPAs

☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 860—Mentoring (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☒ Community schools—COE

☒ Community day schools—LEA

☐ NPAs

☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

☒ 865—Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☒ Community schools—COE

☒ Community day schools—LEA

☐ NPAs

☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 870—Travel Training, Including Mobility Training (5 CCR 3051.3)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Travel Training: Training for students, provided by an appropriately-credentialed professional, to maneuver their environment in a more robust manner. This would include: how to use a city bus, how to navigate stoplights/stop signs, etc.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

☒ 890—Other Transition Services (5 CCR 3051 and 3051.24)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA: Kern County Consortium SELPA 1501

Fiscal Year: 2020-21

- ☒ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Services for Inmates in the County Jail

Physical location(s) where the service is provided:

☐ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other County Jail

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 CFR sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Services will be provided based on the assessed need of the Inmate and on their last agree-up IEP. Could include any level of Specialized Academic Instruction or any DIS Service. Services will be provided in conjunction with those provided by Kern High School District.

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service