

MENTAL HEALTH SERVICES

Behavioral Health Assessment: (No ERMHS code)- A behavioral health assessment is a comprehensive, in-depth and detailed assessment of a child's social, emotional, behavioral and developmental functioning intended to guide case planning and service provision. It must be performed by a licensed mental health practitioner(s) with experience in the field of the child's disability or other special need.

Individual Counseling: (510 – ERMHS Individual Counseling)- Individual counseling services means services provided by qualified social workers, psychologists, guidance counselors, or other qualified personnel.

Group Counseling: (515 – ERMHS Group Counseling)- Counseling and guidance means educational counseling in which the pupil is assisted in planning and implementing his or her immediate and long-range educational program; career counseling in which the pupil is assisted in assessing his or her aptitudes, abilities and interests in order to make realistic career decisions; personal counseling in which the pupil is helped to develop his or her ability to function with social and personal responsibility; or counseling with parents and staff members on learning problems and guidance programs for pupils.

Parent and Family Counseling: (520 – ERMHS Parent and Family Counseling)- Parent counseling and training means (i) assisting parents in understanding the special needs of their child; (ii) providing parents with information about child development; and (iii) helping parents to acquire the necessary skills that will allow them to support the implementation of their child's individualized education program (IEP) or individualized family service plan (IFSP).

Social Work Services: (525 – ERMHS Social Work Services)- Case management/social work services includes consultation services and activities, planning services, and IEP participation. Case Management/Social Work Services in schools includes: (i)preparing a social or developmental history on a child with a disability; (ii) group and individual counseling with the child and family; (iii) working in partnership with parents and others on those problems in a child's living situation (home, school and community) that affect the child's adjustment in school; (iv)mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program; and (v) assisting in developing positive behavioral intervention strategies.