

Common Formative Assessment Analysis

1. **Standard:**
2. **Objective:**
3. **Discussion of standard mastery:**
4. **Assessment Type - Highlight** (Exit Ticket, Thinking Map, Writing, Short Response, Multiple Choice, etc):
5. **Analysis of Student Work and Exemplar**

The student work reveals: (can be grade level or by class) Discussion notes

What does mastery look like in the student work?

Does mastery of student work align with the standard mastery/expectation?

What does Not Met Mastery look like in student work? What are errors trends are students making?

6. **Number of students in each category:** Determine your cut points for each category.

Class	Standard Met	Standard Not Met

Discussion: Which strategies work best for each teacher?

7. Plan the Reteach

Questions to consider:

- What strategies were successful for students/classes that did pass?
 - What does that strategy look like?
 - How will the reteach be different?
- What will be monitored during the reteach?
- How/when will you reassess to ensure student progress?
- What will students who have Met or Exceeded Standard do during the reteach?

Math Reteach	
Small Group (identify students) or Whole Group	
Reteach Date(s) Reassessment Date	
Standard and Objective	
Exemplar	
Vocabulary	
Process Steps and Strategy	
Materials	

OR

ELA Reteach	
Small Group (identify students) or Whole Group	
Reteach Date(s) Reassessment Date	
Standard and Objective	

Exemplar	
Objective	
Vocabulary	
Process Steps and Strategy	
Materials	