Updated 1/11/2022

K12 Education: Grant Funding Opportunities and State Allocations

Sources: SB-130 Education finance: education budget;

[CDE Budget Act Information](https://www.cde.ca.gov/fg/fr/eb/yr21ltr0811.asp); CDE Grants and Finance Website

CCEE website, CTC Website, and other sources

AVAILABLE GRANTS

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| Title and Funding Source | Funding | Summary | Eligibility | Deadlines |
| Anti-Bias Education Grant Program | $10,000,000 | A minimum of 50 grants will be awarded to LEAs, of not less than $75,000, to be used for training and curriculum to prevent and address bias or prejudice toward any group of people based on race, ethnicity, religion, gender, gender identity, sexual orientation, disability, immigration status, or language. Emphasis shall be on preventing anti-Semitism and bias or prejudice toward groups including, but not limited to, African Americans, Asian Pacific Islanders, and Latinos.  | LEAs | RFA not yet available |
| Learning Acceleration Grant | Funder: CCEE$45,000,000 Multiple Awards | One or more COEs will be selected to administer this statewide professional education program with the CCEE. A key goal is to develop a robust statewide infrastructure to ensure educators anywhere in the state, including those in remote areas, have access to high-quality professional learning.<https://ccee-ca.org/wp-content/uploads/2021/11/Learning-Acceleration-RFP_Final.pdf> | COEs | Jan. 28. |
| Social Isolation Grants | Up to $250,000 per school | Funder: CDEFunding for Community-based Organizations to implement high-quality integrated academic, behavioral, and social-emotional learning practices that target and counter social isolation. <https://www.cde.ca.gov/ls/cg/mh/social-isolation.asp> |  Community-based Organizations working with schools | TBAOriginally Due Jan. 7. Postponed. |
| [Classified School Employee Teacher Credentialing Program](https://www.ctc.ca.gov/educator-prep/grant-funded-programs/Classified-Sch-Empl-Teacher-Cred-Prog) | $125,000,000 for FY 21-22 | Grants to be awarded by the Commission on Teacher Credentialing (CTC) to LEAs not to exceed $24,000 over five years per participant teacher candidate. Priority will be given to LEAs that:* Have not previously received funding for this program
* Have a higher share of unduplicated pupils
* Have a plan to create a new, or expand an existing, program that recruits and supports expanded learning and preschool program staff and address kindergarten and early childhood education teacher shortages.
* These funds are available for expenditure or encumbrance through the 2025–26 fiscal year.
 | LEAs | RFA not yet available |
| The Regional K-16 Education Collaborative Grant Program  | $250,000,000 | Funder: OPSC<https://www.dgs.ca.gov/OPSC/Services/Page-Content/Office-of-Public-School-Construction-Services-List-Folder/Access-Regional-K-16-Education-Collaboratives-Grant-Program-Funding>The Department of General Services (DGS) to establish and administer a competitive grant program to support regional K-16 education collaboratives that create streamlined pathways from high school to postsecondary education and into the workforce. Must meet ALL of the following criteria:1. Include at least one K-12 school district, at least one UC, CSU, and one Community College campus,
2. Establish a steering committee, with 25 percent of the members’ local employers
3. Commit to participate in the [California Cradle-to-Career Data System](https://www.cde.ca.gov/ds/dc/c2cdatasystemp20.asp)
4. Commit to implementing at least four of the following:
	1. Improve faculty, staff, and administrator diversity.
	2. Cultivate inclusive, engaging, and equity-oriented learning environments.
	3. Retain students through inclusive supports.
	4. Provide high-tech, high-touch advising.
	5. Support college preparation and early credit.
	6. Subsidize Internet access for eligible students.
	7. Improve college affordability.
5. Commit to creating occupational pathways, including accelerated degree and/or credential programs that incorporate work-based learning, in at least two sectors (Healthcare, Education, Business Management, Engineering/Computing), based on regional needs:
6. By June 30, 2024, implement two Recovery with Equity report recommendations and fully establish one occupational pathway, demonstrate progress toward the final two target recommendations and occupational pathway, and participate fully in a statewide evaluation.
7. By June 30, 2026, fully implement both occupational pathways and all four target Recovery with Equity report recommendations.
 | Consortium of K-12 district, IHE, Business | Deadline not yet established. |
| Community Schools Partnership Program | $2,836,660,000 | Grants to be awarded by CDE to support the establishment of new, and for the expansion or continuation of existing, community schools at LEAs. Funding shall also be used to contract with LEAs to create a network of at least five regional technical assistance centers to provide support and assistance to LEAs and community schools. Program will include:$269,482,700 for:* [Planning Grants](https://www.cde.ca.gov/fg/fo/profile.asp?id=5708) (up to $200,000 per recipient)
	+ Two-year planning grant period for LEAs with no existing community schools to be allocated in FY 2021-22 and 202-23
	+ Match required
	+ <https://www.cde.ca.gov/fg/fo/profile.asp?id=5708>

$188,637,890 for:* [Implementation Grants](https://www.cde.ca.gov/fg/fo/profile.asp?id=5707) (up to $500,000)
	+ Expansion or continuation of existing community schools sites. New sites to be funded for a minimum of five years
	+ up to $100,000 annually per site of an existing community schools
	+ <https://www.cde.ca.gov/fg/fo/profile.asp?id=5707>
* Coordination Grants
	+ $100,000 annually per site of existing community school and will be allocated beginning with the FY 2024-25, through FY 2027-28
	+ 1:1 match required
	+ <https://www.cde.ca.gov/fg/fo/profile.asp?id=5728>

$141,833,000 for:* Technical Assistance Center grants
* Creation of a network of at least five [regional technical assistance centers](https://www.cde.ca.gov/fg/fo/profile.asp?id=5728) to provide support and assistance to LEAs and community schools
* Up to $2,000,000 per recipient
* <https://www.cde.ca.gov/fg/fo/profile.asp?id=5728>
 | SchoolsLEAs may apply as part of a consortiumFunds will be available for 7 years, until FY 2027–28. | Deadlines not yet established. |
| Computer Science Supplementary Authorization Incentive Grant Program |  $15,000,000  | Funds for the Commission on Teacher Credentialing to provide grants to LEAs to support the preparation of credentialed teachers to earn a supplementary authorization in computer science and provide instruction in computer science coursework in settings authorized by the underlying credential. | LEAs | Deadline not yet established. |
| Dual Language Immersion Grant Program (DLIGP)RFA expected winter of 2022 |  $10,000,000 | A minimum of 25 one-time grants will be awarded, over a period of three years, to LEAs to expand or establish DLIGPs that provide integrated language learning and academic instruction for native speakers of English and native speakers of another language. Funds may be used for instructional materials, PD, teacher recruitment, and family outreach. Funding will be awarded to at least 25 grantees. | COEs, Schools, School Districts, Charter Schools  | Deadline not yet established. |
| [Ethnic Studies Professional Development- Contract](https://www.cde.ca.gov/ci/cr/cf/ethnicstudiespdr.asp) | $5,000,000 | CDE to enter into a contract with a COE or consortium of COEs to provide PD and resources to support LEAs offering new and expanded ethnic studies courses. The COE(s) shall use funds to provide training for LEA staff to support the creation or expansion of ethnic studies model curriculum and provide access to an online repository of courses.<https://www.cde.ca.gov/fg/fo/r12/ethnicstudiespd21rfa.asp> | COE or consortium of COEs | Feb. 7, 2022LOI due Jan. 12, 2022 |
|  |  |  |  |  |
| [Foster Youth Coordinating Program](https://www.cde.ca.gov/fg/fo/profile.asp?id=5718) TAC | $1.3 million annually | California Education Code 42923 (b) allows up to 5% of the Educational Services for Foster Youth allocation for technical assistance activities to counties that provide educational support for foster youth. <https://www.cde.ca.gov/fg/fo/profile.asp?id=5640> | COEs | March 15, 2022 |
| [National Board for Professional](https://www.cde.ca.gov/pd/ps/nbptsprogram.asp)[Teaching Standards Certification Incentive Program](https://www.cde.ca.gov/pd/ps/nbptsprogram.asp)[NBPTS Announcement](https://www.nbpts.org/newsroom/california-state-legislature-approves-incentives-for-national-board-certified-teachers-in-high-priority-schools/)[Application](https://surveys2.cde.ca.gov/s.asp?k=163578252231) | $250,000,000 | Awards grants to teachers, who among other things, have attained certification from the National Board for Professional Teaching Standards. Beginning July 1, 2021, awards for teachers are up to $25,000 and require the teacher to agree to teach for five years at a high-priority school. A high priority school is defined as a school with 55% or more of its pupils classified as an English learner or foster youth, or eligible for a free or reduced-price meal.Grant of $2,500 to any teacher who initiates the process of pursuing a certification from the National Board for Professional Teaching Standards when teaching at a high-priority school. |  | January 31, 2022 |
|  |  |  |  |  |
| [Teacher Residency Capacity Grant Program](https://www.ctc.ca.gov/educator-prep/grant-funded-programs/teacher-residency-grant-program)Funder: CTC | $350,000,000 | One-time grants to develop new, or expand, strengthen, or improve access to existing teacher residency programs. The funding may be used to establish new teacher residency programs that support either of the following: (a) designated shortage fields including special education, bilingual education, computer science, science, technology, engineering, mathematics (STEM), transitional kindergarten (TK), or kindergarten, and/or (b) local efforts to recruit, develop support systems for, provide outreach and communication strategies to, and retain a diverse teacher workforce that reflects a local education agency community’s diversity.* $250,000 per eligible applicant
* See [RFA](https://www.ctc.ca.gov/docs/default-source/educator-prep/grants/rfa-teacher-residency-capacity.pdf?sfvrsn=6c3525b1_2) for more details
* <https://www.ctc.ca.gov/educator-prep/grant-funded-programs/teacher-residency-grant-program>
 |  | Applications due to CTC by 5:00 p.m. on February 14, 2022 |
| Specialized Secondary Programs  | $35,000 per school | Funder: CDESpecialized Secondary Programs (SSP) provide start-up funds for the establishment of new specialized programs in grades 9-12. The programs are expected to develop a new standards-based model curriculum that promotes an in-depth study of a targeted content area. The Legislature intends for SSP to benefit the state economy by having schools located in close proximity to related industries. Funding is available for planning and implementing new programs.<https://www.cde.ca.gov/fg/fo/profile.asp?id=5643> | LEAs, schools | January 14, 2022 |

ALLOCATIONS FOR COUNTY OFFICES OF EDUCATION, DISTRICTS, CHARTER SCHOOLS

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| --- | --- | --- | --- | --- |
| Title and Funding Source | Funding Amount | Summary | Eligibility | Deadlines |
| A-G Completion Improvement Grant Program: *A-G Access Grants* | $100,000,000 for FY 21-22Total Allocation$300,000,000 Minimum/LEA: $75,000Apportionment is expected to be released in January or February 2022. | Provides additional supports to LEAs to help increase the number of high school pupils, particularly unduplicated pupils, who graduate high school meeting the A-G subject matter requirements for admission to the UC and the CSU.Funds will be distributed based on the enrollment of unduplicated students in grades 9–12 on CALPADS 2020–21 Fall 1 submission to each LEA that is identified by the department as having an overall A-G completion rate of less than 67%. An LEA that is otherwise eligible and is receiving concentration grant funding as of the second principal apportionment certiﬁcation for the 2020–21 ﬁscal year shall receive a total allocation of not less than seventy-ﬁve thousand dollars ($75,000).  | School districts, COEs, charter schools | Snap Survey Due Jan. 31[https://surveys2.cde.ca.gov/go/agcigrant.asp](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsurveys2.cde.ca.gov%2Fgo%2Fagcigrant.asp&data=04%7C01%7Cparichter%40kern.org%7C17c52f025b9f4361c25c08d9d00cd3ec%7C123ffe3b54c44a91a44dcf8a7361d099%7C0%7C0%7C637769575970913238%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=djd%2FiO35ypRLFjpHLUmGr3OV26p70zliNwIPj2Mb8Hg%3D&reserved=0) Required plan is due April 1, 2022. |
| A-G Completion Improvement Grant Program: *A-G**Success Grants* | $147,513,000 for FY 21-22Total Allocation$100,000,000 Minimum/LEA: $75,000Apportionment is expected to be released in January or February 2022.  | Funds shall be used for activities that directly support pupil access to, and successful completion of, the A–G course requirements. Eligible activities may include, but are not limited to, any of the following:(A) Providing teachers, administrators, and counselors with professional development opportunities to improve the LEA’s A–G completion rate.(B) Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency’s A–G completion rate.(C) Expanding access to coursework or other opportunities to satisfy A–G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, course development course review, incorporating A–G course requirements into the local educational agency’s graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions.(D) Advanced Placement and International Baccalaureate fees for unduplicated pupilsFunds will be distributed based on the enrollment of unduplicated students in grades 9–12 on CALPADS 2020–21 Fall 1 submission. An LEA that is otherwise eligible and is receiving concentration grant funding as of the second principal apportionment certification for the 2020–21 fiscal year shall receive a total allocation of not less than seventy-five thousand dollars ($75,000).  | COEs, school districts, charter schools | These funds are available for expenditure or encumbrance through the 2025–26 fiscal year. |
| A-G Completion Improvement Grant Program: *A-G Learning Loss Mitigation Grants* | $147,513,000for FY 21-22Total Allocation$100,000,000 Minimum/LEA: $75,000Apportionment is expected to be released in January or February 2022. | Funds shall be used to allow pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses.The method of offering pupils the opportunity to retake courses shall be determined by the LEA.If sufficient funds are available after implementing course retake, a local educational agency may also use grant funds to offer credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.  | COES, school districts, charter schools | A grant recipient shall develop a plan on or before April 1, 2022 describing how the funds received under this section will increase or improve services for unduplicated pupils to improve A–G eligibility.Report due to the Superintendent on or before 12/31/23, on how the impact of the funds received under this section on their A–G completion is being measured, as identified within their plan, and the outcomes based on those measurements.  |
| California Pre-kindergarten Planning and Implementation Grant Program | $200,000,000 | Base allocations: (A) (i) For LEAs with an enrollment of 1 to 23 pupils, inclusive, the minimum base grant shall be $25,000. (ii) For LEAs with an enrollment of 24 to 99 pupils, inclusive, the minimum base grant shall be $50,000.(iii) For LEAs with an enrollment of 100 or more pupils, the minimum base grant shall be $100,000. (B) A minimum base grant for each county office of education of $15,000 for each LEA in their county that operates kindergarten programs to support countywide planning and capacity building. (C) Of the remaining funds 60% shall be available as enrollment grants. These grants shall be allocated based on the LEA's proportional share of total CALPADS Fall 1 kindergarten enrollment for the 2019-20 fiscal year, as applied to the total amount of program funds available for the enrollment grant; 40% shall be available as supplemental grants.  | LEAs | Note – LEA must develop a plan for consideration by the governing board at a public meeting on or before June 30, 2022, that describes how all children in the LEA attendance area will have access to full-day learning programs the year before kindergarten that meets the needs of parents. Information regarding partnerships with the LEA’s expanding learning offerings, the After School Education and Safety Program, the California state preschool program, Head Start programs, and other community-based early learning and care programs should be included in the plan.  |
| California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program (formerly known as the Full-Day Kindergarten Facilities Grant Program) | $490,000,000 for FY 21-22 | The State Allocation Board shall award grants to school districts that lack the facilities to provide transitional kindergarten or full-day kindergarten as required for eligibility pursuant to Sections 17071.25 and 17072.10, that lack facilities that satisfy the design requirements required for new kindergarten classrooms as specified in paragraph (2) of subdivision (h) of Section 14030 of Title 5 of the California Code of Regulations, or that lack the facility capacity to increase California state preschool program services. The State Allocation Board shall disburse grant funds to school districts with approved applications for new construction or retroﬁt projects, to the extent funds are available for the state’s applicable matching share, if the school district has provided its applicable local matching share, unless the school district meets the requirements for ﬁnancial hardship pursuant to Section 17075.10. | School Districts |  |
| [COVID Mitigation for Counties](https://www.cde.ca.gov/fg/fo/profile.asp?id=5730) | $80,000,000 | Funding is allocated to county offices of education based on the 2019-20 average daily attendance of pupils attending County Community Schools established pursuant to Education Code (EC) 1981, Juvenile Court Schools established pursuant to EC 48645, and charter schools established pursuant to EC Section 47605.5. | COEs |  |
| [Early Education Teacher Development Grant](https://www.cde.ca.gov/fg/fo/profile.asp?id=5771)Note: This allocation requires an application | $100,000,000 | The grant allocation will be based on the following: 1. The percentage of TK and K pupils eligible for free and reduced-price meals. 2. The percentage of dual language learners that the LEA is serving or is planning to serve in a CSPP or TK program. 3. The percentage of pupils with disabilities the LEA is serving or planning to serve in an inclusive CSPP or TK program. 4. The percentage of pupils served, or planned to be served in a full day CSPP, TK, or K programs offered by the LEA or community-based organizations. 5. The extent to which applicants operate in an attendance area where a significant disproportionality of particular race or ethnicities, as described in Section 1418(d) of Title 20 of the United States Code, has been identified in special education. 6. The extent to which the LEA is located in an area that has more than three young children, three to five years of age, inclusive, for every licensed childcare slot. 7. The extent to which applicants plan to partner with community-based CSPP and Head Start programs in their program area to ensure those teachers have access to professional development along with teachers employed by the LEA.NOTE: Local education agencies (School Districts, Charter Schools, and County Offices of Education) must submit a successful request for application (RFA) describing how the LEA will both increase the number of early educators available to serve in the California State Preschool Program (CSPP) and Transitional Kindergarten (TK), and increase specific competencies for early educators within CSPP, TK, or Kindergarten (K) programs. | Local education agencies (School Districts, Charter Schools, and County Offices of Education) | Application available Feb. 2,2022Application due date: March 23, 2022 |
| [Educator Effectiveness Block Grant](https://www.cde.ca.gov/pd/ee/eef2021.asp) | $1,500,000,000 | Funds to provide professional learning for teachers, administrators, and paraprofessionals who work with pupils, and classified staff that interact with pupils. Click [here](https://www.cde.ca.gov/pd/ee/eef2021faq.asp) for FAQs. | COEs, school districts, charter schools, state special schools | [Reporting requirements](https://www.cde.ca.gov/pd/ee/eef2021reports.asp) |
| [Expanded Learning Opportunity Program (ELOP)](https://www.cde.ca.gov/ls/ex/elopinfo.asp)See [CDE’s ELOP FAQs](https://www.cde.ca.gov/ls/ex/elofaq.asp) for more information | $754,021,000 for FY 21-22View LEA funding allocations [here](https://www.cde.ca.gov/fg/fo/r14/ipielo20result.asp) | School districts and charter schools shall offer to at least all unduplicated pupils in kindergarten and grades 1 to 6, inclusive, and provide at least 50% of enrolled unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs.Commencing with the 2022-23 school year, as a condition of receipt of funds, LEAs shall offer to all pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs, and shall ensure that access is provided to any pupil whose parent/guardian requests their placement in a program.Programs shall include the following on school days and days on which school is taught:* in-person before and after school expanded learning opportunities that, when added to daily instructional minutes, are no less than 9 hours of combined instructional time and expanded learning opportunities per instructional day
* for at least 30 non-school days, during intersessional periods, no less than 9 hours of in-person expanded learning opportunities per day
 | School districts and classroom-based charter schools | Funding received for the 2021-22 school year shall be expended to develop an expanded learning opportunity program or provide services in accordance with program requirements. |
| Ethnic Studies Curricula Block Grant | $50,000,000 | Allocation to school districts, COEs, charter schools, and state special schools serving pupils in grades 9 to 12, inclusive, on a per-pupil basis to support the creation or expansion of ethnic studies course offerings.  | COEs, school districts, charter schools, state special schools | See: [Professional Development and Resources for the Ethnic Studies Model Curriculum — Budget Act of 2021](https://www.cde.ca.gov/pd/ca/hs/hssprolrng-currres.asp) |
| [In-Person Instruction](https://www.cde.ca.gov/fg/aa/ca/ipielo.asp)See CDE’s [IPI FAQs](https://www.cde.ca.gov/ls/he/hn/covidgrantsfaqs.asp#elouseoffunds) for more information | $80,000,000 for FY 21-22 | Apportionment to county offices of education in the 2021–22 fiscal year, as prescribed, to be used for any purposes consistent with providing in-person instruction.  | COEs |  |
| [Kitchen Infrastructure Upgrades](https://www.cde.ca.gov/ls/nu/ab130universalmeals.asp) | $150,000,000 | $120,000,000 of this funding is to be used on kitchen infrastructure upgrades that will increase pupil access to, or improve the quality of, fresh and nutritious school meals.$30,000,000 of funding is to be used for food service staff to receive training on promoting nutritious foods. This funding is based on the number of lunches served in October 2020 rather than the number of classified school employees employed by the LEA.LEAs may receive a $25,000 base grant for kitchen infrastructure upgrades and a $2,000 base grant for food service staff trainings  | COEs, school districts, and charter schools that participate in the federal School Breakfast Program or the federal National School Lunch Program | NOTE: Opt-in registration is required by 5 p.m. on January 14, 2022. See CDE’s [Kitchen Infrastructure and Training Funds](https://www.cde.ca.gov/ls/nu/kitfunds.asp) page for registration form. |
| [Universal Meals](https://www.cde.ca.gov/ls/nu/ab130universalmeals.asp) [FAQ](https://www.cde.ca.gov/ls/nu/universalmealsqanda.asp) | $54,000,000FY 21-22$650,000,000FY 22-23 | Commencing in SY 2022–23, EC 49501.5 requires public school districts, county offices of education, and charter schools serving students in grades K–12 to provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.The CDE will reimburse LEAs for all nonreimbursed expenses accrued in providing federally reimbursable meals to students, as long as the LEA participates in the federal School Breakfast and National School Lunch Programs and serves U.S Department of Agriculture reimbursable meals. | LEAs | **On or before June 30, 2022,** EC 49564.3 requires LEAs with high poverty schools to adopt a universal meal service provision, such as the CEP or Provision 2. The definition of a high poverty school is updated to mean 40 percent of enrolled students are directly certified, or identified as homeless, migrant, foster, or runaway (otherwise known as identified student population). |
| Diversifying the Teacher Workforce | TBA | Funded by CDEDevelop and implement new, or expand existing programs that address a local need to develop a teacher workforce that serves all pupil populations, including Black pupils. | TBA | TBA |
| School-Based Health and Mental Health InitiativesSBHIPMedi-cal LEA - BOP | $388 million | The Department of Health Care Services has been funded to develop programs to increase access to behavioral health services in schools. Key stakeholders representing LEAs, managed care plans, county behavioral health plans, and advocacy groups have been engaged to assist with the development. * SBHIP is an incentive program.
* Launches in January 2022 to support new investments in behavioral health services, infrastructure, information technology and data exchange, and workforce capacity for school-based and school-affiliated behavioral health providers.
* The state budget allocates $388.986 million, for three program years, for incentive payments paid to Medi-Cal managed care plans (MCPs) to build infrastructure, partnerships, and capacity, statewide, for school behavioral health services.
* The purpose is to invest in three priority areas of school-based behavioral health services:
* Planning and coordination
* Infrastructure
* Prevention and early intervention
* DHCS will work with the CDE to facilitate partnerships between MCPs, county behavioral health departments and schools. Initial planning efforts will include technical assistance for an analysis of existing capacity and preferred contracting models for those partners.

<https://www.chhs.ca.gov/home/children-and-youth-behavioral-health-initiative/> | COEs, LEAs |  |