



Innovative and sustained collaboration to achieve significant and lasting change.

**Kern County Innovative & Impactful Schools I<sup>2</sup>S** is a county wide program implemented by Kern County Superintendent of Schools and the Kern Pledge partners to acknowledge schools who are high-performing and have shown student academic success, by continuing to maintain a three year pattern of top 10% proficiency in math and ELA.

## Frazier Mountain High School

### Designated 2019 ELA

**3 Year Avg. ELA 46.3 Above Standard**

El Tejon Unified School District

Kern County

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### School Profile

Frazier Mountain High School (FMHS) is a small rural school located in the most southern mountainous area of Kern County. Even though the school is in a mountainous area, the school is very modern and has a feel of a college campus. The school has an enrollment of 274 students for the four grades, 9-12, that is its make-up. The school district where it resides is a small rural district that serves students in K-12<sup>th</sup> grade and the principal of the high school is also the superintendent for the school district. Needless to say, she wears a lot of hats, as do the other staff members. The students experience a close-knit family type atmosphere where the parents and staff have social relationships and the staff know the students by name.

### School Demographics

FMHS enrollment is 274 students. Of those students, the demographics includes a predominately white and Hispanic populations with 49.6% and 41.6% respectively. The subgroup populations include SED of 62%, SWD of 12% , and English learners and Homeless Youth at 3% each.

## Contributing/ Replicable Factors

Promising Practices for positive student outcomes in ELA

#1.) Falcon Academic Timeline (FAT) Binder-ELA and History teachers take 3 days during the summer to plan out the school year by calendaring

- Instruction of Power Standards
- Thematic projects which include a power point presentation, research paper, and formal grade level presentation.
- ERWC modules are planned with History classes
- Common Formative Assessments through Illuminate
- Debrief/Analysis of assessment data

#2.) Student self- evaluation and student to student evaluation- writing rubrics are used and students rate their paper and a classmate's paper prior to posting paper on Turnitin.com.

#3.) Articulation / Collaboration:

- ELA and History Middle school and high school teachers meet 4 times a year. California Content Standards are discussed and expectations of what students need to know prior to attending high school.
- ELA teachers meet weekly to discuss students' progress and lesson planning.

#4.) Intervention:

- Teacher tutoring during lunch and afterschool
- Academic Accountability Class (AAC) embedded in student schedule. At-risk students attend AAC as their elective for credit recovery, tutoring, and assignment completion. School Academic Counselor and Principal write Individual Plans for each student while in AAC.
- Small group and individual assistance occur during class time due to thematic project work.
- 2 Tracks exist – Academic Placement and General Placement
  - Students may choose CTE pathway in Law Enforcement, Agriculture, Technology, and Mechanics. High expectations for both pathways with theme projects and ERWC modules required

#5.) Positive School Climate:

- Falcon Way is emphasized
- ASB Leadership elective with 20 plus students to create school spirit and pride.
- FFA leadership is strong
- Parent Volunteer in sports and club projects